Technical Budget Adjustments

Motion 1: I move to transfer $350,000 one-time in FY 2018 from the Utah State Board of Education – Initiatives – Contracts and Grants program to the Governor’s Office of Economic Development for the Youth Impact program. This funding was misappropriated during the 2017 General Session.

Motion 2: I move to reduce $1,750,000 one-time in FY 2018 from the General Fund Restricted – Underage Drinking Prevention Media and Education Campaign Restricted Account and replace it with $1,750,000 one-time in FY 2018 from the General Fund Restricted – Underage Drinking Prevention Program Restricted Account.

Motion 3: I move to transfer $187,600 one-time in FY 2018 from the Minimum School Program – Related to Basic School Program – Digital Teaching and Learning categorical program to the State Board of Education – MSP Categorical Program Administration – Digital Teaching and Learning program. This funding is for administration of the program which is accounted for in the Board of Education budget and not the Minimum School Program.

Motion 4: I move to strike Line 317 from House Bill 1, Public Education Base Budget Amendments (2018 General Session). I further move to reduce the amount in Line 320 from $2,372,400 to $2,351,600. The Professional Practices Restricted Subfund closes at the end of FY 2018 based on changes made by the Legislature during the 2017 General Session. These funds will not be available for appropriation in FY 2019.

FY 2019 Base Budget

Motion 7: I move to approve the estimated minimum basic tax rate of .001498 (Line 57) and the estimated revenue of $408,073,800 (Line 55) as outlined in Section 1 of House Bill 1, Public Education Base Budget Amendments (2018 General Session) to support the Basic School Program in FY 2019.

Motion 8: I move to approve the base budget appropriations as outlined in Section 2 and Subsection 2(a) of House Bill 1, Public Education Base Budget Amendments (2018 General Session) to support Public Education operating and capital budgets in FY 2019.

Motion 9: I move to approve the expendable funds and accounts as outlined in Subsection 2(b) of House Bill 1, Public Education Base Budget Amendments (2018 General Session).

Motion 10: I move to approve the restricted funds and accounts as outlined in Subsection 2(c) of House Bill 1, Public Education Base Budget Amendments (2018 General Session).

Motion 11: I move to approve the fiduciary funds as outlined in Subsection 2(d) of House Bill 1, Public Education Base Budget Amendments (2018 General Session).
Performance Measures
The following motions adjust intent language for performance measures in House Bill 1, Public Education Base Budget Amendments (2018 General Session). The changes were presented to the subcommittee on January 23, 2018 by the State Board of Education staff.

Motion 12: I move to change Item 5 on line 238 to strike “career and technical education teacher professional development” and insert “Career and technical education professional development (target=4,464)” in its place.

Motion 13: I move to change Item 6 on line 260 to strike “500” and insert “650” in its place.

Motion 14: I move to change Item 6 on line 261 to strike “120” and insert “175” in its place.

Motion 15: I move to change Item 7 on line 295 to strike “12,050” and insert “11,920” in its place.

Motion 16: I move to change Item 7 on line 300 to strike “100” and insert “50” in its place.

Motion 17: I move to change Item 11 on line 345 to strike “(target = 100% over three-year cycle)” and insert “(target = 33% annually/100% over 3-year cycle)” in its place.

Motion 18: I move to change Item 14 on line 372 to strike “250,000” and insert “380,000” in its place.

Motion 19: I move to change Item 14 on line 373 to strike “200,000” and insert “375,000” in its place.

Motion 20: I move to change Item 14 on line 374 to strike “7,000” and insert “1,800” in its place.

Motion 21: I move to change Item 16 on line 395 to strike “campus educational services - increase K-12 literacy scores (target = 3%)” and insert ““Campus educational services—Percentage of students who have achieved their individualized education plan (IEP) goals (target = 80%)” in its place.