Utah School for the Blind

- Parent Infant Program (PIP)
- PreK-12 Campus & Statewide Outreach Services
- Supported Transition Extension Program (STEP)
- Expanded Core Curriculum

“A loss of sight, but never a loss of vision.”
Utah School for the Deaf

- Educators of Deaf and Hard of Hearing Students
- USDB classrooms vs. Mainstream
- Interpreters all over the state
- Parent/Infant Advisors for families in the homes
- Extra curricular services for any deaf student
- Residential placement for post high school students learning independent living skills.
Operational Highlights

- 4 years leadership tenure with strong support from Utah Legislature, Utah State Board of Education, USDB Advisory Council, Deaf and Blind stakeholder groups and Utah school superintendents
- Developed and recruited a highly effective executive team
- Top to bottom restructuring of business practices and policy development
- Elimination of fraud, waste, and abuse at USDB, oversight of controls and training
- Designed and implemented 5 year facility construction and improvement plan
- Improved communication and advocacy for USDB students and employees
- Currently implementing personalized, competency-based education approach for students, national model for specialty schools
Deaf and Blind Students Served at USDB
May 2017

- USD: 48%
- USB: 52%

Total USDB Enrollment: USD and USB
ENROLLMENT BREAKDOWN
1754 STUDENTS

- PIP: 258 Blind, 266 Deaf
- Classrooms: 61 Blind, 253 Deaf
- Direct Serve: 110 Blind, 173 Deaf
- Consultation: 482 Blind, 151 Deaf

Source: UTAH Schools for the Deaf and the Blind
USDB SERVICE ENROLLMENT LOCATIONS

- USDB Classroom: 30%
- Outreach: 52%
- PIP: 18%
# Educator Salary Adjustments (On-Going)

## Purpose/Justification:
- USDB educator increases lag behind other district educators by one year.

## Specific Requirements/Programming:
- This request will ensure adequate funding to meet the requirements of 53A-25b-402.
- The amount includes step and lane increases including a calculated 1.6% WASA (shift) consistent with the law, and requirements in the negotiated employment agreement.
- Request amount: $765,750

## Performance Measures/Projected Outcomes
- USDB educators are the primary stakeholders, and this salary adjustment anticipated in Utah law maintains a competitive wage for our specialized teaching staff.
- Educators will continue to receive salaries and benefits commensurate with their individual education levels, licenses, accreditations, and endorsements.

## Impact if not Funded:
- USDB will not be able to compete for quality educators in the state.
- Not funding this request will deny reasonable, expected annual increases for USDB educators.
### USIMAC (On-Going and One time)

<table>
<thead>
<tr>
<th>Purpose/Justification:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Braille transcribers in short supply nationwide</td>
</tr>
<tr>
<td>● Utah was an early adopter of UEB code</td>
</tr>
<tr>
<td>● USIMAC is the designated agency for production of braille materials required by blind children in schools throughout the state.</td>
</tr>
<tr>
<td>● Based on actual needs, USIMAC must hire and train at least 9 additional braille transcribers, tactile graphics transcribers, and proofreaders.</td>
</tr>
<tr>
<td>● USIMAC also requires contract labor and sufficient operational space.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Specific Requirements/Programming:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount includes:</td>
</tr>
<tr>
<td>● 4 braille transcriber FTEs</td>
</tr>
<tr>
<td>● 2 proofreader FTEs</td>
</tr>
<tr>
<td>● 3 tactile graphics transcriber FTEs</td>
</tr>
<tr>
<td>● PBN contract labor</td>
</tr>
<tr>
<td>● New space and equipment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Performance Measures/Projected Outcomes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● USDB will adequately meet the demand for braille production statewide</td>
</tr>
<tr>
<td>● Legal compliance with IDEA</td>
</tr>
<tr>
<td>● USIMAC will retain its ability to meet budgetary obligations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Impact if not Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● USDB will not be able to meet the legally mandated needs of blind students throughout the State.</td>
</tr>
<tr>
<td>● High risk of litigation and additional expenses.</td>
</tr>
<tr>
<td>● USIMAC cannot execute its core mission</td>
</tr>
<tr>
<td>● Children cannot learn.</td>
</tr>
</tbody>
</table>

Required funding:

- $450,000 (On-Going)
- $1,500,000 (One time, over 3 years)
Springville Campus

- 7 Acre lot
- Currently in Design
- 13 Classrooms
- June Groundbreaking
- Construction Market Increasing