# Rulemaking

#### Division of Administrative Rules

#### 5 May 2016

### **Goals today**

- learn about administrative rulemaking and administrative rules
- learn about the proposed rule process
- learn about how to write rules

## **Rulemaking and rules**

### Rulemaking

*Rulemaking* is delegated lawmaking power from the legislature to administrative agencies; agencies must be **authorized** to do rulemaking.

#### **Rules**

- Rules as law: an agency's writtent statement that:
  - is explicitly or implicitly required by law
  - implements or interprets a legal mandate
  - applies to a class of persons or another agency
- Rules as part of administrative code
  - title
  - rule
  - section

### When do we have to write rules?

- Whenever your agency is required to by law; or
- Whenever your agency's action:
  - *authorizes, requires, or prohibits an action;*
  - provides or prohibits a material benefit;
  - applies to a class of persons or another agency; and
  - is explicitly or implicitly authorized by statute

## **Proposed rule process**

### **Purpose**

The proposed rule rulemaking process is designed to make permanent, substantive changes to the Utah Administrative Code.

#### **Governing law**

- Title 63G, Chapter 3, the Utah Administrative Rulemaking Act
- Title R15, rules of the Division of Administrative Rules
- E.O. No. 13 "Establishing Effective Oversight Over State Agency Rulemaking" (December 6, 2011)
- any law specific to the rulemaking agency

## **Types of proposed rulemaking actions**

- enacting a new rule
- amending an existing rule
- repealing an existing rule
- repealing and reenacting an existing rule

### **Preproposal phase**

#### **Establishing need**

- legislation (E.O. No. 13)
- internal agency review
- public comment
- agency adjudication establishing a principle of law
- petition to engage in rulemaking
- federal direction

#### **Establishing need: legislation**

- E.O No. 13: review legislation by June 1
- Subsection 63G-3-301(13)(b): 180 days after effective date of bill to initiate rulemaking

#### **Determining authorization**

- may be *explicit*
- may be *implicit*, meaning "The only way I can do this thing the legislature wants is by writing a rule."

## **Explicit authorization example**

The department **shall make rules** in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act...specifying procedures for the application...of certificates of registration... (emphasis added; see Section 4-37-109).

### Implicit authorization example

The Division of Administrative Rules shall...**establish all filing, publication, and hearing procedures** necessary to make rules under this chapter... (emphasis added; see Section 63G-3-402).

#### **Information gathering**

- administrative record
- affected persons
- small business fiscal impact
- fiscal and non-fiscal impacts
- fiscal impact on business, department head

#### **Administrative record**

- report of the agency's decision-making process
- proposed rule text and the rule analysis form
- public comment received and recorded by the agency during the public comment period
- agency's analysis of the public comment

#### **Involve affected persons**

- required by the Rulemaking Act
- supported by E.O. No. 13

#### **Small business fiscal impact**

- establish less stringent compliance or reporting requirements; or
- establish less stringent schedules or deadlines; or
- consolidate or simplify reporting or compliance requirements; or
- establish performance standards rather than design or operational standards; or
- exempt from all or any part of the requirements

#### **Fiscal and non-fiscal impacts**

Determine the **fiscal** and **non-fiscal** impacts and burdens a rule may **directly** or **indirectly** have on the following classes:

- state budget;
- local governments;
- small businesses; and
- persons other than small businesses, businesses, or local governmental entities

### What are fiscal impacts?

- any impact or burden that has a price tag; can be positive or negative:
  - requiring the purchase of a piece of equipment
  - requiring continuing professional education
  - requiring data be submitted in a particular format

#### How to report

- if possible, provide **exact figures** of the incremental cost or savings in dollars and clearly identify if a cost or savings; or
- if exact figures are not available, provide an estimate of the incremental cost or savings in dollars and clearly identify it as a cost or savings

In either case, provide the information in terms of an aggregate figure for each class

### **Can't determine fiscal impact**

- provide a "reasoned narrative description of cost-related actions"; and
- explain why the narrative is substituted for the cost

#### There isn't a fiscal impact

- explain how the agency determined there would be no cost or savings; or
- explain why the rule doesn't apply to one or more of the classes.

### What are non-fiscal impacts (E.O. No. 13)?

- Any impact or burden that doesn't have a price tag:
  - requiring information that persons may wish to protect (privacy issues)
  - prohibiting forms of expression (speech, expression, conscience issues)
  - removing parental-notification requirements (parental rights in health, human services, or education issues)

### State budget

- your agency
- other agencies that you regulate (DTS and DHRM regulate this way)
- any other costs to the state (remember direct or indirect)

#### Local governments

- counties
- cities and towns
- school districts
- special districts

#### **Small businesses**

Small businesses have fewer than 50 employees

#### Persons

- a "person" is "any individual, partnership, corporation, association, governmental entity, or public or private organization of any character other than an agency"
- "person" includes non-profit organizations
- with regards to fiscal and non-fiscal impacts or burdens, "person" **does not** include: small businesses, businesses, or local governmental entities

## **Compliance costs for affected persons**

- Only costs
- *Individualized* (not aggregate)
- *Persons* here means:

...any individual, partnership, corporation, association, governmental entity, or public or private organization of any character other than an agency.

### Fiscal impact on business, department head

- must be comments *by* the department head
- comments should be written in first person
- comments may not be "I have no comment"

### Who is the department head?

- *division, office, or bureau, that is a constituent part of a department:* chief executive officer of parent department
- *department:* chief executive officer of parent department
- *commission or a board created within a department:* chief executive officer of parent department
- *institution of higher learning:* president of institution
- *legislatively created function or constituent agency in the office of one of the five elected officers of the executive department:* the elected officer

## Fiscal and non-fiscal impact review (E.O. No. 13)

- review with:
  - board or commission
  - advisory or rulemaking power

### **Review by administrative rules coordinator (E.O. No. 13)**

- rule contains *necessary* language and is actually a rule
- rule was drafted using "logical, understandable, and concise language"
- interested parties have been given opportunity to participate
- standards within the rule "reflect consistent and sound...regulatory policies"
- rule is formatted according the *Rulewriting Manual for Utah*

## **Proposal phase**

### **Prepare rule analysis**

- purpose of the rule or reason for the change
- summary of the rule or change
- aggregate cost or savings information (including *non-fiscal* impacts)
- compliance costs for affected persons
- department head comments on fiscal impact on business
- legal authority for the rule
- comment date; and
- may become effective date

#### **Purpose or reason**

- why are you making, amending, or repealing the rule?
- report the determination you made earlier (Stage 1: Pre-filing and pre-publication)

### **Purpose: Good example**

...[T]he Air Quality Board is seeking public comment on a a wintertime seasonal solid fuel burning ban... The seasonal wood burning ban is being proposed because the Wasatch Front and the Cache Valley routinely violate the federal health-based standard for particulate matter, and solid fuel burning has been found to be a significant contributor to that problem... (amendment, R307-302, 1/1/2015 Bulletin.)

#### **Summary**

- provide enough information that a reader can see what's going on
- do not provide so much information that you repeat the entire rule or amendment
- if repealing the rule: a brief summary of the repealed rule
- if repealing and reenacting: summary of substantive differences between the two versions

### **Summary: Good example**

The proposed change to Section R313-28-31 adds a new Subsection R313-28-31(6). This subsection outlines the requirements that apply to the use of hand-held medical x-ray equipment, as well as some regulatory exclusions... (amendment, R313-28-1, 1/15/2015 Bulletin.)

#### **Cost questions**

- report fiscal and non-fiscal impacts
- aggregate cost or savings
  - state budget
  - local government
  - small businesses
  - other persons
- compliance costs for affected persons

• department head comments regarding business

## **Cost questions (cont.)**

- aggregate cost or savings
  - remember the analysis done earlier regarding fiscal and non-fiscal impacts
- compliance costs for affected persons
  - report *only* compliance costs
- department head comments regarding business
  - remember the analysis done earlier
  - only the department head (cabinet-level official or equivalent)
  - only with regards to business, large and small

#### Legal authority

- reference to the Utah Code (*must* exist)
- reference to the Utah State Constitution
- reference to the Code of Federal Regulations or Federal Register
- reference to the United States Code or a public law; or
- reference to a state or federal court case
- must match what's at the bottom of the rule

### **Comment date**

- comment date **must be no fewer** than 30 calendar days after publication
- comment date **must be no more** than 113 calendar days after publication
- handy-dandy table to help you calculate: http://www.rules.utah.gov/agencyresources/timeframes.htm.
- comment date entered on rule analysis *binds* you to at least that date

#### May become effective date

- effective date **may not be fewer** than 7 calendar days after the close of comment
- effective date **may not be more** than 120 days after publication

## Prepare the rule text

Three fundamental rules:

- simplicity
- consistency
- clarity

### **Guidelines for rule text**

- keep in mind the purpose of the rule (avoid scope creep)
- outline the rule (to help structure it)

- write the rule in the present tense (the rule speaks to the enforcer and the object in the *now*)
- write in an active voice: identify an actor who does something
- couch actions and obligations in a positive rather than a negative construction

### **Guidelines for rule text (cont.)**

- write in the singular rather than the plural
  - helps with consistency and removes ambiguity
  - rules of statutory construction indicate that the singular includes the plural
- use gender neutral language
- refrain from quoting statute in rule

#### **Incorporation by reference**

The method of making one document of any kind become a part of another separate document by alluding to the former in the latter and declaring that the former shall be taken and considered as a part of the latter the same as if it were completely set out therein. (The Free Dictionary, Legal Dictionary)

. . .

In other words, it's a *cheat* 

#### What may be incorporated?

- all or any part of another code, rule, or regulation that has been adopted by a federal agency, an agency or political subdivision of this state, an agency of another state, or by a nationally recognized organization or association
- state agency implementation plans mandated by the federal government for participation in the federal program
- lists, tables, illustrations, or similar materials that are subject to frequent change, fully described in the rule, and are available for public inspection
- lists, tables, illustrations, or similar materials that the director determines are too expensive to reproduce in the administrative code

#### How to incorporate by reference?

- state that the referenced material is incorporated by reference
- state the date, issue, or version of the material being incorporated
- define specifically what material is incorporated by reference and identify any agency deviations from it

#### Word processor and file format

- don't care *what* word processor; *but*
- make sure to save in Rich Text Format (RTF)

#### **Structure: Purpose and authority**

• follow the recommended structure of a rule found in the Rulewriting Manual for Utah

- first section: purpose of the rule
- second section: authority for the rule (similar to the information provided in the rule analysis)
  - Utah Code (always; must have)
  - Utah State Constitution (possible; usually Tax Commission or Education)
  - federal law
  - court case; federal or state

### **Definitions and the rest**

- third section: Definitions (if necessary)
  - refer to definitions in the statute ("Terms use in this rule are defined in Section 63G-3-102...")
  - define words, acronyms, abbreviations that might not be widely understood, or are being used in ways different than their original meaning
  - do not redefine word, acronyms, abbreviations, terms that have already been defined in the statute the rule implements
- subsequent sections: the body of the rule; the various subjects pertaining to the regulatory topic at hand

### Numbering within sections

- first level: (1) Arabic numeral in parentheses
- second level: (a) lower case letter in parentheses
- third level: (i) lower case roman numeral in parentheses
- fourth level: **(A)** upper case letter in parentheses
- fifth level: **(I)** upper case roman numeral in parentheses
- sixth level: (Aa) upper case letter and lower case letter in parentheses

## Mark up in the rule text

- underline text you wish to add
- bracket and strike through text you wish to delete
- replacing words, phrases, sentences: bracket and strike through the material to remove, then immediately underline the replacement text

#### Example of text mark up

#### Formatting the top

• title, rule, and section numbers and catchlines appear in bold:

R15. Administrative Services, Administrative Rules.

R15-1. Administrative Rule Hearings.

R15-1-1. Purpose.

#### Formatting the bottom

• annotative material at the bottom of the rule appears in bold

KEY: administrative law, government hearings

Date of Enactment or Last Substantive Amendment: June 1, 1996

Notice of Continuation: September 21, 2010

Authorizing, and Implemented or Interpreted Law: 63G-3-402

### **Formatting subsections**

• all subsections (paragraphs) begin with a tab; **no indents** (the right facing arrow represents the tab character):

 $\rightarrow$ This is text.

• all subsections (paragraphs) begin with a subsection designator (remember subnumbering earlier?) **unless** there is only one subsection in a section:

 $\rightarrow$ (1) This rule establishes procedures and standards for administrative rule hearings as required by Subsection 63G-3-402(1)(a).

## Formatting subsections (cont.)

• all subsections end by pressing the Enter key; the last subsection of a section is followed by a blank line:

 $\rightarrow$ (1) This is a subsection that also happens to be the last subsection of a section.¶

¶

#### **R15-1-2. The Next Section.**

#### **Formatting tables**

- tables are preceded by a blank line and begin with the word "TABLE" in uppercase and centered
- data columns are created using spaces; **NOT** tabs or the word processor table function
- each row ends by pressing the Enter key
- the table ends with a blank line with a centered empty paragraph

```
3 * * * 1 * * * 4 *
                               TABLE¶
FINE · SCHEDULE¶
P
FIRST · OFFENSE¶
P
Violation · · · · · · · · · · · · · · · · · Fine¶
58-1-501(1)(a)······$·500.00¶
58-1-501(1)(c)······$·800.00¶
58-1-501(2)(o)······$·0·-·$250.00¶
Π
SECOND · OFFENSE¶
58-1-501(1)(a) ······$1,000.00¶
58-1-501(1)(c)······$1,600.00¶
58-1-501(2)(o)······$251.00·-·$500.00¶
P
THIRD · OFFENSE¶
P
Double.the.amount.for.a.second.offense.with.a.maximum.amount¶
not.to.exceed.the.maximum.fine.allowed.under.Subsection¶
58-1-502(2)(j)(iii).¶
                                  ¶
```

#### A correctly formatted table

### **Formatting: special characters**

- you may not use special symbols or letters from non-Latin alphabets
- you *may* use superscript and subscript:
  - when raising to a power: 10<sup>3</sup>
  - when writing and equation:  $y=mx + b^2$
  - when expressing a series: x1, x2, x3...xn
  - when expressing a chemical formula: H<sub>2</sub>O
- you *may not* use superscript to show an ordinal number:

- not "the 3<sup>rd</sup> of the month" **but** "the 3rd of the month"

### Distribute the rule analysis

- occurs either *before* or *at the same time* the proposed rule is filed;
- *agency* distributes to:
  - all persons who have made timely request for advance notice of rulemaking
  - all persons who by statutory mandate should receive notice
  - all persons who by **federal** mandate should receive notice; or
  - all persons who **in the judgment of the agency** should receive notice

#### File the rule analysis and text

- use eRules;
- complete the form
- add the marked-up RTF file
- submit to DAR

### **Publication and comment**

### **Bulletin and Digest**

- Utah State Bulletin
  - web publication;  $\cong$  1,000 page visits/month; full text (usually)
  - paper publication from Legislative Printing Office; also full text (usually)
- Utah State Digest
  - email publication
  - summary of Bulletin contents; no text

#### Accepting public comment

- at least 30 days
- begin counting the day after publication
- helpful table at http://www.rules.utah.gov/agencyresources/timeframes.htm
- may hold a hearing during the comment period

### **Considering public comment**

- consider all comment submitted in *writing* during comment period
- consider all comment provided at public hearings conducted during the comment period
- Seven-day evaluation period after close of comment

### **Administrative Rules Review Committee**

- reviews rules for:
  - statutory authorization

- compliance with legislative intent
- impact on the economy
- impact on government operations (state and local)
- impact on affected persons
- may invite you for a chat

### **Public petition for hearing**

- ten persons, or group with ten members, or state agency
- petition received in writing not more than fifteen days after publication
- hold hearing no less than seven days nor more than thirty days after receiving petition
- *always* hold before the rule becomes effective

## Post proposal phase

## Adopting the proposal

Rules do not become effective automatically Rules Do Not Become Effective Automatically RULES DO NOT BECOME EFFECTIVE AUTOMATICALLY

#### To make a rule effective:

- file a notice of effective date using eRules (this makes the rule effective and enforceable)
- notice must be received no earlier than seven days after close of comment; no later than 120 days after publication
- notice of effective date published in next issue of Bulletin

### Publishing the final rule

- when effective, codified
- administrative code updates published monthly

#### **Enforcing the rule**

- enforceable as soon as made effective
- Administrative Rules Review Committee (in a constituent-services role, as well as role described earlier)
- public petition to engage in rulemaking
- judicial review

#### **Judicial review**

• petition in district court

- court reviews the rule:
  - violation of constitution or statutory law
  - agency authority to write the rule
  - substantial evidence supporting rule—administrative record
  - procedural validity

### **Rulemaking Resources**

#### **Online resources**

- about the Rulemaking Process: http://www.rules.utah.gov/abtprocess.htm;
- the Rulewriting Manual for Utah: http://www.rules.utah.gov/agencyresources/manual.htm;
- the Utah Administrative Rulemaking Act: http://www.le.utah.gov/UtahCode/section.jsp?code=63G-3;
- UT Adm. Code Title R15: http://www.rules.utah.gov/publicat/code/r015/r015.htm;
- E.O. No. 13 "Establishing Effective Oversight Over State Agency Rulemaking" (December 6, 2011): http://www.rules.utah.gov/execdocs/2011/ExecDoc151876.htm;
- eRules help: http://www.rules.utah.gov/eRules/help.htm.

#### **Real people resources**

- staff at the Division of Administrative Rules;
- agency counsel.