PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Daniel McCay

Senate Sponsor: Lyle W. Hillyard

LONG TITLE

Committee Note:
The Executive Appropriations Committee recommended this bill.

General Description:
This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2018, and ending June 30, 2019.

Highlighted Provisions:
This bill:
- provides appropriations for the use and support of school districts, charter schools, and state education agencies;
  - sets the value of the weighted pupil unit (WPU) initially at $3,311 for fiscal year 2019;
  - sets the estimated minimum basic tax rate at .001498 to generate an estimated $408,073,800 in local property tax revenue to support the Basic School Program for fiscal year 2019;
- provides appropriations for other purposes as described; and
- provides intent language.

Money Appropriated in this Bill:
This bill appropriates $4,883,213,600 in operating and capital budgets for fiscal year 2019, including:
- $5,959,700 from the General Fund;
$27,500,000 from the Uniform School Fund;
$3,248,847,200 from the Education Fund; and
$1,600,906,700 from various sources as detailed in this bill.

This bill appropriates $3,246,900 in expendable funds and accounts for fiscal year 2019.

This bill appropriates $79,750,000 in restricted fund and account transfers for fiscal year 2019, including:

- $3,000,000 from the General Fund;
- $75,000,000 from the Education Fund; and
- $1,750,000 from various sources as detailed in this bill.

This bill appropriates $145,700 in fiduciary funds for fiscal year 2019.

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:
53A-17a-135, as last amended by Laws of Utah 2017, Chapters 6 and 173

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53A-17a-135 is amended to read:

53A-17a-135. Minimum basic tax rate -- Certified revenue levy.

(1) As used in this section, "basic levy increment rate" means a tax rate that will generate an amount of revenue equal to $75,000,000.

(2) (a) To qualify for receipt of the state contribution toward the basic program and as a school district's contribution toward the school district's costs of the basic program, each local school board shall impose a minimum basic tax rate per dollar of taxable value that generates $399,041,300 in revenues statewide.

(b) The preliminary estimate for the 2018-19 minimum basic tax rate is .001498.

(c) The State Tax Commission shall certify on or before June 22 the rate that generates
59  $399,041,300 in revenues statewide.
60  (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in
61  Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926.
62  (3) The state shall contribute to each school district toward the cost of the basic
63  program in the school district that portion that exceeds the proceeds of the difference between:
64  (a) the minimum basic tax rate to be imposed under Subsection (2); and
65  (b) the basic levy increment rate.
66  (4) (a) If the difference described in Subsection (3) equals or exceeds the cost of the
67  basic program in a school district, no state contribution shall be made to the basic program.
68  (b) The proceeds of the difference described in Subsection (3) that exceed the cost of
69  the basic program shall be paid into the Uniform School Fund as provided by law.
70  (5) The State Board of Education shall:
71  (a) deduct from state funds that a school district is authorized to receive under this
72  chapter an amount equal to the proceeds generated within the school district by the basic levy
73  increment rate; and
74  (b) deposit the money described in Subsection (5)(a) into the Minimum Basic Growth
75  Account created in Section 53A-17a-135.1.
76  Section 2. Fiscal year 2019 appropriations.
77  (1) The following sums of money are appropriated for the fiscal year beginning July 1,
78  2018, and ending June 30, 2019.
79  (2) The value of the weighted pupil unit for fiscal year 2019 is initially set at $3,311.
80  Subsection 2(a). Operating and Capital Budgets.
81  Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
82  Legislature appropriates the following sums of money from the funds or accounts indicated for
83  the use and support of the government of the state of Utah.
84  PUBLIC EDUCATION
85  STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM
86  ITEM 1 To State Board of Education - Minimum School Program - Basic School Program
87  From Education Fund 2,287,033,700
88  From Uniform School Fund 27,500,000
89  From Local Revenue 408,073,800
From Beginning Nonlapsing Balances 25,487,700
From Closing Nonlapsing Balances (25,487,700)

Schedule of Programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten (27,099 WPUs)</td>
<td>89,724,800</td>
</tr>
<tr>
<td>Grades 1 - 12 (587,693 WPUs)</td>
<td>1,954,884,000</td>
</tr>
<tr>
<td>Foreign Exchange (328 WPUs)</td>
<td>1,086,000</td>
</tr>
<tr>
<td>Necessarily Existent Small Schools (9,514 WPUs)</td>
<td>31,501,000</td>
</tr>
<tr>
<td>Professional Staff (55,808 WPUs)</td>
<td>184,780,300</td>
</tr>
<tr>
<td>Administrative Costs (1,565 WPUs)</td>
<td>5,181,700</td>
</tr>
<tr>
<td>Special Education - Add-on (80,250 WPUs)</td>
<td>265,707,700</td>
</tr>
<tr>
<td>Special Education - Preschool (10,777 WPUs)</td>
<td>35,682,600</td>
</tr>
<tr>
<td>Special Education - Self-contained (13,944 WPUs)</td>
<td>46,168,600</td>
</tr>
<tr>
<td>Special Education - Extended School Year</td>
<td></td>
</tr>
<tr>
<td>(439 WPUs)</td>
<td>1,453,500</td>
</tr>
<tr>
<td>Special Education - Impact Aid (1,988 WPUs)</td>
<td>6,584,100</td>
</tr>
<tr>
<td>Special Education - Intensive Services (769 WPUs)</td>
<td>2,546,200</td>
</tr>
<tr>
<td>Special Education - Extended Year for Special Education</td>
<td></td>
</tr>
<tr>
<td>Educators (909 WPUs)</td>
<td>3,009,700</td>
</tr>
<tr>
<td>Special Education - Extended School Year</td>
<td></td>
</tr>
<tr>
<td>Career and Technical Education - Add-on</td>
<td></td>
</tr>
<tr>
<td>(28,480 WPUs)</td>
<td>94,297,300</td>
</tr>
</tbody>
</table>

(1) The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Basic School Program line item:

(a) school readiness, as measured by:
   (i) the percentage of students who are ready for kindergarten (fiscal year 2019 will establish a baseline, no target determined); and
   (ii) the percentage of students who demonstrate proficiency on a kindergarten exit assessment (fiscal year 2019 will establish a baseline, no target determined); and
(b) early indicator of academic success, as measured by the percentage of students who are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);
(c) proficiency in core academic subjects, as measured by:
(i) proficiency on a statewide assessment, including:

(A) the percentage of students who are proficient in English language arts, on average, across grades 3 through 8 (target = 64%);

(B) the percentage of students who are proficient in mathematics, on average, across grades 3 through 8 (target = 66%); and

(C) the percentage of students who are proficient in science, on average, across grades 4 through 8 (target = 67%); and

(ii) proficiency on a nationally administered assessment, including:

(A) the percentage of grade 4 students who are proficient in English language arts (target = 40%);

(B) the percentage of grade 4 students who are proficient in mathematics (target = 44%);

(C) the percentage of grade 4 students who are proficient in science (target = 45%);

(D) the percentage of grade 8 students who are proficient in English language arts (target = 38%);

(E) the percentage of grade 8 students who are proficient in mathematics (target = 38%); and

(F) the percentage of grade 8 students who are proficient in science (target = 33%);

(d) postsecondary access, as measured by the percentage of students who score at least 18 on the ACT (target = 77%);

(e) high school completion, as measured by the percentage of students who graduate from high school in four years (target = 90%); and

(f) preparation for college, as measured by the percentage of students who have earned a concentration in or completed a certificate in career and technical education or have earned credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate course (target = 82%).

(2) The Legislature further intends that the State Board of Education include in the report described in Subsection (1) any recommended changes to the performance measures.

ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund 707,334,600
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>152</td>
<td>From Education Fund Restricted - Charter School Levy Account</td>
<td>22,100,000</td>
</tr>
<tr>
<td>153</td>
<td>From Uniform School Fund Restricted - Trust Distribution Account</td>
<td>50,400,000</td>
</tr>
<tr>
<td>154</td>
<td>From Beginning Nonlapsing Balances</td>
<td>23,366,400</td>
</tr>
<tr>
<td>155</td>
<td>From Closing Nonlapsing Balances</td>
<td>(23,366,400)</td>
</tr>
<tr>
<td>156</td>
<td><strong>Schedule of Programs:</strong></td>
<td></td>
</tr>
<tr>
<td>157</td>
<td>To and From School - Pupil Transportation</td>
<td>83,730,200</td>
</tr>
<tr>
<td>158</td>
<td>Guarantee Transportation Program</td>
<td>500,000</td>
</tr>
<tr>
<td>159</td>
<td>Flexible Allocation - WPU Distribution</td>
<td>345,929,100</td>
</tr>
<tr>
<td>160</td>
<td>Enhancement for At-Risk Students</td>
<td>28,034,600</td>
</tr>
<tr>
<td>161</td>
<td>Youth in Custody</td>
<td>22,716,200</td>
</tr>
<tr>
<td>162</td>
<td>Adult Education</td>
<td>11,159,000</td>
</tr>
<tr>
<td>163</td>
<td>Enhancement for Accelerated Students</td>
<td>5,032,400</td>
</tr>
<tr>
<td>164</td>
<td>Centennial Scholarship Program</td>
<td>250,000</td>
</tr>
<tr>
<td>165</td>
<td>Concurrent Enrollment</td>
<td>10,784,300</td>
</tr>
<tr>
<td>166</td>
<td>Title I Schools Paraeducators Program</td>
<td>300,000</td>
</tr>
<tr>
<td>167</td>
<td>School LAND Trust Program</td>
<td>50,400,000</td>
</tr>
<tr>
<td>168</td>
<td>Charter School Local Replacement</td>
<td>170,579,200</td>
</tr>
<tr>
<td>169</td>
<td>Charter School Administration</td>
<td>7,825,600</td>
</tr>
<tr>
<td>170</td>
<td>Teacher Salary Supplement</td>
<td>6,799,900</td>
</tr>
<tr>
<td>171</td>
<td>School Library Books and Electronic Resources</td>
<td>850,000</td>
</tr>
<tr>
<td>172</td>
<td>Critical Languages and Dual Immersion</td>
<td>3,556,000</td>
</tr>
<tr>
<td>173</td>
<td>USTAR Centers (Year-Round Math and Science)</td>
<td>6,200,000</td>
</tr>
<tr>
<td>174</td>
<td>Teacher Supplies and Materials</td>
<td>5,000,000</td>
</tr>
<tr>
<td>175</td>
<td>Beverley Taylor Sorenson Elementary Arts Learning Program</td>
<td>9,880,000</td>
</tr>
<tr>
<td>176</td>
<td>Civics Education - State Capitol Field Trips</td>
<td>150,000</td>
</tr>
<tr>
<td>177</td>
<td>Digital Teaching and Learning Program</td>
<td>9,852,400</td>
</tr>
<tr>
<td>178</td>
<td>Effective Teachers in High Poverty Schools</td>
<td></td>
</tr>
<tr>
<td>179</td>
<td>Incentive Program</td>
<td>250,000</td>
</tr>
<tr>
<td>180</td>
<td>Early Graduation from Competency-Based Education</td>
<td></td>
</tr>
</tbody>
</table>
| 181 | Education                                                                  | 55,700
ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local Levy Programs

From Education Fund 123,790,100
From Local Revenue 449,289,000
From Education Fund Restricted - Minimum Basic Growth Account 56,250,000

Schedule of Programs:

Voted Local Levy Program 470,339,700
Board Local Levy Program 143,989,400
Board Local Levy Program - Reading Improvement 15,000,000

STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS

ITEM 4 To State Board of Education - School Building Programs - Capital Outlay Programs

From Education Fund Restricted - Minimum Basic Growth Account 18,750,000

Schedule of Programs:

Foundation Program 27,610,900
Enrollment Growth Program 5,638,800

STATE BOARD OF EDUCATION

ITEM 5 To State Board of Education - State Administrative Office

From General Fund 224,300
From Education Fund 38,095,100
From Federal Funds 341,199,700
From Dedicated Credits Revenue 6,026,100
From General Fund Restricted - Mineral Lease 1,688,300
From Uniform School Fund Restricted - Trust Distribution Account 712,300
From General Fund Restricted - Land Exchange Distribution Account 16,000
From Land Grant Management Fund 2,000
From General Fund Restricted - Substance Abuse Prevention 508,000
From Revenue Transfers 1,522,500
From General Fund Restricted - Underage Drinking Prevention Media and Education Campaign Restricted Account 1,750,000
From Beginning Nonlapsing Balances 3,711,400
The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the State Administrative Office line item:

1. local education agencies served by Teaching and Learning (target = 100%);
2. educators participating in trauma-informed practices training (target = 500);
3. contract amendments generated for the statewide assessment system not due to failure or lack of planning (target = 100%);
4. career and technical education teacher professional development; and
5. local education agency Individuals with Disabilities Education Act noncompliance correction (target = 100%).

**ITEM 6 To State Board of Education - MSP Categorical Program Administration**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Education Fund</td>
<td>2,183,100</td>
</tr>
<tr>
<td>From Revenue Transfers</td>
<td>(148,700)</td>
</tr>
<tr>
<td>From Beginning Nonlapsing Balances</td>
<td>100</td>
</tr>
</tbody>
</table>

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**Schedule of Programs:**

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment and Accountability</td>
<td>19,676,500</td>
</tr>
<tr>
<td>Board and Administration</td>
<td>3,626,300</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>17,979,400</td>
</tr>
<tr>
<td>Policy and Communication</td>
<td>1,456,100</td>
</tr>
<tr>
<td>Law and Legislation</td>
<td>188,400</td>
</tr>
<tr>
<td>School Trust</td>
<td>671,200</td>
</tr>
<tr>
<td>Special Education</td>
<td>181,177,300</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>32,548,000</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>251,500</td>
</tr>
<tr>
<td>Statewide Online Education Program</td>
<td>706,600</td>
</tr>
<tr>
<td>Pilot Teacher Retention Grant Program</td>
<td>500,000</td>
</tr>
<tr>
<td>Indirect Cost Pool</td>
<td>9,934,000</td>
</tr>
<tr>
<td>Data and Statistics</td>
<td>2,207,900</td>
</tr>
<tr>
<td>Student Advocacy Services</td>
<td>117,663,700</td>
</tr>
<tr>
<td>Financial Operations</td>
<td>2,766,500</td>
</tr>
<tr>
<td>Information Technology</td>
<td>4,102,300</td>
</tr>
</tbody>
</table>
From Closing Nonlapsing Balances (200)

Schedule of Programs:

- CTE Comprehensive Guidance 158,800
- Enhancement for At-Risk Students 264,000
- Youth-in-Custody 414,200
- Adult Education 211,000
- Dual Immersion 183,600
- Beverley Taylor Sorenson Elementary Arts Learning Program 95,100
- Digital Teaching and Learning 487,600
- Special Education State Programs 220,000

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the MSP Categorical Program Administration line item:

1. number of schools engaged in Digital Teaching and Learning (target = 600);
2. professional development for Dual Immersion educators (target = 500 educators);
3. support for guest Dual Immersion educators (target = 120 educators);
4. Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of implementation (target = 50 site visits); and
5. Beverley Taylor Sorenson Elementary Arts Learning Program application processing (target = 34 school districts and 22 charter schools).

ITEM 7 To State Board of Education - Initiative Programs

From General Fund 5,735,400
From Education Fund 26,088,500
From General Fund Restricted - Autism Awareness Account 39,000
From Revenue Transfers 2,811,700
From Beginning Nonlapsing Balances 40,200
From Closing Nonlapsing Balances (40,200)

Schedule of Programs:

- Contracts and Grants 300,000
- UPSTART 7,763,900
The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Initiative Programs line item:

1. Carson Smith Scholarship annual compliance reporting (target = 100%);
2. Number of students served by UPSTART (target = 12,050);
3. School Turnaround and Leadership Development Act schools meeting the exit criteria or qualifying for an extension (target = 100%); and
4. Number of students receiving services through Partnerships for Student Success that promote kindergarten readiness, grade 3 mathematics and reading proficiency, and grade 8 mathematics and reading proficiency (target = 100 students per school feeder system).
30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the State Charter School Board line item:

1. communication survey average score from stakeholders (target = increase from previous year average);
2. increase charter schools in compliance with charter agreement (target = 75%); and
3. develop plan for restructuring the State Charter School Board staff (target = complete plan).

ITEM 9 To State Board of Education - Educator Licensing

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Education Fund</td>
<td>2,634,600</td>
</tr>
<tr>
<td>From Dedicated Credits Revenue</td>
<td>34,500</td>
</tr>
<tr>
<td>From Professional Practices Restricted Subfund</td>
<td>20,800</td>
</tr>
<tr>
<td>From Revenue Transfers</td>
<td>(317,500)</td>
</tr>
</tbody>
</table>

Schedule of Programs:

- Educator Licensing 2,372,400

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Educator Licensing line item:

1. background check response and notification of local education agency within 72 hours (target = 100%);
2. teachers in a Utah local education agency who hold a standard level 1, 2, or 3 license (target = 95%); and
3. teachers in a Utah local education agency who have demonstrated preparation in assigned subject area (target = 95%).

ITEM 10 To State Board of Education - Utah Charter School Finance Authority

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Education Fund Restricted - Charter School Reserve Account</td>
<td>50,000</td>
</tr>
</tbody>
</table>

Schedule of Programs:

Utah Charter School Finance Authority 50,000

ITEM 11 To State Board of Education - Child Nutrition

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Education Fund</td>
<td>143,900</td>
</tr>
<tr>
<td>From Federal Funds</td>
<td>159,673,500</td>
</tr>
<tr>
<td>From Dedicated Credit - Liquor Tax</td>
<td>39,274,300</td>
</tr>
</tbody>
</table>
From Revenue Transfers (321,600)

Schedule of Programs:

Child Nutrition 198,770,100

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Child Nutrition line item:

1. School districts and charter schools served (target = maintain 65%);
2. Administrative reviews completed (target = 100% over three-year cycle); and
3. Reimbursement claims paid within 30 days of claim submission for payment with an error rate of 1% or less (target = 100%).

ITEM 12 To State Board of Education - Child Nutrition - Federal Commodities

From Federal Funds 19,159,300

Schedule of Programs:

Child Nutrition - Federal Commodities 19,159,300

ITEM 13 To State Board of Education - Fine Arts Outreach

From Education Fund 4,625,000

Schedule of Programs:

Professional Outreach Programs in the Schools 4,571,000
Subsidy Program 54,000

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Fine Arts Outreach line item:

1. Local education agencies served in a three-year period (target = 95%);
2. Number of students and educators receiving services (target = 450,000 students and 25,000 educators); and
3. Efficacy of education programming as determined by peer review (target = 85%).

ITEM 14 To State Board of Education - Science Outreach

From Education Fund 4,750,000

Schedule of Programs:

Informal Science Education Enhancement 4,525,000
Provisional Program 225,000
The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Science Outreach line item:

(1) student science experiences (target = 250,000);
(2) student field trips (target = 200,000); and
(3) educator professional development (target = 7,000 educators).

ITEM 15 To State Board of Education - Education Contracts

From Education Fund 3,142,900
From Beginning Nonlapsing Balances 362,000
From Closing Nonlapsing Balances (362,000)

Schedule of Programs:
Youth Center 1,153,200
Corrections Institutions 1,989,700

ITEM 16 To State Board of Education - Utah Schools for the Deaf and the Blind

From Education Fund 28,528,600
From Federal Funds 101,100
From Dedicated Credits Revenue 1,613,700
From Revenue Transfers 5,764,300
From Beginning Nonlapsing Balances 2,347,800
From Closing Nonlapsing Balances (900,300)

Schedule of Programs:
Educational Services 17,875,100
Support Services 19,580,100

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Utah Schools for the Deaf and the Blind line item:

(1) campus educational services - increase K-12 literacy scores (target = 3%);
(2) outreach educational services - provide contracted outreach services (target = 100%); and
(3) deaf-blind educational services - improve communication matrix scores (target = 3%).
ITEM 17 To State Board of Education - Teaching and Learning

From Education Fund 122,900
From Revenue Transfers 8,974,800

Schedule of Programs:
Student Access to High Quality School Readiness 9,097,700

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Teaching and Learning line item:

1. significant positive outcomes in literacy, mathematics, and social emotional skills;
2. significant differences in school readiness as measured by the Kindergarten Entry and Exit Profile; and
3. significant differences in literacy and numeracy achievement as measured by the Kindergarten Entry and Exit Profile and grade 3 Student Assessment of Growth and Excellence proficiency.

ITEM 18 To State Board of Education - Regional Service Centers

From Education Fund 2,000,000

Schedule of Programs:
Regional Service Centers 2,000,000

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Regional Service Centers line item:

1. professional development services (target = 3,200 educator training hours and 20,000 participation hours);
2. technical support services (target = 7,500 support hours); and
3. higher education services (target = 1,500 graduate level credit hours).
Subsection 2(b). **Expendable Funds and Accounts.**

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.

**PUBLIC EDUCATION**

**STATE BOARD OF EDUCATION**

**ITEM 20 To State Board of Education - Charter School Revolving Account**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Interest Income</td>
<td>56,200</td>
</tr>
<tr>
<td>From Repayments</td>
<td>1,511,400</td>
</tr>
<tr>
<td>From Beginning Fund Balance</td>
<td>6,989,300</td>
</tr>
<tr>
<td>From Closing Fund Balance</td>
<td>(7,045,500)</td>
</tr>
</tbody>
</table>

Schedule of Programs:

- Charter School Revolving Account 1,511,400

**ITEM 21 To State Board of Education - School Building Revolving Account**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Interest Income</td>
<td>83,900</td>
</tr>
<tr>
<td>From Repayments</td>
<td>1,465,600</td>
</tr>
<tr>
<td>From Beginning Fund Balance</td>
<td>9,833,600</td>
</tr>
<tr>
<td>From Closing Fund Balance</td>
<td>(9,917,500)</td>
</tr>
</tbody>
</table>

Schedule of Programs:

- School Building Revolving Account 1,465,600

**ITEM 22 To State Board of Education - Hospitality and Tourism Management Education Account**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Dedicated Credits Revenue</td>
<td>269,900</td>
</tr>
</tbody>
</table>

Schedule of Programs:

- Hospitality and Tourism Management Education Account 269,900

Subsection 2(c). **Restricted Fund and Account Transfers.**

The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from
the funds to which the money is transferred must be authorized by an appropriation.

**PUBLIC EDUCATION**

**ITEM 23 To General Fund Restricted - School Readiness Account**

From General Fund  
Schedule of Programs:
General Fund Restricted - School Readiness  
3,000,000

**ITEM 24 To Education Fund Restricted - Minimum Basic Growth Account**

From Education Fund  
Schedule of Programs:
Education Fund Restricted - Minimum Basic Growth  
75,000,000

**ITEM 25 To Underage Drinking Prevention Program Restricted Account**

From Liquor Control Fund  
Schedule of Programs:
Underage Drinking Prevention Program  
1,750,000

Subsection 2(d). **Fiduciary Funds.**

The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

**PUBLIC EDUCATION**

**STATE BOARD OF EDUCATION**

**ITEM 26 To State Board of Education - Schools for the Deaf and the Blind Donation Fund**

From Dedicated Credits Revenue  
From Interest Income  
From Beginning Fund Balance  
From Closing Fund Balance  
Schedule of Programs:
Schools for the Deaf and the Blind Donation Fund  
120,400

**ITEM 27 To State Board of Education - Education Tax Check-off Lease Refunding**

From Trust and Agency Funds  
27,500
From Beginning Fund Balance 31,300
From Closing Fund Balance (33,500)

Schedule of Programs:
Education Tax Check-off Lease Refunding 25,300

Section 3. Effective date.
This bill takes effect on July 1, 2018.