

USBE State System Administration Budget Requests

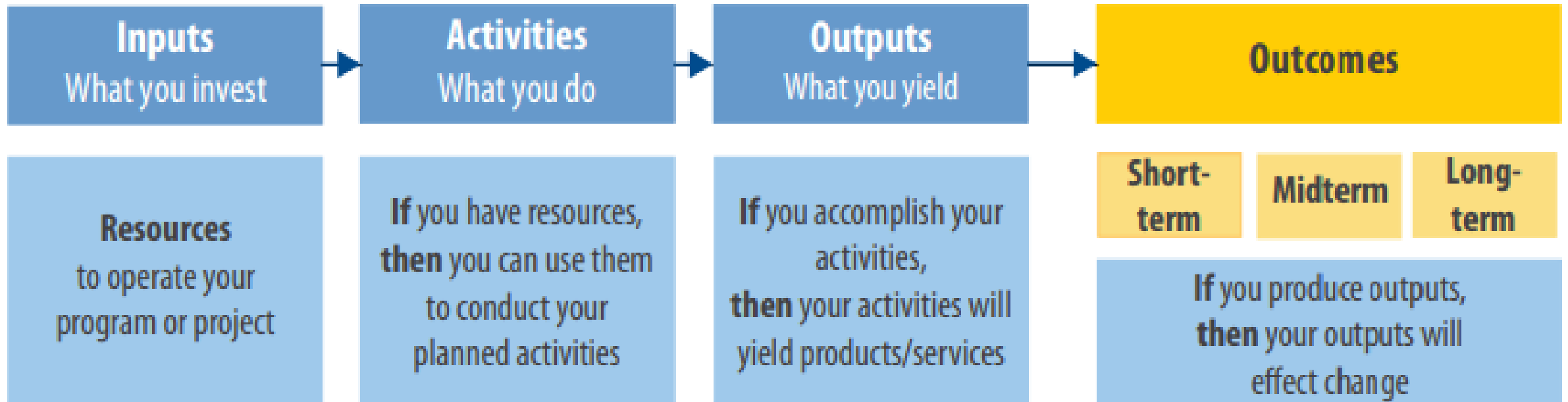
Fiscal Year 2019 Funding Requests
2018 General Session

Operational Effectiveness

Strategic Planning

Are You Doing Things Right?

Are You Doing The Right Things?



Source: <https://www2.gov.bc.ca>





Restorative Discipline Services \$545,000 (Ongoing)

Purpose/Justification:

- There is no current budget for Restorative Discipline Services. The concept of these services are a combination of H.B. 239 assistance, R277-609 (LEA Discipline Plans) compliance, School Administrator and School Resource Officer Training and Contracts, Student Support and Prevention Specialist administrative budget and the need for data collection assistance.
- This request will help address the increasing number of challenges experienced by LEAs including habitually disruptive student behavior, truancy, etc. leading to more LEAs seeking guidance from USBE on these issues and also on the training and role of school resource officers.

Specific Requirements/Programming:

- This request is for one education specialist at \$160,000 and one office specialist at \$85,000.
- The request also includes:
 - \$100,000 for the development of modules;
 - \$100,000 for implementation of the evaluation;
 - \$50,000 for facilitators, materials, and operations;
 - \$20,000 for the training of trainers (professional learning);
 - \$15,000 for travel;
 - \$10,000 for the needs assessment; and
 - \$5,000 for University credits (buy-in for educators).

Performance Measures/Projected Outcomes:

- Increased support for local education agencies experiencing disruptive student behavior.
- Updated materials and training for school resource officers.
- Implementation of data collection and needs assessments for local education agencies.
- The additional support will lead to trauma-sensitive schools and improved school environments.

Impact if not Funded:

- Local education agencies will continue to experience issues addressing the impact of legislative efforts, like H.B. 239, which are significant at the LEA and school site level in their day-to-day operations. They are seeking assistance from the USBE and the current funding and personnel composition is inadequate to meet the demand.
- Policies not established, training and monitoring limited.