# TRANSITION ASSISTANCE PROGRAM (TAP)



# Transition GPS Curriculum

The Transition GPS (Goals, Plans, Success) curriculum is a critical component of the Transition Assistance Program (TAP). Transition GPS is an outcome-based, curriculum with standardized learning objectives that transforms the way the military prepares service members transitioning out of active-duty pursue their career goals. It is designed to help service members meet mandatory Career Readiness Standards (CRS), regardless of their occupational field or military Service and be "career ready" prior to transition.

Transition GPS curriculum is available to service members and their spouses in both a live classroom format and online through Joint Knowledge Online (JKO) at https://jkodirect.jten.mil. All service members, unless exempt, are required to complete Pre-separation Counseling, Department of Veterans Affairs (VA) Benefits I and II Briefings and the Department of Labor (DOL) Employment Workshop. While much of the classroom Transition GPS is only available to service members preparing to transition within the next 12-14 months, some components may be available earlier as part of the Military Life Cycle (MLC) delivery model.

## **KEY ROLES AND RESPONSIBILITIES**

#### **Service Members**

Contact your local TAP office to learn what Transition GPS courses are available and when. Select classes may be available long before separation to help support your long-term career planning

# **Commanders**

Work with your local TAP office to understand the connections between Transition GPS and CRS Provide service members with the opportunity to attend Transition GPS to ensure they meet CRS prior to transition

## TAP Managers

Familiarize yourself with your Service's TAP MLC implementation model, and engage with service members and commanders to educate them on what services you can provide, when and to whom

Help inform family members of the purpose and availability of Transition GPS training tracks (e.g., explain options to attend courses or access the curriculum through DOL at www.dol.gov/vets/)

## **CORE COMPONENTS:**

- >> Pre-separation Counseling: A mandatory session where counselors introduce the Individual Transition Plan (ITP) and discuss education and training, employment and career goals, financial management, health and well being and relocation and housing
- >> Resilient Transitions: An introduction to resources on transition-related issues including stress management, considerations for families, support systems, value of a mentor and special issues that eligible service members and their families may encounter as they prepare for post-military life
- >> Military Occupational Code (MOC) Crosswalk:

  How to translate military skills, training and experience into credentialing appropriate for civilian jobs
- >> Financial Planning for Transition: A four to six hour class providing service members with the information and tools needed to identify post-transition financial responsibilities, obligations and goals
- >> VA Benefits I and II Briefings: Two sessions (for a total of six hours) led by the VA which teaches service members how to apply for benefits and connect to VA for future assistance
- >> DOL Employment Workshop: A three-day workshop led by DOL focusing on job-seeking techniques such as interview skills and building effective resumes
- >> ITP Review: A discussion with a TAP counselor to ensure the service member is on track to meet CRS and achieve their post-transition goals
- >> Capstone: A culminating event in which commanders verify achievement of CRS prior to transition
- >> Individual Training Tracks: Two-day courses focusing on three, self-selected paths: Accessing Higher Education, for those pursing a college education; Career Technical Training, for those seeking job-ready skills and industry-recognized credentials in shorter-term training programs; and Entrepreneurship ("Boots to Business") for those wanting to start their own business



PREPARE TO SUCCEED