

# Draft Statewide Goals and Outcome Metrics for P-20 Education – Progress as of June 21, 2017

## Student Achievement: Utah students are prepared for success after high school

Kindergarten readiness assessment

- % of students who read on grade level by grade 3
- Avg. proficiency rate in math, English language arts, and science in grades 3-8
- High school graduation rate
- 4<sup>th</sup> and 8<sup>th</sup> grade NAEP scores
- Academic growth

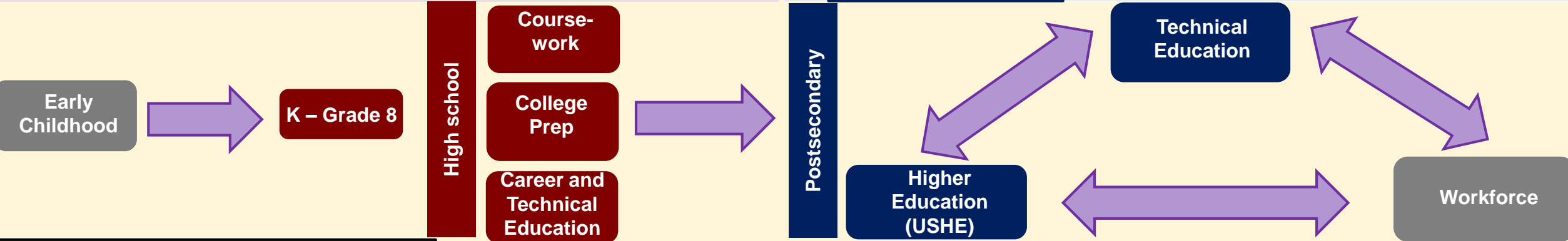
- % of students scoring 18 or above on ACT
- College prep coursework
- % of students enrolled in remedial math/ English
- Regents' Scholarship applicants and eligible students

## Postsecondary Access and Completion: Utahns access and persist in postsecondary education and complete degrees or certificates

- % of high school graduates enrolling in college
- Degree productivity-awards/ 100 students
- Completion by underserved students
- On-time graduation
- % of freshmen who take 30 credits over 3 semesters
- Return for spring of freshman year
- Credits incoming students received through high school college prep coursework

- Number of certificates
- Completion rate
- Completion by students who are economically disadvantaged
- % of students per program length who graduate with a certificate

Articulation agreements in place between technical colleges and USHE



### Key and Notes

This chart shows Utah's education system from early childhood through advanced degrees and careers. The headings for each group of metrics show draft statewide goals related to P-20 education, and the boxes with colored font show draft metrics related to each goal under consideration, placed at the relevant part of the P-20 education system.

The metrics are color coded as follows:

- red = K-12 metrics
- blue = postsecondary metrics
- purple = transitions into and between systems
- green = workforce alignment metrics pertaining to multiple systems

Note that the goals are in draft form, and stakeholders are working together to narrow down the metrics and determine specific targets.

Prepared by the Office of Legislative Research and General Counsel

- Educational attainment mix aligns with workforce needs
- % of CTE offered by each of three systems
- Responsiveness to workforce needs measured by degrees and certificates in high market demand fields
- Certificates for high schoolers or recent graduates

### Workforce Alignment: Educational attainment through high schools, technical colleges, and higher education is aligned to workforce needs

- Custom Fit training
- Continuing occupational education
- Certificates in high demand fields

- Certificates as result of collaboration with industry
- Placement rates from technical colleges

- Student involvement in high impact learning practices
- Educational revenue per FTE
- Amount of money in research and grant funding

### Innovative Discovery: Encourage innovation as a core value at each USHE institution, in keeping with each institution's distinct mission