

Dynamic Measurement Group Comments to
Public Education Appropriations Subcommittee
Regarding Elementary Reading Assessment Tool
2017-07-26

Dynamic Measurement Group (DMG), the authors of DIBELS Next[®] and the home of DIBELSnet, are pleased and honored to support the state of Utah in improving reading outcomes for students. The purpose of DIBELS Next is to support teachers to set individual student learning goals, to provide feedback regarding progress toward those goals, and with that progress monitoring and formative evaluation to inform decisions about instruction and intervention that will improve reading outcomes. We advocate for an Outcomes-Driven Model to guide educational decisions for Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS) frameworks.

Selected Hattie (2009) Findings...

Desirable Goals are:
Meaningful,
Attainable,
Ambitious

Feedback to teachers & students:
Is what we are doing working?

Progress Monitoring and Formative evaluation is the 3rd largest effect on student achievement out of 138 possible influences.

Outcomes-Driven Model

Outcomes Driven Model Steps:

1. **Identify** need for support.
2. **Validate** need for support.
3. **Plan** and implement support.
4. **Evaluate** and modify support.
5. **Review** outcomes.

DIBELS Next Benchmark Assessment

DIBELS Next Progress Monitoring

We are in the process of implementing Pathways of Progress[™] in DIBELSnet and mCLASS:DIBELS Next to improve program usage and student learning outcomes. Pathways of Progress are based on each individual student's initial reading skills. Students who are making typical progress or better (Pathway 3, 4, or 5) are making a year's growth. Although, for students who are below or well below benchmark at the beginning of the year, above typical progress may be necessary to do more than maintain their status. This year we will be providing training and professional development to Utah educators in using Pathways of Progress to set individual student learning goals.

DIBELSnet

Student Pathways of Progress Graphs

Name: Tabitha A.
Student ID: 2016-0001
School: Mockingbird Elementary School
Class: Mock Grade3a
Grade: Third Grade
Year: 2016-2017

Score

Accuracy %

mCLASS:DIBELS Next

Tabitha Pathways of Progress

Pathways of Progress

DIBELS Oral Reading Fluency - Fluency

Words Correct/Minute

Legend

Well Above
Above
Typical
Below
Well Below

