



UCAT

**UTAH SYSTEM OF TECHNICAL COLLEGES
GOALS & METRICS (UPDATE)**

Education Interim Committee
June 21, 2017

Dr. David Woolstenhulme
Commissioner, Utah College of Applied Technology

UTAH SYSTEM OF TECHNICAL COLLEGES

Goals & Objectives

GOAL 1

- Provide every student the opportunity to obtain quality technical education resulting in a post-secondary credential.

GOAL 2

- Meet critical economic and employer needs.

GOAL 3

- Improve internal efficiency.

Goal 1

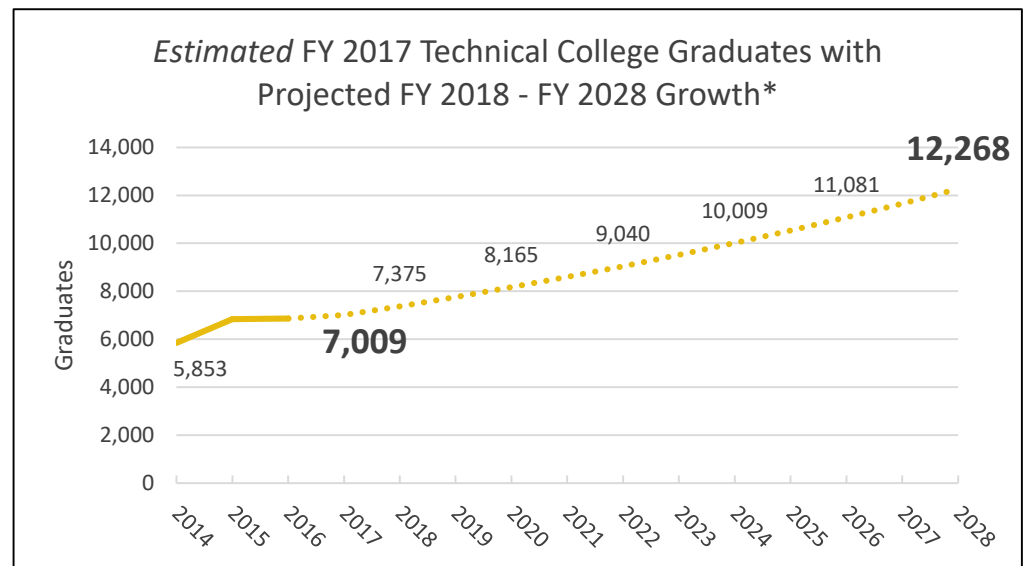
Post-Secondary Credentials

Objective A: Graduate Attainment

- Increase the number of students graduating with a board-approved technical college postsecondary certificate.

Metric:

- **75%** total growth in annual graduates by 2028 (5% annually).



*Major revisions to UCAT Policy 205, *Student Completion and Outcome Reporting*, were passed in May 2017 by the UCAT Board of Trustees. Those revisions change definitions and reporting requirements beginning July 2017, and will necessitate revisions to previously submitted goals as baseline data is established.

Goal 1

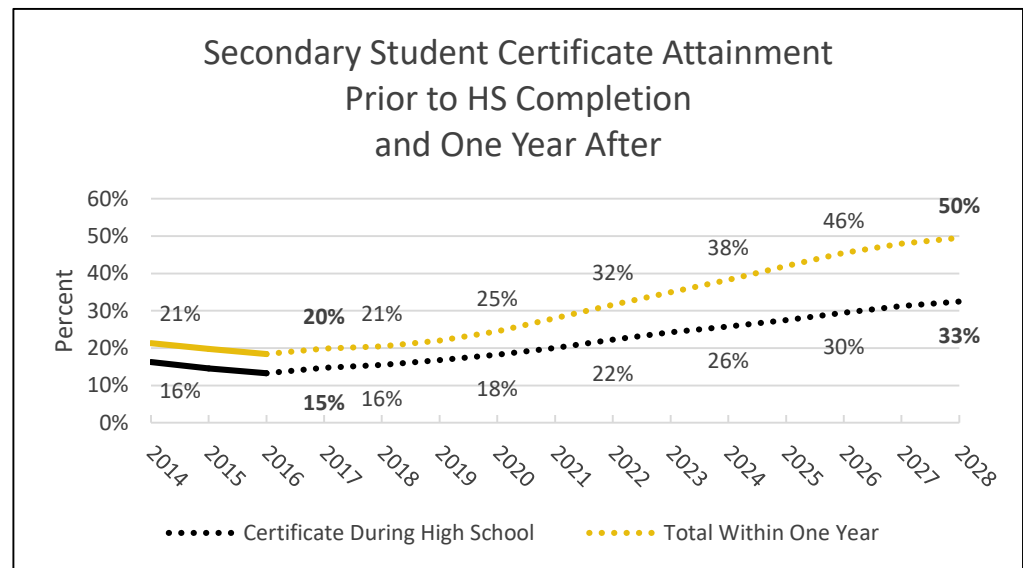
Post-Secondary Credentials

Objective B: Secondary Student Certificate Attainment

- Increase the percentage of students attaining a board-approved technical college postsecondary certificate during high school or within one year following high school graduation.

Metric:

- Increase to **33%** annually during high school, **50%** within one year following.



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Goal 1

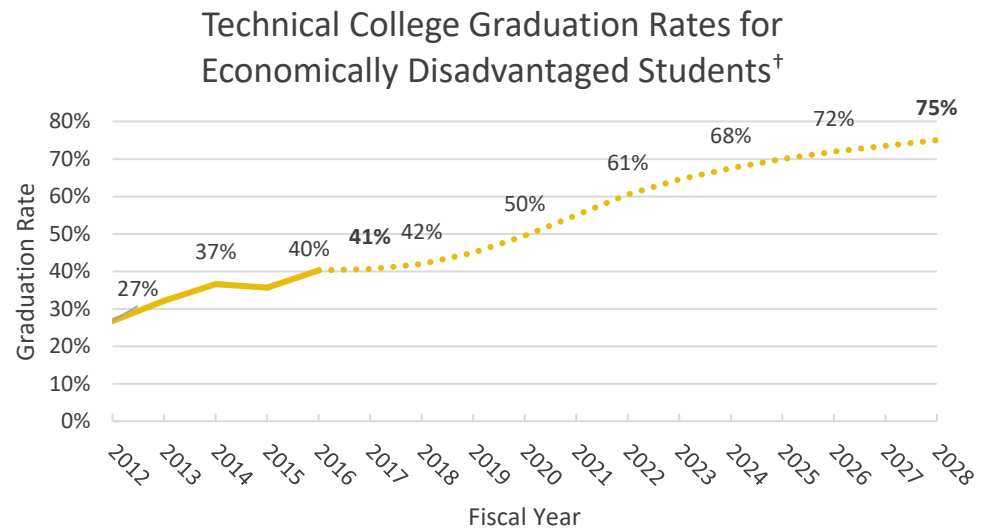
Post-Secondary Credentials

Objective C: Economically Disadvantaged Student Attainment

- Increase the percentage of economically disadvantaged students attaining a board-approved technical college postsecondary certificate.

Metric:

- Increase to **75%** annually by 2028.



[†]Economically disadvantaged is defined as: (1) a student whose training is sponsored by a Pell Grant, the Utah Department of Workforce Services, or the Bureau of Indian Affairs; or (2) a student identified as a displaced homemaker or single parent, of limited English proficiency, disabled, or economically disadvantaged as defined by federal Perkins IV requirements.

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Goal 2

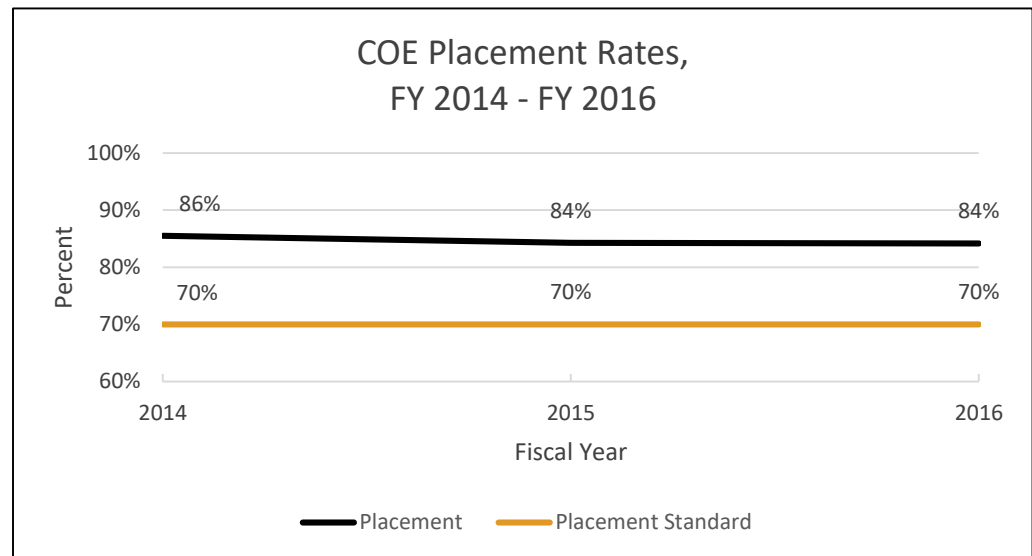
Economic/Employer Needs

Objective A: Placement

- Achieve placement rates for completers of each certificate program into *related employment, continued education, or military service* that meet or exceed accreditation standards.

Metric:

- Exceed accreditation standard by **10% to 20%** annually.



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Goal 2

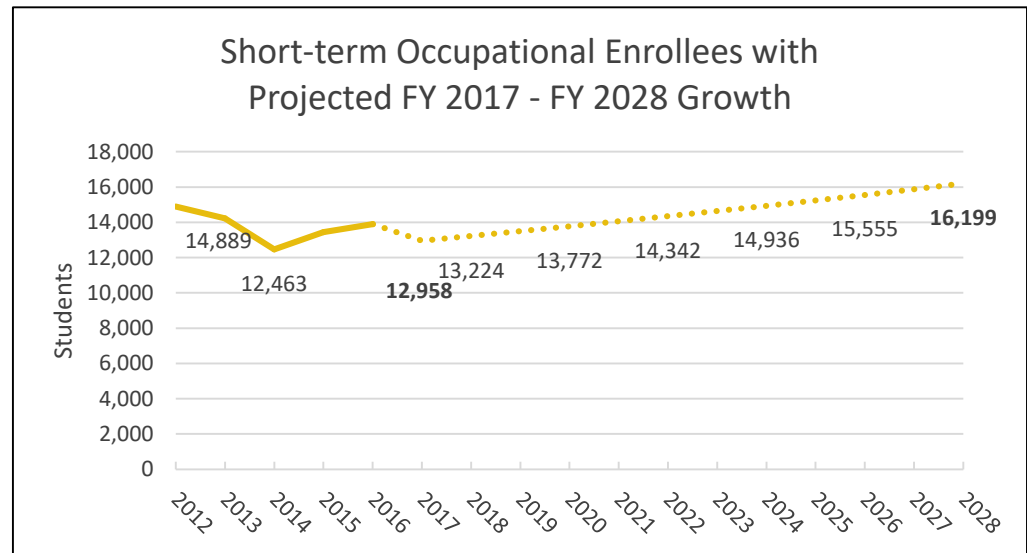
Economic/Employer Needs

Objective B: Short-Term Occupational Training

- Increase the numbers of incumbent workers receiving short-term *job upgrade* or *continuing occupational education* courses, in proportion to overall program enrollment.

Metric:

- **25%** total growth in annual short-term training enrollment by 2028.



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Goal 2

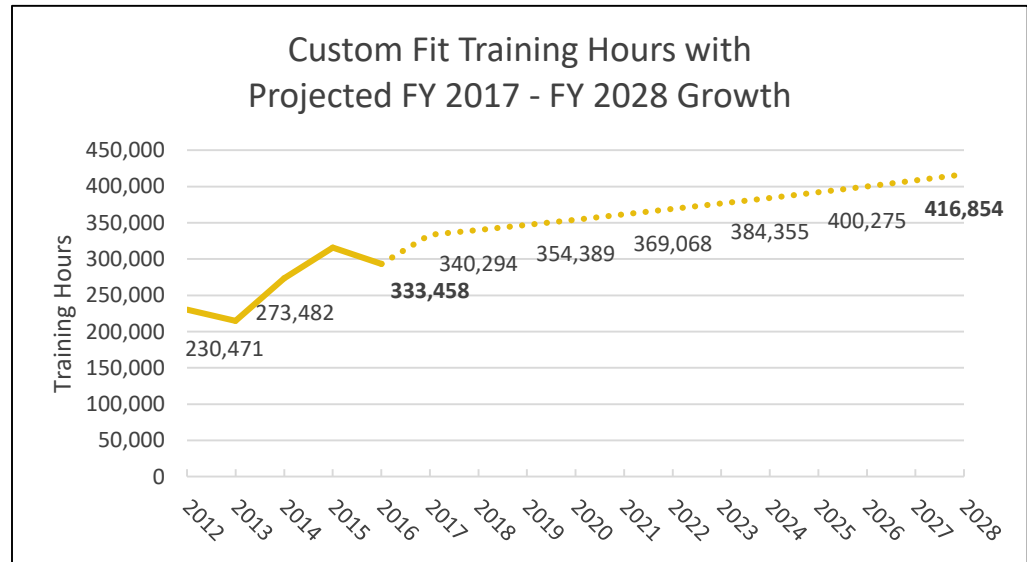
Economic/Employer Needs

Objective C: Custom Fit

- Increase the amount of customized workforce training provided to Utah employers through the Custom Fit program.

Metric:

- **25%** increase in Custom Fit training hours provided annually by 2028.



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Goal 3

Internal Efficiency

Objective A:

Graduation Rate* by Program Length

- Increase the percentage of enrolled certificate-seeking students for each program length who graduate with a board-approved technical college postsecondary certificate.

Metric:

By 2028, increase annual graduates to:

- **60%** for longer programs (600 hours+).
- **70%** for medium programs (300-599 hours).
- **80%** for shorter programs (1-299 hours).

(Historical data is not available for stratified graduation rates, as program length data was collected only for graduating students *upon completion*. Data system has been modified beginning FY-2018 to identify every student's program *upon enrollment*. While graduation rates currently cannot be *stratified* by program length, the **total graduation rate for all programs was 61% in FY-2016.**)

*"Graduation rate" = certificate completion only. "Completion rates" reported separately for accreditation standards also include additional non-graduates who are hired into related employment, as a reflection of completing the program's employability objective.

Goal 3

Internal Efficiency

Objective B:

High-Wage High-Demand Program Graduation Rate

- Increase the percentage of certificate-seeking students who graduate with a board-approved technical college postsecondary certificate **for identified high-wage high-demand occupations** per program length.

Metric:

By 2028, increase annual high-wage high-demand program graduates consistent with other programs to:

- **60%** for longer programs (600 hours+).
- **70%** for medium programs (300-599 hours).
- **80%** for shorter programs (1-299 hours).

(While graduation rates currently cannot be *stratified* by program length, preliminary data queries of potential high-wage high-demand programs show current graduation rates tracking **approximately 2-5% lower** than total graduation rates.)

Goal 3

Internal Efficiency

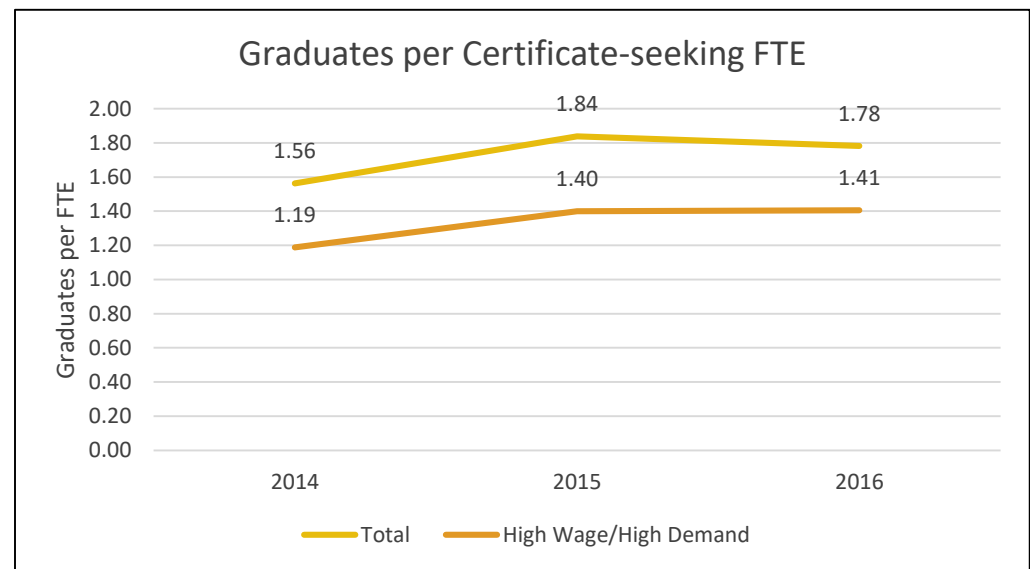
Objective C:

Awards per FTE (900 hours)

- Identify an appropriate target for the number of graduates per full-time-equivalent certificate-seeking student (1 FTE = 900 hours of scheduled instruction).

Metric:

- To be determined.



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THANK YOU