

Interstate Passport®

Providing Students with a Pathway
for Transfer Across the Nation

Tony Flores | Program Coordinator, Veterans Resource Office
Utah State University

Today's Topics

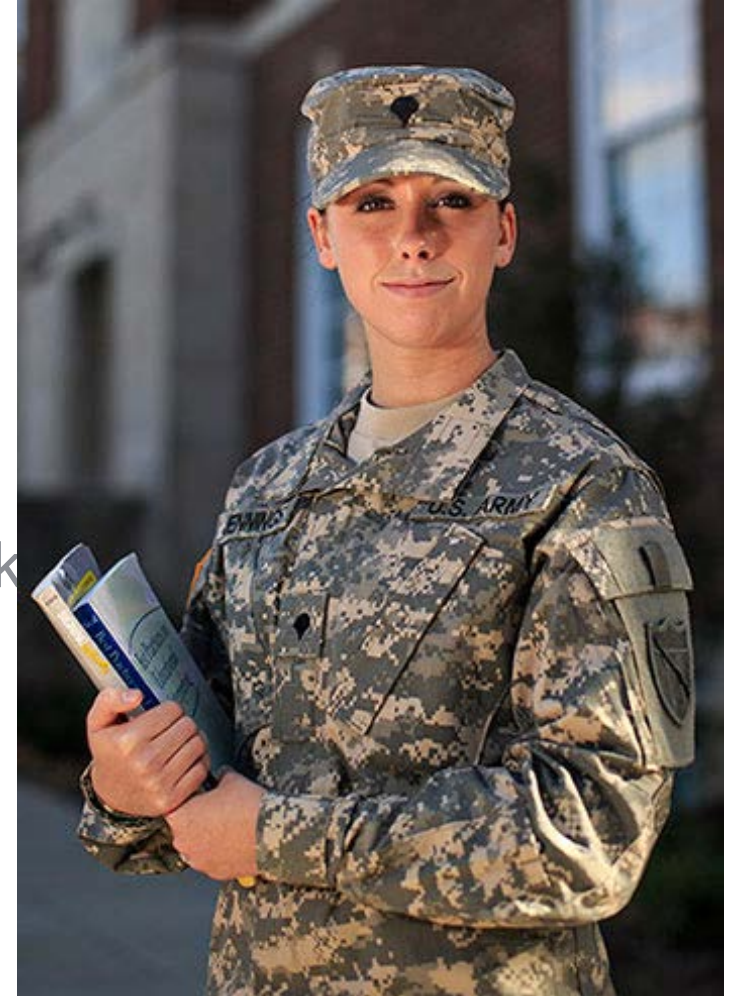
- What is Interstate Passport?
- How does Interstate Passport Work?
- Who's involved?
- Why is fixing transfer is important?
- Policy and benefits

Veterans and Military Affairs Workshop



Military & Veteran Students

- Special Needs and Customized Programming
- Flexible course scheduling
- Easy out (deployments, etc) & smooth returns
- Transfer across multiple institutions: portability of work done & degree plans
- Stepups in coursework: first time success
- Speedy access to knowledgeable advising



Interstate Passport Is...

A nationwide program that **facilitates the block transfer of lower division general education attainment based on student learning outcomes**, rather than on specific courses and credits, between participating two-year and four-year institutions **across the nation**

Student Focused

Faculty Driven

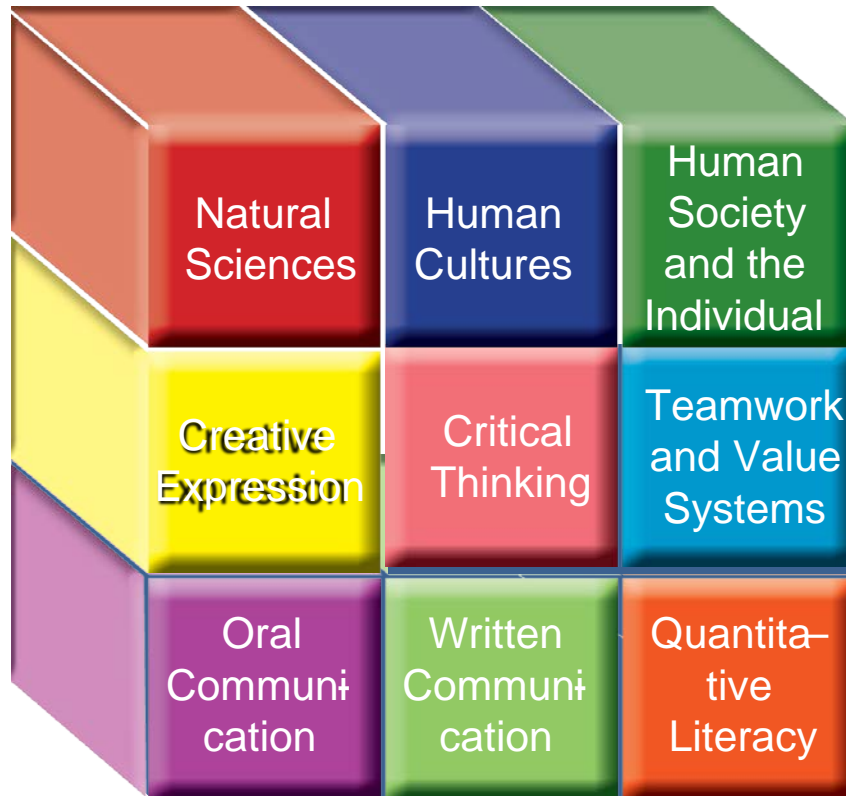
Institutional Autonomy

Quality Assurance

Mission

To eliminate transfer students' unnecessary repetition of learning already achieved, saving them time and money, while leading to a nationwide increase in degree completions.

Lower-Division General Education Passport



Nine Knowledge and Skill Areas

- Knowledge of Concepts
- Crosscutting Skills
- Foundational Skills

Partners in Student Success: Early Adopters

26 Institutions

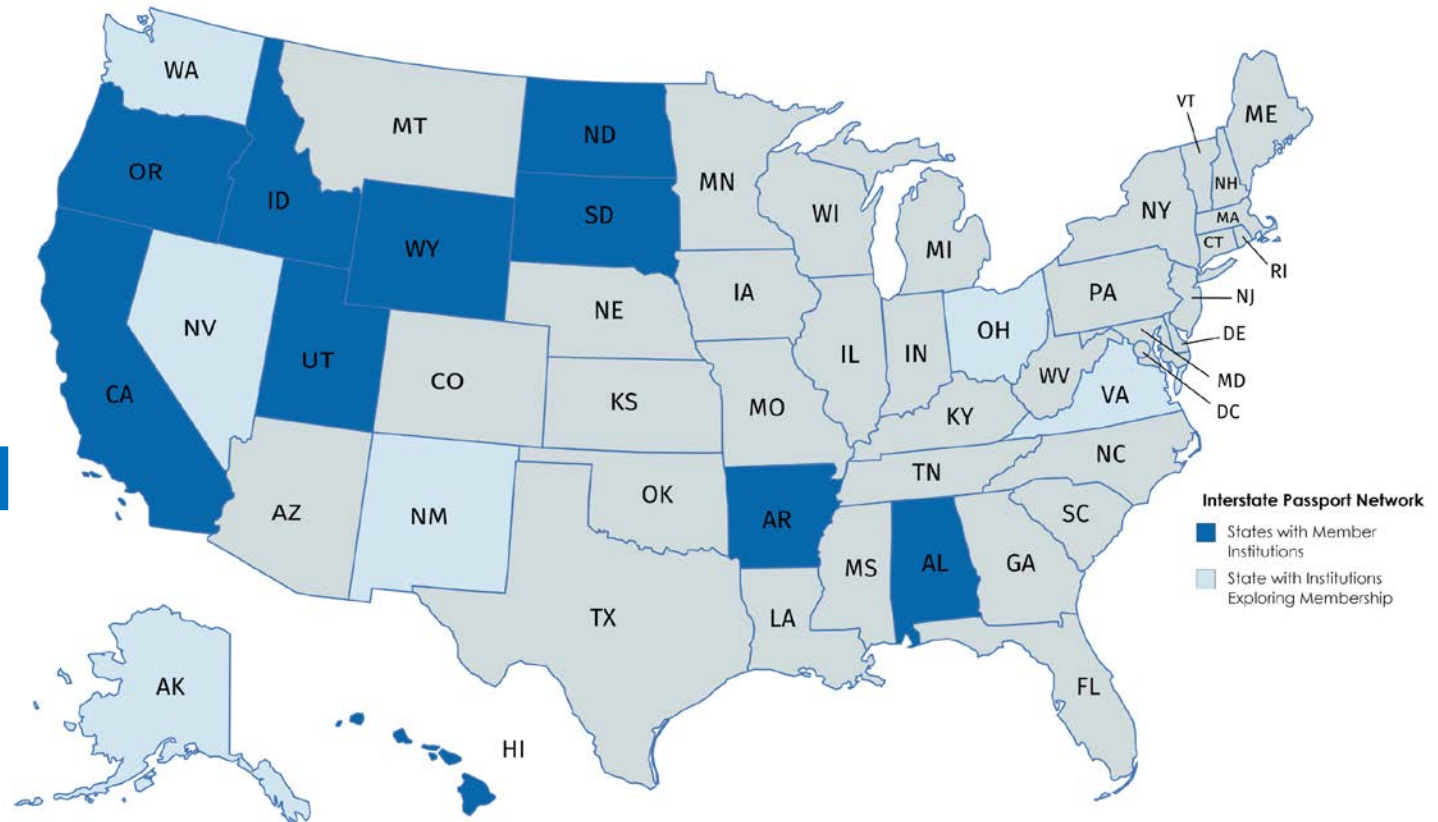
In **10** States

Passports Awarded

23,662 +

Academic Years ~~2017 &~~
~~2017~~2018

*Official Count



Created with mapchart.net ©

Recent Member

Air University & Community College of the Air Force

- 165,000 students
- Prohibited from teaching GE by federal policy
- Competency-based degree programs



Today's Students Are Mobile: A National Snapshot

- **3.6 million students** entered college for the first time in fall 2008,
- **37.2 % of them (1.3 million students)** transferred to a different institution at least once within six years.
- Of that 1.3 million, **45 %** changed their institution more than once.
- Counting multiple moves, the students made **2.4 million transitions** from one institution to another by 2014.

Source: Shapiro, D., Dunder, A., Wakhungu, P.K., Yuan, X., & Harrell, A. (2015, July). Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 10). London, VA: National Student Clearinghouse Research Center.

Jumping the Chasm to Student Success

“One important mechanism [against persistence] is the widespread loss of credits [in] transfer . . . the greater the loss, the lower the chances of completing a BA

Including both in-state and out-of-state community college transfer students:

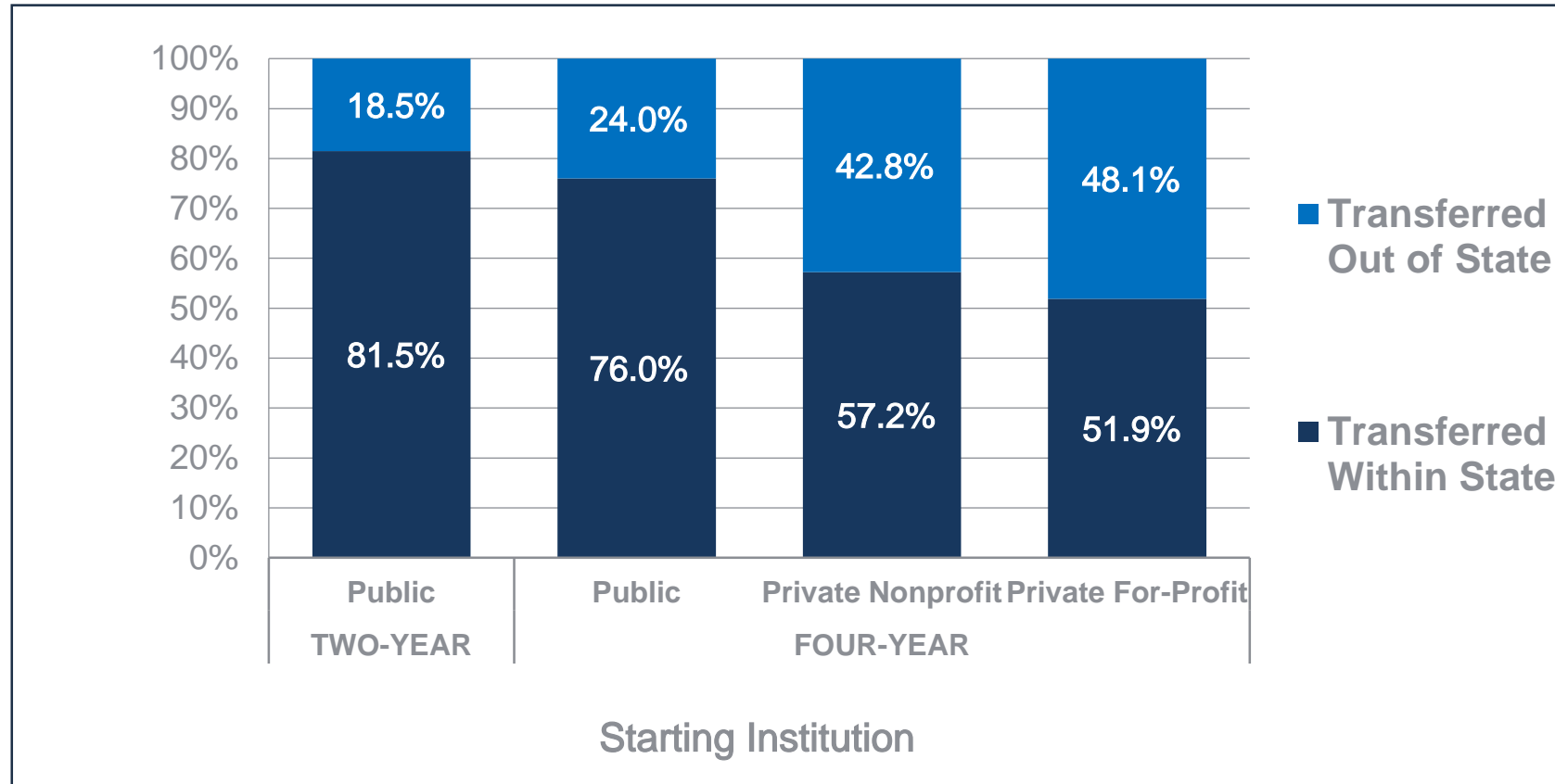
- **14 percent** lose more than 90 percent of their credits.
- About **28 percent** lose between 10 percent and 90 percent of their credits.
- Only **58 percent** are able to bring all or almost all (90% +) of their credits with them.

Source: Monaghan, David and Pattwell (2014). *The Community College Route to the Bachelor's Degree*, published online by Educational Evaluation and Policy Analysis.

Students Are Increasingly Mobile

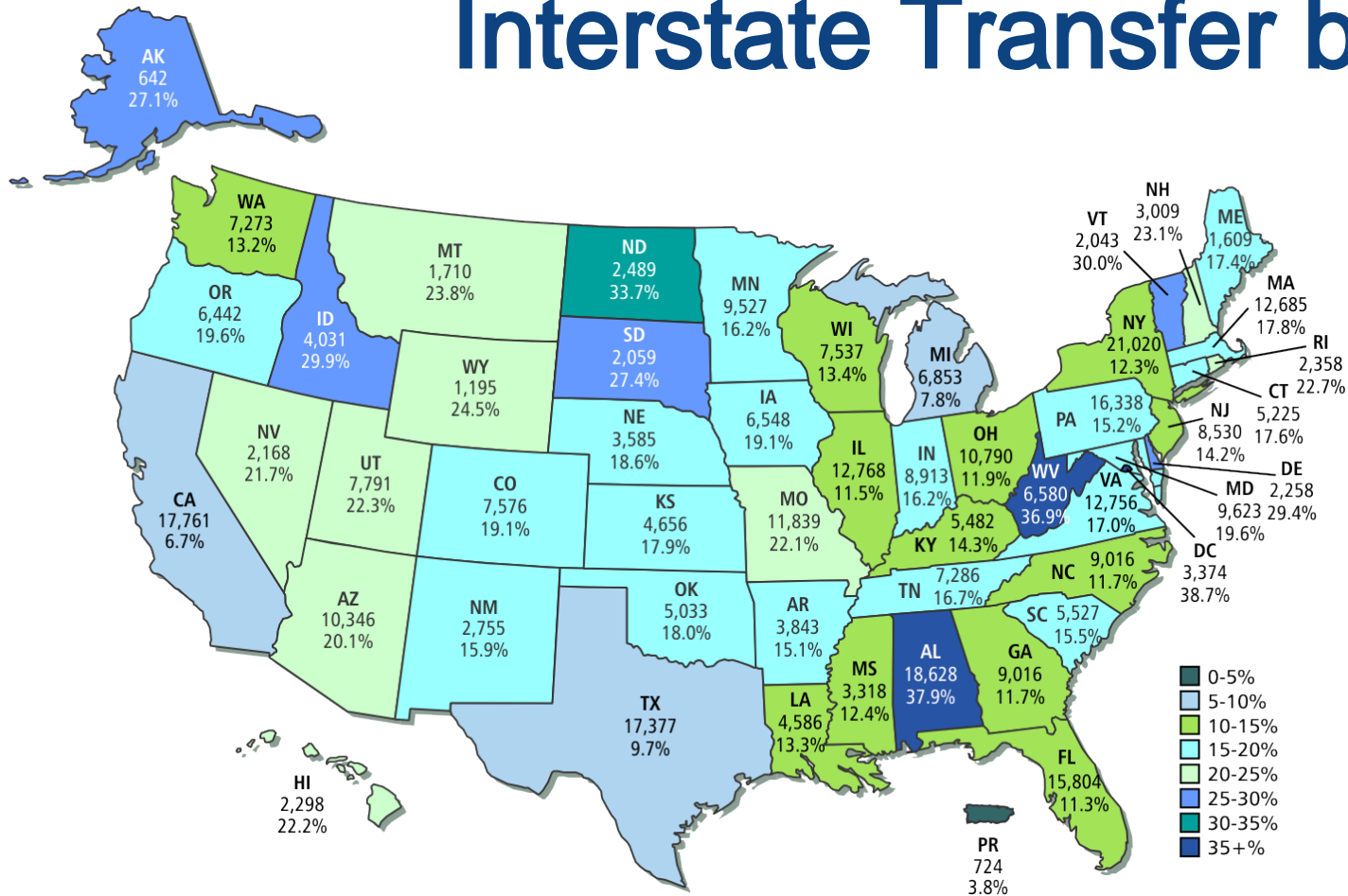


Out-of-State Transfer by Sector



Source: Shapiro, Dundar, A., Wakhungu P.K, Yuan, X., & Harrell, A. (2015,). *Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 9)*. Herndon, VA: National Student Clearinghouse Research Center

Interstate Transfer by State



Number & Percentage of Degree Completers with Prior Enrollments in One Other State or Territory

These are the successful ones—what about all the others?

Source: Snapshot Report: Interstate Mobility. (2015). Herndon, VA: National Student Clearinghouse Research Center.

Utah System of Higher Education

R470, General Education, Common Course Numbering, Division PreMajor Requirements, Transfer of Credits, and Credit by Examination

8.4.2. Interstate Passport Holders Students from regionally accredited colleges and universities who have successfully completed the sending institution's General Education Passport block of courses and learning outcomes, agreed to the Interstate Passport Network member institutions, shall have their entire division General Education program accepted without having to repeat courses, except for American Institutions, as required in Utah statute. USHE students who complete their institutions' General Education Passport block will earn the Passport. Passport blocks will be listed in institutional catalogs and will appear on the website of the Western Interstate Commission for Higher Education. USHE institutional transcripts will have a designation noting successful completion of the sending institution's Passport block and will be recognized and given full value by system registrars and academic advisors.

<http://www.wiche.edu/passport>

Looking to the Future....

Interstate Passport serves as a *Rosetta Stone* translating the unique general education learning outcomes and curricula among hundreds of two and four year institutions for efficient nationwide student transfer.

Agreeing on Outcomes as the Basis of Transfer...

- ✓ Builds a bridge toward acceptance of competencies
- ✓ Clarifies & can address state transfer issues
- ✓ Connects faculty across the nation
- ✓ Makes Gen Ed visible to students & employers as competencies

Benefits to Students

- Save students time and money
- Increase persistence & degree completion— & finish on time
- Avoid unnecessary repetition of learning already achieved
- Know in advance of transfer that General Education requirements will be met.



Benefits to Institutions

- Simplified transfer process
- Curricular flexibility
- Faculty ownership
- Academic progress reports for continuous improvement
- Increased retention and graduation rates
- Recruitment strategy



Questions?

*“These aren’t my students nor your students; they are students.
Together we can fix transfer!”*

Tony Flores
tony.flores@usu.edu
435-797-7886