# School Accountability Report Card

Utah State Board of Education
Presentation to Education Interim Committee
08.15.18



#### Audience

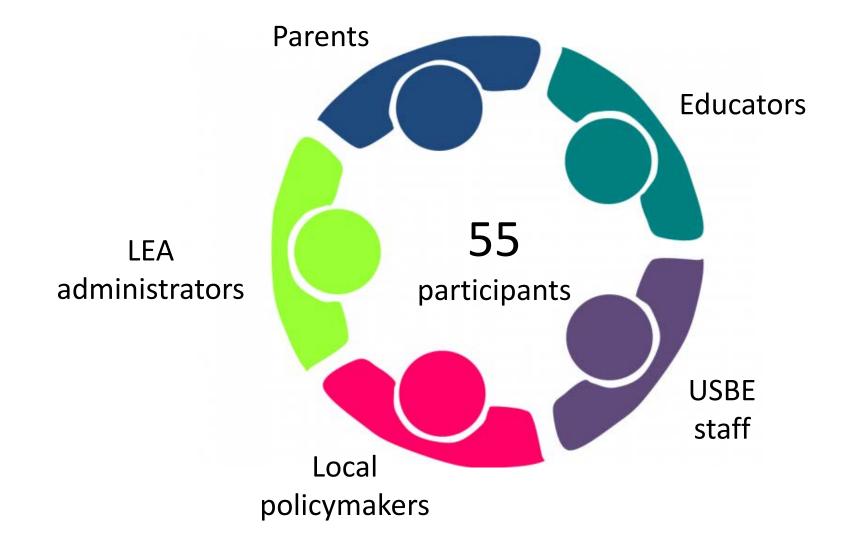
#### Utah parents and community members



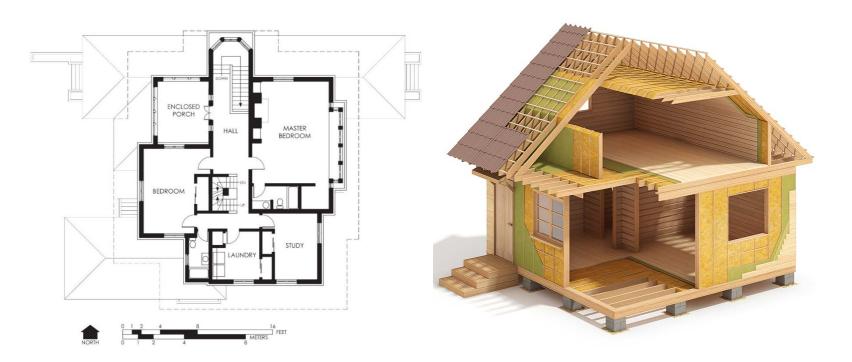
User need: Utah parents and community members who are inexperienced with school performance data must have a tool that is easily searchable, provides detail into specific content areas, and displays results clearly.



#### Focus groups

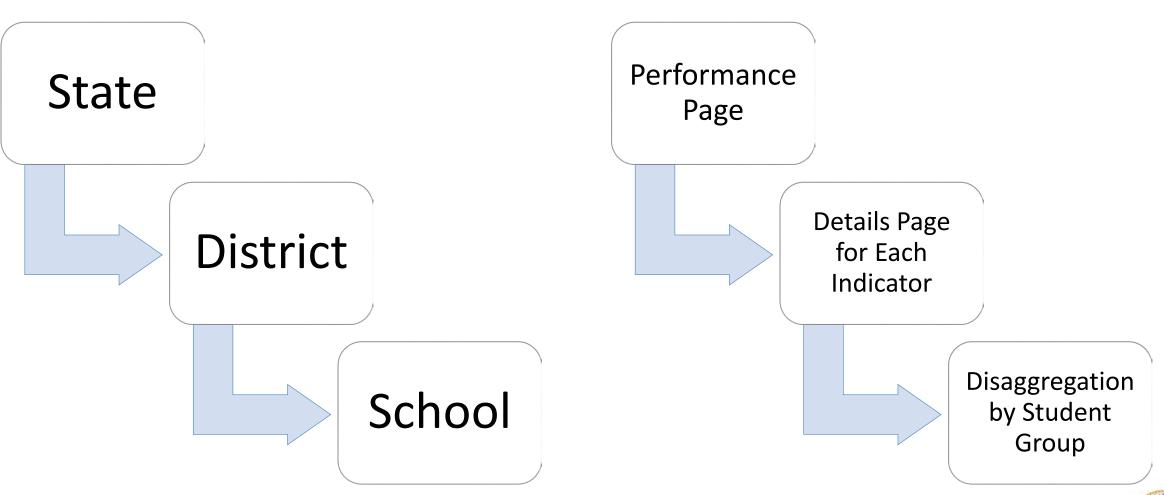


## From design (wireframe) to build (web)





#### Two pathways for navigation of report card



## Rating Options



#### Contextualizing school performance data

- Summative ratings
- Indicator-level ratings



The way data is displayed is just as important as the data itself. Without context, numbers can be cold, opaque, and misleading.



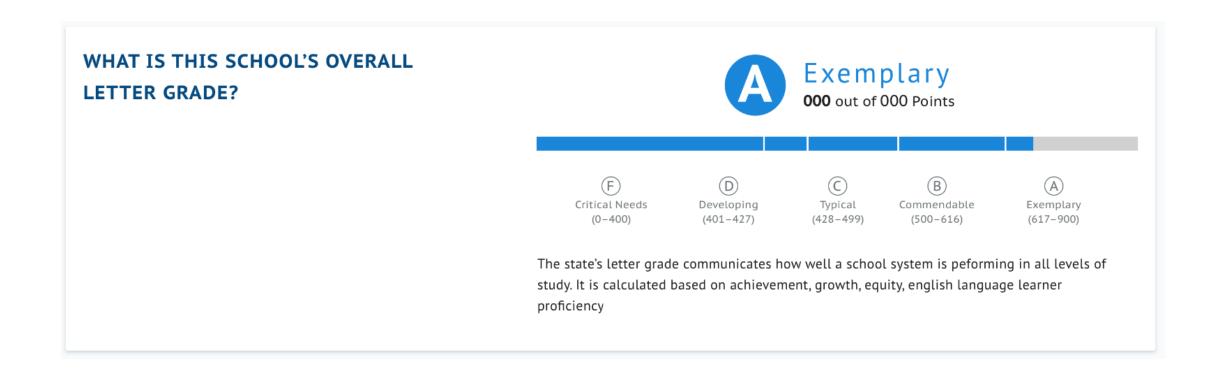
#### Other states' approaches to ratings

- Thirteen states use an A-F rating system.
- Eleven states use a descriptive rating system (Needs Improvement, Average, Good, Great, Excellent).
- Twelve states use an index rating system (1-100 or 1-10).
- Four states plus the District of Columbia use a 1-5 stars system.
- Six states use a tier-of-support system (Comprehensive Support and Improvement, Targeted Support and Improvement, None).
- Five states will not assign summative ratings (dashboard approaches, indicator level ratings).

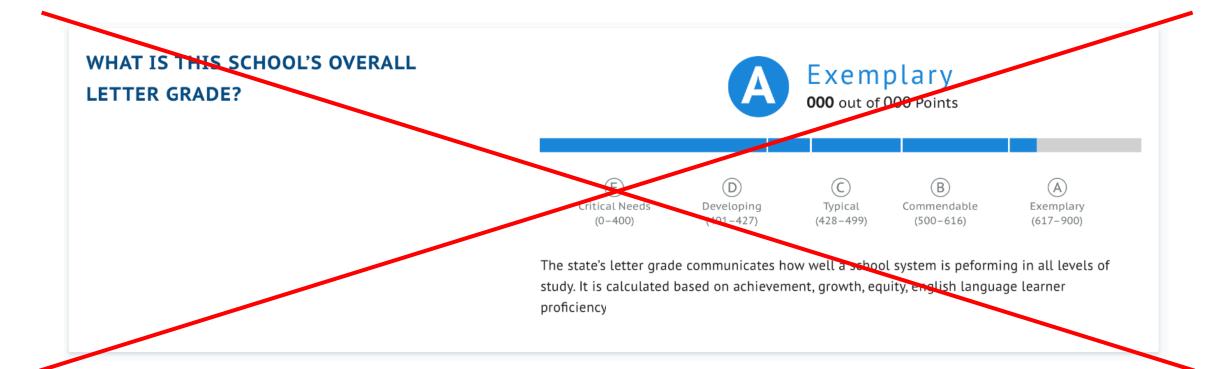
Source: Education Commission of the States, 2017



#### Display when letter grades are assigned



#### 1. Remove overall rating panel



#### 2. Publish descriptor and points

#### Exemplary

000 out of 000 Points

The state's letter grade communicates how well a school system is performing in all levels of study. It is calculated based on achievement, growth, equity, english language learner proficiency

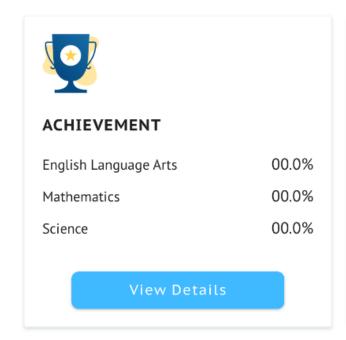
## 3. Publish points OR descriptor

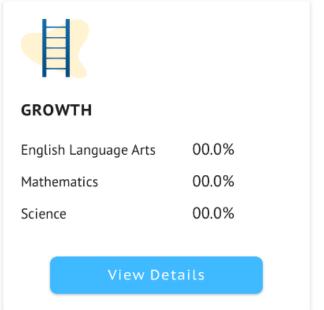
The state's letter grade communicates how well a school system is performing in all levels of study. It is calculated based on achievement, growth, equity, english language learner proficiency.

## Indicator level ratings

#### HOW IS THE SCHOOL PERFORMING IN EACH SCORED COMPONENT?

#### SAGE PARTICIPATION RATE

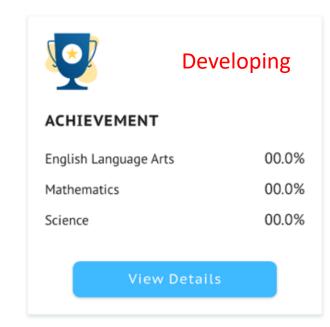


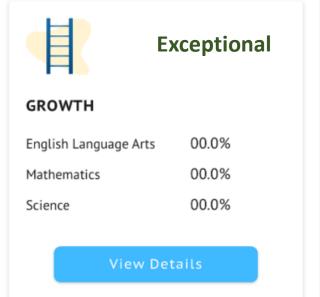


## 1. Criterion: Descriptors from S.B. 220

#### HOW IS THE SCHOOL PERFORMING IN EACH SCORED COMPONENT?

#### SAGE PARTICIPATION RATE

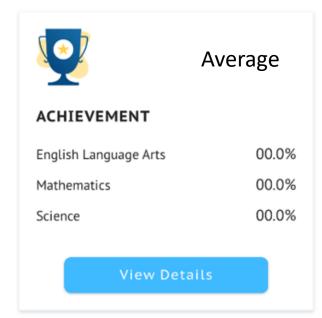


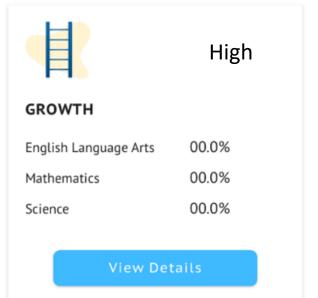


## 2. Comparative: "High, Average, Low"

#### HOW IS THE SCHOOL PERFORMING IN EACH SCORED COMPONENT?

#### SAGE PARTICIPATION RATE



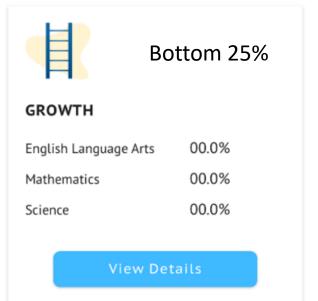


#### 3. Comparative: Quartiles

#### HOW IS THE SCHOOL PERFORMING IN EACH SCORED COMPONENT?

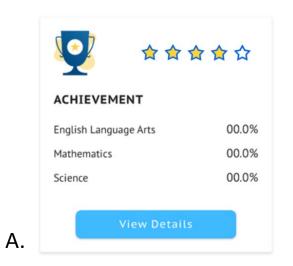
#### SAGE PARTICIPATION RATE





#### 4. Ratings: Criterion- or norm-referenced

HOW IS THE SCHOOL PERFORMING IN EACH SCORED COMPONENT?





ACHIEVEMENT

English Language Arts 00.0%

Mathematics 00.0%

Science 00.0%

C.

#### Questions and feedback

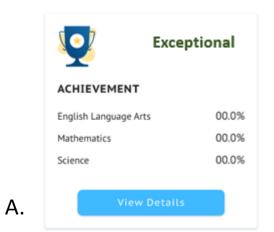
Exemplary 000 out of 000 Points

Exemplary

2

000 out of 000 Points

#### Questions and feedback

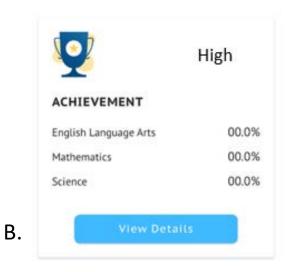


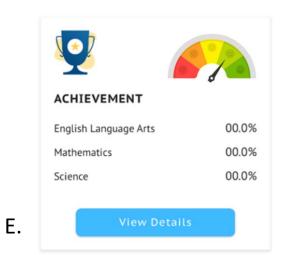
ACHIEVEMENT

English Language Arts 00.0%

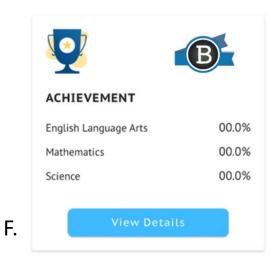
Mathematics 00.0%

Science 00.0%









D.