School Readiness
High Quality Programs for Sustained Results

Nannette Barnes
Assistant Director, Preschool Services
Granite School District
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Key Elements of High Quality School Readiness Programs

Quality Indicators which are Evidence Based

1. Developmental Standards aligned to Kindergarten Standards
2. Research Based Curriculum which utilizes intentional teaching
3. On-going and Targeted Professional Development
Quality Indicators which are Evidence Based

4. On-going Assessment of Children’s Educational Growth & Progress
5. Class Size - 1:10 Adult to Child Ratio
6. On-going Program Evaluation – Monitoring Implementation of Program Model
7. Family Involvement
8. Teachers are Qualified
9. Programs Accessible to All Children
10. Administrative Support & Leadership
Additional Key Elements

• Longitudinal Data
• Independent Evaluator
• Recruiting and Enrolling the “right” Children
• Fee Structure and Funding Sources
• Partnerships between Public and Private Providers
On-going Program Evaluation
Monitoring Implementation of Program Model

Data-based Program Evaluation System

- Systematic, ongoing, structured, planned, recursive
- Data is USED to make decisions

Two Levels of Program Evaluation

- Child Data—3x/year (pre, mid, post)
  - CBA (curriculum based assessments)—aligned to State standards and curriculum/EPS (scope and sequence)
  - IGDI (Individual Growth Development Indicators)

- Staff and Stakeholder Data
  - Fidelity checklists—3x/year (pre, mid, post)
  - Instructional coaching data, self-evaluation, goal setting
  - Parent and staff feedback/input (systematic plan)
The Recursive Cycle

Gather Data/Assessment
Instruction
Planning
Analysis
Standards/Skills
### Preschool Fee Structure

#### Preschool Accessible to All Children

#### Preschool Fee Structure

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
<td>Full tuition with parents volunteering in the classroom 1x/month</td>
</tr>
<tr>
<td><strong>Level 2 &amp; 3</strong></td>
<td>Used for reduced lunch eligibility and for tuition that has been subsidized by other funding sources (e.g. private foundations or donors)</td>
</tr>
<tr>
<td><strong>Level 4</strong></td>
<td>Used for free lunch eligibility (eligibility criteria set by the state)</td>
</tr>
<tr>
<td><strong>Level 5</strong></td>
<td>Used for children who will be receiving tuition scholarships based on risk factors and free lunch eligibility</td>
</tr>
<tr>
<td><strong>Hardship</strong></td>
<td>Used when there are other extenuating circumstances (e.g. high medical bills but the child does not have other risk factors for Level 5 eligibility)</td>
</tr>
</tbody>
</table>

#### TUITION RATES

**2015-2016 SY**

<table>
<thead>
<tr>
<th></th>
<th>CoOp Schools</th>
<th>CoOp</th>
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<tbody>
<tr>
<td><strong>Young 3’s</strong></td>
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</tr>
<tr>
<td>Non CoOp</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td>Level 1 / Full Tuition</td>
<td>65</td>
<td>55</td>
</tr>
<tr>
<td>Level 2* (80%)</td>
<td>55</td>
<td>50</td>
</tr>
<tr>
<td>Level 3* (70%)</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Level 4* / Staff (50%)</td>
<td>40</td>
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<tr>
<td>Level 5* (Free Lunch)</td>
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<td>30</td>
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<tr>
<td>Hardship* (30%)</td>
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<tr>
<td><strong>3’s</strong></td>
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<td>115</td>
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<tr>
<td>Level 1 / Full Tuition</td>
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<td>95</td>
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<tr>
<td>Level 2* (80%)</td>
<td>95</td>
<td>85</td>
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<tr>
<td>Level 3* (70%)</td>
<td>85</td>
<td>65</td>
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<tr>
<td>Level 4* / Staff (50%)</td>
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<td>Level 5* (Free Lunch)</td>
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<td>45</td>
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<tr>
<td>Hardship* (30%)</td>
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<tr>
<td><strong>4’s</strong></td>
<td>180</td>
<td>155</td>
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<tr>
<td>Level 1 / Full Tuition</td>
<td>155</td>
<td>125</td>
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<tr>
<td>Level 2* (80%)</td>
<td>125</td>
<td>115</td>
</tr>
<tr>
<td>Level 3* (70%)</td>
<td>115</td>
<td>85</td>
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<tr>
<td>Level 4* / Staff (50%)</td>
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<td>Level 5* (Free Lunch)</td>
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<tr>
<td>Hardship* (30%)</td>
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</table>

*Based on preschool-defined income levels

**Refer to Brenda for signature.**
2013
5th Grade CRTs

Percent Proficient

<table>
<thead>
<tr>
<th></th>
<th>Lang Arts</th>
<th>Math</th>
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<tbody>
<tr>
<td>GSD Econ Disad</td>
<td>57</td>
<td>59</td>
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<tr>
<td>(11 most impacted schools)</td>
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<tr>
<td>GSD 06-07 Cohort</td>
<td>78</td>
<td>73</td>
</tr>
<tr>
<td>(11 most impacted schools)</td>
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<td></td>
</tr>
<tr>
<td>State-wide All Students</td>
<td>80</td>
<td>80</td>
</tr>
</tbody>
</table>
2013
4th Grade CRTs

Percent Proficient

GSD Econ Disad
(11 most impacted schools)
GSD 07-08 Cohort
(11 most impacted schools)
State-wide All Students

Lang Arts
Math

54 60
73 76
78 79
2013
3rd Grade CRTs

Percent Proficient

- GSD Econ Disad (11 most impacted schools)
  - Lang Arts: 57
  - Math: 57

- GSD 08-09 Cohort (11 most impacted schools)
  - Lang Arts: 75
  - Math: 76

- State-wide All Students
  - Lang Arts: 79
  - Math: 77
Questions or Clarification?

Brenda Van Gorder
Director
Preschool Services
Granite School District
bvangorder@graniteschools.org
(385) 646-4670

Nannette Barnes
Assistant Director
Preschool Services
Granite School District
nbarnes@graniteschools.org
(385) 646-4670