

Public Education Appropriations Subcommittee: Statutorily Required Reports

Review of Reports, Statutory Requirements, and Recommendations on Which Reports to Retain or Eliminate
2016 General Session

Reports to Public Education Appropriations Subcommittee

Report	Statute	Summary of Statutory Reporting Requirements	Link to Report	Duplicate Committees/Entities	Analyst	
					Comment	Recommendation
Professional Practices Restricted Subfund	53A-6-105	To inform the Legislature about the fund, fees assessed and collected, and expenditures from the fund.	Professional Practices Annual Report	PED Approps Only	Information is reported through the budget process.	Eliminate statutory requirement to report.
Concurrent Enrollment	53A-17a-120.5	To report to legislators an accounting and justification for the 60/40 split of appropriated funding between public and higher education.	Concurrent Enrollment	PED Approps and HED Approps (parts)	Information generated for other purposes and is available as needed.	Eliminate statutory requirement to report.
K-3 Reading Improvement	53A-17a-150(16)	Report information on student learning gains for past school year and five-year trends; the percentage of third grade students reading level in past year and five-year trend; the progress of schools and districts in meeting goals stated in past school district's or charter school's plan for student reading proficiency; the correlation between third grade students reading on grade level and results of third grade language arts scores on a criterion-referenced test or computer adaptive test; may include recommendations on how to increase percentage of third grade students who read on grade level.	K-3 Reading Improvement Program	PED Approps and Education Interim. Interim requests report to PED Approps only.	Information is included in the state reporting system to the State Board. Education Interim would like PED Approps to take over the report.	Keep reporting requirement.
Enhancement for Accelerated Students	53A-17a-165	To report to the Legislature the performance criteria and effectiveness of the program, including data showing the use and impact of money allocated for Advanced Placement test fees of eligible low-income students.	Enhancement for Accelerated Students	PED Approps Only	Information is included in the state reporting system to the State Board. Information will be available as needed.	Eliminate statutory requirement to report.
Enhancement for At-Risk Students	53A-17a-166	To report to the Legislature the performance criteria and effectiveness of the program	Enhancement for At-Risk Students	PED Approps Only	Information is included in the state reporting system to the State Board. Information will be available as needed.	Eliminate statutory requirement to report.
Title I Schools in Improvement - Paraeducators	53A-17a-168	Report the amount of money distributed to each eligible school; how many paraeducators were hired at each school; additional funding eligible schools used to supplement program money in hiring paraeducators; and accountability measures, including test scores of students.	Paraeducators in Title I Improvement Schools	PED Approps Only	Information generated for other purposes and is available as needed.	Eliminate statutory requirement to report.
Educator Salary Adjustments	53A-17a-153	To inform the Legislature on how the money for salary adjustments was spent by November 30 each year, including the amount of the salary adjustment and the number of full and partial salary adjustments awarded.		PED Approps Only	Information is reported through the budget process.	Eliminate statutory requirement to report.

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STEM Action Center	63N-12-208	Report the effectiveness of the program and include a report on the number of educators receiving professional development; the number of students receiving services; a list of the providers; a report on the STEM Action Center's fulfillment of its duties; and performance of students participating in the program.	STEM Action Center Annual Report STEM - Evaluation Report STEM - Evaluation Addendum	PED Approps, Education Interim, and State Board of Education	Information is reported to at least three legislative committees (PED Approps, Education Interim, and BEDL Approps).	Keep reporting requirement as the program is developing and review long-term reporting requirements in the future.

Reports to Education Interim Committee

Class Size Reduction Funding	53A-17a-124.5	To report the impact of the class size reduction, K-3 Reading Improvement program, and Title I money on class size.	Class Size Reduction	Education Interim. Interim requests report to PED Approps only	Information is generated for other purposes and is available as needed. Education Interim would like PED Approps to take over the report.	Keep reporting requirement.
K-3 Reading Improvement - Program Expenditures	53A-17a-150(13)(b)	Report a summary of the reading improvement program expenditures of each school district and charter school.	K-3 Reading Improvement Program	PED Approps and Education Interim. Interim requests report to PED Approps only.	Information is included in the state reporting system to the State Board. Education Interim would like PED Approps to hear the report.	Keep reporting requirement.