



UTAH
**SCHOOLS FOR THE
DEAF AND THE BLIND**

Fiscal Year 2019 Funding Requirements
(February 2018)



Utah School for the Blind

- Parent Infant Program (PIP)
- PreK-12 Campus & Statewide Outreach Services
- Supported Transition Extension Program (STEP)
- Expanded Core Curriculum

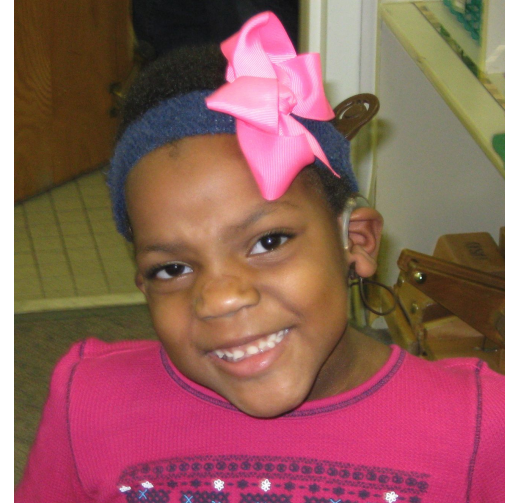


“A loss of sight, but never a loss of vision.”



Utah School for the Deaf

- Educators of Deaf and Hard of Hearing Students
- USDB classrooms vs. Mainstream
- Interpreters all over the state
- Parent/Infant Advisors for families in the homes
- Extra curricular services for any deaf student
- Residential placement for post high school students learning independent living skills.

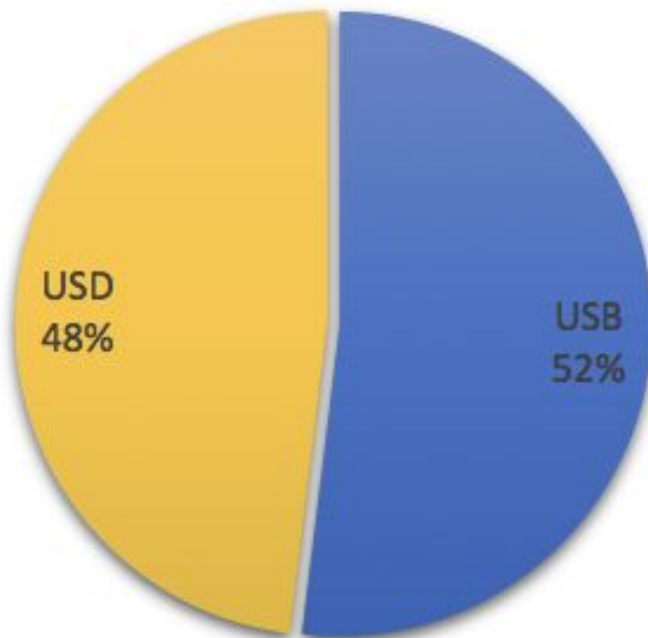


Operational Highlights



- 4 years leadership tenure with strong support from Utah Legislature, Utah State Board of Education, USDB Advisory Council, Deaf and Blind stakeholder groups and Utah school superintendents
- Developed and recruited a highly effective executive team
- Top to bottom restructuring of business practices and policy development
- Elimination of fraud, waste, and abuse at USDB, oversight of controls and training
- Designed and implemented 5 year facility construction and improvement plan
- Improved communication and advocacy for USDB students and employees
- Currently implementing personalized, competency-based education approach for students, national model for specialty schools

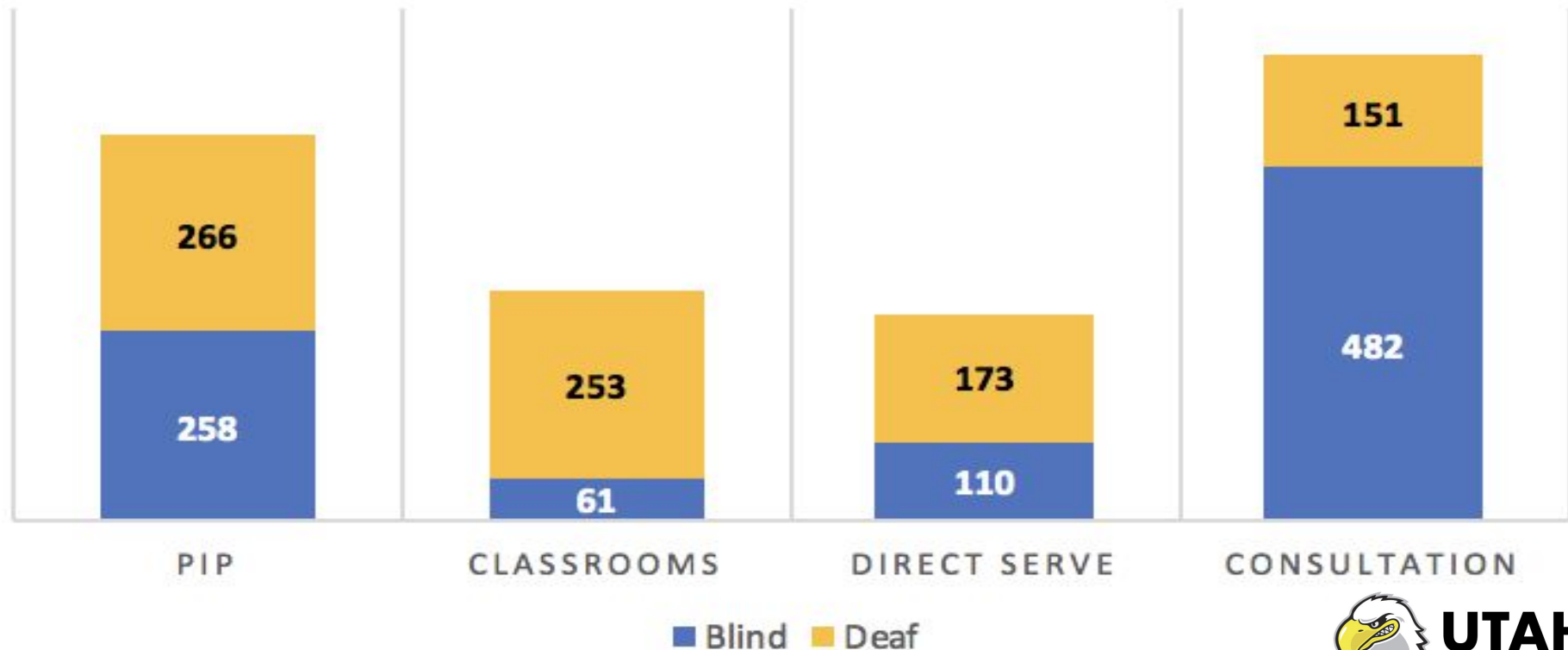
Deaf and Blind Students Served at USDB May 2017



■ Total USDB Enrollment: ■ USB ■ USD

ENROLLMENT BREAKDOWN

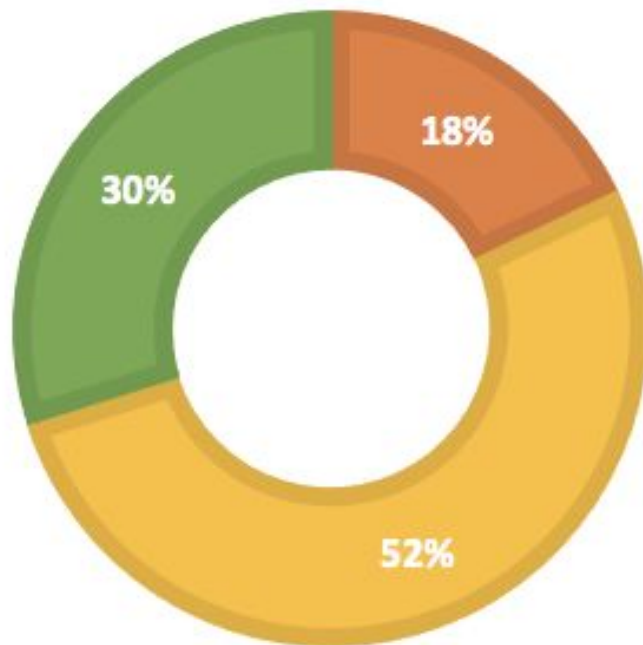
1754 STUDENTS



UTAH
SCHOOLS FOR THE
DEAF AND THE BLIND

USDB SERVICE ENROLLMENT LOCATIONS

■ USDB Classroom ■ Outreach ■ PIP



Educator Salary Adjustments (On-Going)

Purpose/Justification:

- Meets requirements of Utah Code [53A-25b-402](#) Annual salary adjustments for USDB educators.
- USDB educator increases lag behind other district educators by one year.

Specific Requirements/Programming:

- This request will ensure adequate funding to meet the requirements of [53A-25b-402](#)
- The amount includes step and lane increases including a calculated **1.6%** WASA (shift) consistent with the law, and requirements in the negotiated employment agreement.
- Request amount: **\$765,750**

Performance Measures/Projected Outcomes

- USDB educators are the primary stakeholders, and this salary adjustment anticipated in Utah law maintains a competitive wage for our specialized teaching staff.
- Educators will continue to receive salaries and benefits commensurate with their individual education levels, licenses, accreditations, and endorsements.

Impact if not Funded:

- USDB will not be able to compete for quality educators in the state
- Not funding this request will deny reasonable, expected annual increases for USDB educators.

USIMAC (On-Going and One time)

Purpose/Justification:

- Braille transcribers in short supply nationwide
- Utah was an early adopter of UEB code
- USIMAC is the designated agency for production of braille materials required by blind children in schools throughout the state.
- Based on actual needs, USIMAC must hire and train at least 9 additional braille transcribers, tactile graphics transcribers, and proofreaders.
- USIMAC also requires contract labor and sufficient operational space.

Specific Requirements/Programming:

Amount includes:

- 4 braille transcriber FTEs
- 2 proofreader FTEs
- 3 tactile graphics transcriber FTEs
- PBN contract labor
- New space and equipment
- Required funding:
\$450,000 (On-Going)
\$1,500,000 (One time, over 3 years)

Performance Measures/Projected Outcomes:

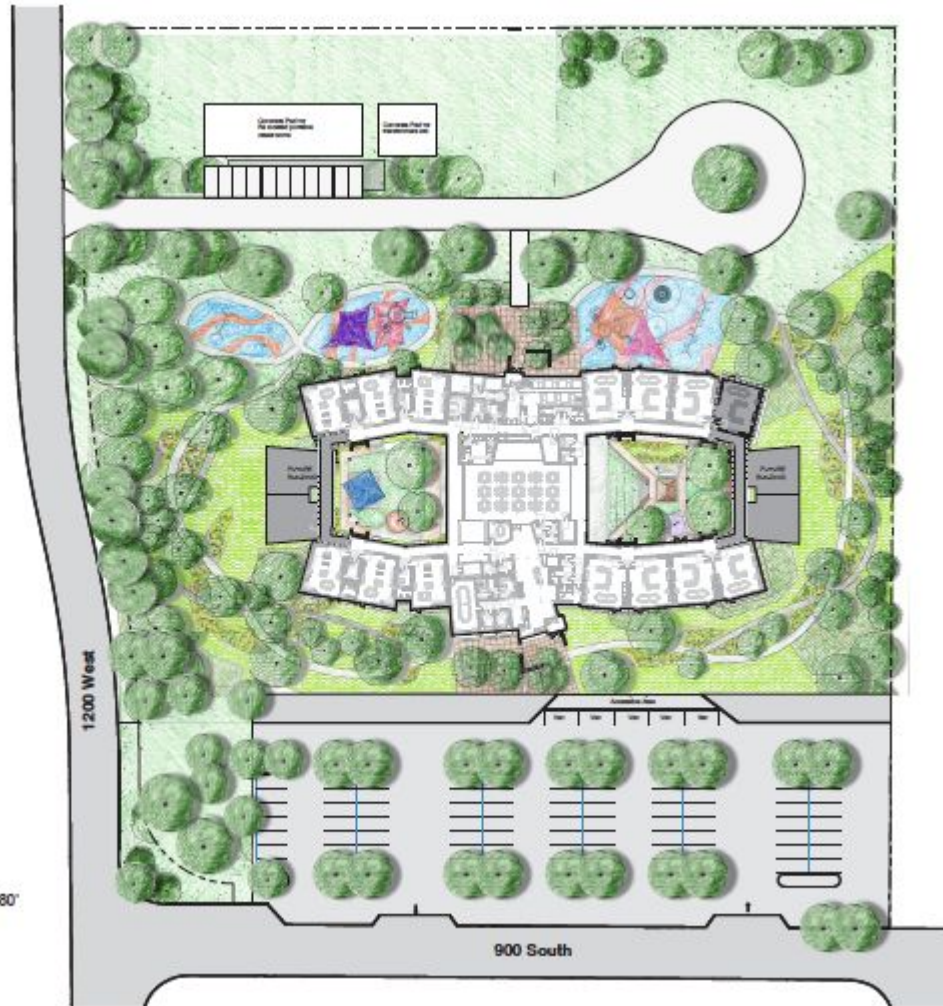
- USDB will adequately meet the demand for braille production statewide
- Legal compliance with IDEA
- USIMAC will retain its ability to meet budgetary obligations

Impact if not Funded:

- USDB will not be able to meet the legally mandated needs of blind students throughout the State.
- High risk of litigation and additional expenses.
- USIMAC cannot execute its core mission
- Children cannot learn.

Springville Campus

- 7 Acre lot
- Currently in Design
- 13 Classrooms
- June Groundbreaking
- Construction Market Increasing





NORTH | SCALE: 3/84" = 1'-0"









