

**Public Education Appropriations Subcommittee
2015 General Session – Budget Motions**

February 12, 2015

1. Education Agencies – Restricted Revenue Changes

Motion: I move to approve the following increases in restricted revenues appropriated to the following line-items in FY 2016:

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| a. USOE – CTE – GFR Substance Abuse Prevention: | \$200 |
| b. USOE – Public Relations – Federal Mineral Lease: | \$300 |
| c. USOE – School Trust – Interest and Dividends Account: | \$2,200 |
| d. Educator Licensing – Professional Practices Subfund: | \$1,700 |
| e. School LAND Trust – Interest & Dividends Account: | \$2,149,300 |

2. Utah State Office of Education – Indirect Cost Pool

Motion: I move to approve the proposed indirect cost pool transfers for FY 2015 and FY 2016 as detailed in the document titled, “Utah State Office of Education Indirect Cost Pool” and posted online under the “Meeting Materials” section for the Monday, February 2, 2015 meeting of the Public Education Appropriations Subcommittee.

Intent Motions

1. Minimum School Program

Motion: I move that the following intent language be included along with the corresponding appropriations in the final education budget bill:

a. Flexible Allocation – WPU Distribution

The Legislature intends that the appropriation for the Flexible Allocation – WPU Distribution program be distributed to school districts and charter schools on the basis of the number of weighted pupil units in a school district or charter school compared to the total number of weighted pupil units and that the State Board of Education provide for the reporting of school district and charter school expenditures of the program money.

b. Teacher Supplies and Materials

(1) As used in this section, "classroom teacher" or "teacher" means permanent teacher positions filled by one teacher or two or more job-sharing teachers:

- (a) who are licensed personnel;
- (b) who are paid on the teacher's salary schedule;
- (c) who are hired for an entire contract period; and
- (d) whose primary function is to provide instructional or a combination of instructional and counseling services to students in public schools.

- (2) (a) The State Board of Education shall distribute money appropriated for Teacher Supplies and Materials to classroom teachers in school districts, the Utah Schools for the Deaf and the Blind, and charter schools on the basis of the number of classroom teachers in each school as compared to the total number of classroom teachers.
- (b) Teachers shall receive up to the following amounts:
- (i) a teacher on salary schedule steps one through three teaching in grades kindergarten through 6 or preschool handicapped: \$250;
 - (ii) a teacher on salary schedule steps one through three teaching in grades 7 through 12: \$200;
 - (iii) a teacher on salary schedule step four or higher teaching in grades kindergarten through 6 or preschool handicapped: \$175; and
 - (iv) a teacher on salary schedule step four or higher teaching in grades 7 through 12: \$150.
- (c) If the appropriation is not sufficient to provide to each teacher the full amount allowed under Subsection (2)(b), teachers on salary schedule steps one through three shall receive the full amount allowed with the remaining money apportioned to all other teachers.
- (3) Teachers shall spend money appropriated for classroom supplies and materials for school supplies, materials, or field trips under rules adopted by the State Board of Education.

c. Utah State Office of Education – SAGE Licensing Revenue

The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Student Assessment of Growth and Excellence (SAGE) questions to other states to develop additional assessment questions and provide professional learning for Utah educators.

d. Utah State Office of Education – Revenue Bond Savings

The Legislature intends that the Utah State Board of Education use the revenue bond savings of \$264,700 from the Education Fund to support a portion of their Risk Mitigation Plan.

e. Minimum School Program – Class Size Reduction

The Legislature intends that the State Board of Education develop minimum program standards, including maximum class size limits in grades K-3, that local education agencies must meet in order to continue to receive Class Size Reduction funding. The Legislature also intends that the State Board of Education report these standards to the Education Interim Committee and the Public Education Appropriations Subcommittee by October 31, 2015.

f. Minimum School Program – Pupil Transportation

The Legislature intends that the State Board of Education review the Pupil Transportation Allocation Formula and recommend ways to improve the formula to

increase efficiency, simplify allocation methodology to school districts, and provide incentives for alternative transportation methods. The Legislature also intends that the State Board of Education develop criteria that could be used to allocate pupil transportation funding to certain charter schools that provide pupil transportation services due to specific student economic, safety, distance, or special education requirements. The Legislature further intends that the State Board of Education report its recommendations to the Education Interim Committee and the Public Education Appropriations Subcommittee by October 31, 2015.

g. Minimum School Program – Concurrent Enrollment

The Legislature intends that the State Board of Education and State Board of Regents provide joint recommendations on how to ensure that each concurrent enrollment course is taught by a qualified instructor, that credits earned by students count towards major and minor degree requirements at state colleges and universities, and that students are advised on the transferability of credits to private and out of state institutions. The Legislature also intends that these recommendations be reported to the Education Interim Committee and the Public Education Appropriations Committee by October 31, 2015.

2. Prepare Budget Recommendations

Motion: I move to direct staff, in consultation with the committee chairs, to prepare a report to the Executive Appropriations Committee reflecting the final actions of this subcommittee and prepare any statutory changes or intent language required to implement these recommendations. Staff may, in consultation with the chairs, make technical changes to accurately reflect funding amounts or committee recommendations.