

State Administrative Office

Public Education Appropriations Subcommittee



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State Administrative Office

*Utah State Board of
Education*

- FY 2018 Base – \$386,829,900
 - General Fund – \$307,800
 - Education Fund – \$35,289,900
 - Federal Funds – \$340,891,900
 - Dedicated Credits Rev. – \$6,008,900
 - Federal Mineral Lease – \$1,688,500
 - Interest and Dividends Acct. – \$635,100
 - Land Exchange Distr. – \$16,900
 - Land Grant Management – \$2,000
 - Transfers – \$1,482,500
 - Substance Abuse Prevention (GFR) – \$506,400



Benefits of Line item Reorganization

- Increased transparency; better oversight
- More efficient and accurate communication/information between the Legislature and the State Board of Education



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- Indirect Cost Pool
- School Trust funding
- Intent Language
- Budget Options



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Intent Language

- The Legislature intends that the State Board of Education use any nonlapsing balances generated from the licensing to other states of Student Assessment of Growth and Excellence (SAGE) questions to develop additional assessment questions, provide professional learning for Utah educators, and for risk mitigation expenditures. (S.B. 2, Item 4)



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Intent Language

- The Legislature intends that the State Board of Education use up to \$4,431,300 in nonlapsing balances transferred from the Minimum School Program – Related to Basic School Program on the following: (1) maintain the WPU Value, Voted & Board State Guarantee Rate, and Charter School Local Replacement Rate if student enrollment growth is higher than projected or local revenue contributions are lower than expected, and (2) begin implementing a financial management system that includes a double-entry accounting system, budgeting tools, and integrates into and shares data with the state Division of Finance's FINET system. (H.B. 3, Item 182)



State Administrative Office

Intent Language

- The Legislature intends that the State Board of Education study the division of the board's office functions between regulatory functions to execute state or federal provisions and service functions to support local education agencies. This study shall include an evaluation of which service functions could be passed on to local education agencies, regional service centers, or provided by the state for a fee and service that should remain on a state level. The Legislature further intends that the State Board of Education take up to two years to complete this study and report to the Education Interim Committee and the Public Education Appropriations Subcommittee, making a preliminary report by November 2016 and a final report by November 2017. The final report shall include recommendations on statutory changes required to implement State Board of Education recommendations contained within the report. (S.B. 2, Item 4)



State Administrative Office

Budget Review Options

- ACT Test Prep (\$250,000) ongoing
- Math Teacher Training (\$500,000)
- UPASS Grants to LEAs (\$1,800,000)

