A **Blueprint for future collaboration between the State Board and the Legislature:**

- Legislature provides funding for a State Board of Education Task Force to study an issue
- State Board creates Task Force
- Task Force makes recommendation to State Board
- State Board reports to Legislature and makes funding request
- Legislature enacts program and appropriates funding
- State Board implements program by Rule and evaluates/reports back to Legislature
DIGITAL TEACHING AND LEARNING TASK FORCE

- Task Force met 14 times over the Summer of 2015 (consensus Master Plan)
- Task Force composed of cross section of stakeholders:
  - 3 members of the State Board
  - 4 Superintendents (rural & urban)
  - 1 Charter School Executive Director
  - 2 School Technology Directors (rural & urban)
  - Chair, Governor’s Commission on Excellence in Education
- Task Force staffed by USOE and UETN
- Consultants
  - Common Sense Education (Master Consultant), Greaves Group (Change Management Consultant), Metiri Group (Metrics Consultant)
Comprehensive Plan based upon best practices

ESSENTIAL ELEMENTS FOR TECHNOLOGY POWERED LEARNING

- Section 1: Introduction
- Section 2: Program Metrics of Success
- Section 3: Leadership and Change Management
- Section 4: Professional Learning
- Section 5: Communication
- Section 6: Infrastructure
- Section 7: Digital Content and Software and Devices
- Section 8: Technical Support
- Section 9: Procurement
- Section 10: Cost Proposal
- Section 11: State Qualifying Grant Program
- Section 12: Timeline
- Section 13: Research Cited
- Section 14: Appendices
Why Digital Teaching & Learning?

- **Transforms** the way teaching is delivered (both in and outside of the classroom)
- Our children live in a “technology driven world” (we must prepare them to live and compete in that world)
- **Interactive** (not a digital textbook; hones critical thinking skills)
- Allows for **individualized personal learning** (teachers are able to target instruction and the pace of instruction to individual student needs - 24/7 learning)
- Has the potential to **increase student achievement** dramatically (unleashes the power of computer adaptive assessment)
Is there evidence that technology makes a difference in furthering student achievement?

Computer Adaptive Assessment (SAGE) is one method of utilizing technology to empower teachers. This has been borne-out by recent student test scores, as it was substantiated previously by the State Board’s 5 year pilot program in Sevier and Juab districts.
QUALIFYING GRANT PROGRAM

- Retains “local control” through tailored LEA Plans
- Why statewide master plan? Ensures best practices, economies of scale, and accountability
- Administered by the State Board of Education
  - Advisory Committee (reviews LEA plans)
  - Digital Teaching & Learning Director & Coaches (USOE)
  - UETN (digital infrastructure; state contracts)
  - Independent Evaluator
Digital Teaching and Learning Grant Program

- UCA Title 53A, Chapter 1, Part 14 (Sponsors: Rep. Knotwell and Sen. Stephenson)
- Administrative Rule 277-922 (State Board)
- Essential Elements Master Plan (approved unanimously by Task Force, September 2015; approved unanimously by State Board, October 2015. One of State Board’s top legislative funding priorities)

Appropriation:
- Supplemental: $750,000 (one time)
- Grant Program: $71,750,000
  - $47,500,000 (ongoing)
    - $2,250,000 (ongoing for administration)
  - $24,250,000 (one time)
- UETN: $23,500,000
  - $500,000 (ongoing for administration)
  - $23,000,000 (one time)
If you have questions, please contact:

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