Who Selects State Standards?

**STATE AUTHORITY**
(U.C.A. Section 53E-4-202)

The State Board of Education shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core standards for Utah public schools.

**FEDERAL LIMITATIONS**
(Sec. 1111)

A State shall not be required to submit any standards to the Secretary for review or approval (ESSA Sec. 1111 (b)(1)(G)).
Why State Assessments?

(a) Obtain information regarding the various levels of proficiency and growth achieved by students
(b) Assist in analysis of the effectiveness of programs
(c) Recognize excellence
(d) Identify the need for additional or reallocated resources to ensure educational opportunities for all students
(e) Improve existing programs

U.C.A. Section 53E-4-301.5

Who’s Requiring Assessments?

<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Product</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>KEEP</td>
<td>53F-4-205</td>
</tr>
<tr>
<td>Benchmark Reading</td>
<td>DIBELS</td>
<td>53E-4-307</td>
</tr>
<tr>
<td>Utah Standards Assessment</td>
<td>RISE</td>
<td>53E-4-303</td>
</tr>
<tr>
<td>High School</td>
<td>Utah Aspire Plus</td>
<td>53E-4-304</td>
</tr>
<tr>
<td>College Readiness</td>
<td>ACT</td>
<td>53E-4-305</td>
</tr>
<tr>
<td>Alternate</td>
<td>DLM &amp; UAA</td>
<td>Federal 34 CFR 200.6(a)(2)</td>
</tr>
<tr>
<td>English Language Learner</td>
<td>WIDA</td>
<td>Federal ESSA Title III</td>
</tr>
</tbody>
</table>
### State vs ESSA Assessment Requirements?

<table>
<thead>
<tr>
<th>Assessment</th>
<th>State Requirement</th>
<th>ESSA Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Grades 3-8</td>
<td>Grades 3-8 + 1 in H.S.</td>
</tr>
<tr>
<td>Writing</td>
<td>Grades 5 &amp; 8</td>
<td>None</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Grades 3-8</td>
<td>Grades 3-8 + 1 in H.S.</td>
</tr>
<tr>
<td>Science</td>
<td>Grades 3-8</td>
<td>At least once in grades 3-5, 6-9, &amp; 10-12</td>
</tr>
<tr>
<td>High School Assessment</td>
<td>Grades 9 &amp; 10</td>
<td>None</td>
</tr>
<tr>
<td>College Readiness</td>
<td>Grade 11</td>
<td>None</td>
</tr>
</tbody>
</table>

### How Much Time Do Students Spend Testing?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Tests</th>
<th>Time (minutes)</th>
<th>% of 59,400 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>DIBELS + KEEP</td>
<td>52</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>1-2</td>
<td>DIBELS</td>
<td>12</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>3</td>
<td>DIBELS + RISE</td>
<td>345</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>4-8</td>
<td>RISE</td>
<td>500</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>9-10</td>
<td>Utah Aspire Plus</td>
<td>250 – 350 (estimate)</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>11</td>
<td>ACT</td>
<td>215</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>12</td>
<td>None</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Testing In Utah: A Brief History

- 1990: First statewide student assessment requirement enacted
- 1999: Criterion referenced tests (CRT) administered in grades 3-11 in English language arts, math, science
- 1999: Targeted population assessments are legislated
- 2003: Direct Writing Assessment (DWA) given to grades 6 and 9 (later to grades 5 and 8)
- 2008: Online assessments begin in some parts of Utah
- 2010: UBSCT provided in reading, writing, and math in secondary grades
- 2010: ACT PLAN and ACT EXPLORE first administered in secondary grades
- 2012: ACT is offered statewide to high school juniors
- 2014: Computer-adaptive testing of criterion-referenced assessments begin as SAGE
- 2017: SB220 calls for separate tests for grades 3-8 and 9-10
- 2018: Contract with AIR for SAGE ends
- 2018-19: Utah schools begin providing new 3-8 and 9-10 assessments

Legislative context for grades 3-8:

53E-4-303 Utah Standards Assessments

The Board shall adopt a standards assessments ... that:
(i) measures a student’s proficiency in:
(A) mathematics for students in each of grades 3-8;
(B) English language arts for students in each of grades 3-8;
(C) science for students in each of grades 4 through 8; and
(D) writing for students in at least grades 5 and 8;

(Criterion referenced, aligned with core standards, administered online)
Legislative context for grades 9-10:

53E-4-304 High School Assessments

The board shall adopt a high school assessment that:
(a) is predictive of a student’s college readiness as measured by the college readiness assessment*
(b) provides a growth score for a student in grade 9 and 10

*the college readiness assessment most commonly submitted to local universities (ACT)
RISE: What Changes

- Only tests grades 3-8
- New provider (Questar Assessment Inc.)
- New interface, appearance, software
- Multistage adaptive – allowing students full navigation within stages
- New and enhanced reports for students, teachers, and administrators
- Writing, only in grades 5 & 8

RISE: What Stays The Same

- Aligned to Utah core standards
- Use of Utah item bank
- Maintains performance level descriptors, scale scores, and trend data
- Adaptive to level of difficulty and depth of knowledge
- Interim and benchmark assessments offered as productivity tools for teachers
Utah Aspire Plus

- RFP written to accept three types of proposals
  1. Off the shelf
  2. Custom
  3. Hybrid
- Scoring committee identifies Pearson hybrid solution as “best fit”
- USBE approves the contract – June 7, 2019
Utah Aspire Plus: What Changes

- Contains ACT and Utah test questions
- Four subtests: English, Reading, Mathematics, & Science
- Timed test
- Provides a predictive ACT score (sub scores and composite)
- Fixed form test


- Unique testing window (March 25 – May 17, 2019)
- Spanish Transadaptive
- Secure parent portal – benchmark and summative scores will be accessible electronically
- No open response questions
- Braille/large print tests will be preprinted and delivered to schools.
Utah Aspire Plus: What Stays The Same

- Aligned to Utah core standards
- The test is computer based – delivered on TestNav
- Benchmarks will be available for teacher use beginning October 1, 2019 (100% Utah items)
- We will continue to measure growth

Utah Aspire Plus: What Stays The Same

- Practice tests (questions samplers) available January 2019
- Multiple choice & technology enhanced questions
- Local control of proctoring
- Local control of accommodations
### 3-8 and 9-10 assessment budget

<table>
<thead>
<tr>
<th></th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
<th>FY2022</th>
<th>FY2023</th>
<th>FY2024</th>
<th>FY2025</th>
<th>FY2026</th>
<th>FY2027</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Assessment Contracts Total by FY</td>
<td>4,971,054</td>
<td>8,986,685</td>
<td>9,818,804</td>
<td>8,848,474</td>
<td>8,462,378</td>
<td>8,143,407</td>
<td>8,229,763</td>
<td>8,334,491</td>
<td>8,429,217</td>
<td>8,526,276</td>
</tr>
<tr>
<td>Total State **A AppropriationDPT</td>
<td>8,500,000</td>
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<td>8,500,000</td>
<td>8,500,000</td>
</tr>
<tr>
<td>Federal Grant Funding (funding all of Amd #1)</td>
<td>427,318</td>
<td>354,601</td>
<td>324,163</td>
<td>315,791</td>
<td>315,791</td>
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<tr>
<td>State Appropriation Carryover</td>
<td>3,528,946</td>
<td>(59,367)</td>
<td>(964,203)</td>
<td>(24,311)</td>
<td>353,413</td>
<td>672,384</td>
<td>586,028</td>
<td>481,300</td>
<td>386,574</td>
<td>289,515</td>
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**Assessment**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Cost Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>RISE &amp; Utah Aspire Plus</td>
<td>$24.00 (approximate)</td>
</tr>
<tr>
<td>ACT</td>
<td>$51.00</td>
</tr>
<tr>
<td>Alternate</td>
<td>$97.00</td>
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</tbody>
</table>
What Needs Exits?

1. Alternate assessment for students with disabilities will likely cost more when contract expires in 2020.
2. New assessment systems are often accompanied by implementation challenges.
3. Organizational flexibility will aide improvements in personalized learning, technology, assessment practices, and accountability methods.