



Utah's Native Tribes:

A Demographic Profile

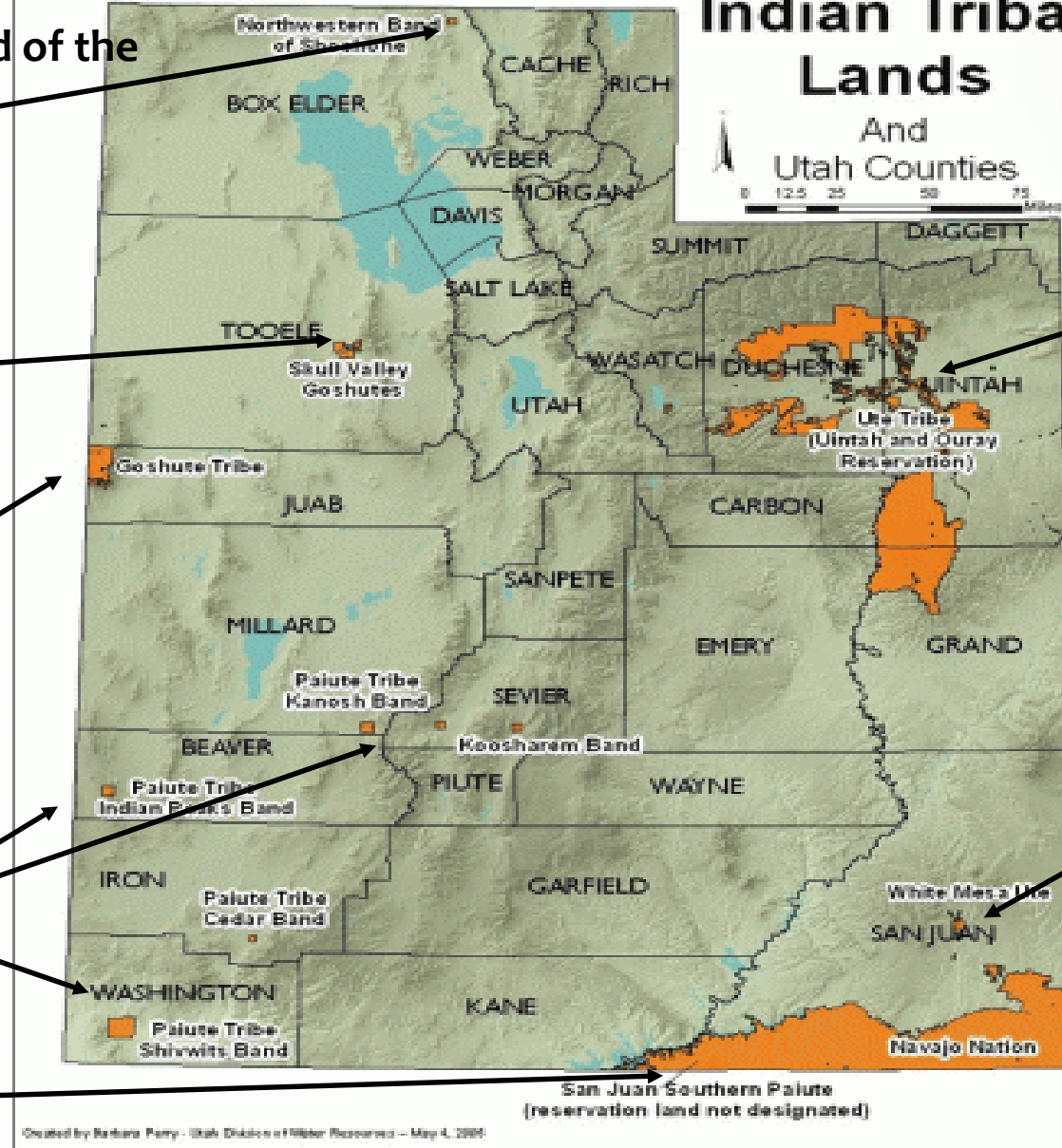
Overview

1. Demographic Information.
2. Where Do Our Native Students Stand?
3. Other Education-related Statistics.



Indian Tribal Lands

And Utah Counties



The Northwestern Band of the Shoshone

Skull Valley Goshute

The Northern Ute Tribe

Confederated Tribes of the Goshute

The Ute Mountain Tribe of White Mesa

The Paiute Tribe

The Navajo Nation



The San Juan Southern Paiute

Demographic Comparison

	Indian	Utah
Total Population	32,927	2,766,233
Median Household Income	\$32,931	\$58,164
Per Capita Income	\$13,923	\$24,858
Educational Attainment	79%	90.60%
Unemployment	13.60%	7.10%

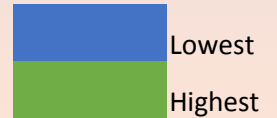
Source: U.S. Census Bureau, 2006-2010 American Community and the 2008-2012 American Community Survey. 5 Year Estimates.
<http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.



Demographics by Tribe

(Click [HERE](#) for the Margins of Error associated with each estimate)

	Ute	Ute Mountain**	Paiute	Confederated Tribes of the Goshute***	Skull Valley Goshute	Northwestern Shoshone	Navajo Nation
Population	3,243	144	688	409	127	725	16,424
Income (Median Household Income)	\$35,689	31,098	\$33,955	\$59,150	X	\$21,532	\$34,188
Per Capita Income	\$14,479	14,383	\$7,197	\$20,309	X	\$12,331	\$11,658
Unemployment	17.28%	8.2%	18%	16%	X	21.80%	12.10%
Educational Attainment *	72.93%	78.2%	90.57%	92%	X	84.00%	77.45%



X - Indicates insufficient data.

*Percentage of people 25 or older with a high school degree or higher.

** - This Applies to the Ute Mountain Tribe as a whole including all tribal members in Utah, New Mexico, and Colorado.

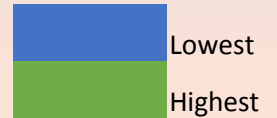
*** -The Goshute estimates are based on county figures for Native Americans in Juab and Tooele County and include Non-Goshute.

Source: U.S. Census Bureau, 2006-2010 American Community Survey. 5 Year Estimates. <http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.

Demographics by Tribe (With Margins of Error in Parentheses)

(Click [HERE](#) to return to the table without margins of error)

	Ute	Ute Mountain**	Paiute	Confederated Tribes of the Goshute***	Skull Valley Goshute	Northwestern Shoshone	Navajo Nation
Population	3,243	144	688	409	127	725	16,424
Income (Median Household Income)	\$35,689 (+/- \$3,052)	37,619 (+/- \$13,623)	\$33,955 (+/- \$14,832)	\$59,150 (+/- \$8,890)	X	\$21,532 (+/- \$14,874)	\$34,188 (+/- \$6,322)
Per Capita Income	\$14,479 (+/- \$2,795)	\$14,383 (+/- \$3,791)	\$7,197 (+/- \$1,999)	\$25,475 (+/- \$9,221)	X	\$12,331 (+/- \$3,859)	\$11,658 (+/- \$789)
Unemployment	17.28% (+/- 5.7%)	8.2% (+/- 6.3%)	18% (+/- 9.9%)	16% (+/- 12.5%)	X	21.80% (+/- 19.4%)	12.10% (+/- 3.0%)
Educational Attainment *	72.93% (+/- 7%)	78.2% (+/- 10%)	90.57% (+/- 9%)	92% (+/- 16%)	X	84.00% (+/- 8.9%)	77.45% (+/- 3.0%)



X - Indicates insufficient data.

*Percentage of people 25 or older with a high school degree or higher. In the case of the Goshute (Both Skull Valley and Confederated), educational attainment is the percentage of people 18 or older who have attained at least a high school degree or the equivalent.

** - This Applies to the Ute Mountain Tribe as a whole including all tribal members in Utah, New Mexico, and Colorado.

*** -The Goshute estimates are based on county figures for Native Americans in Juab and Tooele County and include Non-Goshute

Source: U.S. Census Bureau, 2006-2010 American Community Survey. 5 Year Estimates. <http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.



Tribal Council Structures

	Tribal Council Structure	Tribal Chairperson	Current Chairperson/President
Northern Ute Tribe	6 members (4 year terms)	Selected from the council (4 year term)	Gordon Howell
Ute Mountain of White Mesa	7 members (3 year terms)	Selected from the council	Manuel Heart (Chairman) Malcom Lehi (Local Contact for White Mesa)
Paiute	5 members (4 year terms)	Elected by the tribe at large (4 year term)	Gari Lafferty
Confederated Goshute	6 members (4 year terms)	Selected from the council (3 year term)	Madeline Greymountain
Skull Valley Goshute	No council	Elected at large by the tribe (4 year term)	Lori Bear
Shoshone	7 members (4 year terms)	Selected from the council (2 year term)	Jason Walker
Navajo	24 delegates (4 year terms)	President. Elected at large by the tribe (4 year term)	Ben Shelly

Sources: <http://heritage.utah.gov/utah-indian-affairs/utah-tribes>

Article III of the Confederated Tribes of the Goshute Constitution: <http://thorpe.ou.edu/IRA/goshcons.html>

Article IV of the Paiute Constitution: <http://www.utahpaiutes.org/about/government/docs/Paiute%20Tribe%20Constitution.pdf>

Article III of the Ute Mountain Constitution: <http://thorpe.ou.edu/IRA/utemtcons.html>

Article III of the Ute Tribe of the Uintah and Ouray Reservation Constitution: <http://www.narf.org/nill/Constitutions/uteconst/uteconst.htm>

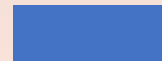

Navajo Nation Code §§ 101, 1001, 1002, 1003, 1005. <http://epub.sub.uni-hamburg.de/epub/volltexte/2009/1893/pdf/nnc.pdf>

Article V of the Northwestern Band of the Shoshone Constitution. http://www.nwbshoshone-nsn.gov/culture/history/NWBSN_Constitution



College Enrollment Statistics

	Ute	Ute Mountain	Paiute	Confederated Tribes of the Goshute	Skull Valley Goshute	Northwestern Shoshone	Navajo Nation	Total College Enrollment*
Total Enrolled in Undergraduate and Graduate programs	143	X	47	X	X	214	1,510	2,276
Percentage of the Tribe Enrolled in an Undergraduate or Graduate Program	3.80%	X	4.70%	X	X	20%	8%	7.80%

 Lowest
 Highest

X - Indicates insufficient data.

* - This applies to all Indian students from all tribes enrolled in either a graduate or undergraduate program in Utah.

Source: U.S. Census Bureau, 2006-2010 American Community Survey. 5 Year Estimates.

<http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.

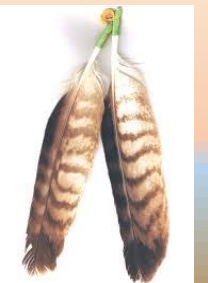


Where Do Our Native Students Stand?

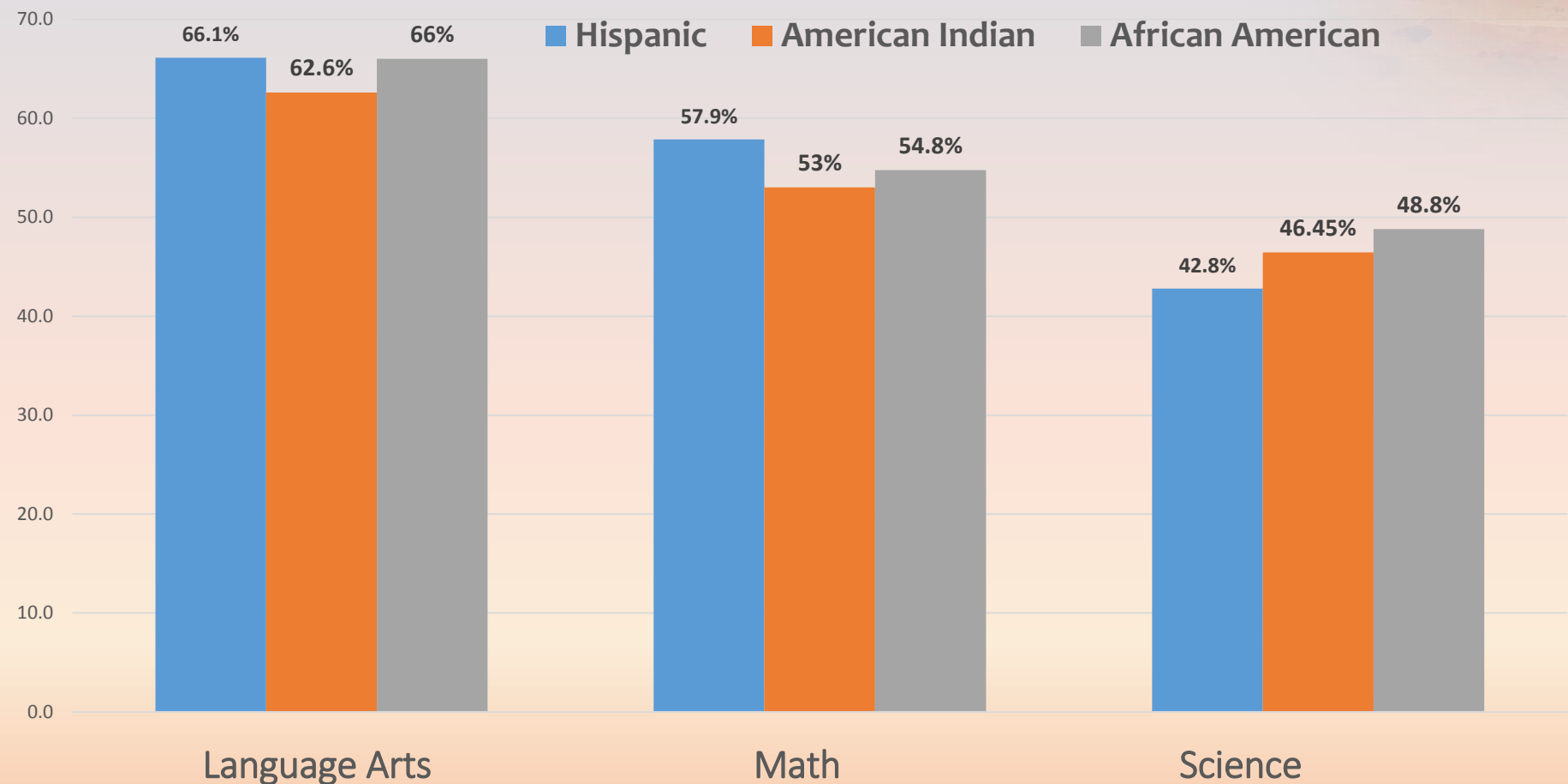
Criteria Reference Test Scores (Percent Proficient: 2010-2013)

1. Language Arts: **20.4% lower** than the Utah Average (Grades 3-11).
2. Mathematics: **23.15% lower** than the Utah Average (Grades 3-7).
3. Science: **29.85% lower** than the Utah Average (Grades 4-8).

Source: USOE 'Assessment/Student Achievement' Reports: 2010-2013. <http://www.schools.utah.gov/data/Educational-Data/Accountability-School-Performance.aspx>.



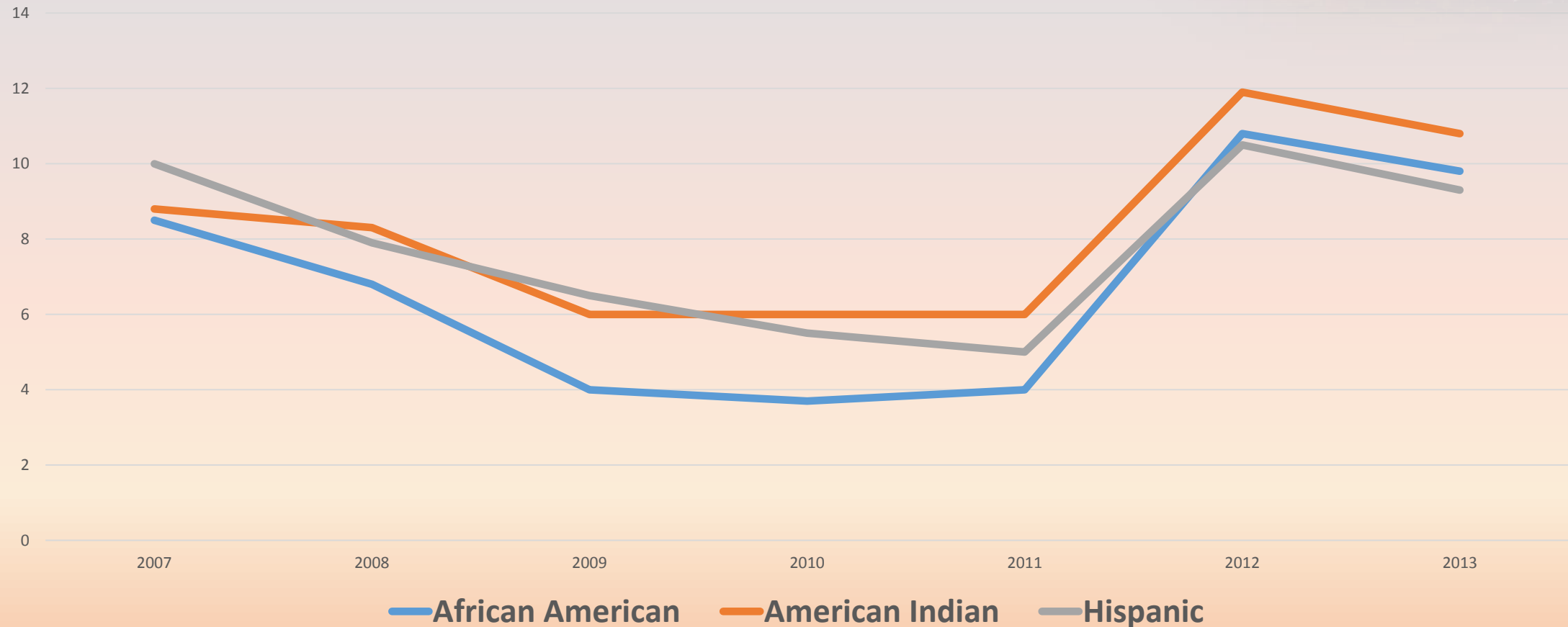
Criteria Reference Test Scores for Diversity Students (2010-2013)



Source: USOE Assessment/Student Achievement Reports: 2010-2013.
<http://www.schools.utah.gov/data/Educational-Data/Accountability-School-Performance.aspx>.



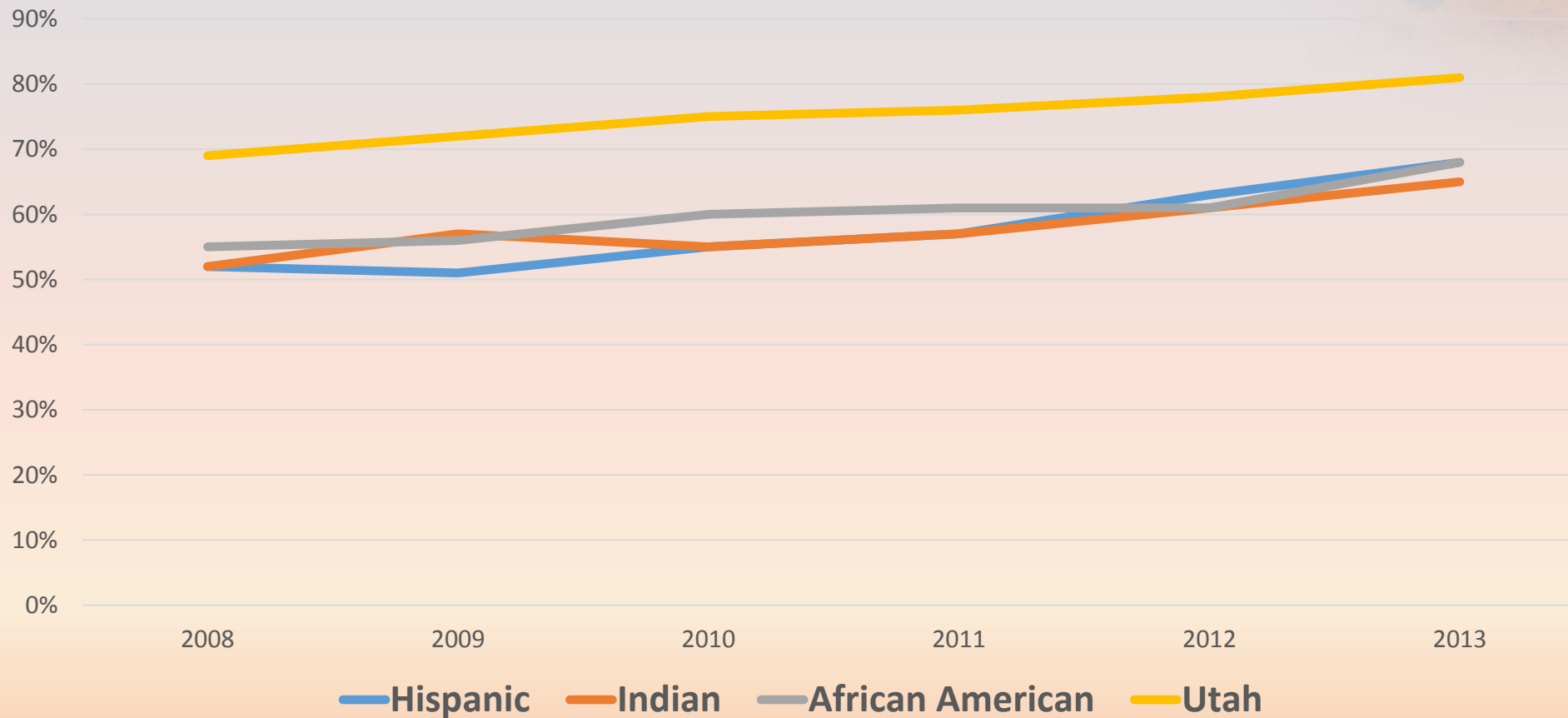
Drop Out Rates For Diversity Students in Utah (Grades 9-12)



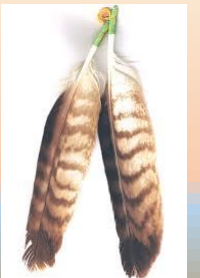
Source: "Graduation/Dropout Rates 2007-2013" Grades 9-12. <http://www.schools.utah.gov/data/Educational-Data/Graduation-Dropout-Rates.aspx>. All figures refer to the 'Single Year Dropout Rates' covering the period 2007-2013. The Dropout Rate of a subgroup is calculated by taking the total number of dropouts in a subgroup and dividing that by the population of the subgroup. For a Definition of the Dropout rate, click [here](#)



Graduation Rates For Diversity Students (2008-2013)

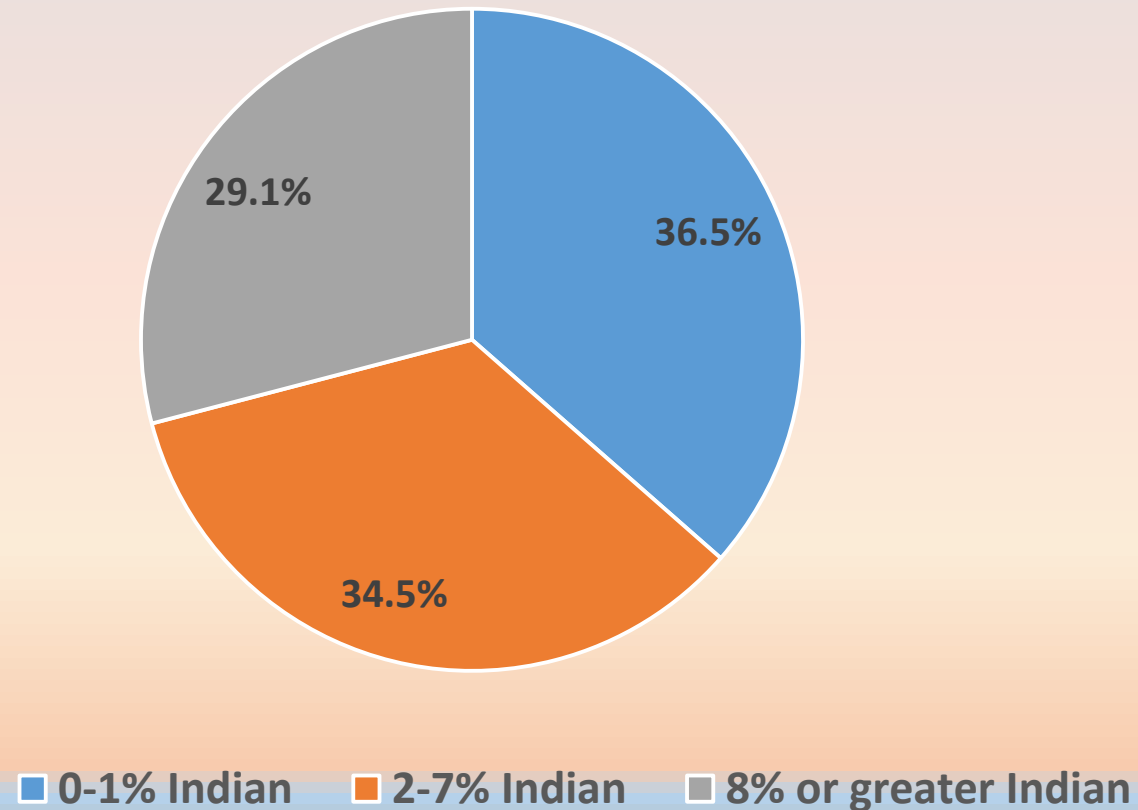


Source: "Superintendent's Annual Report. Annual Report Statistics and Financial Data Summary". 2008-2013.
<http://www.schools.utah.gov/data/Superintendent-s-Annual-Report.aspx>. All figures refer to the Graduation Rate. The Graduation Rate for a year (also known as a 'cohort') is equal to the number of students who graduated on time in their 12th Grade Year divided by the original number of students in the cohort in the 9th Grade Year subtracting students that have transferred out and adding students who have transferred in.



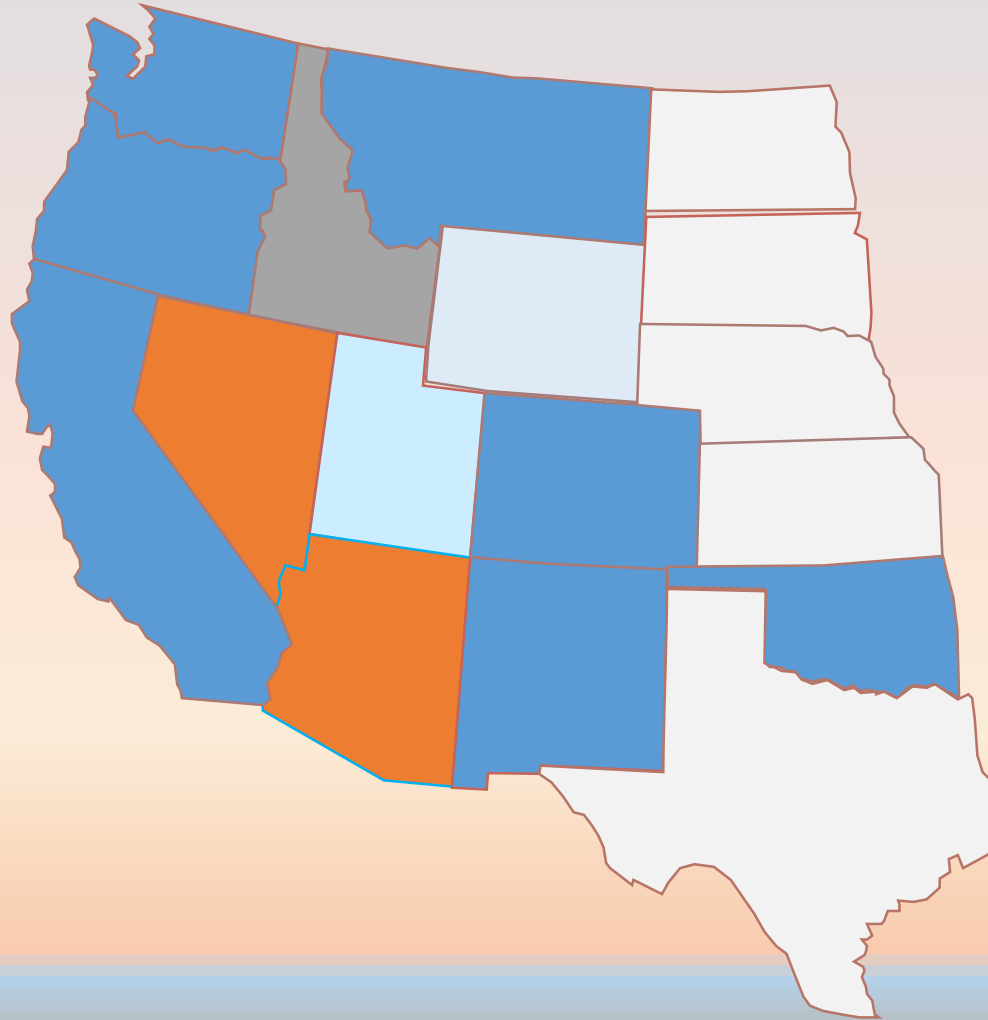
Indian Students as a Percentage of a School's Population

- 70.6% of Utah's 6,879 Native Students attend schools in which Indian Students represent 8% or less of the school's population.



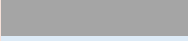
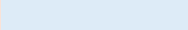


Indian Education in the West Map 1

(Curriculum and Language Provisions)



Color Guide

	Both Curriculum and Language
	Curriculum Only
	Language Only
	Neither

Definitions

Curriculum: A statutory provision that requires either the state education agency or local education agencies to create a curriculum and/or textbooks and/or lesson plans that recognize the contribution of local Native Americans to their state's and the nation's history.

Language: A statutory provision that does any (or all) of the following:

- 1) Allows a tribe to establish certification requirements for teachers of Native Languages (e.g. Oregon).
- 2) Requires a state agency to prepare instructional materials in Native Languages (e.g. Washington and New Mexico).
- 3) Grants school credit for Native Language courses (Oklahoma).

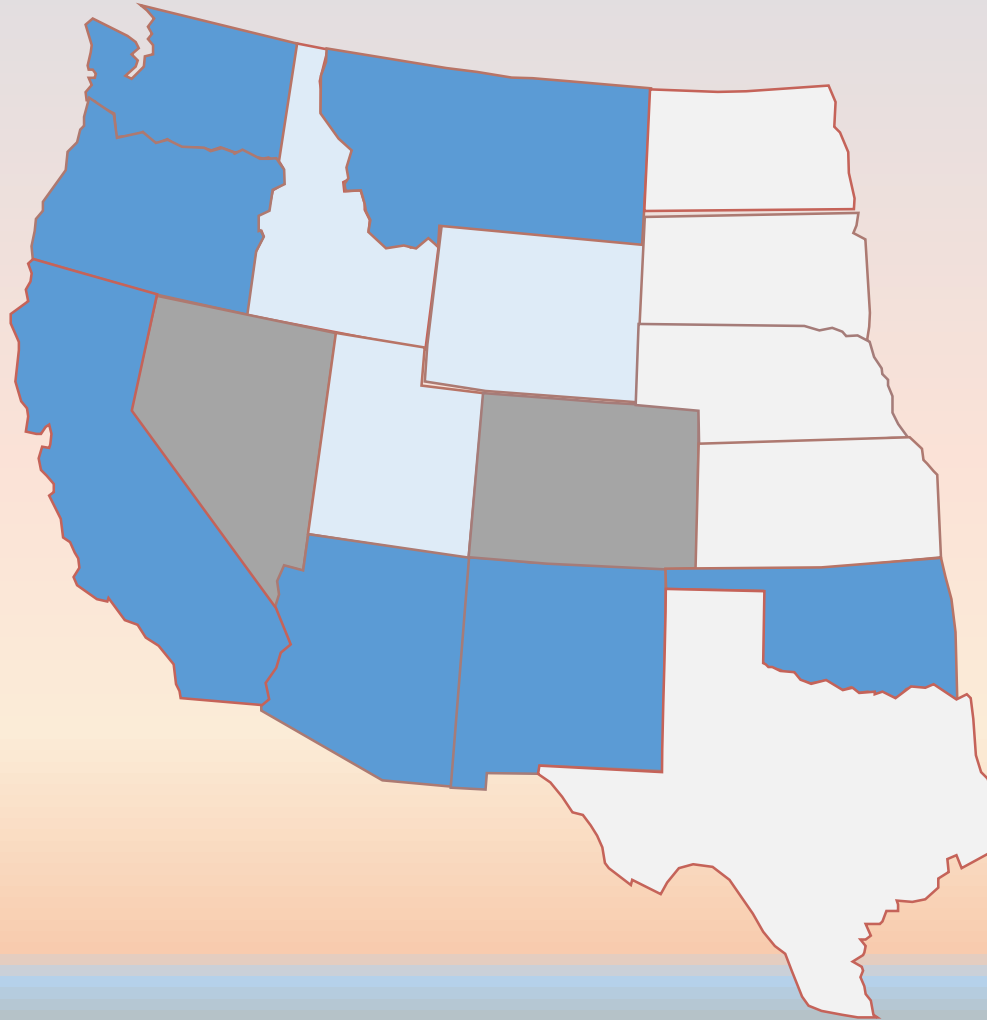
*Utah Code provides funding for one Navajo Language pilot program under the Dual Language Immersion Program (53A-15-105(2)(d)). As of 2014, no schools are currently teaching the Navajo language as part of this program:

<http://www.schools.utah.gov/CURR/dualimmersion/Home/UtahDLISchools.aspx>




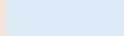


Indian Education in the West Map 2

(Indian Education Councils and Reporting Provisions)



Color Guide

	Both Council and Report
	Council Only
	Report Only
	Neither

Definitions

Indian Education Council: An organization in the state created by either statute or established by the office of education (e.g. Montana, Oregon) that specifically addresses issues related to Indian Education.

Reporting Requirement: A statutory provision that requires either the state's office of Indian Education or the Commission on Indian Affairs or some other body to prepare a report on the status of Indians including—but not requiring-- Indian educational issues in their state.



Single Year Dropout Definition

Single-year dropouts are students who left 9th through 12th grade with a reason of Unknown, Withdrawn, Dropout, Expelled, Transferred to Adult Education, Exited to take the GED, or Graduation Pending. Additionally, if the student transferred to another public school within the state (including district and charter schools) and did not reappear by September 30 of the following school year, then he/she counts as a dropout. Finally, if the student was a retained senior but did not reappear by September 30 of the following school year, then he/she counts as a dropout. This count does not include students who transferred to home school, private school, or a school outside of the state or country. Students who withdrew for medical reasons are also excluded from the dropout count. This definition is consistent with the Federal definition of a single-year dropout.

To Return to the 'Drop Out Rates For Diversity Students in Utah (Grades 9-12)' Slide, click [here](#)

Source: "2012-13 Single-Year Dropout Rate Report". http://www.schools.utah.gov/data/Educational-Data/Graduation-Dropout-Rates/SingleYearDropoutRateReport_SY2013_WithQualityAssu.aspx



Distinguishing features of ACS 1-year, 3-year, and 5-year estimates

1-year estimates	3-year estimates	5-year estimates
12 months of collected data	36 months of collected data	60 months of collected data
Data for areas with populations of 65,000+	Data for areas with populations of 20,000+	Data for all areas
Smallest sample size	Larger sample size than 1-year	Largest sample size
Less reliable than 3-year or 5-year	More reliable than 1-year; less reliable than 5-year	Most reliable
Most current data	Less current than 1-year estimates; more current than 5-year	Least current
Best used when	Best used when	Best used when
Currency is more important than precision	More precise than 1-year, more current than 5-year	Precision is more important than currency
Analyzing large populations	Analyzing smaller populations	Analyzing very small populations
	Examining smaller geographies because 1-year estimates are not available	Examining tracts and other smaller geographies because 1-year estimates are not available

Critical Value: 1.645 (90%)
 MOE = +/- (1.645 * Standard Error)

Source: "When to use 1-year, 3-year, or 5-year estimates". http://www.census.gov/acs/www/guidance_for_data_users/estimates



Acknowledgements

- Effie Johnson, The Bureau of Economic and Business Research at the University of Utah.
- USOE Data Division.

Indian Education in Oklahoma

Oklahoma's Statutory References

Education Council: 70-1-173

Curriculum: 70-11-103.6.b

Reporting: 70-1-173.l

Language: 11-103.1a

Links

Education Council: <http://www.oklegislature.gov/osstatuestitle.html>.

Curriculum: <http://www.oklegislature.gov/osstatuestitle.html>

Reporting: <http://www.oklegislature.gov/osstatuestitle.html>

Language: <http://www.oklegislature.gov/osstatuestitle.html>

To Return to Map 1, Click [Here](#)

To Return to Map 2, Click [Here](#)



Indian Education in New Mexico

New Mexico's Statutory References

Education Council: 22-23A-6

Curriculum: 22-23A-5

Reporting: 22-23A-7

Language: 22-23A-5

Links

Education Council: <http://public.nmcompcomm.us/nmpublic/gateway.dll?f=templates&fn=default.htm>

Curriculum: <http://public.nmcompcomm.us/nmpublic/gateway.dll?f=templates&fn=default.htm>

Reporting: <http://public.nmcompcomm.us/nmpublic/gateway.dll?f=templates&fn=default.htm>

Language: <http://public.nmcompcomm.us/nmpublic/gateway.dll?f=templates&fn=default.htm>

To Return to Map 1, Click [Here](#)

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Indian Education in Oregon

Oregon's Statutory References

Curriculum: 329.492(3)

Reporting: 172.120

Language: 342.144

Links

Curriculum: https://www.oregonlegislature.gov/bills_laws/lawsstatutes/2013ors329.html

Reporting: https://www.oregonlegislature.gov/bills_laws/lawsstatutes/2013ors172.html

Language: https://www.oregonlegislature.gov/bills_laws/lawsstatutes/2013ors342.html

To Return to Map 1, Click [Here](#)

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Indian Education in Washington

Washington's Statutory References

Education Council: 28a-300-105

Curriculum: 28A.320.170

Reporting: 28a-300-105(h)

Language: 28a-300-105(b)

Links

Education Council: <http://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105>

Curriculum: <http://app.leg.wa.gov/RCW/default.aspx?cite=28A.320.170>

Reporting: <http://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105>

Language: <http://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105>

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Indian Education in California

California Statutory References

Education Council: 33370

Curriculum: 13040

Reporting: 33370.(e)(1)

Language: 44262.5

Links

Education Council: <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=33001-34000&file=33370>

Curriculum: <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=13001-14000&file=13040-13042>

Reporting: http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=PRC§ionNum=5097.998.

Language: <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=44001-45000&file=44250-44277>

To Return to Map 1, Click [Here](#)

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Indian Education in Arizona

Arizona's Statutory References

Education Council: 15-244

Curriculum: 15-244.3

Reporting: 15-244

Links

Education Council: <http://www.azleg.state.az.us/ars/15/00244.htm>

Curriculum: <http://www.azleg.gov/FormatDocument.asp?inDoc=/ars/15/00244.htm&Title=15&DocType=ARS>

Reporting: <http://www.azleg.state.az.us/ars/15/00244.htm>

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Indian Education in Montana

Montana's Statutory References

Curriculum: 20-9-309.2(c)

Reporting: 20-9-330.4

Language: 20-9-537 (Beta Program)

Links

Curriculum: <http://leg.mt.gov/bills/mca/20/9/20-9-309.htm>.

Reporting: <http://leg.mt.gov/bills/mca/20/9/20-9-330.htm>.

Language: <http://leg.mt.gov/bills/mca/20/9/20-9-537.htm> .

To Return to Map 1, Click [Here](#)

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Indian Education in Colorado

Colorado's Statutory References

Curriculum: 22-1-104

Reporting: 24-44-103

Language: 22-32-145

Links

Language: [C.R.S. 22-32-145](#)

Curriculum: [C.R.S. 22-1-104](#)

Reporting: [C.R.S. 24-44-103](#)

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Indian Education in Nevada

Nevada's Statutory References

Curriculum: 34-389-150
Reporting: 18-233A.090

Links

Curriculum: <http://www.leg.state.nv.us/NRS/NRS-389.html#NRS389Sec150>

Reporting: <http://www.leg.state.nv.us/NRS/NRS-233A.html>

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Indian Education in Idaho

Idaho's Statutory References

Language: 33-1280

Links

Language: <http://legislature.idaho.gov/idstat/Title33/T33CH12SECT33-1280.htm>. [Here](#)

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Indian Education in Wyoming

Wyoming's Statutory References

Language: 8-6-101

Links

Language: <http://legisweb.state.wy.us/statutes/statutes.aspx?file=titles/Title8/T8CH6.htm>

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