

Paraeducators in Title I Improvement Schools

SB 81 (53A-17a-168)
R277-524

Report of FY15



Prepared by the

Utah State Office of Education

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Legislative Report: Paraeducators in Title I Improvement Schools

Program: Senate Bill 81
 Contact: Ann G. White

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<u>Authorization:</u>		
SB 81 Paraeducators for Title I Schools in Improvement 53A-17a-168 R277-524		
<u>Purpose:</u>		
Hire qualified paraeducators to provide supplemental tutoring to students who struggle in reading in Title I schools identified in need of improvement.		
<u>Implementation of Program/ Service Delivery/Activity Description</u>		
<p>The Utah State Office of Education identified the Title I schools in need of improvement (Priority and Focus Schools under the ESEA Flexibility). The SB 81 funds were allocated to local education agencies in July 15.</p> <p>The state funds are supplemental and must be used to hire additional qualified paraeducators to assist students who are at risk of not achieving proficiency in Reading/Language Arts.</p> <p>In accordance with state statute, the Utah State Board of Education has updated rule R277-524. Local education agencies that accept these funds must agree to the following requirements:</p> <ul style="list-style-type: none"> • Paraeducators hired with these funds shall meet the Title I highly qualified paraprofessional requirements; • Paraeducators hired with these funds shall provide additional aid in the classroom to assist students in achieving academic success; • Schools that accept the Paraeducator Funding shall demonstrate, as required by USOE reporting, that funds are used to supplement other state and federal funds to provide paraeducator services. 		
<u>Legislative Funding:</u>		
The Utah State Legislature appropriated \$300,000 for this initiative for the 2014-15 school year. Those funds were divided equally.		
District	School	SB 81 Funding
Davis	Fremont Elementary School	\$18,750
Granite	Granger High School	\$18,750
Granite	Roosevelt Elementary School	\$18,750
Granite	Lincoln Elementary School	\$18,750
Ogden	James Madison Elementary School	\$18,750
Ogden	Ogden High School	\$18,750
Ogden	George Washington High School*	\$18,750
Salt Lake	Meadowlark Middle School	\$18,750

Salt Lake	Lincoln Middle School	\$18,750
Salt Lake	Horizonte Teaching and Learning Center*	\$18,750
Salt Lake	Edison Elementary School	\$18,750
San Juan	Monument Valley High School	\$18,750
San Juan	Tse'bi'nidzigai Elementary School	\$18,750
San Juan	Montezuma Creek Elementary School	\$18,750
Tooele	Wendover High School	\$18,750
Uintah	Eagle View Elementary School	\$18,750
Total		\$300,000

*Alternative School

Performance Measures

Schools accepting these funds shall provide an annual report as directed by the USOE that includes the following:

- (1) The number of paraeducators hired with program money;
- (2) School funding, in addition to funds provided under this rule, the school used to supplement program money to hire paraeducators; and
- (3) Accountability measures, including student test scores and other student assessment elements for students served by the program.

Results

The chart below summarizes the data from schools participating in the SB 81 program.

*CRT = Utah's End-of-Level Criterion Referenced Test (not administered Kindergarten – Grade 2)

**UCAS = Utah Comprehensive Accountability System

Number of schools receiving SB 81 funding		
Number of paraeducators hired with SB 81 funds		30
Percentage of SB 81 schools reporting that paraeducators met Title I highly qualified requirements		88.2%
Additional funding from other sources used to hire paraeducators in SB 81 schools		See chart
Funding Source	% of SB 81 Schools	
Federal Title I	100%	
Federal Title III	23.5%	
Federal IDEA	17.6%	
State Special Education	47.1%	
State Class-size Reduction	11.8%	
State Reading Achievement	17.6%	
State Enhancement for At-Risk Students	17.6%	
State School Trustlands	17.6%	
Number of students served by SB 81 paraeducators		1,226
Percentage of students proficient on Utah assessments 2014 (pre-intervention)		16%
Percentage of students proficient on Utah assessments 2015 (post-intervention)		18%
Percent improvement in proficiency on Utah assessments (compare 2013 to 2012)		20.97%