

## 2011

### *Students needing credit recovery*

"[Our son] was removed from private school due to failing grades. He needs to catch up and get back on course so he may graduate with his class of 2012." *[parent of Junior]*

"I just wanted to let you know that your math course has made a huge difference in my daughter's life. She was ready to give up on school until she found out that she could take your course and get caught up with the credit she needed. Since she passed your course she has gone back to school and will now graduate from her school with honors this year. Thanks again, ehs has been a life saver for our family." *[Parent of Algebra I student]*

"I finally touched base with my counsellor, and I'm happy to report that as long as my finals go well tomorrow, I'm Graduation Bound. ... I really, really appreciate all of that. I'm so glad that even though I screwed up, and procrastinated on getting it fixed, that I still had a chance- providing I was willing to work- to fix it.

[T]hank you, for giving comments, and grading according to the individual- a lot of my teachers at the High School don't do that. It's incredibly helpful to get your thoughts on my work. It makes me feel like the stuff I write is actually worth something, rather than just an assignment that everyone gets full credit for, just by doing it. And, you know, I actually learned a lot from this class. At first, I didn't think I would, being a Senior in High School with English Honors and straight-A's under my belt, but I really got to re-evaluate my skills in all sorts of areas, along with going over the basics in more detail." *[Senior making up credit for English 9]*

"Its hard to believe someone who likes writing as much as \* could flunk English, but traditional school, with its deadlines and points-off-for-every-day-late, is difficult for him. Combine that with his natural talent for losing things, and it was a true disaster. ... The structure (or lack thereof) of the EHS has been good (he really thrives at working at his own pace), but your creative assignments and interesting units, coupled with the reading material, have really been delightful for \*, and made him really think. Thanks for being such a good teacher!" *[English 9]*

"I'm very glad I have the option of taking online classes at EHS because I was home schooled during my ninth grade year, and the high school I now attend would not recognize anything I did at home as a credit. This put me behind the curve for graduation, but because I can take classes online, I now have a way to obtain the necessary classes."

### *Students with college scholarship aspirations*

"The reason I took Sociology from EHS is mainly because I only need one half credit more of Social Science to qualify for the Regent's Scholarship! I usually do an assignment on each school day. The assignments written are easy to understand and take some thinking to complete. It isn't just busy work like I how feel many classes at the High School are. Mrs. Sanders grades my work within a few days of completion and provides great feedback!" *[Senior]*

"I just wanted to let you know that I received my scholarship and everything worked out great! Thanks again for all of your work. I really appreciate you and your willingness to care about your students and help them out." *[Student had received a scholarship opportunity, and had to complete a required English class in a shortened time period.]*

"I would consider myself a student who "got it" academically. I maintain a 3.97 GPA, scored 33 on the ACT, and was selected as my school's Sterling Scholar in the category of English. In addition to AP and honors classes, Independent Study through BYU, and summer courses, I've been supplementing my education through Electronic High School. I'm aiming toward the Regents' Scholarship, which requires a pretty strict curriculum, and I found it difficult and in some cases impossible to fit all the classes into my schedule without conflict. I decided to take three classes through EHS— financial literacy, psychology, and sociology— and so far I've had no regrets. I've been able to get assignments done quickly and on my own time, but I really do feel that I'm learning just as much (and even more in some cases) than I would in a regular classroom. ... EHS is a program that's helpful to students of all backgrounds, and it's an opportunity I'm truly grateful for." *[senior]*

### ***Students who are working to graduate early***

"Because of EHS, I will be able to graduate four months early and get going on college credits. I have loved working through EHS and being able to work at my own pace. I really love that I have had to learn to discipline myself and work hard and study. I feel like it has really helped me prepare for college. EHS kind of saved my butt, no lie. It started out as an alternative to get caught up, and then it turned into a tool to help me grab my diploma early!! Can I get a booyah!? BOOYAH!! I was able to do classes through EHS full time and not even step into the high school. That is awesome. EHS, I LOVE YOU!!!" *[enthusiastic student]*

"I know it may sound weird but I feel like I have gained a good amount of work ethic after completing this first quarter. There was something like 20 assignments and at first that was really overwhelming. But after realizing all I needed to do is just get it done I was finding myself getting through the assignments faster and more efficient. I now feel as if I have turned a new corner with my education." *[Senior - graduated early to accept an athletic scholarship]*

"My experience with quarter 1 English has been great. . . . [T]his class has prepared me better for college. I am taking 4 classes online plus going to normal high school so my work load is huge. I'm trying to graduate early so I can begin going to college in the fall. It is a lot of hard work but to me it's worth it. In conclusion, I am very happy that I have taken this online course. I have very pleased with how I've done. English isn't my top subject but I like it more now and enjoy doing it." *[Junior – will graduate May 2011]*

"Ehs is a program that encompasses dedicated teachers and students to work together in rigorous courses. My EHS experience has helped me a great deal in finishing needed credits, that were generally very time-consuming. Some examples included Financial Literacy, Health, Child Development, Geography, Teen Living, Web Design, and so on. This opportunity of finishing these classes online has further aided me in finishing a majority of my credits by the end of sophomore year. Due to that, I will be graduating at the end of my junior year, and starting freshman year of college as a 16 year old."

### ***Students taking class unavailable at local school***

"It all started when I was told that my class had been canceled. They told me that there were not enough people that signed up for the class and so I would have to drop it. I decided I was okay with that, but now I didn't have any other classes to choose from. That is when I turned to Electronic High School. Happiness overwhelmed me when I found out that I could take English 12 online and get the credit that I needed so I could graduate." *[Senior--will graduate May 2011]*

### ***Students with disabilities or learning challenges***

"The main thing that I had learned in the English 12, first quarter is how to express my feelings about something into a text! That is such a *beauteaful* thing. Because of that, I can analyze me feeling on a 'piece of paper.'" *[Recent immigrant from Russia]*

"My name is \*. I am taking this class becuae I have health problems that have [kept] me [from] attend[ing] r[e]gular high school."

### ***Students on a career path***

"Electronic High School has been both challenging yet exciting. I enjoyed the effort and time I needed to put into this course. It was something I did not know what to expect and challenged me to learn from my writing mistakes. It wasn't like I could just do an assignment last minute, hand it in and hope that I would receive a grade. I had to work towards my grade and by doing so I learned that even when I put my best effort forth I could always learn and fix the mistakes I needed, in order to understand what I did wrong." *[Senior – Also enrolled at Snow College in CNA program - Second language speaker]*

### ***Students with family and health struggles***

"\* is sick and has been for the last couple of days. He needs to take today off from school but will resume his studies tomorrow. He's been very excited about his classes and will be turning in assignments by Wednesday. Thank you for your help and comments to him. It's the first time in a long time that he feels confident about school." *[English 9]*

"My name is \*, and I am a senior. I was recently withdrawn from \* High School for bad attendance (which isn't my fault--I had very severe depression), so I have to do online school for the second quarter to get back on track to graduate, and then I can go back to \* High School for third quarter."

"I am 16 years old. I am a junior at \* High school. I am taking 4 quarters of English 12 from EHS and am trying to graduate with the seniors of my school in 2011. The reason I am graduating early is because I am expecting a baby girl in the month of May." *[Junior]*

### ***Students who need a flexible schedule***

"English is such an important subject and I feel like I have learned a lot from this first quarter. I better understand myself and what I value. I enjoy reading and writing more than I ever have before. My family has become the most important thing to me and I would do anything for them. This quarter of English

has taught me about reading and writing, but more importantly it has taught me about myself" *[English 12 requires students research their family]*

"I like EHS very much. I can take classes that I couldn't fit into my regular high school. EHS lets me get ahead on credits. The teachers always give good feedback on assignments and grade them very soon after they're submitted."

#### ***Students needing classroom choices***

"Thanks so much for all that you have done this past year for me with my experience in English online! I have never really enjoyed English that much and never have really been good at it but this year everything has changed a bit. I was telling someone just a week ago that I have actually enjoyed English this year and that is a real shock for me! Thanks again for everything! This has been a positive experience!" *[English 9]*

"I knew his reading and writing skills were nearly college level, so I let the eighth grade slide. However, prior to the 9th grade, I interviewed the high school's English teachers and I made sure \* got the most serious teacher available. Nevertheless, in 9th grade \*'s work was returned to him with no comments to help him understand how to improve. Because his work was so advanced, the teacher didn't feel comments were necessary. Therefore, he was stagnating in her class. Fed up, I started looking at home schooling again as an option. When I presented my dilemma to the high school counselor, he suggested we use EHS English to quickly move \* ahead a grade or two so he would be working at a more challenging education level. To our surprise, not only has your class proved to be challenging enough, but due to your skill as an educator, \* has found the teacher of his lifetime on the internet." *[Mother of English 9 student]*

"I believe the EHS has given me a great opportunity to play sports at my local high school. When scheduled to attend different sporting events I would miss the class. This has given me the opportunity to learn at my speed and use the internet and current event tools to answer questions in the class. I have been able to learn a lot about geography and the teacher has been so willing to help and respond quickly to assignments and questions I may have. I am hoping to take another EHS class next year."

#### ***Students supplementing their regular school classes***

"I wanted to write a quick note to thank you for all your work with\* . English is not his favorite subject, but he learned a lot from your class. He especially learned to love poetry. When he started the poetry unit he complained a lot about having to do anything with poetry. Yesterday, his younger sister tried to complain about having to do a sonnet in her English class and Preston told her she was going to love it." *[Mother of English 9 student]*

"The reason that I decided to take a online EHS class was because I needed to have room in my school schedule so I could make the requirements for a scholarship. I have really been grateful for these online classes. The online classes have been so helpful in helping me get all the classes that I have needed to take."

### ***Students with involved parents***

“Thank you for the course you have created. As a parent, I appreciated the content, the flexibility, and the structure. You have been wonderful to work with. \* and I have both appreciated your timely feedback.” *[Parent of English 9 student]*

“You are an awesome teacher! I have noticed how you explain things to \* in your emails-- as if she was right there next you, and you were talking to her! She feels like she is your student, not just some name and that you don't know who she is. She knows you know her! That is amazing!

I appreciate you taking the time to help her learn and to help her understand what she did wrong. I believe that through the Electronic High School a student (\*) can actually get more one on one time with the teacher and learn more. I also believe it gives them real life experience to have to go back and fix things. That is what you have to do it life.

### ***Adult students***

“I have felt so touched by your enthusiasm and kindness toward me as your electronic student, expressing interest in my life and offering help, advice, and education. Because of what I achieved with you in Earth Systems, I can feel that much more confident approaching the Science section of the GED test and embarking on the rest of my life.”

## **2012**

### **Karisa H., credit- recovery student**

I never knew EHS was available until a group of friends started talking about it. I decided to check it out and instantly I felt all the benefits that could come from this. I could take the required classes on EHS and take the more fun classes at school. EHS has allowed me to get caught up with my class that way I can graduate and walk with them. It has allowed me to gain more knowledge since I can take classes that aren't offered at my school. EHS has taught me a great sense of responsibility and has allowed me to transition into an adult role. The teachers are great here, they want you to succeed, they will answer questions, they are concerned about you, and they are providing a new way for education. This world is becoming more technologically advanced, and EHS is keeping up with the new advancements. EHS has blessed my life more than I will ever be able to describe.

### **Julie B., original credit student**

I have really enjoyed learning Financial Literacy in this class. It has been kind of hard to keep up on all of the assignments with all of the other classes that I am taking because I have such a busy schedule, but it has been so good to have a course that has made my crazy schedule possible. I have liked that I learned a lot from this class, but have not had to do any large assignments or projects. I feel I have learned a lot from it and really appreciate the EHS for the work they put into putting this together.

**Shelby R., credit extension student**

I am using EHS to help me earn original credit for classes I don't have time for in my regular High School schedule. Like taking Health online so I could take Law and Debate, or World Civilizations so I can take Honors English at the School. I have had a good experience and I'm very grateful that I have had this opportunity to do these classes online.

**Jennifer B., credit extension student**

When I was in eighth grade, I decided that I wanted to try to get my associate's degree by the time I graduated high school. I was worried about being able to get all of my class requirements completed for my high school diploma as well for my associate's degree. I had not heard of EHS until my school counselor mentioned it in my SEOP conference. It is such a blessing! Using it, I am able to get ahead of the game and knock out my high school requirements. It makes the almost overwhelming amount of classes for both an associate's degree and high school diploma seem much more manageable.

**Deidre H., adult student**

EHS has been a lifesaver for me. I could not finish public school do to constant hospital stays. I'm currently working on getting my diploma, and only EHS can make it possible. The only other options for adult students like me would be expensive adult high schools and the GED test. I don't have the time or the

money to do either of these things. EHS has been better than any public school I've went to. In public school, I've had rude and unhelpful teachers. EHS has that sort of anonymity where there is no judgment between teacher and student. The only thing focused on is the assignment at hand. This has made the learning experience better than any other school could offer. I've learned more with EHS than I have with any other school, and I feel comfortable using it. I have nothing bad to say about this program.

**Ashlee K., homeschool student**

EHS has been an incredible help to me. A few years ago I had hip surgery and couldn't attend school. This didn't become a huge problem until I hit high school. Because of my hip injury I could only attend a few courses at high school. This left me an incredible amount of credits behind. EHS provided a way that I could make up many of my credits without spending a lot of money. I am now in my senior year, and EHS is still helping me get the credits I need. Thank you.

**Deborah Worley, School Counselor**

Our school does not offer make up credit for Computer Technology except during the summer. I had a senior, last year, who was not able to get the credit made up during the summer and took the class through EHS. He came into the counseling center every other day to work on his class and was able to get the credit he needed to graduate. A lot of times I am not able to see what students are doing in the classes but, this student liked to show me his assignments. I was very impressed with the teacher, the curriculum, and how willing she was to work with this student to help him when he ran into concerns.

### **Vicky Hopper, parent of EHS students**

I have used EHS to help my kids, who have ADD, get through Geography this term. They were really struggling in focusing in school and so I pulled them out for Geography and signed them up through EHS. It has been a marvelous experience. The teacher was really helpful and gave great feedback. The boys have really enjoyed doing the research on their own--being able to take charge of their own learning style. I have enjoyed being able to have the ability to understand their entire assignment, unlike traditional school where Skyward only shows the name of the assignment, leaving me in the dark. I hope that EHS continues for a long time and will be utilizing them for future classes this term.

### **Dana Haslem, parent of EHS student**

We have used EHS for a couple of our children. I find the content and the teachers very good. These courses are challenging and the kids really earn their grades. This school is vital to many of us and I would recommend it to anyone who finds they need it.

### **Superintendent Barry Walker**

E-High School is a valuable asset for every high school in the state of Utah. It is particularly beneficial to rural schools where course offerings and credit recovery options are limited. The best part about E-High is that it is state run and operated. We know that students are going to have a qualified instructor review their material and we are assured that they will receive quality instruction. It is the most trustworthy and best buy for online education in Utah. To see E-High abandoned in favor of high cost vendor solutions would not be in the best interest of the taxpayer or students of Utah.

## **2016**

### **HEALTH CHALLENGES**

- **MATH** A teacher reports a student copes with a genetic bone disorder. Student has many, many tumors and many, many surgeries. The student's mother is forever grateful for EHS! The teacher gets regular updates - particularly when student is facing another surgery. The mother often has to act as scribe for the student. The student is allowed extra time on the final due to the pain and difficulty writing and typing.
- **ENGLISH** A student said, "School has always been really hard for me on a social and academic level, but ehs helps me not feel worried about at least the social part. Ehs is a lot harder than normal school, but the teachers are really nice and patient which I really appreciate."

### **TEACHING OUTREACH**

- **ENGLISH** The student continually turned in incomplete work. I contacted the student several times without a reply, so I looked up the counselor at the student's school. With the help of the student's guardian and counselor, we've helped him understand that the minimum is required on all work and the student needs to rework the previous incomplete work. The student has been resubmitting the previous work, receiving 100% or close to it on all of his re-submissions.

### **LATE GRADUATION**

- **SOCIAL STUDIES** Student was a senior who needed Geography for Life to graduate. The student had a difficult year with health problems and a busy job as a CNA. The student

did not get the credits in time for graduation, but the student did keep working on EHS class and will receive a diploma from the student's local high school.

#### **PARTNERSHIPS**

- **SOCIAL STUDIES** One of our assignments requires the students to choose a topic from a list of topics on fraud, research the topic and then write a 450-500 word essay. The student's response to this assignment was a great example of school and family working together in the education of children...The student's father told her about a man who perpetrated a Ponzi scheme and robbed people of money they will never be able to recoup. His interest in his student's learning, coupled with his knowledge of the topic peaked the student's interest and she researched to find out more about Ponzi schemes. She gained such a clear understanding of how a Ponzi scheme works that the response to the assignment was one of the most succinct I have ever graded. Real learning goes beyond reading to find the answer; it is studying and applying. The student's father took his learning and shared it with his student inspiring deep learning; he created a clear connection between home and school that enhanced his child's learning experience and put both home and school in the driver seat.
- **SCIENCE** "Student took the class to fulfill a probation requirement. The student was hard working student who would ask questions when needed. In the beginning, the student had issues with the internet and fell behind. The student needed more time and asked for an extension. One other time during the course, the student needed another extension. Because of EHS policies, it's easy to remove stumbling blocks students run into. I was able to give the student two extensions. I communicated with the caseworker during the student's enrollment. The student completed the class and was able to report success to the court.

#### **STUDENT/PARENT CHOICE**

- **SOCIAL STUDIES** The student's charter school does not offer this class, which is fills a graduation requirement. He needs to take it online to earn credit for this class.
- **FINANCIAL LITERACY** A STUDENT said, "I would just like to say thank you. The assignments so far have been so small yet I am learning SO much! I really like the way this class is done and it eases the blow of homework I am getting from other classes. So, again thank you!"
- The PARENT said, "Thanks so much for your time. [My child] has really enjoyed the course. [My student] learned a lot, and is really motivated to do well."
- [My student]is excited about the EHS option, and wants to get ahead for high school - and also take concurrent enrollment UVU courses when [my student is] able to as a sophomore at [our local] High. I, myself, am impressed with the experience we've had with EHS so far. I appreciate the chance this gives all students that are motivated to either get ahead, or do better."
- **ENGLISH** The student said, "For me, EHS has been a huge benefit. I have used EHS to get some classes out of the way so that I could have space in my schedule for AP classes or fun electives. It has been very beneficial to me, and I can say that I have had a great experience with it. I am so glad that EHS is available to the students of Utah. It is nice to have that option for pursuing my education."
- **ENGLISH** A student at a school that does trimesters said, "I am very happy that I can take classes over the summer to clear up my schedule. I however think that it is silly that I have to take 4 quarters to complete 2 trimesters, the math [does] not add up. Other than that I think that it is a good way to make room in my scheduled for classes that I really need to take but don't need a classroom for."

- ENGLISH A student said, "My personal experience with EHS has been a good one. It allows a more flexible schedule and people that are willing to work with you. EHS also provides ways that you can be doing schooling and also have a job. The work that they have for you is doable if you are willing to put in the time."

(This information is available to the public at <https://share.ehs.uen.org/faq>)