informal Science Education Enhancement experiences engage Utah students and teachers in programs designed to build science literacy.

Thank you for continuing your support of our programs!
“Excellent programs. I’m grateful that Clark Planetarium visits rural schools like ours to give our students exposure to information they might otherwise not have access to.”

– Book Cliff Elementary
Emery School District
“This was the most clear and engaging workshop ever!”

- Jordan School District
  Teacher Workshop Participant
“You guys do such an amazing job helping our science instruction to be better and more effective.”

– Daybreak Elementary
   Jordan School District
“We really look forward to science programs at our school and this is by far the best we've had! The group presentation is well done and the students are engaged. The best part is the hands on mini classes. Everything presented goes exactly with our CORE. The presenter is very well prepared and knows how to handle the students. We hope to have you come again!”

– Sarah Mack, Bonneville Elementary
Salt Lake School District
"We have this program every year and they NEVER disappoint. The presenters are always so well prepared, friendly and knowledgeable. We are grateful for the legislators and those responsible that provide the funds for this program. We love it!!!"

– Judy Keller, Parkside Elementary
Davis School District
“It was amazing to see experiments that the school wasn't able to show. As much as it was fun and extremely awesome, it was also very educational. But not like the boring kind of educational. We actually did or saw the experiment instead of just listening of how it was done. There was also many experiments that you could do at your house because you would have the experiments. It was just fantastic!”

– 5th Grade Student
“This presentation was awesome. The owl was a highlight, but I loved that Nikki incorporated information about the owl, its characteristics, etc. while showing the bird. Excellent presentation...I have already shared this program with other teachers in my district. I will for sure be using HawkWatch next year in my curriculum! ”

- Teacher, South Jordan Middle School
  Jordan School District
“The engagement of real examples adds to the curiosity and development. This is a great program, it’s a nice way to turn an unfortunate situation (birds that can’t be returned into the wild) into an authentic learning experience for students.”

– Taylor Abbott, North Davis Preparatory Charter School
“HawkWatch brings alive many important issues about species diversity and conservation. It’s a great teaching tool. Thank you so much for coming.”

– Collette Comwall, Highland High School
Salt Lake School District
Hawk Watch

thank you!
“Thank you for the truly incredible field trip experience. They had so much fun and learned so many things! In fact, they were all disappointed when they had to leave each area. So often sixth graders enjoy something for a few minutes and then are ready to move on. My students and I had such a full and rich experience that we will always remember. I hope to return again in the future with other classes, so they can experience all you have to offer.”

– Davis School District Teacher
“This IS science! My students loved the exhibits and the Rube Goldberg day. So many science concepts were reinforced with GREAT interactives and I just watched it happen. Thank you very much for coming to our school!”

– Salt Lake School District Teacher
“Thank you for bringing such awesome hands-on learning experiences to our students. They cannot stop talking about the “fun” they had learning new science concepts under your guidance. As a lifelong educator, I greatly appreciate what you are doing for students in general and I trust many others feel the same.”

– Granite School District Teacher
LOVELAND LIVING PLANET

AQUARIUM

i see
“The model and presentation were very effective and reached every learning style. The experiment enthralled the students and was a great way to teach the concepts. Our presenters were animated, clear, informative and managed the students well. The content was relevant and interesting – curriculum based.”

- Entheos Academy
Charter School
“It was very interactive- you brought a lot of materials/animal experiences that would otherwise be unavailable. It was quick paced and extremely engaging. Wonderful! We loved it!”

– Oakdale Elementary
Canyons School District
“The students being able to see and touch materials, as well as hear animals’ sounds etc. was very engaging and memorable for the students. It was a great experience for the students to learn hands-on. They absolutely LOVED seeing the live animals!! The presenters really made the kids think with their excellent questioning.”

– Ridgeline Elementary
Alpine School District
"This was an amazing extended learning opportunity. I loved this experience because it went beyond what students learned about fossils and gave students a chance to THINK, question, challenge, infer, observe, record. Student engagement was very high = That is the key to learning."

– Kimberly Foy, Heber Valley Elementary
  Wasatch School District
“The best classroom visit ever! Exactly aligned to the core. Fabulous specimens - very prepared and works so well with kids. Thank you!”

- Susan Esplin, Valley Elementary
  Kane School District
“My only wish is that this program continues annually. My students absolutely loved this unique and memorable opportunity.”

- Aaron Oliver, Sunset Elementary
  Washington School District
Red Butte Garden
THE UNIVERSITY OF UTAH
“Thank you for an amazing field trip! It was fantastic learning more about the native plants and animals in the area! We had to really use our critical thinking skills to classify plants. Thanks again for such an enriching experience!”

– 4th Grade Teacher
Park City School District
“I’m glad I fell in the mud because it’s not an adventure until you get messy!”

– 3rd Grade Student
Granite School District
“Thanks so much, it was one of the most valuable and efficient teacher trainings I’ve attended in 15+ years. My students were always so excited to check out their plants, and they learned about plants and scientific process on a deeper level, so they’ll retain it better.”

– 1st Grade Teacher
Davis School District
Thanksgiving Point
“Your educators were so great working with the needs of my special education students. THANK YOU! Thank you for being age and developmentally appropriate, kind, and engaging.”

- Special Education Teacher
  Alpine School District
“Your educators were so knowledgeable and the entire science and engineering experience was something the students from our small rural school will always remember.”

– 8th Grade Teacher
San Juan School District
“My students have never been to a museum of any kind before. They loved their experience at the Museum of Ancient Life, and talked about bringing their families next. It was wonderful to see them all so excited, and the field trip led to many great discussions later.”

– 7th Grade Teacher
Juab School District
“Science is such a critical part of student success because it encompasses subjects like reading, writing, math and critical thinking. It is a fun subject that students love and participate in. However, class time is limited and for a class to see and participate in a science activity such as this is wonderful. I appreciate the instructors who taught in my class today.”

– Lisa Leon, Silvercrest Elementary
Jordan School District
Utah's Hogle Zoo

Nurturing respect and appreciation for the natural world
“The hands on activities were fantastic. Very engaging. This activity reinforces the things we have been talking about concerning habitats. I love how it talks about Utah habitats.”

– Joellen Olsen, Early Light Academy Charter School
Nurturing respect and appreciation for the natural world
“We had seen videos and pictures. This was FUN. My children were engaged. It was great seeing the real stuff.”

– Luanne Ashby, Butterfield Canyon
Jordan School District
Nurturing respect and appreciation for the natural world
Thank you for supporting iSEE and investing in Utah’s teachers and students.