

Overview of Special Education Bill Files

Senator Gene Davis | November 16, 2016

2017FL0421 – Special Education Evaluation Amendments

This bill requires a school or local education agency to communicate certain information with the parent or legal guardian of certain students who may have a disability by requiring the State Board of Education to:

- make rules regarding communication with the parent or legal guardian of a student within 10 days of the school or local education agency receiving notice that the student may have a disability, which communication includes information regarding:
 - the process of disability evaluation, including an expected schedule;
 - the eligibility requirements for special education services;
 - certain contact information;
 - any available resources relevant to the disability evaluation process; and
 - rules related to the disability evaluation process that the board adopts;
- make rules to create a process to review violations of this communication requirement; and
- annually report violations of this communication requirement to the Education Interim Committee.

2017FL0423 – Special Education Accommodations Funding

This bill addresses the distribution of any appropriations to the State Board of Education for reimbursements of certain services rendered to a student with an autism spectrum disorder by requiring the State Board of Education to:

- make rules regarding the disposition of any money appropriated to the board to reimburse local education agencies for services rendered to a student with an autism spectrum disorder in accordance with Section 504 accommodation plans under the Rehabilitation Act of 1973; and
- present draft rules, for review and recommendation, to the Public Education Appropriations Subcommittee or the Education Interim Committee.

2017FL0422 – School District Amendments

This bill addresses communication between private schools and school districts regarding students enrolled in the private school who may qualify for special education services, in order to aid school districts in finding and evaluating these children as required by the Individual with Disabilities Education Act.