

Minimum School Program – Related to Basic School Programs Review

August 14, 2018 | Public Education Appropriations Subcommittee

Overview

House Bill 230, “Related to Basic School Programs Review” (2018 General Session) requires the Public Education Appropriation Subcommittee to review all categorical programs within the Related to Basic School Program and establish a review schedule going forward. The Legislation directs that subcommittee’s review schedule determine if a program should be reviewed annually or every four years. In the initial year of a program, the statute requires the subcommittee to determine if the program should be reviewed annually or every four years.

Due to the number of categorical programs (28 in total) and available meeting time, a comprehensive review in the first year is not possible. Subcommittee staff has worked out a review schedule for all programs over the next four years, see Table A.

In reviewing the programs noted in the legislation for review via a four-year cycle, we wanted to find a thematic connection between programs to enhance the review process. This method will allow the subcommittee to study the individual populations/programs and adequacy of the funding ratios set aside for each. The rationale for each grouping is included below for each of four review years. Table A further details review programs for each review year. The subcommittee can move programs among years to best meet intended review goals.

Year 1: Focus Populations – At-Risk Programs

Programs that provide enhancements for specific populations of students, such as, At-Risk Students, Youth-in-Custody, Adult Education, Early Literacy, and Early Intervention.

Year 2: Focus Populations – Accelerated Learning Programs

Programs provide additional funding to enhance the educational experience for certain students, such as, Gifted/Talented, Concurrent Enrollment, Early Graduation, Dual Immersion, and STEM.

Year 3: Educator Salary & Support Programs

Programs that provide additional compensation to certain educators in the system, such as, Educator Salary Adjustments, Teacher Salary Supplement, Effective Teachers in High Poverty Schools, etc. In addition, this review could include Teacher Supplies & Materials reimbursements, School Nurses, and Elementary School Counselors.

Year 4: Pupil Transportation & Charter School Funding Programs

Year 4 reviews consist of Pupil Transportation programs, Flexible Allocation, School LAND Trust, and Charter School programs.

Recommendations

Staff recommends reviewing these programs as they are all related to larger-scale distributions to districts and Charter Schools. Keeping them together will allow the subcommittee to look at all similar distributions to see if there are any changes or adjustments that can be made across similar categories.

We further recommend that the four newest programs be reviewed annually for the next four years, then every two to four years after that as the subcommittee determines. The programs are as follows:

- 1) Pupil Transportation - Rural School Reimbursement;
- 2) Early Graduation from Competency-Based Education;
- 3) Effective Teachers in High Poverty Schools; and
- 4) Elementary School Counselor Program.

We designated these programs for annual reviews in the next four years as they were newly added in the past two General Sessions and this schedule will give the subcommittee the opportunity to check in as they are implemented. The subcommittee may wish to review additional programs added in subsequent general sessions in a similar manner.

Legislative Action

Adopt or modify the review schedule outlined in Table A.

TABLE A: Related to Basic School Programs Review

Name of Program	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Pupil Transportation - To & From School				X				X				X
Pupil Transportation - Guaratee Transportation Levy				X				X				X
Pupil Transportation - Rural School Reimbursement*	X	X	X	X				X				X
Flexible Allocation - WPU Distribution				X				X				X
Charter School Local Replacement				X				X				X
Charter School Administrative Costs				X				X				X
Enhancement for At-Risk Students	X				X				X			
Youth-in-Custody	X				X				X			
Adult Education	X				X				X			
Enhancement for Accelerated Students		X				X				X		
Centennial Scholarship Program		X				X				X		
Concurrent Enrollment		X				X				X		
Title I Schools in Improvement - Paraeducators	X				X				X			
Early Literacy	X				X				X			
Early Intervention	X				X				X			
Early Graduation from Competency-Based Education*	X	X	X	X		X				X		
Educator Salary Adjustments			X				X				X	
Teacher Salary Supplement			X				X				X	
Teacher Supplies & Materials			X				X				X	
Effective Teachers in High Poverty Schools *	X	X	X	X			X				X	
Elementary School Counselor Program *	X	X	X	X			X				X	
School LAND Trust Program				X				X				X
School Library Books & Electronic Resources			X		X							
Matching Fund for School Nurses			X			X					X	
Dual Immersion		X								X		
Year-Round Math & Science (USTAR Centers)		X				X				X		
Beverly Taylor Sorenson Arts Learning Program			X				X				X	
Digital Teaching & Learning Program		X				X				X		
Number of Programs	10	10	10	10	7	7	7	7	7	7	7	7

*Newly Enacted Programs