
Eagle View Elementary

— Teacher Recruitment and Retention Project 18/19 Report —

Eagle View



387 Students K - 8

234 Native American Students (59%)

323 FRL (Title 1) (83%)

21 Certified Teachers

18 Instructional Aides/Specialists

5 Cafeteria Staff

2 Custodians

2 Administrators

1 School Social Worker

Teacher Retention

We retained 18 teachers this last year!

1 was nonrenewed

1 moved to Wyoming to teach at a BIA school there

1 retired

We had over 12 applicants and filled every open position

We also filled every open position for classified and part time

Teacher Recruitment

We recently finished a retrospective history video with Larry Cesspooch which highlights the Eagle View story.

We will be sending this documentary along with other materials developed through the grant to Native American Teacher Preparation Programs and Colleges in an effort to attract Native teacher applicants.

Mitigating the Transportation Burden

Vans have proven to be a great success with both teachers and classified/part time workers utilizing them.

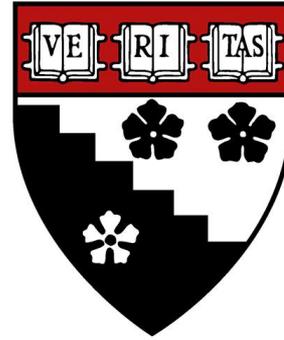
We believe this year the number of applicants among classified staff that chose to come to Eagle View was in large part due to this option.



Professional Development

We have contracted with Rachel Nance, a Harvard certified Instructional Rounds trainer, from Utah based Innovations Ed to extend our work with Instructional Rounds in our school.

Rachel will accompany us on our next Instructional Rounds process and custom tailor training for those who could not attend the Harvard training themselves.



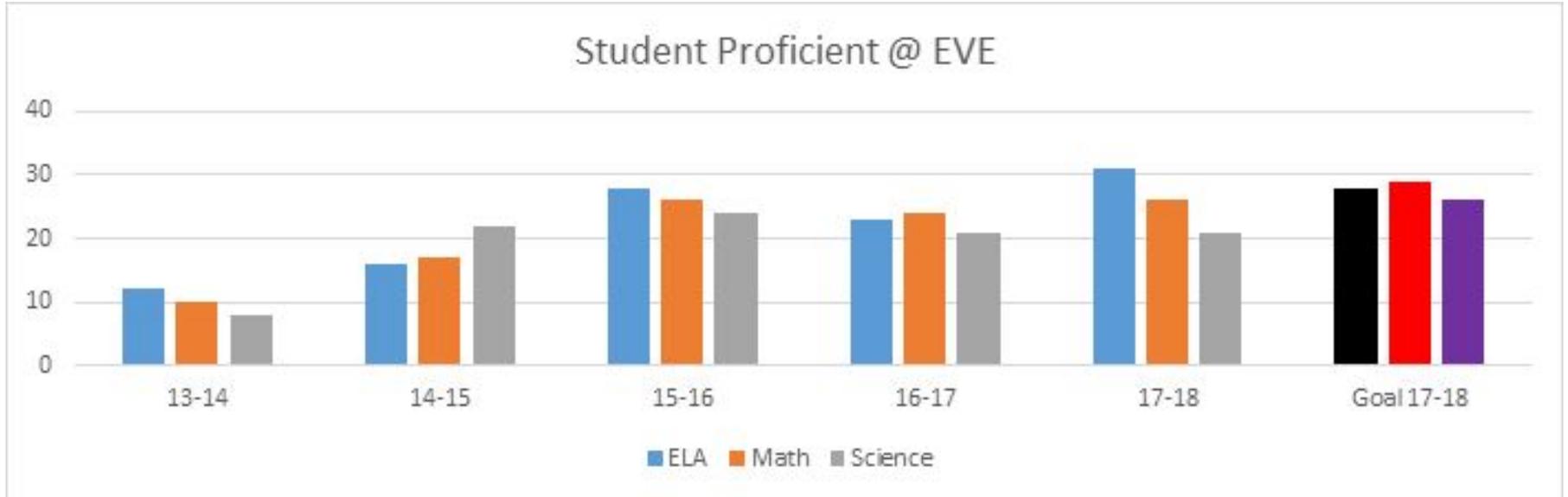
Harvard

Graduate School
of Education



Academic Progress

From 23% proficient to 31% proficient in ELA/Reading From 24% proficient to 26% proficient in Math



Removal from Priority T1 List

Eagle Elementary improved student performance so much we were removed from the State Title 1 Focus list this past academic year!

We have a long way to go, but with continued support from our community, our board and our legislators We Will Make It!!