

Public Education Appropriations Subcommittee: Minimum School Program Performance Measures

Comparison of Performance Measures Approved by the Legislature and Proposed Replacement Measures from "Statewide P-20 Goals & Outcome Metrics"

Current Measures (Approved 2017 General Session)		Proposed P-20 Measures (Education Interim Committee)	
Minimum School Program	Target	Minimum School Program	Target
Basic School Program		Percent of students who are kindergarten ready	Targets will be provided by the State Board of Education
High School Graduation	90%	Percent of students demonstrating proficiency on a kindergarten exit assessment	
ACT Performance	18 or Higher	Percent of students who are proficient in English language arts and math at the end of grade 3	
Career & Technical Education Career Pathway Completer	40%	Percent of students who are proficient in English language arts, on average, across grades 3-8	
Career & Technical Education Career Pathway Concentrator	75%	Percent of students who are proficient in math, on average, across grades 3-8	
Related to Basic School Program		Percent of Students who are proficient in science, on average, across grades 4-8	
Students Earning at Least One Advanced Credit	98%	Percent of 4th grade students who are proficient on a nationally administered assessment of ELA	
Students Earning at Least One Advanced Credit Above Graduation Requirement	89%	Percent of 4th grade students who are proficient on a nationally administered assessment of math	
Advanced Coursework Offered in High School	Increase from 69 Courses	Percent of 4th grade students who are proficient on a nationally administered assessment of Science	
		Percent of 8th grade students who are proficient on a nationally administered assessment of ELA	
		Percent of 8th grade students who are proficient on a nationally administered assessment of math	
		Percent of 8th grade students who are proficient on a nationally administered assessment of science	
		Percent of students scoring 18 or above on the ACT	
		Percent of students who have earned credit in AP, Concurrent Enrollment, IB, or CTE Concentrators/Completers	
		Percent of students who graduate from high school in four years	