

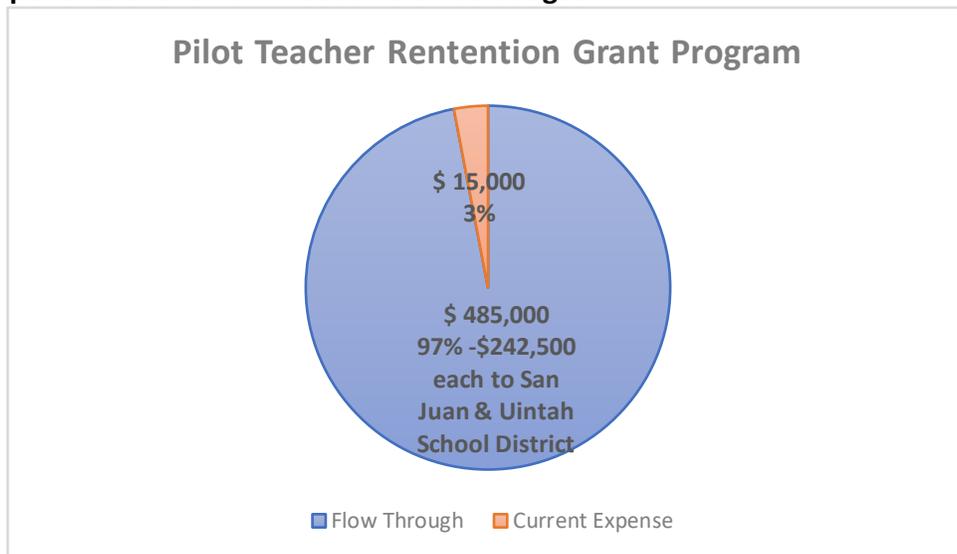
Budget Brief

Pilot Teacher Retention Grant Program Administrative Office Budget

What does the program do?

This program was first established in the 2016 General Session, with the passage of S.B. 14, American Indian and Alaskan Native Amendments. In the 2017 General Session, funding for the program was expanded through H.B. 43, American Indian and Alaskan Native Education Amendments. This pilot program is to fund stipends for, and recruitment, retention, and professional development of, teachers who teach in schools where at least 29 percent of students are American Indian or Alaskan Native. Under this program, the State Board of Education distributes money to school districts or charter schools through a competitive grant process. The Board will review implementation of the funding by no later than two years from the date the school receives the grant. In its review, the Board will determine whether the program is effective at retaining teachers in American Indian and Alaskan Native concentrated schools. The overarching purpose of the program is to address the achievement gap of American Indian and Alaskan Native students.

What are the components of the administrative office budget?



What are the functions with the highest dollar amounts?

Function	Dollar Amount	Source	Description
Pilot Teacher Retention Grants to LEAs	\$485,000	State	<ul style="list-style-type: none"> State flow-through funds that support local education agencies (LEAs) for stipends for, and recruitment, retention, and professional development of teachers at schools where at least 29% of students are American Indian or Alaskan Native. San Juan and Uintah School Districts each receive grants of \$242,500.
Current Expense	\$15,000	State	<ul style="list-style-type: none"> Funding for administrative costs of running the grant program. Includes council costs, stipends, and travel.

How many FTEs are funded out of the administrative office budget?

There are no FTE funded by this program.