



EXCELLENCE FOR EACH STUDENT

STRATEGIC IMPERATIVES

EDUCATIONAL EQUITY:

Create conditions in which each student can excel, including equity of educational opportunities and culturally responsive practices to promote each student's academic success and well-being. Resources, policies, and practices will be aligned to high expectations and successful outcomes for each student.

QUALITY LEARNING:

Provide each student with high quality instruction in every classroom and place focus on intended learning targets as a key to high student achievement.

LEADERSHIP AND CULTURE:

Set conditions and systems for student success and work with leaders at every level on practices and policies that will lead to conditions that provide for efficiencies and improvements in student outcomes.

NEW FUNDING PRIORITY REQUESTS FOR FY2017

ONGOING FUNDING:

Student Growth	\$57,445,410
Charter Schools	\$15,532,500
Specific Basic Below the Line Items	\$2,250,834
Voted and Board Leeway	\$23,896,731
Less Basic Levy Planned Growth	(\$12,094,455)
Educator Salary Adjust. Supplemental FY16	\$3,030,744
Educator Salary Adjust. Supplemental FY17	\$3,030,744
Total	\$93,092,507

3.5% WPU Increase	\$90,669,236
Risk Mitigation	\$1,012,200
School Finance/Internal Audit	\$670,000
Technology Grant Program	\$50,000,000
Career Exempt Option Program	\$800,000
Special Education	\$15,398,871
Professional Development Grants	\$9,000,000
Teacher Supply Money	\$7,000,000
Internal Staffing	\$380,000
Additional Beverley Taylor Sorenson	\$1,500,000
American Indian and Alaska Native Amendment Acts	\$2,000,000
School Library Resources	\$750,000
Total	\$276,054,948

ONE-TIME FUNDING:

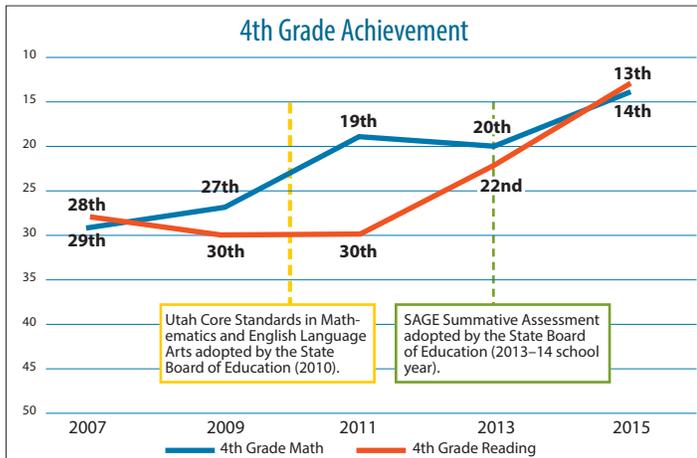
Enterprise Accounting System	\$7,000,000
Technology Grant	\$50,000,000
Contingency Fund (WPU)	\$17,000,000
Building Feasibility	\$1,000,000
Strategic Initiatives	\$21,000,000
Professional Development	\$21,000,000
Assessment Position	\$80,000
Beverley Taylor Sorenson	\$2,500,000
Strategy for Change	\$3,600,000
Total	\$123,180,000

Total Request \$395,452,814

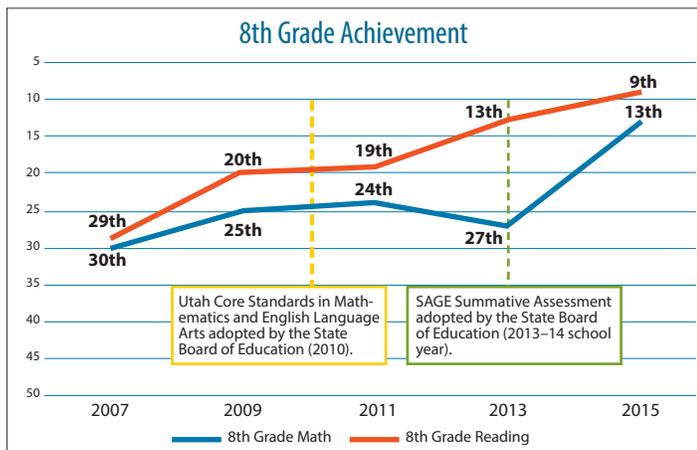
ACADEMIC IMPROVEMENTS

UTAH K-12 ACHIEVEMENT RANKINGS

Increased scores in fourth- and eighth-grade math and reading.



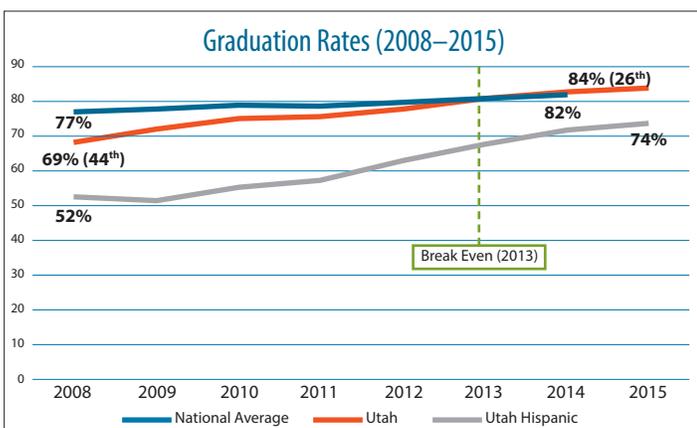
Source: Institute of Education Sciences, National Center for Education Statistics (NAEP State Comparisons, 2007 - 2015). There is now reasonable alignment between NAEP and the Common Core State Standards and, by implication, therefore to ACT/SAT. See NAEP Validity Studies Panel, A Study of NAEP Reading and Writing Frameworks and Assessments in Relation to the Common Core State Standards in English Language Arts (August 2013); A Study of the Alignment of the 2015 NAEP Mathematics Items at Grades 4 and 8 to the Common Core State Standards (CCSS) for Mathematics (Oct 2015).



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UTAH K-12 GRADUATION RATES

(Four-year adjusted cohort graduation rate) Increased graduation rates 15 points in the last eight years.

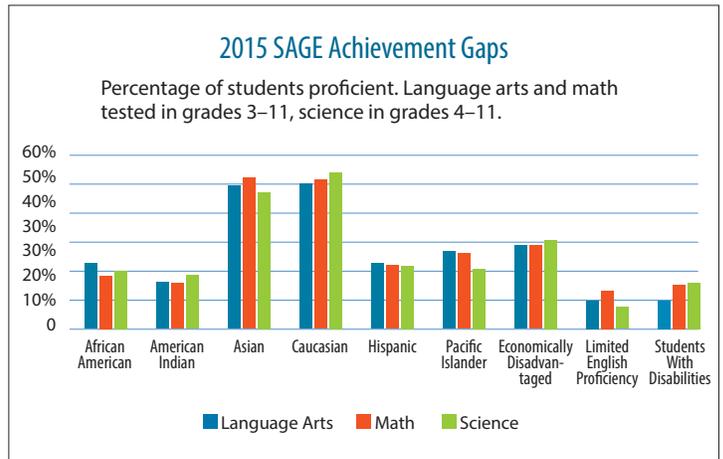


Sources: Utah State Office of Education; Institute of Education Sciences, National Center for Education Statistics

ACHIEVEMENT CHALLENGES

- Close academic achievement gaps.
- Continue to decrease college remediation rates in math.
- Improve writing skills for college and career readiness.

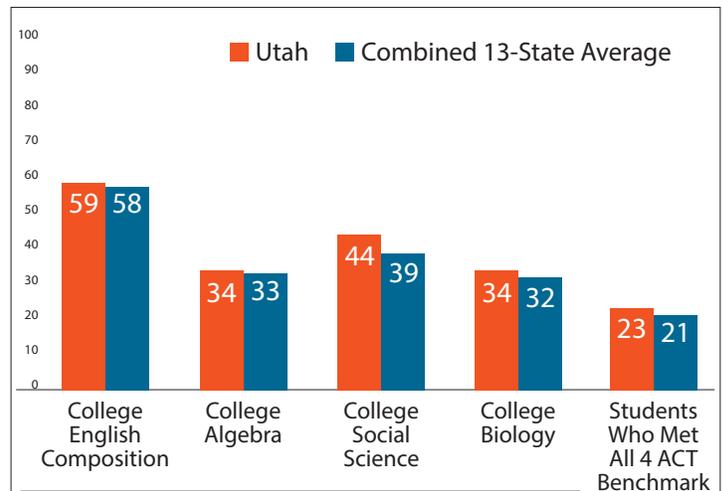
2015 SAGE ACHIEVEMENT GAPS



PERCENTAGE OF STUDENTS READY FOR COLLEGE-LEVEL COURSEWORK

ACT Profile Report: Graduating Class 2015

13 states (Alabama, Colorado, Illinois, Kentucky, Louisiana, Michigan, Mississippi, Montana, North Carolina, North Dakota, Tennessee, Utah, and Wyoming) give the ACT test to all students. Utah ranks fifth in composite scores among those 13 states.



ACT English Benchmark Score = 18
 ACT Math Benchmark Score = 22
 ACT Reading Benchmark Score = 22
 ACT Science Benchmark Score = 23

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.