

# Concurrent Enrollment



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Moya Kessig, Teaching and Learning  
[Moya.kessig@schools.utah.gov](mailto:Moya.kessig@schools.utah.gov)

Diana Suddreth, Director, Teaching and Learning  
[Diana.suddreth@schools.utah.gov](mailto:Diana.suddreth@schools.utah.gov)

Sydnee Dickson, Deputy Superintendent  
[Sydnee.dickson@schools.utah.gov](mailto:Sydnee.dickson@schools.utah.gov)

## Concurrent Enrollment

**Minimum School Program Title:** Concurrent Enrollment

**USOE Section Reporting:** Teaching and Learning

**FY 15 Allocation:** \$9,270,600

**Program Description:** The purpose of Concurrent Enrollment is to provide a challenging college-level and productive secondary school experience, particularly in senior year, and to provide transition courses that can be applied to post-secondary education. The performance measures for the Concurrent Enrollment Program are the number of students participating and earning post-secondary credit.

The funds will be allocated proportionally, based upon credit hours earned.

- i. Courses that are taught by public school educators: 60 percent of the funds shall be allocated to local school boards and charter schools, and 40 percent of the funds shall be allocated to the State Board of Regents.
- ii. Courses that are taught by college and university faculty: 60 percent of the funds shall be allocated to the State Board of Regents, and 40 percent of the funds shall be allocated to local school boards and charter schools.

**Distribution of Appropriation:** The distribution of the state appropriation is based on the match of enrollment data between the USOE and USHE. The match is a two-tier process of student data and course code data.

**Performance Measures:**

Metric 1: The number of students participating in the Concurrent Enrollment Program.

Metric 2: The number of students earning post-secondary credit.

**Summary of effectiveness and progress for each metric:**

Year	# of students participating	# earned credits
14-15	28,551	198,163
13-14	26,879	187,680