

August 14, 2018 Public Education Appropriations

Assessment & Accountability



Who Selects State Standards?

STATE AUTHORITY

(U.C.A. Section 53E-4-202)

The **State Board of Education** shall, in consultation with local school boards, school superintendents, teachers, employers, and parents **implement core standards** for Utah public schools.

FEDERAL LIMITATIONS

(Sec. 1111)

A State shall **not be required to submit** any standards to the Secretary for review or approval (ESSA Sec. 1111 (b)(1)(G)).



Why State Assessments?

- (a) Obtain information regarding the various levels of proficiency and growth achieved by students
- (b) Assist in analysis of the effectiveness of programs
- (c) Recognize excellence
- (d) Identify the need for additional or reallocated resources to ensure educational opportunities for all students
- (e) Improve existing programs

U.C.A. Section 53E-4-301.5



Who's Requiring Assessments?

Assessment Category	Product	Requirement
Kindergarten	KEEP	53F-4-205
Benchmark Reading	DIBELS	53E-4-307
Utah Standards Assessment	RISE	53E-4-303
High School	Utah Aspire Plus	53E-4-304
College Readiness	ACT	53E-4-305
Alternate	DLM & UAA	Federal 34 CFR 200.6(a)(2)
English Language Learner	WIDA	Federal ESSA Title III



State vs ESSA Assessment Requirements?

Assessment	State Requirement	ESSA Requirement
ELA	Grades 3-8	Grades 3-8 + 1 in H.S.
Writing	Grades 5 & 8	None
Mathematics	Grades 3-8	Grades 3-8 + 1 in H.S.
Science	Grades 3-8	At least once in grades 3-5, 6-9, & 10-12
High School Assessment	Grades 9 & 10	None
College Readiness	Grade 11	None



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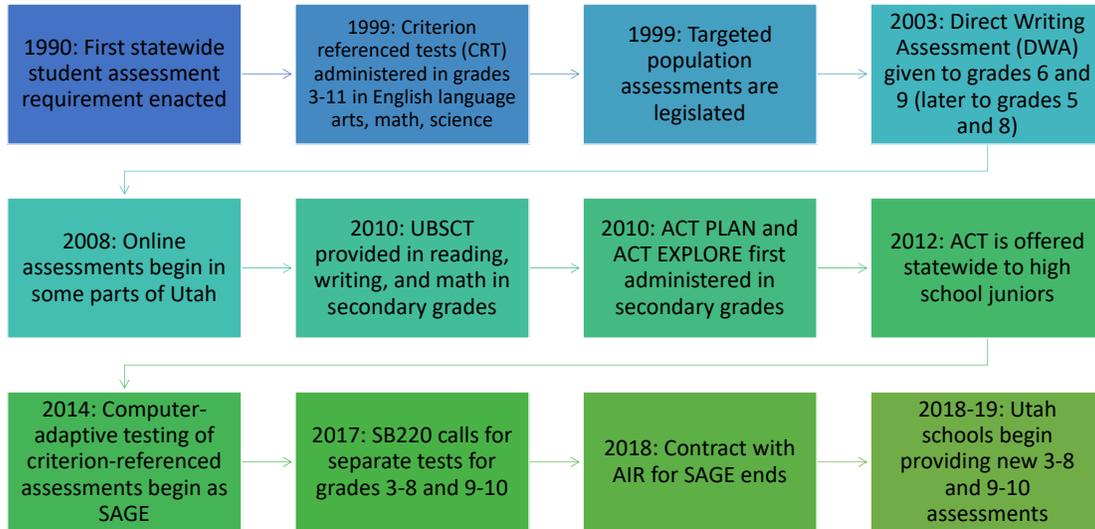
How Much Time Do Students Spend Testing?

Grade	Tests	Time (minutes)	% of 59,400 minutes
Kindergarten	DIBELS + KEEP	52	< 1%
1-2	DIBELS	12	<1%
3	DIBELS + RISE	345	<1%
4-8	RISE	500	<1%
9-10	Utah Aspire Plus	250 – 350 (estimate)	<1%
11	ACT	215	<1%
12	None	N/A	N/A



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Testing In Utah: A Brief History



Legislative context for grades 3-8:

53E-4-303 Utah Standards Assessments

The Board shall adopt a standards assessments ... that:

- (i) measures a student's proficiency in:
 - (A) mathematics for students in each of grades 3-8;
 - (B) English language arts for students in each of grades 3-8;
 - (C) science for students in each of grades 4 through 8; and
 - (D) writing for students in at least grades 5 and 8;

(Criterion referenced, aligned with core standards, administered online)



Legislative context for grades 9-10:

53E-4-304 High School Assessments

The board shall adopt a high school assessment that:

(a) is predictive of a student's college readiness as measured by the college readiness assessment*

(b) provides a growth score for a student in grade 9 and 10

*the college readiness assessment most commonly submitted to local universities (ACT)



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RISE

READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT



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RISE: What Changes

- Only tests grades 3-8
- New provider (Questar Assessment Inc.)
- New interface, appearance, software
- Multistage adaptive – allowing students full navigation within stages
- New and enhanced reports for students, teachers, and administrators
- Writing, only in grades 5 & 8



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RISE: What Stays The Same

- Aligned to Utah core standards
- Use of Utah item bank
- Maintains performance level descriptors, scale scores, and trend data
- Adaptive to level of difficulty and depth of knowledge
- Interim and benchmark assessments offered as productivity tools for teachers



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Utah Aspire Plus

- RFP written to accept three types of proposals
 1. Off the shelf
 2. Custom
 3. Hybrid
- Scoring committee identifies Pearson hybrid solution as “best fit”
- USBE approves the contract – June 7, 2019

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Utah Aspire Plus: What Changes

- Contains ACT and Utah test questions
- Four subtests: English, Reading, Mathematics, & Science
- Timed test
- Provides a predictive ACT score (sub scores and composite)
- Fixed form test



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Utah Aspire Plus: What Changes Cont.

- Unique testing window (March 25 – May 17, 2019)
- Spanish Transadaptive
- Secure parent portal – benchmark and summative scores will be accessible electronically
- No open response questions
- Braille/large print tests will be preprinted and delivered to schools.



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Utah Aspire Plus: What Stays The Same

- Aligned to Utah core standards
- The test is computer based – delivered on TestNav
- Benchmarks will be available for teacher use beginning October 1, 2019 (100% Utah items)
- We will continue to measure growth



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Utah Aspire Plus: What Stays The Same

- Practice tests (questions samplers) available January 2019
- Multiple choice & technology enhanced questions
- Local control of proctoring
- Local control of accommodations



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3-8 and 9-10 assessment budget

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027
All Assessment										
Contracts Total by FY	4,971,054	8,986,685	9,818,804	8,848,474	8,462,378	8,143,407	8,229,763	8,334,491	8,429,217	8,526,276
Total State**A										
Appropriation DPT	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000
Federal Grant Funding (funding all of Amd #1)		- 427,318	354,601	324,163	315,791	315,791	315,791	315,791	315,791	315,791
State Appropriation Carryover	3,528,946	(59,367)	(964,203)	(24,311)	353,413	672,384	586,028	481,300	386,574	289,515



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Assessment	Cost Per Student
RISE & Utah Aspire Plus	\$24.00 (approximate)
ACT	\$51.00
Alternate	\$97.00



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What Needs Exits?

1. Alternate assessment for students with disabilities will likely cost more when contract expires in 2020.
2. New assessment systems are often accompanied by implementation challenges.
3. Organizational flexibility will aide improvements in personalized learning, technology, assessment practices, and accountability methods



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Thank You!

