

The Utah State Board of Education

Base Budget Performance Measures

January 2018

Jill Curry

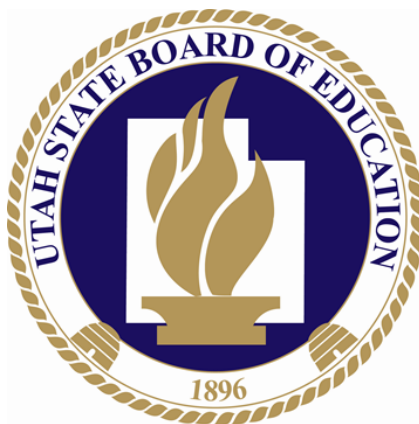
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Thank you to the incredible number of Utah State Board of Education staff who provided input and enabled the completion of this report.

Legislative Request on Base Budget Performance Measures

In the November 8, 2017 Public Education Appropriations Subcommittee meeting, the Utah State Board of Education was tasked with the following:

- In regard to the National Assessment of Educational Progress (NAEP) performance measures, provide both the NAEP Basic and NAEP Proficient data, provide data for Utah as compared to the Nation, and provide the NAEP score rankings by state (on pages 5-9);
- For the Utah State Board of Education agency line item performance measures, mark measures for programs that have an outside evaluation with an asterisk (pages 12, 14, & 28);
- Provide any recommended changes for the performance measures and targets. A summary of the proposed changes is available on the following page; and
- For the Utah State Board of Education agency line item performance measures, provide contextual data, where available, for further evaluation of proposed targets.

Summary of USBE Recommended Performance Measure Changes

Line Item	Program	Item	Change	Page
State Administrative Office	Career and Technical Education	Measure	Career and technical education professional development	10
State Administrative Office	Career and Technical Education	Target	Target = 4,464	10
MSP Categorical Program Administration	Dual Immersion	Target	Target = 650 (from 500)	12
MSP Categorical Program Administration	Dual Immersion	Target	Target = 175 (from 120)	12
Initiative Programs	UPSTART	Target	Target = 11,920 (from 12,050)	14
Initiative Programs	Partnerships for Student Success	Target	Target = 50 students per feeder (from 100 students per feeder)	14
Child Nutrition	Child Nutrition	Target	Target = 33% annually/100% over 3-year cycle (from 100% over 3-year cycle)	20
Science Outreach	Science Outreach	Target	Target = 380,000 (from 250,000)	24
Science Outreach	Science Outreach	Target	Target = 375,000 (from 200,000)	24
Science Outreach	Science Outreach	Target	Target = 1,800 (from 7,000)	24
Utah Schools for the Deaf and the Blind	Educational Services	Measure	Campus educational services - Percentage of students who have achieved their IEP goals	26
Utah Schools for the Deaf and the Blind	Educational Services	Target	Target = 80% (from 3%)	26

Minimum School Program

Currently in the base budget bill:

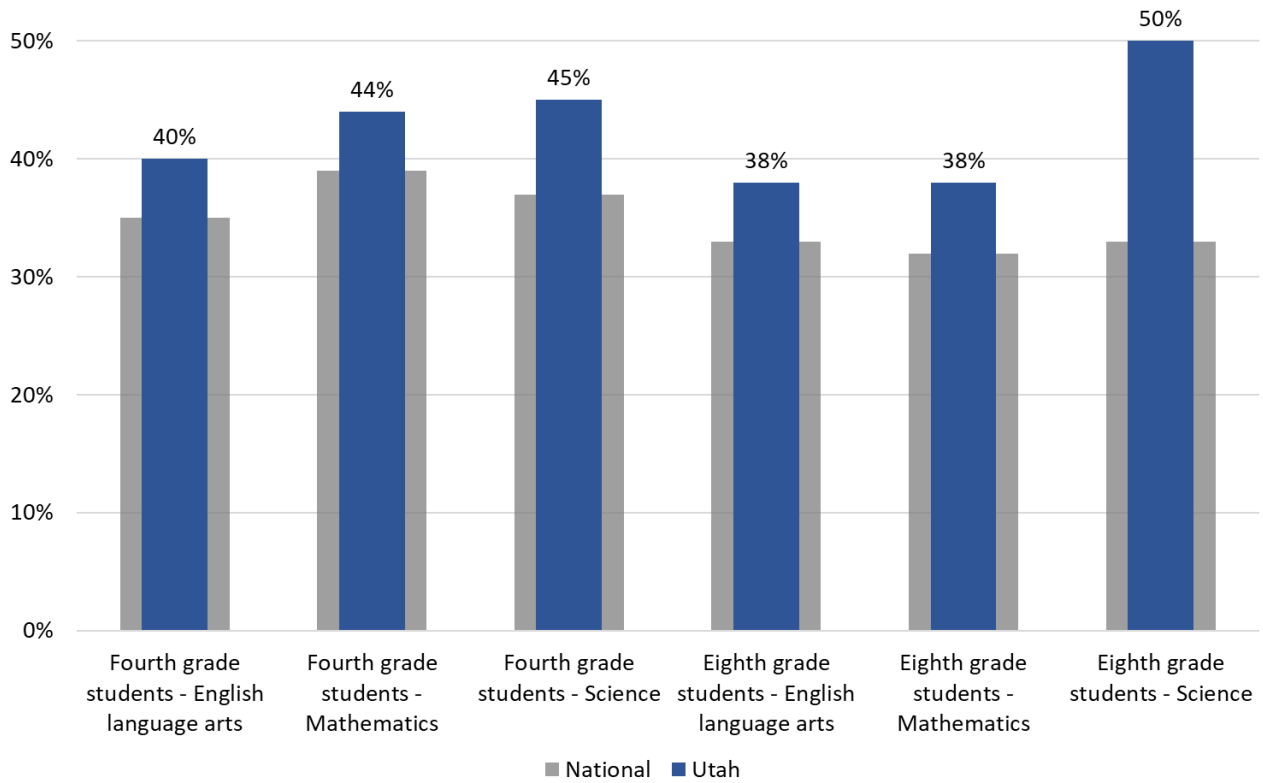
Performance Measure Name	Target
<i>State Board of Education - Minimum School Program</i>	
Students who are kindergarten-ready	
Students demonstrating proficiency on a kindergarten exit assessment	
Students proficient in English language arts (ELA) and mathematics at the end of grade 3	67%
Students proficient in ELA, on average, across grades 3-8	64%
Students proficient in mathematics, on average, across grades 3-8	66%
Students proficient in science, on average, across grades 4-8	67%
Fourth grade students who are proficient on a nationally administered assessment of ELA	40%
Fourth grade students who are proficient on a nationally administered assessment of mathematics	44%
Fourth grade students who are proficient on a nationally administered assessment of science	45%
Eighth grade students who are proficient on a nationally administered assessment of ELA	38%
Eighth grade students who are proficient on a nationally administered assessment of mathematics	38%
Eighth grade students who are proficient on a nationally administered assessment of science	33%
Students scoring 18 or above on the ACT	77%
High school graduation	90%
Earned credit in Advanced Placement, Concurrent Enrollment, International Baccalaureate; or Career and Technical Education Concentrators and Completers	82%

USBE Proposed Changes: None

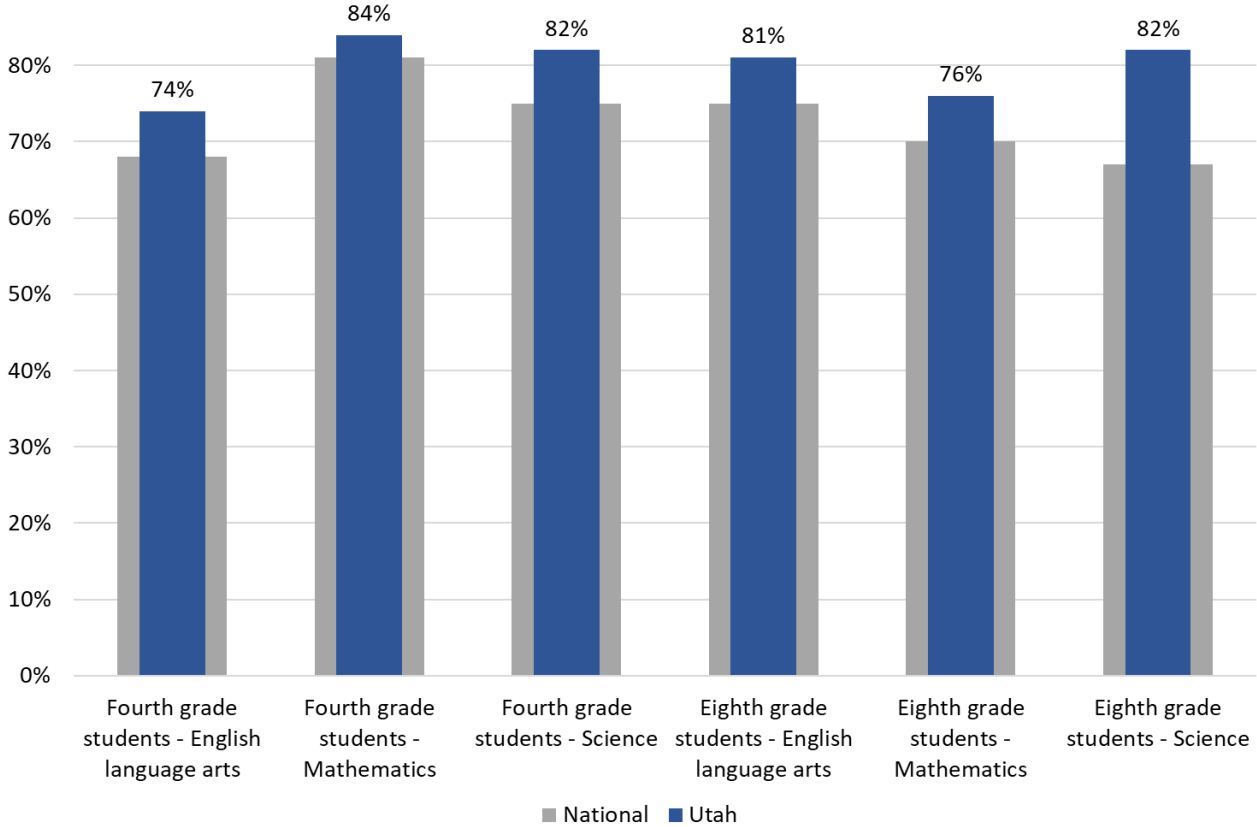
(requested information regarding NAEP are on the following pages)

Minimum School Program

2015 NAEP Assessment - Percent At or Above Proficient



2015 NAEP Assessment - Percent At or Above Basic



Minimum School Program

2015 NAEP scores - Percent at or above Proficient - Nation and Utah	National	Utah
Fourth grade students - English language arts	35%	40%
Fourth grade students - Mathematics	39%	44%
Fourth grade students - Science	37%	45%
Eighth grade students - English language arts	33%	38%
Eighth grade students - Mathematics	32%	38%
Eighth grade students - Science	33%	50%

2015 NAEP scores - Percent at or above Basic - Nation and Utah	National	Utah
Fourth grade students - English language arts	68%	74%
Fourth grade students - Mathematics	81%	84%
Fourth grade students - Science	75%	82%
Eighth grade students - English language arts	75%	81%
Eighth grade students - Mathematics	70%	76%
Eighth grade students - Science	67%	82%

Minimum School Program

Ranking	2015 NAEP Reading Score, Grade 4	Score	Ranking	2015 NAEP Reading Score, Grade 8	Score
1	Massachusetts	235	1	DoDEA	277
2	Dept. of Defense Educ. Activity (DoDEA)	234	2	New Hampshire	275
3	New Hampshire	232	3	Massachusetts	274
4	Vermont	230	4	Vermont	274
5	New Jersey	229	5	Connecticut	273
6	Virginia	229	6	New Jersey	271
7	Connecticut	229	7	Minnesota	270
8	Wyoming	228	8	Montana	270
9	Kentucky	228	9	Wisconsin	270
10	Indiana	227	10	Utah	269
11	Florida	227	11	Nebraska	269
12	Pennsylvania	227	12	Wyoming	269
13	Nebraska	227	13	Pennsylvania	269
14	Utah	226	14	Idaho	269
15	Washington	226	15	Maine	268
16	North Carolina	226	16	Indiana	268
17	Rhode Island	225	17	Iowa	268
18	Ohio	225	18	Colorado	268
19	Montana	225	19	Maryland	268
20	North Dakota	225	20	Kentucky	268
21	Colorado	224	21	Oregon	268
22	Maine	224	22	Washington	267
23	Delaware	224	23	South Dakota	267
24	Iowa	224	24	North Dakota	267
25	Wisconsin	223	25	Missouri	267
26	Minnesota	223	26	Virginia	267
27	Maryland	223	27	Illinois	267
28	Missouri	223	28	Kansas	267
29	New York	223	29	Ohio	266
30	Illinois	222	30	Rhode Island	265
31	Georgia	222	31	Tennessee	265
32	Oklahoma	222	32	Michigan	264
33	Idaho	222		National public	264
	National public	221	33	Florida	263
34	Kansas	221	34	New York	263
35	South Dakota	220	35	Arizona	263
36	Oregon	220	36	Oklahoma	263
37	Tennessee	219	37	Delaware	263
38	Arkansas	218	38	Georgia	262
39	South Carolina	218	39	Texas	261
40	Texas	218	40	North Carolina	261
41	Alabama	217	41	South Carolina	260
42	Michigan	216	42	Alaska	260
43	West Virginia	216	43	West Virginia	260
44	Louisiana	216	44	Nevada	259
45	Arizona	215	45	California	259
46	Hawaii	215	46	Arkansas	259
47	Nevada	214	47	Alabama	259
48	Mississippi	214	48	Hawaii	257
49	Alaska	213	49	Louisiana	255
50	California	213	50	New Mexico	253
51	District of Columbia	212	51	Mississippi	252
52	New Mexico	207	52	District of Columbia	248

Minimum School Program

Ranking	2015 NAEP Mathematics Score, Grade 4	Score	Ranking	2015 NAEP Mathematics Score, Grade 8	Score
1	Massachusetts	251	1	Massachusetts	297
2	Minnesota	250	2	New Hampshire	294
3	New Hampshire	249	3	Minnesota	294
4	Indiana	248	4	New Jersey	293
5	DoDEA	248	5	DoDEA	291
6	Wyoming	247	6	Vermont	290
7	Virginia	247	7	Wisconsin	289
8	New Jersey	245	8	North Dakota	288
9	Washington	245	9	Virginia	288
10	North Dakota	245	10	Montana	287
11	Texas	244	11	Indiana	287
12	Nebraska	244	12	Wyoming	287
13	North Carolina	244	13	Washington	287
14	Ohio	244	14	Nebraska	286
15	Iowa	243	15	Iowa	286
16	Pennsylvania	243	16	Utah	286
17	Wisconsin	243	17	Colorado	286
18	Vermont	243	18	Ohio	285
19	Florida	243	19	Maine	285
20	Utah	243	20	South Dakota	285
21	Maine	242	21	Connecticut	284
22	Kentucky	242	22	Kansas	284
23	Colorado	242	23	Texas	284
24	Montana	241	24	Idaho	284
25	Kansas	241	25	Pennsylvania	284
26	Tennessee	241	26	Maryland	283
27	Connecticut	240	27	Arizona	283
	National public	240	28	Oregon	283
28	Oklahoma	240	29	Illinois	282
29	South Dakota	240	30	Rhode Island	281
30	Maryland	239	31	North Carolina	281
31	Missouri	239		National public	281
32	Idaho	239	32	Missouri	281
33	Delaware	239	33	Alaska	280
34	Rhode Island	238	34	New York	280
35	Hawaii	238	35	Delaware	280
36	Oregon	238	36	Hawaii	279
37	Arizona	238	37	Georgia	279
38	Illinois	237	38	Tennessee	278
39	South Carolina	237	39	Michigan	278
40	New York	237	40	Kentucky	278
41	Georgia	236	41	South Carolina	276
42	Alaska	236	42	California	275
43	Michigan	236	43	Florida	275
44	Arkansas	235	44	Nevada	275
45	West Virginia	235	45	Arkansas	275
46	Louisiana	234	46	Oklahoma	275
47	Mississippi	234	47	West Virginia	271
48	Nevada	234	48	New Mexico	271
49	California	232	49	Mississippi	271
50	District of Columbia	231	50	Louisiana	268
51	New Mexico	231	51	Alabama	267
52	Alabama	231	52	District of Columbia	263

Minimum School Program

Ranking	2015 NAEP Science Score, Grade 4	Score	Ranking	2015 NAEP Science Score, Grade 8	Score
1	DoDEA	166	1	Utah	166
2	New Hampshire	165	2	DoDEA	166
3	Virginia	165	3	New Hampshire	165
4	Vermont	163	4	Vermont	163
5	Nebraska	162	5	Minnesota	162
6	Massachusetts	161	6	Massachusetts	162
7	Wyoming	161	7	Montana	161
8	North Dakota	161	8	North Dakota	161
9	Kentucky	160	9	South Dakota	160
10	Utah	160	10	Idaho	160
11	Montana	159	11	Wyoming	160
12	Iowa	159	12	Nebraska	160
13	Indiana	159	13	Maine	160
14	Florida	158	14	Virginia	160
15	Maine	158	15	Missouri	159
16	Washington	158	16	Iowa	159
17	Minnesota	157	17	Wisconsin	159
18	Ohio	157	18	Kentucky	157
19	South Dakota	157	19	Ohio	157
20	Tennessee	157	20	Washington	157
21	Wisconsin	156	21	Oregon	156
22	Idaho	156	22	Tennessee	156
23	South Carolina	155	23	Texas	156
24	Missouri	155	24	Indiana	156
25	New Jersey	155	25	New Jersey	156
26	Texas	155	26	Kansas	155
27	Connecticut	154	27	Michigan	155
28	Kansas	154	28	Connecticut	155
29	Michigan	154	29	Maryland	155
30	North Carolina	154		National public	153
31	Oklahoma	153	30	Florida	153
32	Oregon	153	31	Georgia	152
	National public	153	32	South Carolina	151
33	Maryland	153	33	Oklahoma	151
34	Rhode Island	152	34	Rhode Island	151
35	Georgia	152	35	North Carolina	150
36	Illinois	151	36	Illinois	150
37	West Virginia	151	37	West Virginia	150
38	Delaware	150	38	New York	150
39	Arkansas	150	39	Delaware	149
40	New York	150	40	Nevada	149
41	Arizona	149	41	Arkansas	148
42	Hawaii	146	42	Arizona	148
43	Alabama	145	43	Hawaii	144
44	New Mexico	143	44	New Mexico	143
45	Nevada	142	45	California	143
46	Mississippi	140	46	Alabama	141
47	California	140	47	Mississippi	140
	Pennsylvania	Not available		Pennsylvania	Not available
	Louisiana	Not available		Louisiana	Not available
	District of Columbia	Not available		District of Columbia	Not available
	Colorado	Not available		Colorado	Not available
	Alaska	Not available		Alaska	Not available

State Administrative Office

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
State Administrative Office	
Local education agencies (LEAs) served by Teaching and Learning	100%
Educators participating in trauma-informed practices training	500
Contract amendments generated for the state assessment system not due to failure or lack of planning	100%
★ Career and technical education teacher professional development	★ 100%
LEA IDEA noncompliance correction	100%

USBE Proposed Changes (denoted by a ★):

- Change the career and technical education (CTE) measure to “Career and technical education professional development” to also include administrators; and
- Insert a target for the CTE measure of 4,464.

State Administrative Office

Contextual Information for Performance Measures:

- No prior data available for:
 - Local education agencies (LEAs) served by Teaching and Learning;
 - Educators participating in trauma-informed practices training; and
 - Contract amendments generated for the state assessment system not due to failure or lack of planning.
- Career and technical education professional development

Career and Technical Education, Performance Measure Data over Time		
	2016-2017	2017-2018
Measure	School Year	School Year
CTE professional development	4,464	Target = 4,464

- The target for the current school year (SY) is to maintain the level from the 2016-2017 school year because CTE enrollment held steady between SY 2015-2016 and 2016-2017. If CTE enrollment and professional development are linked and CTE enrollment maintains, then we expect to sustain the level of professional development from the prior year.

- LEA IDEA noncompliance correction

Special Education, Performance Measure Data over Time					
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Measure	School Year	School Year	School Year	School Year	School Year
LEA IDEA noncompliance correction	100%	100%	100%	100%	Target = 100%

- This information is reported to the Office of Special Education Programs. The USBE provides substantial support to LEAs to correct noncompliance in a timely manner. Failure to do so may result in federal technical assistance and professional development and sanctions.

MSP Categorical Program Administration

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
MSP Categorical Program Administration	
Number of schools engaged in Digital Teaching and Learning*	600 schools
Professional development for Dual Immersion teachers	★ 500 teachers
Support for guest Dual Immersion teachers	★ 120 teachers
Beverly Taylor Sorenson Arts Learning Program (BTSALP) fidelity of program implementation	50 site visits
BTSALP program application processing	34 districts/ 22 charter schools

USBE Proposed Changes (denoted by a ★):

- Change the target for professional development for Dual Immersion teachers to 650 teachers (from 500); and
- Change the target for support for guest Dual Immersion teachers to 175 teachers (from 120).

* = Program has an outside evaluation

MSP Categorical Program Administration

Contextual Information for Performance Measures:

- No prior data available for:
 - Number of schools engaged in Digital Teaching and Learning;
 - Beverley Taylor Sorenson Arts Learning Program (BTSALP) fidelity of program implementation; and
 - BTSALP program application processing.

- Professional development for Dual Immersion teachers

Dual Language Immersion, Annual Utah Dual Immersion Institute (AUDII)

	August 2015	August 2016	August 2017	August 2018
Professional development for Dual Immersion teachers	478	572	745	Target = 650

- The target is lower than the number of teachers who attended AUDII last year because there are significant changes for the AUDII in August 2018 so it is anticipated attendance will be lower than the August 2017 conference.

- Support for guest Dual Immersion teachers

Dual Language Immersion, Support for Guest Dual Immersion Teachers by School Year

	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year	2015-2016 School Year	2016-2017 School Year	2017-2018 School Year	2018-2019 School Year
Support for guest Dual Immersion teachers	89	105	132	150	178	203	Target = 175

- The target has been adjusted up from 120 teachers, but is anticipated to be slightly fewer teachers than the current school year.

Initiative Programs

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Initiative Programs	
Carson Smith Scholarship annual compliance reporting	100%
Number of the students served by the UPSTART program *	★ 12,050
School turnaround schools meeting the exit criteria or qualifying for the extension	100%
Number of students receiving services through Partnerships for Student Success that promote kindergarten readiness, grade 3 math & reading proficiency, and grade 8 math & reading proficiency *	★ 100 students per feeder

USBE Proposed Changes: (denoted by a ★):

- Change the target for the number of students served by the UPSTART program to 11,920 (from 12,050); and
- Change the target for the Partnerships for Student Success measure to 50 students per feeder (from 100 students per feeder).

* = Program has an outside evaluation

Initiative Programs

Contextual Information for Performance Measures:

- No prior data available for:
 - School turnaround schools meeting the exit criteria or qualifying for the extension; and
 - Number of students receiving services through Partnerships for Student Success that promote kindergarten readiness, grade 3 mathematics and reading proficiency, and grade 8 mathematics and reading proficiency.
- Carson Smith Scholarship annual compliance reporting
 - This measure was first collected last school year with 100% of schools compliant meaning that all schools turned in their self-assessment and schools that were visited (all first year schools and about a third of the remaining schools) met all requirements.
- Number of students served by the UPSTART program

UPSTART Program, Number of Children Served over Time

Program Year	School Year	Number of Children Served
1	2009-2010	1,631
2	2010-2011	1,382
3	2011-2012	1,168
4	2012-2013	1,250
5	2013-2014	1,502
6	2014-2015	5,090
7	2015-2016	6,639
8	2016-2017	8,389 ^a
9	2017-2018	Target = 11,920 ^a

Note: ^aThis count excludes children served with Temporary Assistance for Needy Families (TANF) funding UPSTART was awarded through the High Quality School Readiness expansion program.

State Charter School Board

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
State Charter School Board	
Communication survey average score from stakeholders	Increase from previous yr. average
Increase charter schools in compliance with charter agreement	75%
Develop plan for restructuring the Charter Board staff	Complete plan

USBE Proposed Changes: None

State Charter School Board

Contextual Information for Performance Measures:

- No prior data available for:
 - Develop plan for restructuring the State Charter School Board staff.

- Communication survey average score from stakeholders
 - These data were last collected Spring 2016. This survey is done every two years.

State Charter School Board, Performance Measure

	Spring 2016	Target
Communication survey average score from stakeholders	4.1 on a 7-point scale	Increase from previous year average

- Increase charter schools in compliance with charter agreement
 - These data were last collected 2014-2015.

State Charter School Board, Performance Measure

	2014-2015	Target
Increase charter schools in compliance with charter agreement	34%	75%

Educator Licensing

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Educator Licensing	
Background check response and notification of LEA within 72 hours	100%
Teachers in a Utah LEA who hold a standard Level 1, 2, or 3 license	95%
Teachers in a Utah LEA who have demonstrated preparation in assigned subject area	95%

USBE Proposed Changes: None

Educator Licensing

Contextual Information for Performance Measures:

- No prior data available for:
 - Background check response and notification of LEA within 72 hours.

- Teachers in a Utah LEA who hold a standard Level 1, 2, or 3 license; and
- Teachers in a Utah LEA who have demonstrated preparation in assigned subject area.

Educator Licensing, Performance Measures Data over Time

Measure	2016-2017	2017-2018
	School Year	School Year
Teachers in a Utah LEA who hold a standard Level 1, 2, or 3 license	90.8%	Target = 95%
Teachers in a Utah LEA who have demonstrated preparation in assigned subject area	89.1%	Target = 95%

Child Nutrition

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Child Nutrition	
School districts and charter schools served	Maintain 65%
Administrative reviews completed	★ 100% over 3-year cycle
Reimbursement claims paid within 30 days of claim submission for payment with an error rate of 1% or less	100%

USBE Proposed Changes (denoted by a ★):

- Change the target for administrative reviews completed to 33% annually/100% over 3-year cycle (from 100% over 3-year cycle).

Child Nutrition

Contextual Information for Performance Measures:

- No prior data available for:
 - School districts and charter schools served; and
 - Reimbursement claims paid within 30 days of claim submission for payment with an error rate of 1% or less.
- Administrative reviews completed
 - Federal requirements are 100% over a 3-year cycle. To provide a sense of scope, for the federal fiscal year 2017, Child Nutrition program staff completed a total of 220 reviews.

Fine Arts Outreach

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Fine Arts Outreach	
Local education agencies served in a three-year period	95%
Number of students and educators receiving services	450,000 students/ 25,000 educators
Efficacy of education programming as determined by peer review	85%

USB E Proposed Changes: None

Fine Arts Outreach

Contextual Information for Performance Measures:

- No prior data provided for:
 - Local education agencies served in a three-year period; and
 - Efficacy of education programming as determined by peer review.

- Number of students and educators receiving services

Professional Outreach Programs (POPS) and the Fine Arts Subsidy Program, Performance Measure Data

	2014-2015	2015-2016	2016-2017	2017-2018
Measure	School Year	School Year	School Year	School Year
Students receiving services	470,580	661,936	645,345	Target = 450,000
Educator receiving services	24,559	33,254	32,331	Target = 25,000

- The data for the 2014-2015 school year only includes information from POPS.

Science Outreach

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Science Outreach	
Student science experiences	★ 250,000
Student field trips	★ 200,000
Educator professional development	★ 7,000

USBE Proposed Changes (denoted by a ★):

- Change the target for student science experiences to 380,000 (from 250,000);
- Change the target for student field trips to 375,000 (from 200,000); and
- Change the target for educator professional development to 1,800 (from 7,000). Prior year data for educator professional development sometimes included students. The recommended new target is in line with prior data for professional development only counting educators as illustrated by the table containing prior-year data for this measure.

Science Outreach

Contextual Information for Performance Measures:

Science Outreach, Performance Measures Data over Time

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Measure	School Year	School Year	School Year	School Year	School Year
Student science experiences	281,136	285,161	273,654	346,289	Target = 380,000
Student field trips	299,423	251,422	231,244	370,342	Target = 375,000
Teacher professional development	1,612	1,589	2,248	1,986	Target = 1,800

Utah Schools for the Deaf and the Blind

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Utah Schools for the Deaf and the Blind	
★ Campus educational services - Increase K-12 literacy scores	★ 3%
Outreach educational services - Providing contracted outreach services	100%
Deaf-Blind educational services - Improve communication matrix scores	3%

USBE Proposed Changes (denoted by a ★):

- Change the campus educational services measure to “Campus educational services—Percentage of students who have achieved their individualized education plan (IEP) goals”; and
- If the new measure is accepted, change the target for the campus educational services measure to 80%.

Utah Schools for the Deaf and the Blind

Contextual Information for Performance Measures:

- No prior data available for:
 - Outreach educational services—Providing contracted outreach services; and
 - Campus educational services—Percentage of students who have achieved their individualized education plan (IEP) goals.

- Deaf-Blind educational services—Improve communication matrix scores

Utah Schools for the Deaf and the Blind, Performance Measure

	2011-2012 Score	2012-2013 Score (% Change)	2013-2014 Score (% Change)	2014-2015 Score (% Change)	2015-2016 Score (% Change)	2016-2017 Score (% Change)	Target
Deaf-Blind educational services - Improve communication matrix scores	38	38 (0%)	42 (10.5%)	41 (-2.4%)	37 (-9.8%)	43 (16.2%)	3% Increase

Teaching and Learning

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Teaching and Learning	
Significant positive outcomes in literacy, math, and social emotional skills*	Significant positive change compared to like peers
Significant differences in school readiness as measured by the kindergarten entry and exit profile (KEEP)*	Significant difference compared to like peers
Significant differences in literacy and numeracy achievement as measured by KEEP and 3rd grade SAGE proficiency*	Significant difference compared to like peers

USBE Proposed Changes: None

(This line item contains the High Quality School Readiness Program)

* = Program has an outside evaluation

Teaching and Learning

Contextual Information for Performance Measures:

- No prior data available for:
 - Significant positive outcomes in literacy, math, and social emotional skills;
 - Significant differences in school readiness as measured by the kindergarten entry and exit profile (KEEP); and
 - Significant differences in literacy and numeracy achievement as measured by KEEP and 3rd grade SAGE proficiency.
- This school year is the first year the KEEP entry and exit assessment is being administered.

Regional Service Centers

Currently in the base budget bill:

Performance Measure Name	Target
<i>State Board of Education - State Board of Education</i>	
Regional Service Centers	
Professional development services	3,200 educator training hours/ 20,000 participation hours
Technical support services	7,500 support hours
Higher education services	1,500 graduate level credit hours

USBE Proposed Changes: None

Regional Service Centers

Contextual Information for Performance Measures:

- No prior data available for:
 - Professional development services;
 - Technical support services; and
 - Higher education services.
- Data for some of these measures have been collected from some of the regional service centers historically. Moving forward data on these measures will be collected from all four regional service centers.