

# REPORT TO LEGISLATIVE COMMITTEE

December 2016

## Enhancement for At-Risk Students *53A-17a-168*



Prepared by the  
Utah State Board of Education

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## **STATUTORY REQUIREMENT**

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U.C.A. Section 53A-17a-168 requires the Utah State Board of Education (USBE) to submit an annual report to the Public Education Appropriations Committee on the effectiveness of the enhancement for At-Risk Students program.

## **EXECUTIVE SUMMARY**

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Enhancement for At-Risk Students funding allocated to LEAs and charters tend to be braided with other funding streams to provide comprehensive educational services to qualified students. As such, student growth in achievement cannot be contributed solely to the Enhancement for At-Risk Students funds.

Language Arts and Mathematics proficiency on statewide assessment is improving. Additionally, graduation rates are improving for all students including economically disadvantaged students and English learners.

## **BACKGROUND**

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Distribution Method for 15-16 Program Year:

Total appropriation: \$24,481,000 less \$244,810 for USBE administration.

Base amount: USBE annually calculates 4% of the state appropriation (\$969,448) of the Enhancement for At-Risk Students funding to provide a base amount to LEAs. This base amount is equally divided among all eligible LEAs resulting in a base amount of \$6,595 per LEA.

LEAs with high poverty schools: USBE annually calculates 20% of the state appropriation (\$4,653,348) of the Enhancement for At-Risk Students funding to provide a targeted amount (\$52,285) to LEAs, with elementary and secondary schools, with at least 75% poverty. This targeted amount is divided among 89 eligible LEAs based on the number of schools with at least 75% poverty within the LEA.

At-Risk Factors: the LEAs share of the remaining allocation (\$18,613,394) is based on the LEAs statewide proportionate share of qualifying students with one or more at-risk factors defined in rule, including low performance on statewide assessments, poverty, mobility, and limited English proficiency.

Starting with the 2017 fiscal year the following changes have been implemented to ensure equitable distribution of funds to all qualified LEAs:

1. Poverty data is obtained from the official October 1 enrollment count from the previous year to establish a consistent base for funding and data calculations.
2. Alternative schools, previously excluded from the poverty calculation, are now eligible in the calculation.
3. Schools with an economic disadvantaged count of 10 or less were excluded from the poverty calculation are now include in the calculations.
4. The current poverty funding is calculated on a per student basis.
5. Calculation of the determination of risk factors (mobility, poverty, low performance on a state recognized assessment or limited English proficiency) has been modified to count a student once if they meet any one of the four risk factors.

## **METHODOLOGY**

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Data collection is based on USBE data warehouse annual collection and reporting.

Data interpretation is limited because funds are unrestricted besides a requirement that the funds be used to improve the academic achievement of students who are at risk of academic failure. As such, there is not control groups other than “all students” that can be identified so growth in student achievement cannot be attributed to a specific intervention or strategy.

## **FINDINGS**

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Chronic absenteeism rates have remained fairly constant over the past six years for all students as well as the at-risk demographic groups (see Appendix, Graph 1).

Graduation rates have been slowly increasing over the past four years for all students, including students who are economically disadvantaged or English learners (see Appendix Graph 2).

The SAGE English Language Arts assessment proficiency rate of students who have successfully exited the English Learner program within the last two years was 24%. This is an increase from 23% in 2015 (Appendix Graph 3).

Since moving to the statewide, year-end SAGE exam in school year 2014, the proficiency rate for all groups of students on the English Language Arts assessment has increased and the proficiency rate of all groups of students on the Mathematics assessment has increased more substantially. The increase has occurred for all students, including for students who are economically disadvantaged and English learners (see Appendix Graph 4 and 5).

## **CONCLUSION**

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Academically, students are continuing to show growth in language arts and mathematics. The impact of Enhancement for At-Risk Students programs cannot be solely measured as a result of EARS interventions. Rather, outcomes are enhanced by Enhancement for At-Risk Student Service.

## **ACKNOWLEDGEMENTS**

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This report was prepared by Marty Kelly, Educational Coordinator, and Rita Brock, Education Specialist, Enhancement for At-Risk Student Services under the direction of Ann White, Director, Student Advocacy Services. Other USBE staff who contributed to this report include Sarah Wald, Data and Statistics Specialist.

## Enhancement for At-Risk Services FY16 Funding Allocation

ID	Local Education Agency	Enhancement for At-Risk Students
		DOLLARS
1	Alpine	\$ 1,885,942
2	Beaver	\$ 58,765
3	Box Elder	\$ 343,409
4	Cache	\$ 401,872
5	Carbon	\$ 168,404
6	Daggett	\$ 12,139
7	Davis	\$ 1,552,045
8	Duchesne	\$ 159,450
9	Emery	\$ 134,094
10	Garfield	\$ 87,407
11	Grand	\$ 59,754
12	Granite	\$ 3,768,811
13	Iron	\$ 357,398
14	Jordan	\$ 1,488,632
15	Juab	\$ 71,051
16	Kane	\$ 97,925
17	Millard	\$ 117,198
18	Morgan	\$ 57,087
19	Nebo	\$ 966,390
20	North Sanpete	\$ 103,564
21	North Summit	\$ 35,871
22	Park City	\$ 115,191
23	Piute	\$ 125,398
24	Rich	\$ 73,473
25	San Juan	\$ 477,714
26	Sevier	\$ 167,930
27	South Sanpete	\$ 121,723
28	South Summit	\$ 37,310
29	Tintic	\$ 16,124
30	Tooele	\$ 623,183
31	Uintah	\$ 245,571
32	Wasatch	\$ 182,014
33	Washington	\$ 1,094,987
34	Wayne	\$ 74,881
35	Weber	\$ 973,013
36	Salt Lake	\$ 2,249,385
37	Ogden	\$ 1,177,511
38	Provo	\$ 789,247

39	Logan	\$ 396,073
40	Murray	\$ 202,724
42	Canyons	\$ 1,171,225
68	Ogden Preparatory Academy	\$ 42,254
74	American Preparatory Academy	\$ 178,053
81	Walden School of Liberal Arts	\$ 16,484
82	Freedom Preparatory Academy	\$ 30,747
83	Acad for Math Engineering Sci	\$ 17,982
86	Pinnacle Canyon Academy	\$ 25,743
87	City Academy	\$ 13,127
89	Soldier Hollow Charter School	\$ 9,262
90	Tuacahn HS for Performing Arts	\$ 13,307
92	Uintah River High School	\$ 9,052
93	John Hancock Charter School	\$ 9,292
94	Thomas Edison Charter School	\$ 20,319
95	Timpanogos Academy	\$ 11,839
97	Salt Lake Arts Academy	\$ 13,936
98	Fast Forward Charter HS	\$ 13,936
A1	NUAMES	\$ 12,019
A2	The Ranches Academy	\$ 10,610
A3	DaVinci Acad of Science Arts	\$ 26,582
A4	Summit Academy	\$ 17,952
A5	Itineris Early College HS	\$ 10,430
A6	North Davis Prep Academy	\$ 25,293
A7	Moab Charter School	\$ 8,872
A8	East Hollywood High School	\$ 13,817
A9	SUCCESS Academy	\$ 13,038
1B	Utah County Academy of Science	\$ 11,060
2B	Lincoln Academy	\$ 17,562
3B	Beehive Science Tech Acad	\$ 13,966
4B	Wasatch Peak Academy	\$ 11,299
5B	North Star Academy	\$ 12,408
7B	Ronald Reagan Academy	\$ 18,671
8B	American Leadership Academy	\$ 49,656
9B	Navigator Pointe Academy	\$ 15,674
1C	Odyssey Charter School	\$ 12,918
2C	InTech Collegiate High School	\$ 9,322
3C	Entheos Academy	\$ 38,748
4C	Lakeview Academy	\$ 22,866

## Enhancement for At-Risk Services FY16 Funding Allocation

5C	Legacy Preparatory Academy	\$	22,537
6C	Liberty Academy	\$	15,854
7C	Monticello Academy	\$	25,953
8C	Mountainville Academy	\$	15,974
9C	Paradigm High School	\$	18,311
1D	Renaissance Academy	\$	16,154
2D	Channing Hall	\$	15,764
3D	Spectrum Academy	\$	16,903
4D	Syracuse Arts Academy	\$	21,398
5D	George Washington Academy	\$	22,267
6D	Noah Webster Academy	\$	17,502
7D	Salt Lake Schl Performing Arts	\$	10,940
8D	Open Classroom	\$	14,925
9D	Canyon Rim Academy	\$	12,468
1E	Guadalupe School	\$	67,390
2E	Karl G Maeser Prep Academy	\$	15,105
3E	C.S. Lewis Academy	\$	13,757
4E	Dual Immersion Academy	\$	81,234
5E	Edith Bowen Laboratory School	\$	11,839
7E	Gateway Preparatory Academy	\$	25,413
8E	Merit College Preparatory Acad	\$	14,296
9E	Providence Hall	\$	30,388
1F	Quest Academy	\$	22,387
2F	Rockwell Charter High School	\$	19,750
3F	Venture Academy	\$	24,544
4F	Salt Lake Center Sci Education	\$	18,461
5F	Utah Virtual Academy	\$	51,064
6F	The Early Light Academy	\$	16,693
7F	Excelsior Academy	\$	20,889
8F	Hawthorn Academy	\$	21,488
9F	Mountain Heights Academy	\$	13,097
1G	Jefferson Academy	\$	17,293
2G	Vista Schl Performing Arts	\$	26,912
3G	Bear River Charter School	\$	8,842
4G	Maria Montessori Academy	\$	15,465
5G	Canyon Grove Academy	\$	15,225
6G	Weilenmann School of Discovery	\$	11,809
7G	Summit Academy High School	\$	16,723
8G	Good Foundations Academy	\$	13,397

2H	Utah Connections Academy	\$	25,833
3H	Endeavor Hall	\$	26,192
4H	Aristotle Academy	\$	11,509
5H	HighMark Charter School	\$	18,371
6H	Promontory School	\$	17,173
7H	Pacific Heritage Academy	\$	19,540
8H	Valley Academy	\$	20,469
9H	Pioneer HS for Performing Arts	\$	8,872
1I	Utah Intl Charter Schl	\$	14,865
2I	Esperanza Elem Charter School	\$	6,595
3I	Leadership Learning Academy	\$	14,086
4I	Mana Academy Charter School	\$	19,420
5I	Voyage Academy	\$	16,484
7I	Weber State Univ Charter Acad	\$	6,805
8I	Winter Sports School	\$	6,595
9I	Utah Career Path High	\$	9,591
1J	American Intl School of UT	\$	6,595
2J	Ascent Academies of Utah	\$	6,595
3J	Dixie Montessori Academy	\$	6,595
4J	Kairos Academy	\$	6,595
5J	Mountain West Montessori Acad	\$	6,595
6J	Scholar Academy	\$	6,595
7J	<i>Greenwood</i>	\$	6,595
8J	<i>Terra Academy</i>	\$	6,595
9J	Lumen Scholar Institute	\$	6,595
1K	<i>Vanguard Academy</i>	\$	6,595
2K	Utah Military Academy	\$	6,595
3K	Roots Charter High School	\$	6,595
4K	Athenian eAcademy	\$	6,595
<b>Total</b>		<b>\$</b>	<b>24,208,527</b>

Administration 244,810

\$ 24,453,337

2 LEAs closed during FY16 27,663

\$ 24,481,000

# APPENDIX

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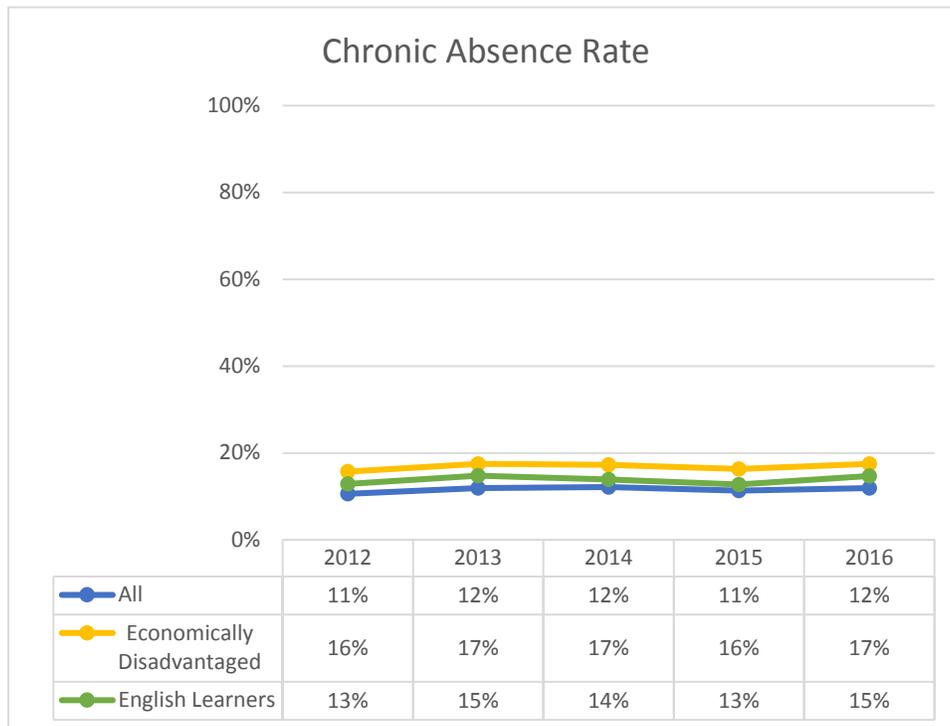
## Performance Measures

This report includes the following statewide performance results:

- 1) Student attendance as measured by the state's chronic absent rate
- 2) Graduation Rate
- 3) Gains in Language Proficiency as measured by WIDA
- 4) Proficiency rates in English Language Arts and Math as measured by SAGE

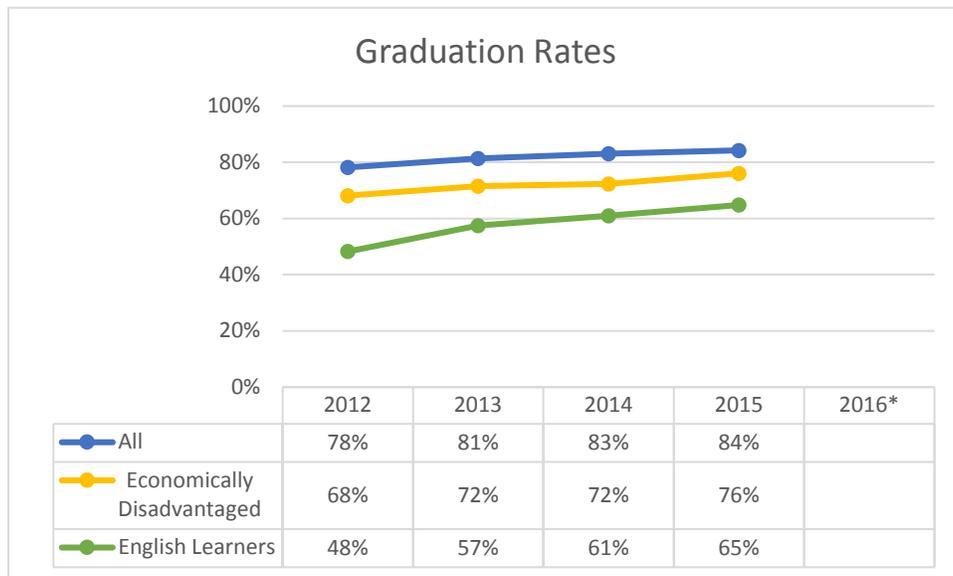
### Chronic Absence Rate - Graph 1

The state's chronic absent rate is the percent of students who were absent for 10% or more of the time they were enrolled in a school. Rates have remained fairly constant over the last six years for all students and for at-risk demographic groups.



## Graduation Rate - Graph 2

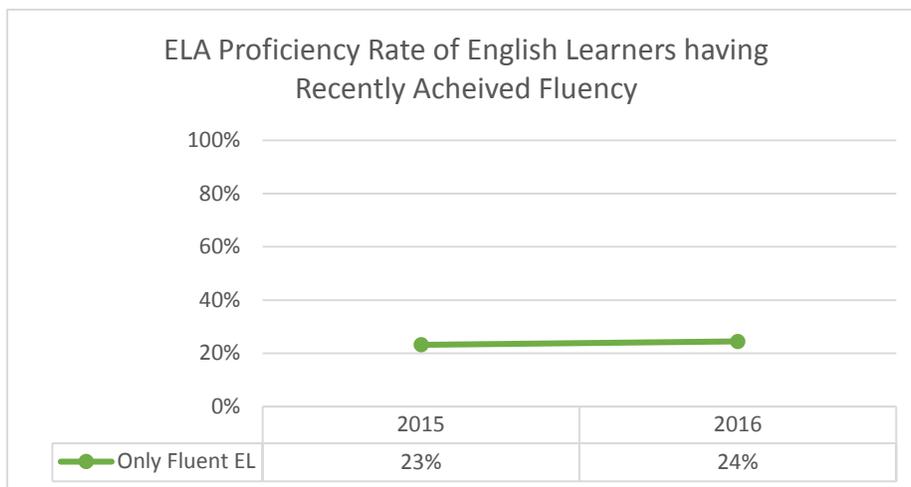
Graduation rates have been slowly increasing for all students over the last four years as well as for students who are economically disadvantaged or English learners.



\*Graduation rates for the 2016 cohort will not be available until December 2016.

## Gains in Language Proficiency of English Learners - Graph 3

The SAGE English Language proficiency rate of those students who have successfully exited the English Learner program within the last two years was 24%. This is an increase from 23% in 2015.



## Proficiency rates in English Language Arts (ELA) and Mathematics as measured by SAGE - Graph 4 and Graph 5

Since moving to the statewide, year-end SAGE exam in school year 2014, the proficiency rate for all groups has slightly increased for English Language Arts (ELA) and has more significantly increased in mathematics. This increase has occurred for all students as well as for students who are economically disadvantaged or English learners.

