

Network for Transforming Educator Preparation

A Collaboration of
The Utah State Board of Education
And
The Utah System of Higher Education





Why NTEP?

Improve student achievement, with particular attention to underserved populations, through effective teacher preparation, licensure, and retention.



- › A Teacher creates engaging opportunities for each learner through effective instruction and personalized learning. The teacher holds high expectations for every student and takes responsibility for student learning outcomes.

- › A School Leader creates the conditions that support effective teaching and learning. The leader holds high expectations for every teacher and student and takes responsibility for teacher effectiveness and student learning outcomes.

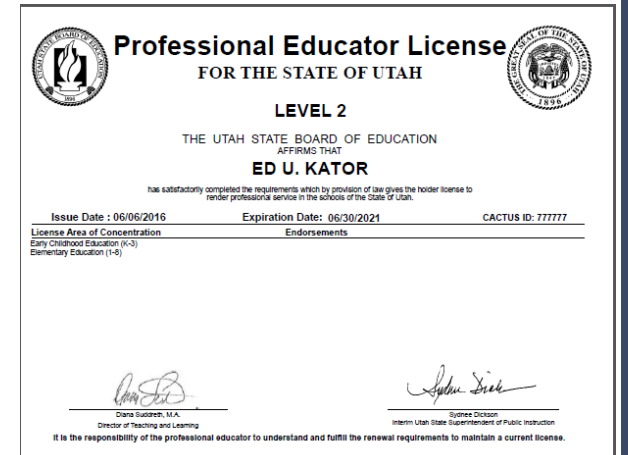
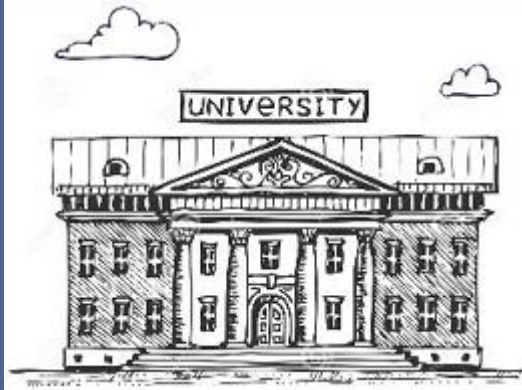


Transforming

- › Teacher preparation
- › Licensure policy
- › Teacher career pathways

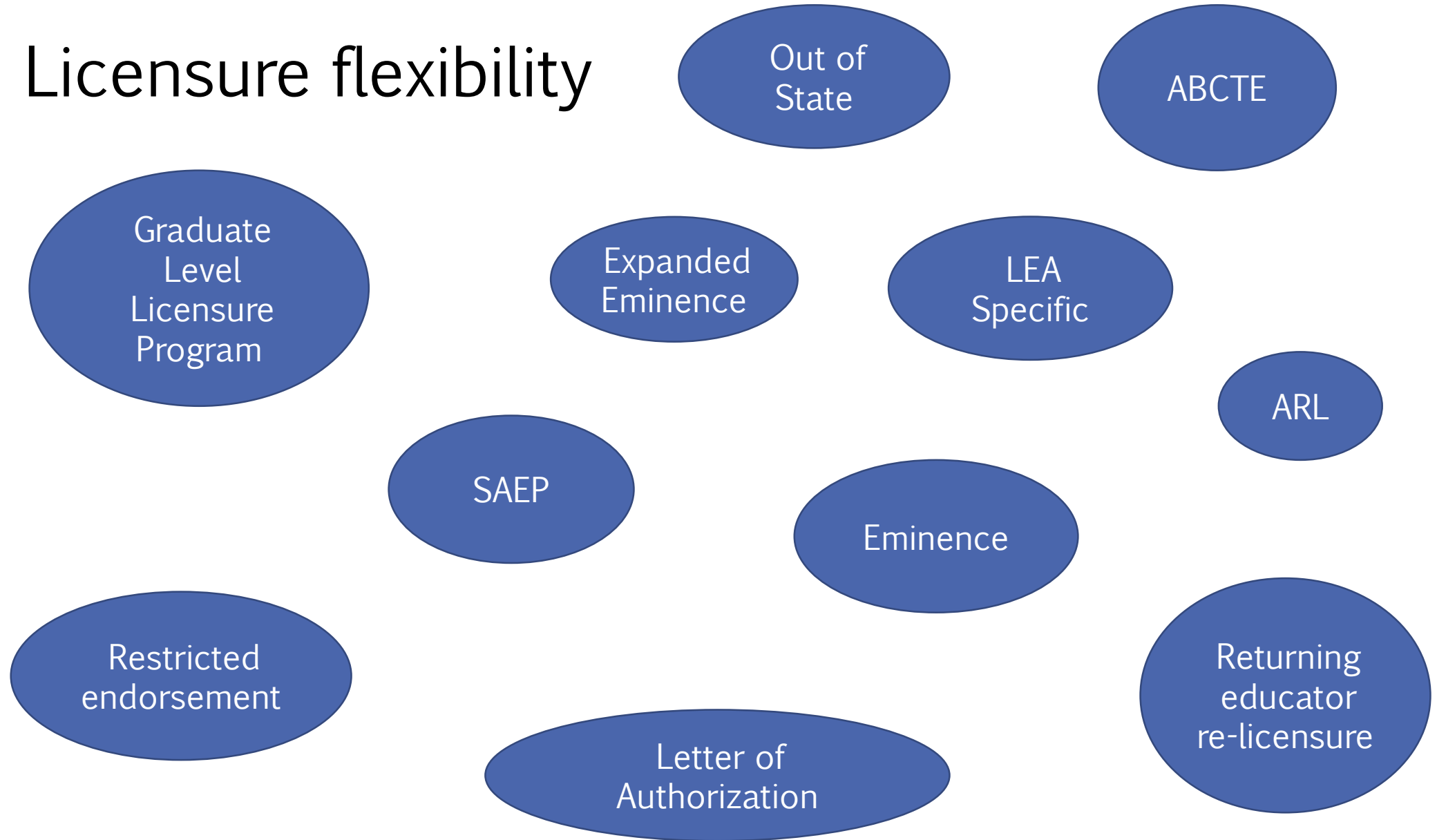


Current System





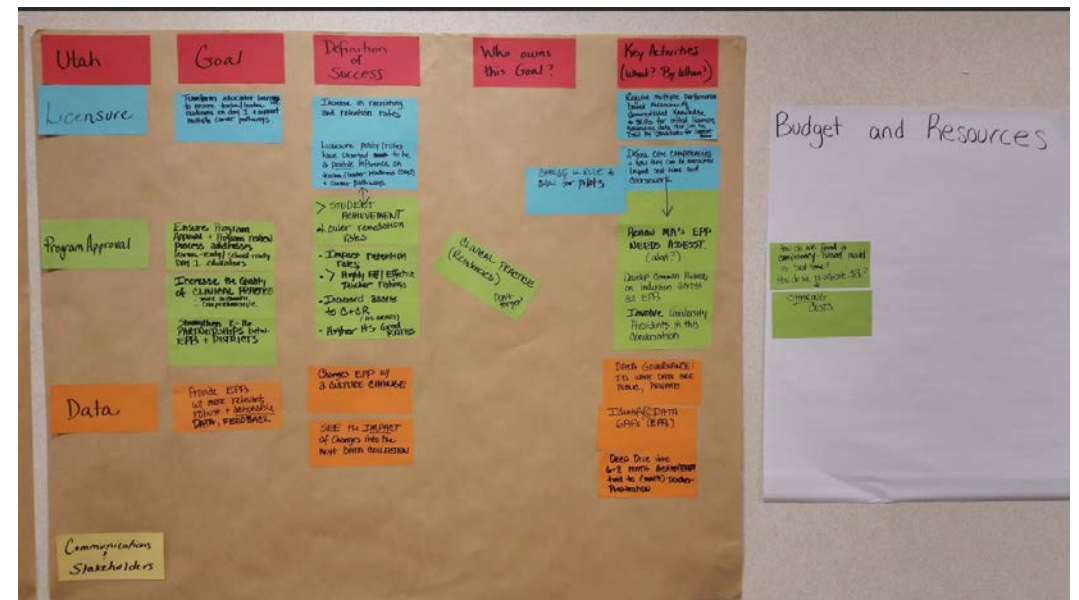
Licensure flexibility





The work of NTEP

- › Stakeholders
- › Research
- › Feedback
- › Collaboration
- › Data Analysis





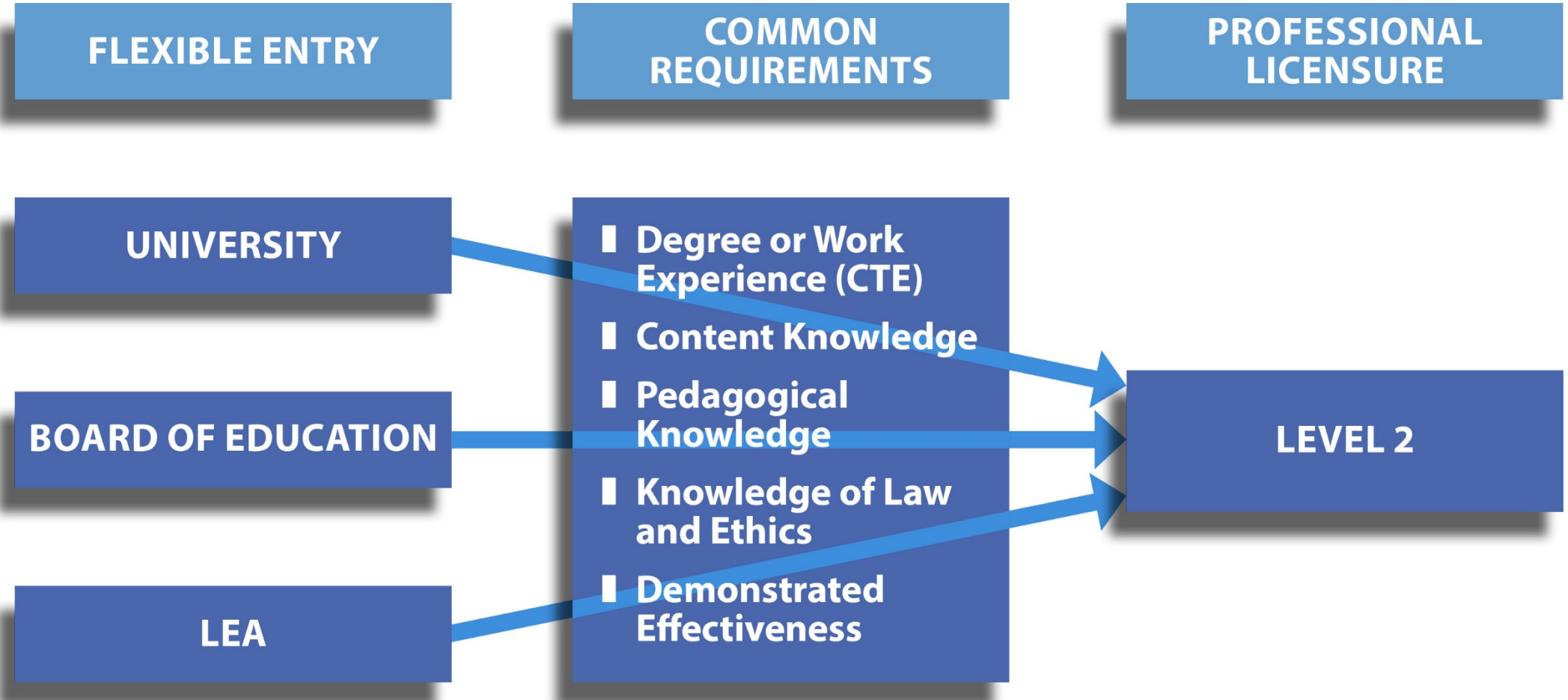
Clinical Experiences

- › Authentic
- › Continuous
- › Embedded
- › Diverse





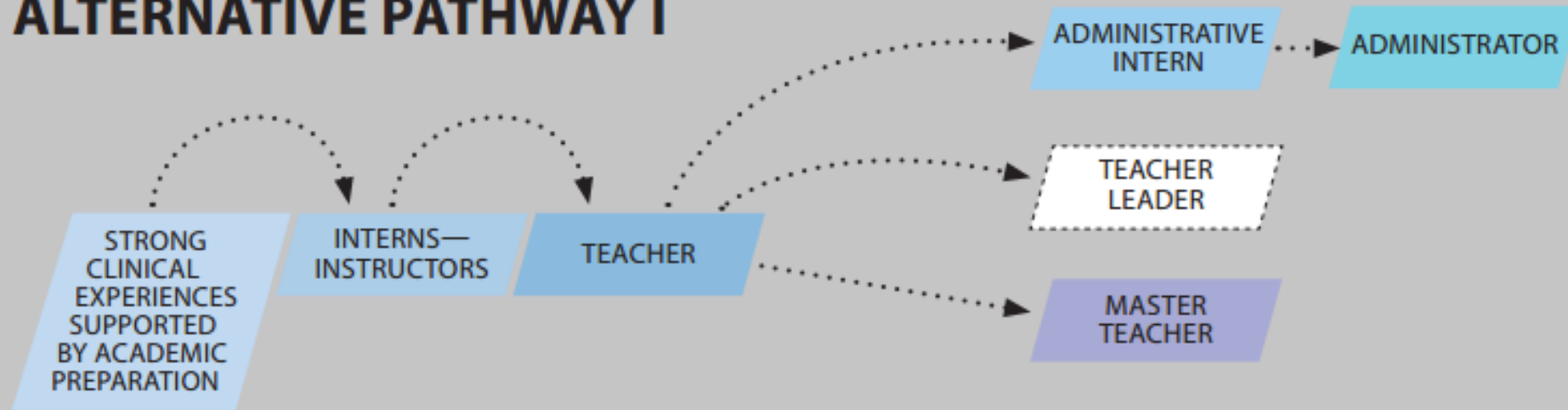
Licensure



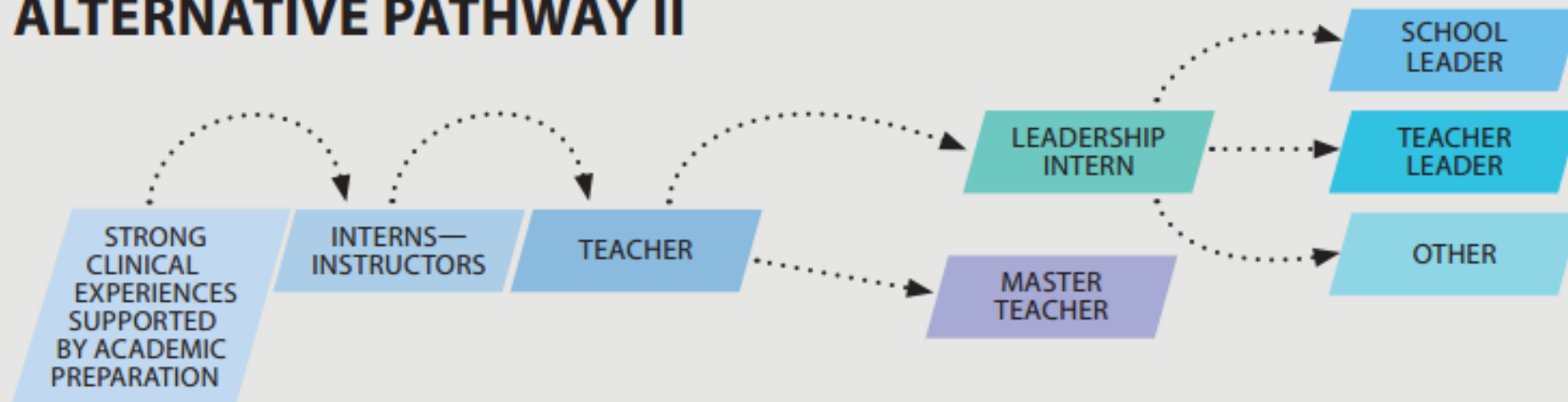


Career Pathways

ALTERNATIVE PATHWAY I



ALTERNATIVE PATHWAY II





Opportunities and Challenges

- › Support early-years teachers and their mentors with time and resources
- › Use technology to assess teacher knowledge and competency
- › Retain teachers
- › Use teacher leaders in viable, meaningful roles
- › Provide opportunities for distance education
- › Implement and support innovative clinical experience models
- › Explore the use of microcredentials as part of licensure
- › Support systemic change over time