



FY 2015 INTENT LANGUAGE

HIGHER EDUCATION
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ISSUE BRIEF

SUMMARY

During the 2014 General Session, the Legislature approved intent language requiring reporting of performance measures from both the Utah System of Higher Education and the Utah College of Applied Technology. Both entities have spent the past interim working on complying with this language.

DISCUSSION AND ANALYSIS

The following intent language was approved for each of the eight USHE institutions:

The Legislature intends that [USHE institution] report on the following performance measures: (1) graduation rates (100 percent, 150 percent, and 200 percent) by cohort, with comparisons to national averages; (2) transfer and retention rate, by cohort; (3) job placement rates following graduation, by classification of instructional program (CIP) where feasible; (4) cost per degree as defined by CIP, with comparisons to national averages, if available; and (5) percentage of students enrolling in, and successfully completing, developmental mathematics course who immediately or concurrently enroll in college level math (1030 or higher). The Legislature intend that this information be available to the Higher Education Appropriations Subcommittee by January 15, 2015.

For the two research universities, a sixth requirement is

“... the amount of grant money applied for and received and the number of research/outreach initiatives funded by non-state-funded grants.”

For the State Board of Regents, the following language was approved:

The Legislature intends that State Board of Regents make earnings and other pertinent data from Utah Data Alliance available to students, parents, teachers, counselors, and other interested parties, subject to the Utah Data Alliance receiving continued funding.

The Legislature further intends that the State Board of Regents support institutions within the Utah System of Higher Education in compiling, standardizing, and reporting data to the Higher Education Appropriations Subcommittee.

The Legislature intends that the State Board of Regents explore the feasibility of collecting graduation rates by CIP and report its findings to the Legislature during the 2015 General Session.

This intent language was approved for each of the eight UCAT campuses:

The Legislature intends that [UCAT campus] provide year-end performance data for certificate-seeking, occupational upgrade, other post-secondary, and secondary students detailing the number and percentage of: (1) completers (graduate and non-graduate/early-hire completers, where applicable); (2) non-completers; and (3) those who are still enrolled at the end of the fiscal year. The Legislature further intends that [UCAT campus] provide average cost per membership hour, average cost per certificate awarded, and average cost per occupational upgrade awarded.

This intent language was approved for the UCAT Administration Office:

The Legislature intends that the Utah College of Applied Technology provide summary year-end performance data for certificate-seeking, occupational upgrade, other post-secondary, and secondary students detailing the number and percentage of: (1) completers (graduate and non-graduate/early-hire completers, where applicable); (2) non-completers; and (3) those who are still enrolled at the end of the fiscal year. The Legislature further intends that the Utah College of Applied Technology provide summary data detailing average cost per membership hour, average cost per certificate awarded, and average cost per occupational upgrade awarded.

Both the State Board of Regents and the Utah College of Applied Technology Administration have been working on compiling and organizing the requested data and will present their information during the Higher Education Appropriations Subcommittee meeting on Thursday, February 4, 2015.