

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2018 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Daniel McCay

Senate Sponsor: Lyle W. Hillyard

LONG TITLE

Committee Note:

The Executive Appropriations Committee recommended this bill.

General Description:

This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2018, and ending June 30, 2019.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,311 for fiscal year 2019;
- ▶ sets the estimated minimum basic tax rate at .001498 to generate an estimated \$408,073,800 in local property tax revenue to support the Basic School Program for fiscal year 2019;
- ▶ provides appropriations for other purposes as described; and
- ▶ provides intent language.

Money Appropriated in this Bill:

This bill appropriates \$4,883,213,600 in operating and capital budgets for fiscal year 2019, including:

- ▶ \$5,959,700 from the General Fund;



- ▶ \$27,500,000 from the Uniform School Fund;
- ▶ \$3,248,847,200 from the Education Fund; and
- ▶ \$1,600,906,700 from various sources as detailed in this bill.

This bill appropriates \$3,246,900 in expendable funds and accounts for fiscal year 2019.

This bill appropriates \$79,750,000 in restricted fund and account transfers for fiscal year 2019, including:

- ▶ \$3,000,000 from the General Fund;
- ▶ \$75,000,000 from the Education Fund; and
- ▶ \$1,750,000 from various sources as detailed in this bill.

This bill appropriates \$145,700 in fiduciary funds for fiscal year 2019.

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53A-17a-135, as last amended by Laws of Utah 2017, Chapters 6 and 173

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-17a-135** is amended to read:

53A-17a-135. Minimum basic tax rate -- Certified revenue levy.

(1) As used in this section, "basic levy increment rate" means a tax rate that will generate an amount of revenue equal to \$75,000,000.

(2) (a) To qualify for receipt of the state contribution toward the basic program and as a school district's contribution toward the school district's costs of the basic program, each local school board shall impose a minimum basic tax rate per dollar of taxable value that generates [~~\$399,041,300~~] \$408,073,800 in revenues statewide.

(b) The preliminary estimate for the [~~2017-18~~] 2018-19 minimum basic tax rate is [~~.001596~~] .001498.

(c) The State Tax Commission shall certify on or before June 22 the rate that generates

[~~\$399,041,300~~] \$408,073,800 in revenues statewide.

(d) If the minimum basic tax rate exceeds the certified revenue levy as defined in Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926.

(3) The state shall contribute to each school district toward the cost of the basic program in the school district that portion that exceeds the proceeds of the difference between:

(a) the minimum basic tax rate to be imposed under Subsection (2); and

(b) the basic levy increment rate.

(4) (a) If the difference described in Subsection (3) equals or exceeds the cost of the basic program in a school district, no state contribution shall be made to the basic program.

(b) The proceeds of the difference described in Subsection (3) that exceed the cost of the basic program shall be paid into the Uniform School Fund as provided by law.

(5) The State Board of Education shall:

(a) deduct from state funds that a school district is authorized to receive under this chapter an amount equal to the proceeds generated within the school district by the basic levy increment rate; and

(b) deposit the money described in Subsection (5)(a) into the Minimum Basic Growth Account created in Section 53A-17a-135.1.

Section 2. **Fiscal year 2019 appropriations.**

(1) The following sums of money are appropriated for the fiscal year beginning July 1, 2018, and ending June 30, 2019.

(2) The value of the weighted pupil unit for fiscal year 2019 is initially set at \$3,311.

Subsection 2(a). **Operating and Capital Budgets.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

<u>From Education Fund</u>	<u>2,287,033,700</u>
<u>From Uniform School Fund</u>	<u>27,500,000</u>
<u>From Local Revenue</u>	<u>408,073,800</u>

90	<u>From Beginning Nonlapsing Balances</u>	<u>25,487,700</u>
91	<u>From Closing Nonlapsing Balances</u>	<u>(25,487,700)</u>
92	<u>Schedule of Programs:</u>	
93	<u>Kindergarten (27,099 WPU's)</u>	<u>89,724,800</u>
94	<u>Grades 1 - 12 (587,693 WPU's)</u>	<u>1,954,884,000</u>
95	<u>Foreign Exchange (328 WPU's)</u>	<u>1,086,000</u>
96	<u>Necessarily Existent Small Schools (9,514 WPU's)</u>	<u>31,501,000</u>
97	<u>Professional Staff (55,808 WPU's)</u>	<u>184,780,300</u>
98	<u>Administrative Costs (1,565 WPU's)</u>	<u>5,181,700</u>
99	<u>Special Education - Add-on (80,250 WPU's)</u>	<u>265,707,700</u>
100	<u>Special Education - Preschool (10,777 WPU's)</u>	<u>35,682,600</u>
101	<u>Special Education - Self-contained (13,944 WPU's)</u>	<u>46,168,600</u>
102	<u>Special Education - Extended School Year</u>	
103	<u>(439 WPU's)</u>	<u>1,453,500</u>
104	<u>Special Education - Impact Aid (1,988 WPU's)</u>	<u>6,584,100</u>
105	<u>Special Education - Intensive Services (769 WPU's)</u>	<u>2,546,200</u>
106	<u>Special Education - Extended Year for Special</u>	
107	<u>Educators (909 WPU's)</u>	<u>3,009,700</u>
108	<u>Career and Technical Education - Add-on</u>	
109	<u>(28,480 WPU's)</u>	<u>94,297,300</u>
110	<u>(1) The Legislature intends that the State Board of Education report on or before</u>	
111	<u>September 30, 2018, to the Public Education Appropriations Subcommittee on the following</u>	
112	<u>performance measures for the Basic School Program line item:</u>	
113	<u>(a) school readiness, as measured by:</u>	
114	<u>(i) the percentage of students who are ready for kindergarten (fiscal year 2019 will</u>	
115	<u>establish a baseline, no target determined); and</u>	
116	<u>(ii) the percentage of students who demonstrate proficiency on a kindergarten exit</u>	
117	<u>assessment (fiscal year 2019 will establish a baseline, no target determined);</u>	
118	<u>(b) early indicator of academic success, as measured by the percentage of students who</u>	
119	<u>are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);</u>	
120	<u>(c) proficiency in core academic subjects, as measured by:</u>	

(i) proficiency on a statewide assessment, including:

(A) the percentage of students who are proficient in English language arts, on average, across grades 3 through 8 (target = 64%);

(B) the percentage of students who are proficient in mathematics, on average, across grades 3 through 8 (target = 66%); and

(C) the percentage of students who are proficient in science, on average, across grades 4 through 8 (target = 67%); and

(ii) proficiency on a nationally administered assessment, including:

(A) the percentage of grade 4 students who are proficient in English language arts (target = 40%);

(B) the percentage of grade 4 students who are proficient in mathematics (target = 44%);

(C) the percentage of grade 4 students who are proficient in science (target = 45%);

(D) the percentage of grade 8 students who are proficient in English language arts (target = 38%);

(E) the percentage of grade 8 students who are proficient in mathematics (target = 38%); and

(F) the percentage of grade 8 students who are proficient in science (target = 33%);

(d) postsecondary access, as measured by the percentage of students who score at least 18 on the ACT (target = 77%);

(e) high school completion, as measured by the percentage of students who graduate from high school in four years (target = 90%); and

(f) preparation for college, as measured by the percentage of students who have earned a concentration in or completed a certificate in career and technical education or have earned credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate course (target = 82%).

(2) The Legislature further intends that the State Board of Education include in the report described in Subsection (1) any recommended changes to the performance measures.

ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund

707,334,600

152	<u>From Education Fund Restricted - Charter School Levy Account</u>	<u>22,100,000</u>
153	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>50,400,000</u>
154	<u>From Beginning Nonlapsing Balances</u>	<u>23,366,400</u>
155	<u>From Closing Nonlapsing Balances</u>	<u>(23,366,400)</u>
156	<u>Schedule of Programs:</u>	
157	<u>To and From School - Pupil Transportation</u>	<u>83,730,200</u>
158	<u>Guarantee Transportation Program</u>	<u>500,000</u>
159	<u>Flexible Allocation - WPU Distribution</u>	<u>345,929,100</u>
160	<u>Enhancement for At-Risk Students</u>	<u>28,034,600</u>
161	<u>Youth in Custody</u>	<u>22,716,200</u>
162	<u>Adult Education</u>	<u>11,159,000</u>
163	<u>Enhancement for Accelerated Students</u>	<u>5,032,400</u>
164	<u>Centennial Scholarship Program</u>	<u>250,000</u>
165	<u>Concurrent Enrollment</u>	<u>10,784,300</u>
166	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
167	<u>School LAND Trust Program</u>	<u>50,400,000</u>
168	<u>Charter School Local Replacement</u>	<u>170,579,200</u>
169	<u>Charter School Administration</u>	<u>7,825,600</u>
170	<u>Teacher Salary Supplement</u>	<u>6,799,900</u>
171	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
172	<u>Critical Languages and Dual Immersion</u>	<u>3,556,000</u>
173	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
174	<u>Teacher Supplies and Materials</u>	<u>5,000,000</u>
175	<u>Beverley Taylor Sorenson Elementary Arts</u>	
176	<u>Learning Program</u>	<u>9,880,000</u>
177	<u>Civics Education - State Capitol Field Trips</u>	<u>150,000</u>
178	<u>Digital Teaching and Learning Program</u>	<u>9,852,400</u>
179	<u>Effective Teachers in High Poverty Schools</u>	
180	<u>Incentive Program</u>	<u>250,000</u>
181	<u>Early Graduation from Competency-Based</u>	
182	<u>Education</u>	<u>55,700</u>

183	<u>ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local</u>	
184	<u>Levy Programs</u>	
185	<u>From Education Fund</u>	<u>123,790,100</u>
186	<u>From Local Revenue</u>	<u>449,289,000</u>
187	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
188	<u>Schedule of Programs:</u>	
189	<u>Voted Local Levy Program</u>	<u>470,339,700</u>
190	<u>Board Local Levy Program</u>	<u>143,989,400</u>
191	<u>Board Local Levy Program - Reading Improvement</u>	<u>15,000,000</u>
192	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
193	<u>ITEM 4 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
194	<u>From Education Fund</u>	<u>14,499,700</u>
195	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
196	<u>Schedule of Programs:</u>	
197	<u>Foundation Program</u>	<u>27,610,900</u>
198	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
199	<u>STATE BOARD OF EDUCATION</u>	
200	<u>ITEM 5 To State Board of Education - State Administrative Office</u>	
201	<u>From General Fund</u>	<u>224,300</u>
202	<u>From Education Fund</u>	<u>38,095,100</u>
203	<u>From Federal Funds</u>	<u>341,199,700</u>
204	<u>From Dedicated Credits Revenue</u>	<u>6,026,100</u>
205	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,688,300</u>
206	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>712,300</u>
207	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>16,000</u>
208	<u>From Land Grant Management Fund</u>	<u>2,000</u>
209	<u>From General Fund Restricted - Substance Abuse Prevention</u>	<u>508,000</u>
210	<u>From Revenue Transfers</u>	<u>1,522,500</u>
211	<u>From General Fund Restricted - Underage Drinking Prevention Media and</u>	
212	<u>Education Campaign Restricted Account</u>	<u>1,750,000</u>
213	<u>From Beginning Nonlapsing Balances</u>	<u>3,711,400</u>

214	<u>Schedule of Programs:</u>	
215	<u>Assessment and Accountability</u>	<u>19,676,500</u>
216	<u>Board and Administration</u>	<u>3,626,300</u>
217	<u>Career and Technical Education</u>	<u>17,979,400</u>
218	<u>Policy and Communication</u>	<u>1,456,100</u>
219	<u>Law and Legislation</u>	<u>188,400</u>
220	<u>School Trust</u>	<u>671,200</u>
221	<u>Special Education</u>	<u>181,177,300</u>
222	<u>Teaching and Learning</u>	<u>32,548,000</u>
223	<u>Student Achievement</u>	<u>251,500</u>
224	<u>Statewide Online Education Program</u>	<u>706,600</u>
225	<u>Pilot Teacher Retention Grant Program</u>	<u>500,000</u>
226	<u>Indirect Cost Pool</u>	<u>9,934,000</u>
227	<u>Data and Statistics</u>	<u>2,207,900</u>
228	<u>Student Advocacy Services</u>	<u>117,663,700</u>
229	<u>Financial Operations</u>	<u>2,766,500</u>
230	<u>Information Technology</u>	<u>4,102,300</u>
231	<u>The Legislature intends that the State Board of Education report on or before September</u>	
232	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
233	<u>measures for the State Administrative Office line item:</u>	
234	<u>(1) local education agencies served by Teaching and Learning (target = 100%);</u>	
235	<u>(2) educators participating in trauma-informed practices training (target = 500);</u>	
236	<u>(3) contract amendments generated for the statewide assessment system not due to</u>	
237	<u>failure or lack of planning (target = 100%);</u>	
238	<u>(4) career and technical education teacher professional development; and</u>	
239	<u>(5) local education agency Individuals with Disabilities Education Act noncompliance</u>	
240	<u>correction (target = 100%).</u>	
241	<u>ITEM 6 To State Board of Education - MSP Categorical Program Administration</u>	
242	<u>From Education Fund</u>	<u>2,183,100</u>
243	<u>From Revenue Transfers</u>	<u>(148,700)</u>
244	<u>From Beginning Nonlapsing Balances</u>	<u>100</u>

245	<u>From Closing Nonlapsing Balances</u>	<u>(200)</u>
246	<u>Schedule of Programs:</u>	
247	<u>CTE Comprehensive Guidance</u>	<u>158,800</u>
248	<u>Enhancement for At-Risk Students</u>	<u>264,000</u>
249	<u>Youth-in-Custody</u>	<u>414,200</u>
250	<u>Adult Education</u>	<u>211,000</u>
251	<u>Dual Immersion</u>	<u>183,600</u>
252	<u>Beverley Taylor Sorenson Elementary Arts</u>	
253	<u>Learning Program</u>	<u>95,100</u>
254	<u>Digital Teaching and Learning</u>	<u>487,600</u>
255	<u>Special Education State Programs</u>	<u>220,000</u>
256	<u>The Legislature intends that the State Board of Education report on or before September</u>	
257	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
258	<u>measures for the MSP Categorical Program Administration line item:</u>	
259	<u>(1) number of schools engaged in Digital Teaching and Learning (target = 600);</u>	
260	<u>(2) professional development for Dual Immersion educators (target = 500 educators);</u>	
261	<u>(3) support for guest Dual Immersion educators (target = 120 educators);</u>	
262	<u>(4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of</u>	
263	<u>implementation (target = 50 site visits); and</u>	
264	<u>(5) Beverley Taylor Sorenson Elementary Arts Learning Program application</u>	
265	<u>processing (target = 34 school districts and 22 charter schools).</u>	
266	<u>ITEM 7 To State Board of Education - Initiative Programs</u>	
267	<u>From General Fund</u>	<u>5,735,400</u>
268	<u>From Education Fund</u>	<u>26,088,500</u>
269	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>39,000</u>
270	<u>From Revenue Transfers</u>	<u>2,811,700</u>
271	<u>From Beginning Nonlapsing Balances</u>	<u>40,200</u>
272	<u>From Closing Nonlapsing Balances</u>	<u>(40,200)</u>
273	<u>Schedule of Programs:</u>	
274	<u>Contracts and Grants</u>	<u>300,000</u>
275	<u>UPSTART</u>	<u>7,763,900</u>

276	<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
277	<u>CTE Online Assessments</u>	<u>341,000</u>
278	<u>General Financial Literacy</u>	<u>378,000</u>
279	<u>Carson Smith Scholarships</u>	<u>5,714,800</u>
280	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
281	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
282	<u>ELL Software Licenses</u>	<u>3,000,000</u>
283	<u>Autism Awareness</u>	<u>39,000</u>
284	<u>IT Academy</u>	<u>500,000</u>
285	<u>Intergenerational Poverty Interventions</u>	<u>1,000,000</u>
286	<u>School Turnaround and Leadership</u>	
287	<u>Development Act</u>	<u>6,977,700</u>
288	<u>Partnerships for Student Success</u>	<u>2,982,600</u>
289	<u>Early Warning Pilot Program</u>	<u>250,000</u>
290	<u>Kindergarten Supplement Enrichment Program</u>	<u>2,900,000</u>
291	<u>The Legislature intends that the State Board of Education report on or before September</u>	
292	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
293	<u>measures for the Initiative Programs line item:</u>	
294	<u>(1) Carson Smith Scholarship annual compliance reporting (target = 100%);</u>	
295	<u>(2) number of students served by UPSTART (target = 12,050);</u>	
296	<u>(3) School Turnaround and Leadership Development Act schools meeting the exit</u>	
297	<u>criteria or qualifying for an extension (target = 100%); and</u>	
298	<u>(4) number of students receiving services through Partnerships for Student Success that</u>	
299	<u>promote kindergarten readiness, grade 3 mathematics and reading proficiency, and grade 8</u>	
300	<u>mathematics and reading proficiency (target = 100 students per school feeder system).</u>	
301	<u>ITEM 8 To State Board of Education - State Charter School Board</u>	
302	<u>From Education Fund</u>	<u>3,874,500</u>
303	<u>From Revenue Transfers</u>	<u>(181,600)</u>
304	<u>Schedule of Programs:</u>	
305	<u>State Charter School Board</u>	<u>3,692,900</u>
306	<u>The Legislature intends that the State Board of Education report on or before September</u>	

307 30, 2018, to the Public Education Appropriations Subcommittee on the following performance
 308 measures for the State Charter School Board line item:

- 309 (1) communication survey average score from stakeholders (target = increase from
 310 previous year average);
 311 (2) increase charter schools in compliance with charter agreement (target = 75%); and
 312 (3) develop plan for restructuring the State Charter School Board staff (target =
 313 complete plan).

314 ITEM 9 To State Board of Education - Educator Licensing

315	<u>From Education Fund</u>	<u>2,634,600</u>
316	<u>From Dedicated Credits Revenue</u>	<u>34,500</u>
317	<u>From Professional Practices Restricted Subfund</u>	<u>20,800</u>
318	<u>From Revenue Transfers</u>	<u>(317,500)</u>

319 Schedule of Programs:

320	<u>Educator Licensing</u>	<u>2,372,400</u>
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321 The Legislature intends that the State Board of Education report on or before September
 322 30, 2018, to the Public Education Appropriations Subcommittee on the following performance
 323 measures for the Educator Licensing line item:

- 324 (1) background check response and notification of local education agency within 72
 325 hours (target = 100%);
 326 (2) teachers in a Utah local education agency who hold a standard level 1, 2, or 3
 327 license (target = 95%); and
 328 (3) teachers in a Utah local education agency who have demonstrated preparation in
 329 assigned subject area (target = 95%).

330 ITEM 10 To State Board of Education - Utah Charter School Finance Authority

331	<u>From Education Fund Restricted - Charter School Reserve Account</u>	<u>50,000</u>
332	<u>Schedule of Programs:</u>	

333	<u>Utah Charter School Finance Authority</u>	<u>50,000</u>
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334 ITEM 11 To State Board of Education - Child Nutrition

335	<u>From Education Fund</u>	<u>143,900</u>
336	<u>From Federal Funds</u>	<u>159,673,500</u>
337	<u>From Dedicated Credit - Liquor Tax</u>	<u>39,274,300</u>

338	<u>From Revenue Transfers</u>	<u>(321,600)</u>
339	<u>Schedule of Programs:</u>	
340	<u>Child Nutrition</u>	<u>198,770,100</u>
341	<u>The Legislature intends that the State Board of Education report on or before September</u>	
342	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
343	<u>measures for the Child Nutrition line item:</u>	
344	<u>(1) school districts and charter schools served (target = maintain 65%);</u>	
345	<u>(2) administrative reviews completed (target = 100% over three-year cycle); and</u>	
346	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	
347	<u>error rate of 1% or less (target = 100%).</u>	
348	<u>ITEM 12 To State Board of Education - Child Nutrition - Federal Commodities</u>	
349	<u>From Federal Funds</u>	<u>19,159,300</u>
350	<u>Schedule of Programs:</u>	
351	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
352	<u>ITEM 13 To State Board of Education - Fine Arts Outreach</u>	
353	<u>From Education Fund</u>	<u>4,625,000</u>
354	<u>Schedule of Programs:</u>	
355	<u>Professional Outreach Programs in the Schools</u>	<u>4,571,000</u>
356	<u>Subsidy Program</u>	<u>54,000</u>
357	<u>The Legislature intends that the State Board of Education report on or before September</u>	
358	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
359	<u>measures for the Fine Arts Outreach line item:</u>	
360	<u>(1) local education agencies served in a three-year period (target = 95%);</u>	
361	<u>(2) number of students and educators receiving services (target = 450,000 students and</u>	
362	<u>25,000 educators); and</u>	
363	<u>(3) efficacy of education programming as determined by peer review (target = 85%).</u>	
364	<u>ITEM 14 To State Board of Education - Science Outreach</u>	
365	<u>From Education Fund</u>	<u>4,750,000</u>
366	<u>Schedule of Programs:</u>	
367	<u>Informal Science Education Enhancement</u>	<u>4,525,000</u>
368	<u>Provisional Program</u>	<u>225,000</u>

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Science Outreach line item:

(1) student science experiences (target = 250,000);

(2) student field trips (target = 200,000); and

(3) educator professional development (target = 7,000 educators).

ITEM 15 To State Board of Education - Education Contracts

From Education Fund 3,142,900

From Beginning Nonlapsing Balances 362,000

From Closing Nonlapsing Balances (362,000)

Schedule of Programs:

Youth Center 1,153,200

Corrections Institutions 1,989,700

ITEM 16 To State Board of Education - Utah Schools for the Deaf and the Blind

From Education Fund 28,528,600

From Federal Funds 101,100

From Dedicated Credits Revenue 1,613,700

From Revenue Transfers 5,764,300

From Beginning Nonlapsing Balances 2,347,800

From Closing Nonlapsing Balances (900,300)

Schedule of Programs:

Educational Services 17,875,100

Support Services 19,580,100

The Legislature intends that the State Board of Education report on or before September 30, 2018, to the Public Education Appropriations Subcommittee on the following performance measures for the Utah Schools for the Deaf and the Blind line item:

(1) campus educational services - increase K-12 literacy scores (target = 3%);

(2) outreach educational services - provide contracted outreach services (target = 100%); and

(3) deaf-blind educational services - improve communication matrix scores (target = 3%).

400	<u>ITEM 17 To State Board of Education - Teaching and Learning</u>	
401	<u>From Education Fund</u>	<u>122,900</u>
402	<u>From Revenue Transfers</u>	<u>8,974,800</u>
403	<u>Schedule of Programs:</u>	
404	<u>Student Access to High Quality School Readiness</u>	
405	<u>Programs</u>	<u>9,097,700</u>
406	<u>The Legislature intends that the State Board of Education report on or before September</u>	
407	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
408	<u>measures for the Teaching and Learning line item:</u>	
409	<u>(1) significant positive outcomes in literacy, mathematics, and social emotional skills;</u>	
410	<u>(2) significant differences in school readiness as measured by the Kindergarten Entry</u>	
411	<u>and Exit Profile; and</u>	
412	<u>(3) significant differences in literacy and numeracy achievement as measured by the</u>	
413	<u>Kindergarten Entry and Exit Profile and grade 3 Student Assessment of Growth and Excellence</u>	
414	<u>proficiency.</u>	
415	<u>ITEM 18 To State Board of Education - Regional Service Centers</u>	
416	<u>From Education Fund</u>	<u>2,000,000</u>
417	<u>Schedule of Programs:</u>	
418	<u>Regional Service Centers</u>	<u>2,000,000</u>
419	<u>The Legislature intends that the State Board of Education report on or before September</u>	
420	<u>30, 2018, to the Public Education Appropriations Subcommittee on the following performance</u>	
421	<u>measures for the Regional Service Centers line item:</u>	
422	<u>(1) professional development services (target = 3,200 educator training hours and</u>	
423	<u>20,000 participation hours);</u>	
424	<u>(2) technical support services (target = 7,500 support hours); and</u>	
425	<u>(3) higher education services (target = 1,500 graduate level credit hours).</u>	
426	<u>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</u>	
427	<u>ITEM 19 To School and Institutional Trust Fund Office</u>	
428	<u>From School and Institutional Trust Fund Management Account</u>	<u>912,600</u>
429	<u>Schedule of Programs:</u>	
430	<u>School and Institutional Trust Fund Office</u>	<u>912,600</u>

Subsection 2(b). **Expendable Funds and Accounts.**

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 20 To State Board of Education - Charter School Revolving Account

<u>From Interest Income</u>	<u>56,200</u>
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<u>From Repayments</u>	<u>1,511,400</u>
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<u>From Beginning Fund Balance</u>	<u>6,989,300</u>
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<u>From Closing Fund Balance</u>	<u>(7,045,500)</u>
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Schedule of Programs:

<u>Charter School Revolving Account</u>	<u>1,511,400</u>
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ITEM 21 To State Board of Education - School Building Revolving Account

<u>From Interest Income</u>	<u>83,900</u>
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<u>From Repayments</u>	<u>1,465,600</u>
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<u>From Beginning Fund Balance</u>	<u>9,833,600</u>
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<u>From Closing Fund Balance</u>	<u>(9,917,500)</u>
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Schedule of Programs:

<u>School Building Revolving Account</u>	<u>1,465,600</u>
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ITEM 22 To State Board of Education - Hospitality and Tourism Management Education

Account

<u>From Dedicated Credits Revenue</u>	<u>269,900</u>
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Schedule of Programs:

<u>Hospitality and Tourism Management Education</u>

<u>Account</u>	<u>269,900</u>
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Subsection 2(c). **Restricted Fund and Account Transfers.**

The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from

462	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
463	<u>PUBLIC EDUCATION</u>	
464	<u>ITEM 23 To General Fund Restricted - School Readiness Account</u>	
465	<u>From General Fund</u>	<u>3,000,000</u>
466	<u>Schedule of Programs:</u>	
467	<u>General Fund Restricted - School Readiness</u>	
468	<u>Account</u>	<u>3,000,000</u>
469	<u>ITEM 24 To Education Fund Restricted - Minimum Basic Growth Account</u>	
470	<u>From Education Fund</u>	<u>75,000,000</u>
471	<u>Schedule of Programs:</u>	
472	<u>Education Fund Restricted - Minimum Basic Growth</u>	
473	<u>Account</u>	<u>75,000,000</u>
474	<u>ITEM 25 To Underage Drinking Prevention Program Restricted Account</u>	
475	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
476	<u>Schedule of Programs:</u>	
477	<u>Underage Drinking Prevention Program</u>	
478	<u>Restricted Account</u>	<u>1,750,000</u>
479	Subsection 2(d). Fiduciary Funds.	
480	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
481	<u>changes in fund balances for the following fiduciary funds.</u>	
482	<u>PUBLIC EDUCATION</u>	
483	<u>STATE BOARD OF EDUCATION</u>	
484	<u>ITEM 26 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
485	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
486	<u>From Interest Income</u>	<u>5,400</u>
487	<u>From Beginning Fund Balance</u>	<u>687,800</u>
488	<u>From Closing Fund Balance</u>	<u>(687,800)</u>
489	<u>Schedule of Programs:</u>	
490	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>
491	<u>ITEM 27 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
492	<u>From Trust and Agency Funds</u>	<u>27,500</u>

493	<u>From Beginning Fund Balance</u>	<u>31,300</u>
494	<u>From Closing Fund Balance</u>	<u>(33,500)</u>
495	<u>Schedule of Programs:</u>	
496	<u>Education Tax Check-off Lease Refunding</u>	<u>25,300</u>
497	Section 3. Effective date.	
498	<u>This bill takes effect on July 1, 2018.</u>	

Legislative Review Note
Office of Legislative Research and General Counsel