

Utah System of Technical Colleges

2017 General Session Performance Measures Follow-up



*Presented to the
Higher Education Appropriations Subcommittee
Monday, October 15, 2018*

*Mr. Michael J. Bouwhuis
Interim Commissioner of Technical Education*

H.B. 1 (2017 General Session)

The Legislature intends that [USTC] report on the following performance measures ... :

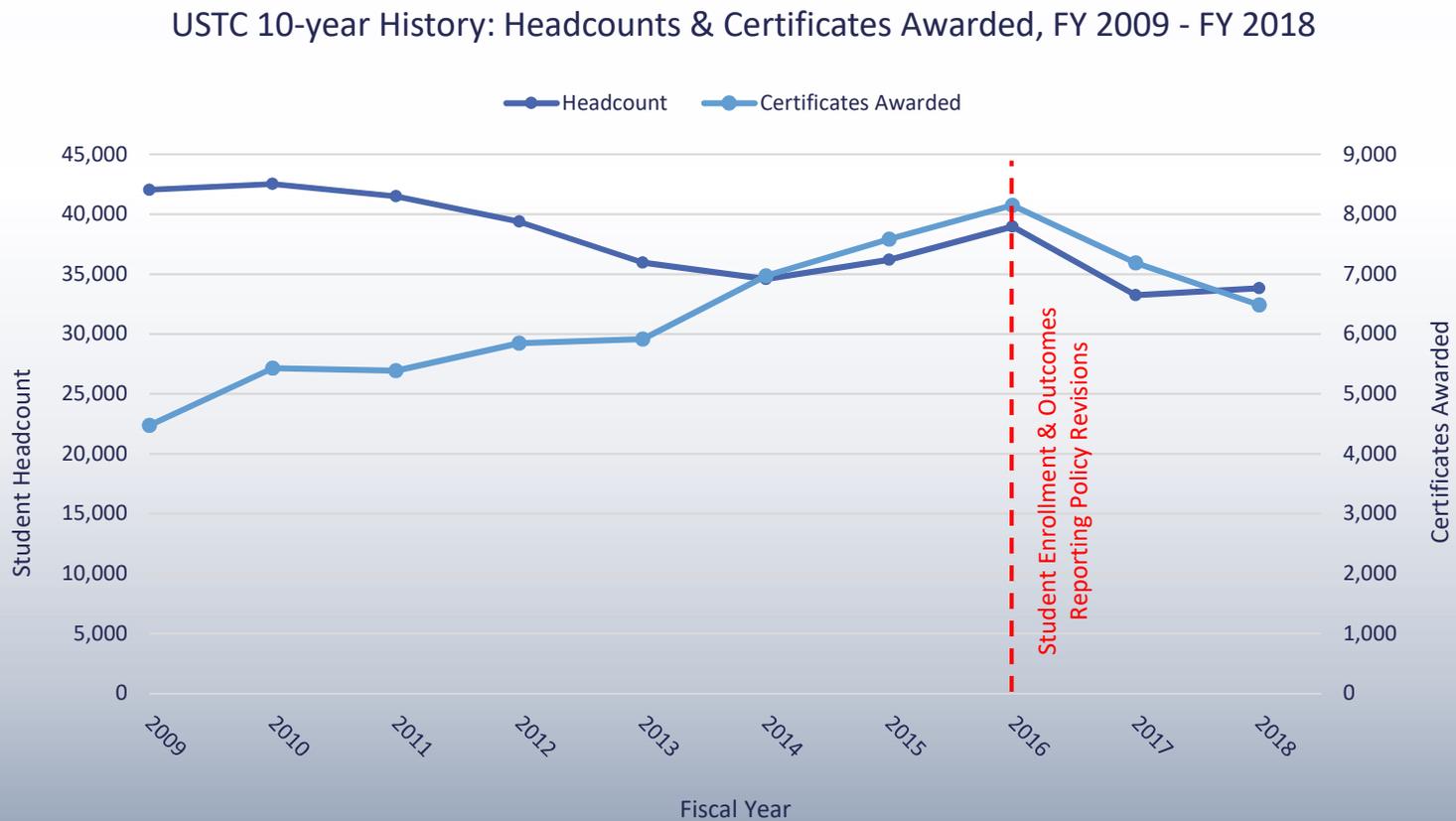
- 1. Alignment of [USTC] Policy with that of the Council on Occupational Education;*
- 2. Annual analysis of alignment of [USTC] offerings with Department of Workforce Service's job projections;*
- 3. Companies served by Custom Fit training;*
- 4. Trainees served by Custom Fit training; and*
- 5. Hours of instruction provided by Custom Fit.*

Overhaul of Reporting Policies

- **January – May 2017:** Overhaul of data reporting and program/course approval policies
 - Greater clarity in mission-related vs. community interest courses
 - Elimination of multiple certificates per program
 - Courses taught to secondary students *must* lead to a credential
 - Definitional consistency with the Council on Occupational Education
- **October 2017 Annual Report:** Introduction of new USTC strategic goals and performance metrics
- **November 2017 – April 2018:** Standardization of student information system use

Overhaul of Reporting Policies (cont.)

Policy revisions render some prior data incomparable moving forward.



DWS-informed Decision-making

- Technical colleges are *required* to align funding requests and strategic plans with DWS data.
- Expanded collaboration with workforce leaders

		Student Demand	
		High	Low
Employer Demand	High	Expand	Market
	Low	Redirect	Reevaluate

Custom Fit Program Performance

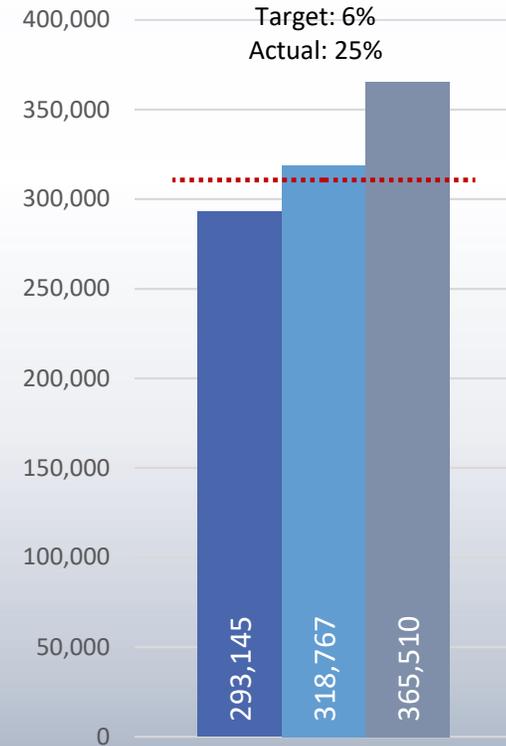
Companies Served



Employees Trained



Instructional Hours



■ 2016 ■ 2017 ■ 2018

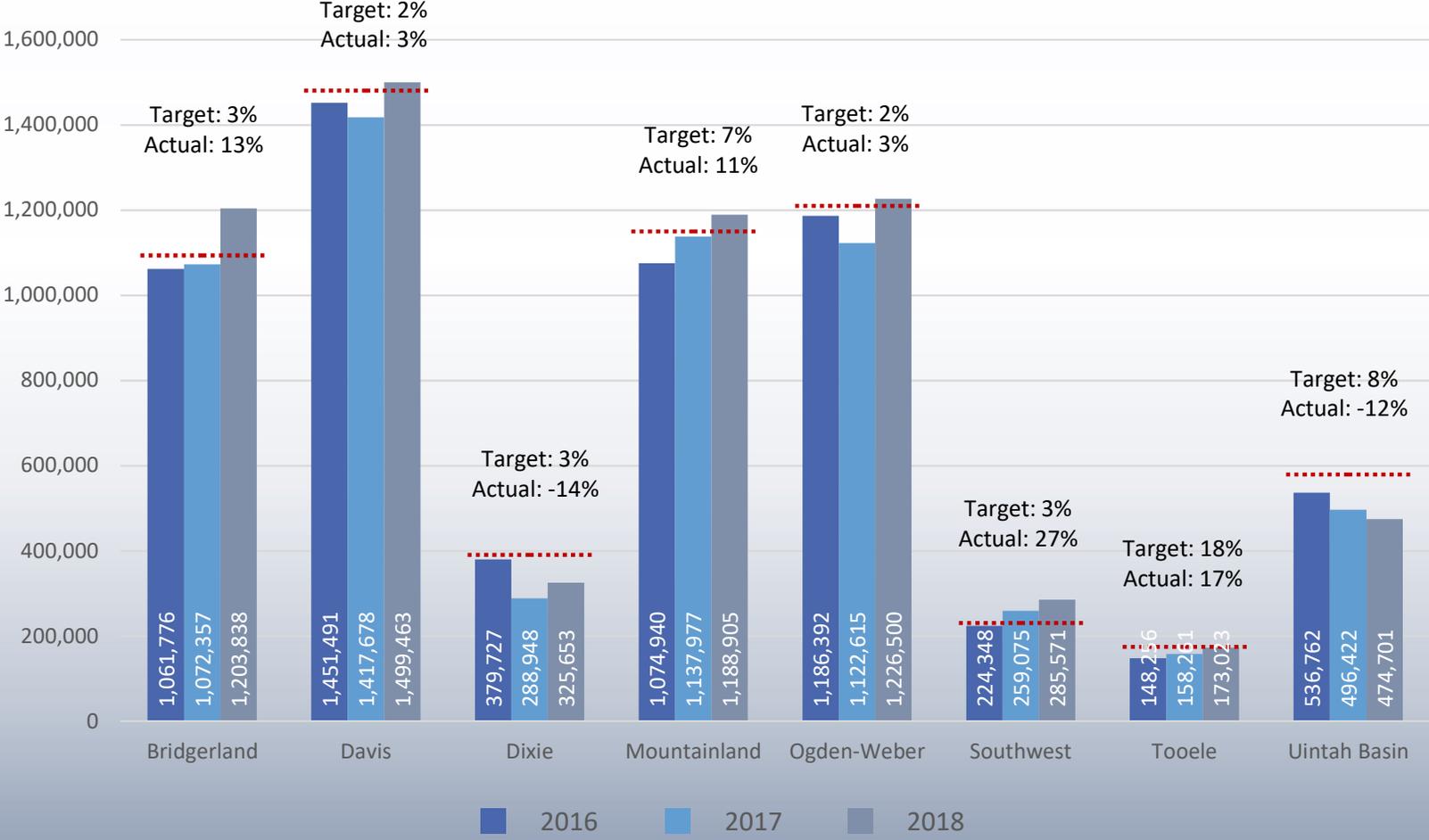
H.B. 1 (2017 General Session)

The Legislature intends that [USTC] report on the following performance measures for [each technical] college ... :

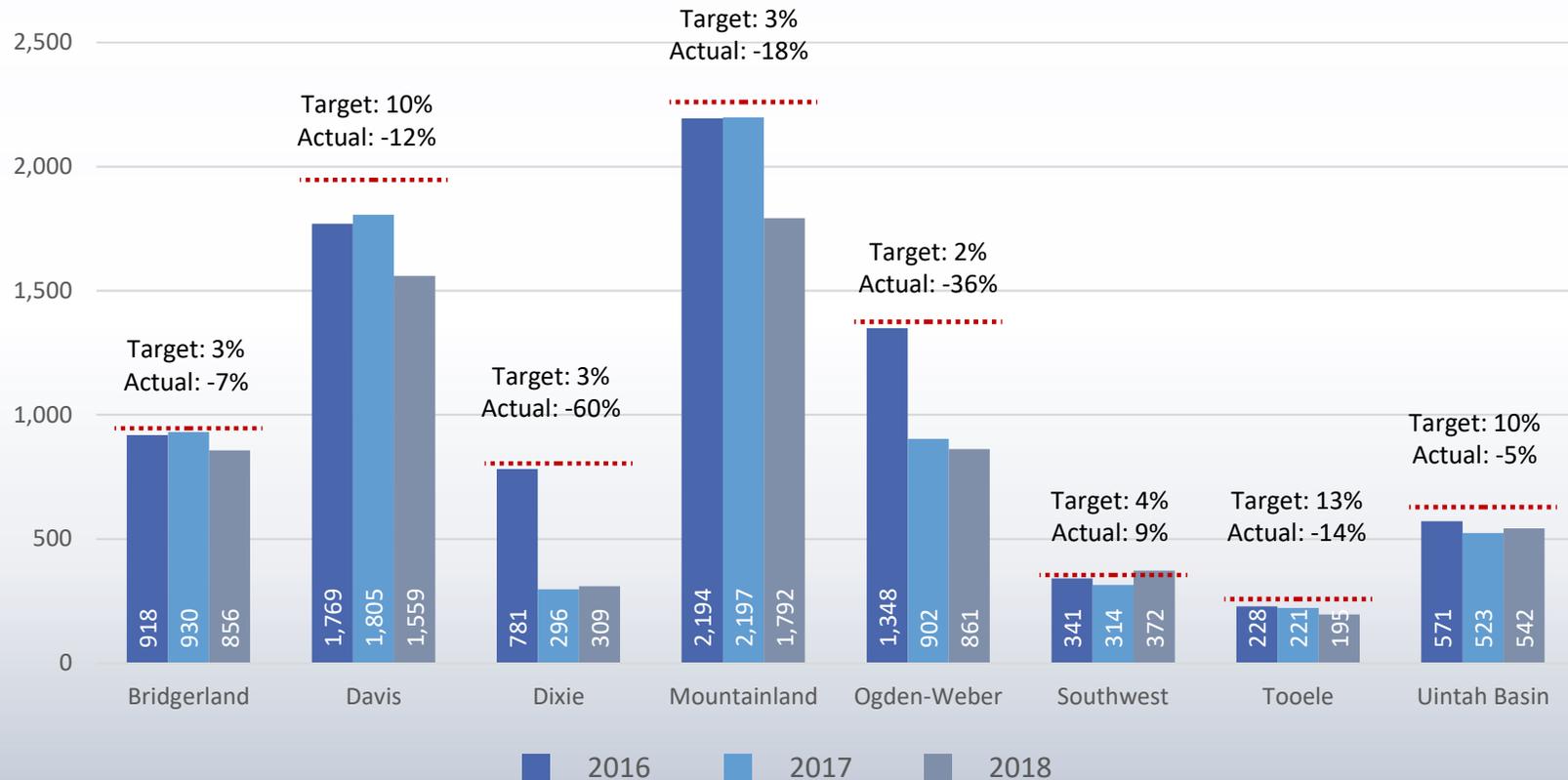
- 1. Membership hours of technical education provided;*
- 2. Certificates awarded to students for completion of accredited programs;*
- 3. Certificate-seeking adult students placed in related employment, continued education, or military service;*
- 4. Continuing occupational education students enrolled; and*
- 5. Secondary students enrolled.*

Note that all FY 2018 data in subsequent slides come from technical colleges' *preliminary* data submissions received in August. Per accreditation policies, colleges may collect student placement information until annual accreditation reports are finalized in December. At that time, technical colleges will submit their *final* data submissions for analysis. Legislative reports will be updated with final, official figures at that time.

Membership Hours



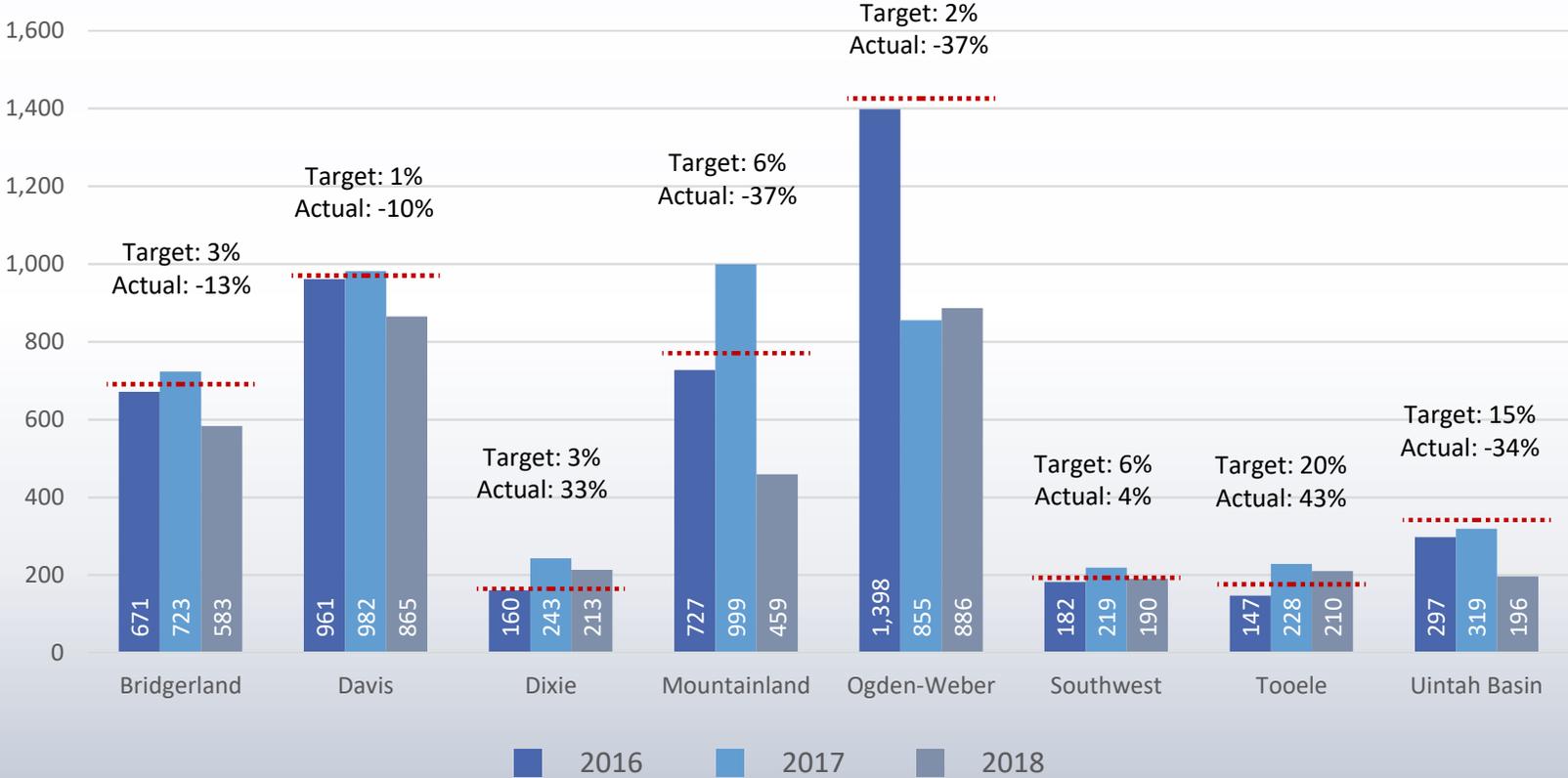
Certificates Awarded



Note: In 2017 USTC policy was changed to eliminate sub-certificates, or the awarding of multiple certificates within a single program. Additionally, technical colleges have increasingly moved toward longer certificate program offerings, teaching out short-term programs that were previously accredited by the Council on Occupational Education. Hence, certificate awards have seen a decrease from FY 2016 to FY 2018.

Note also that though USTC policy requires colleges to award one certificate per program, *certificate* totals in FY 2017 -18 do not equal legislatively reported totals of *graduates*. This is because technical colleges are under obligation to honor program outlines in place when students began enrollment, including those outlines promising multiple certificates. As students in old training plans graduate, the number of certificate awards will become congruent with the number of program graduates.

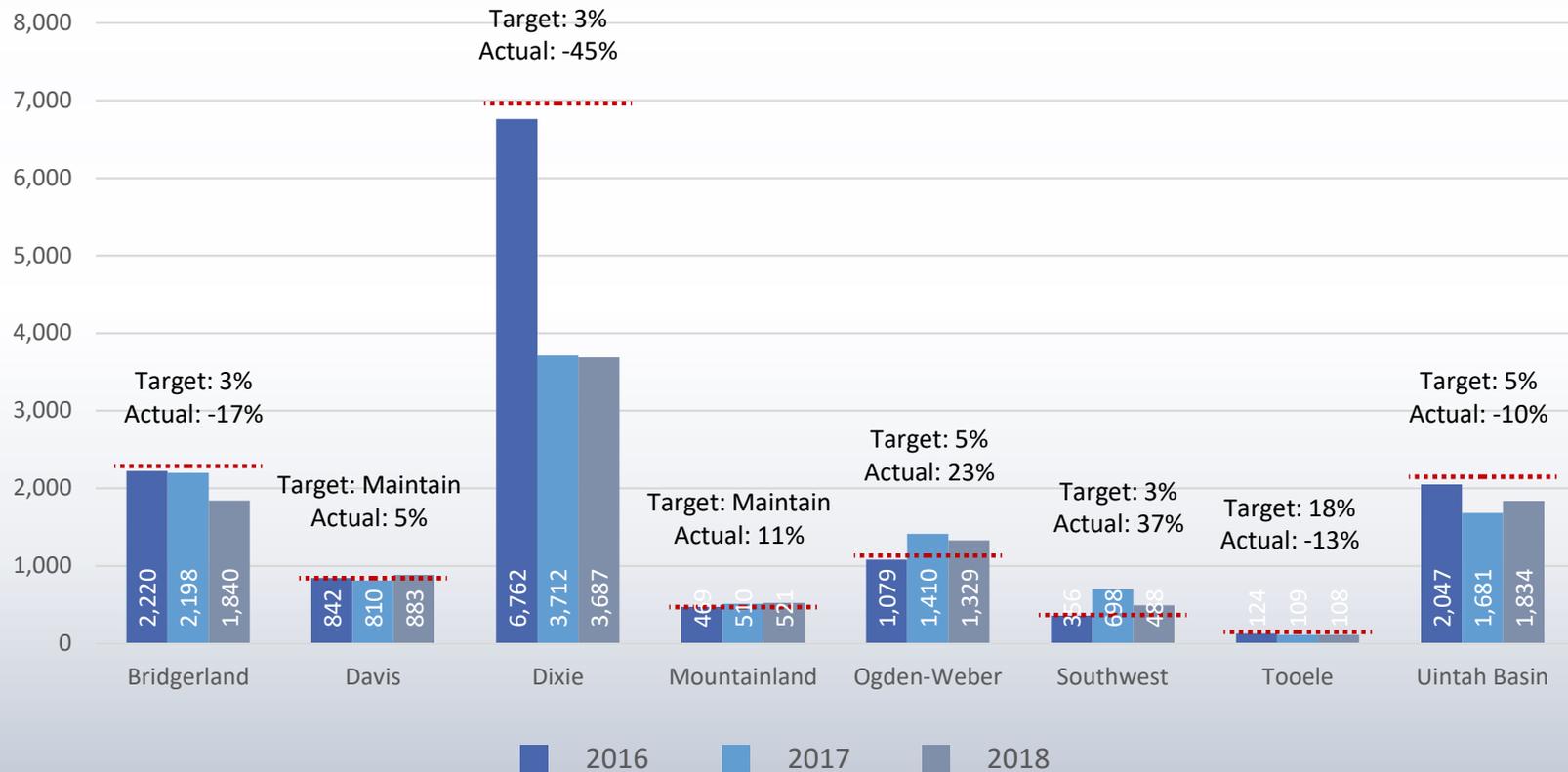
Placed Students



Note: Placed students counted above are certificate-seekers enrolled in accredited programs only. Hence, if a college discontinues a large program due to changing accreditation requirements or interpretations thereof, a steep decline is observed in the number of placed students from one year to the next. Also, note that student placements were not totaled nor reported in FY 2016 legislative data summaries. Analysis methodologies/queries employed in FY 2017-18 cannot be used to retroactively analyze FY 2016 data due to changes to data structures and policies occurring in early 2017. Hence, results displayed above may not accurately represent valid comparison between FY 2016 and FY 2017-18

Note also that placement counts from FY 2016-17 were taken from technical colleges' *final* data submissions, submitted annually in December. FY 2018 counts are taken from FY 2018's *preliminary* data submission, submitted in August. FY 2018 placement data will not be finalized until mid-December 2018.

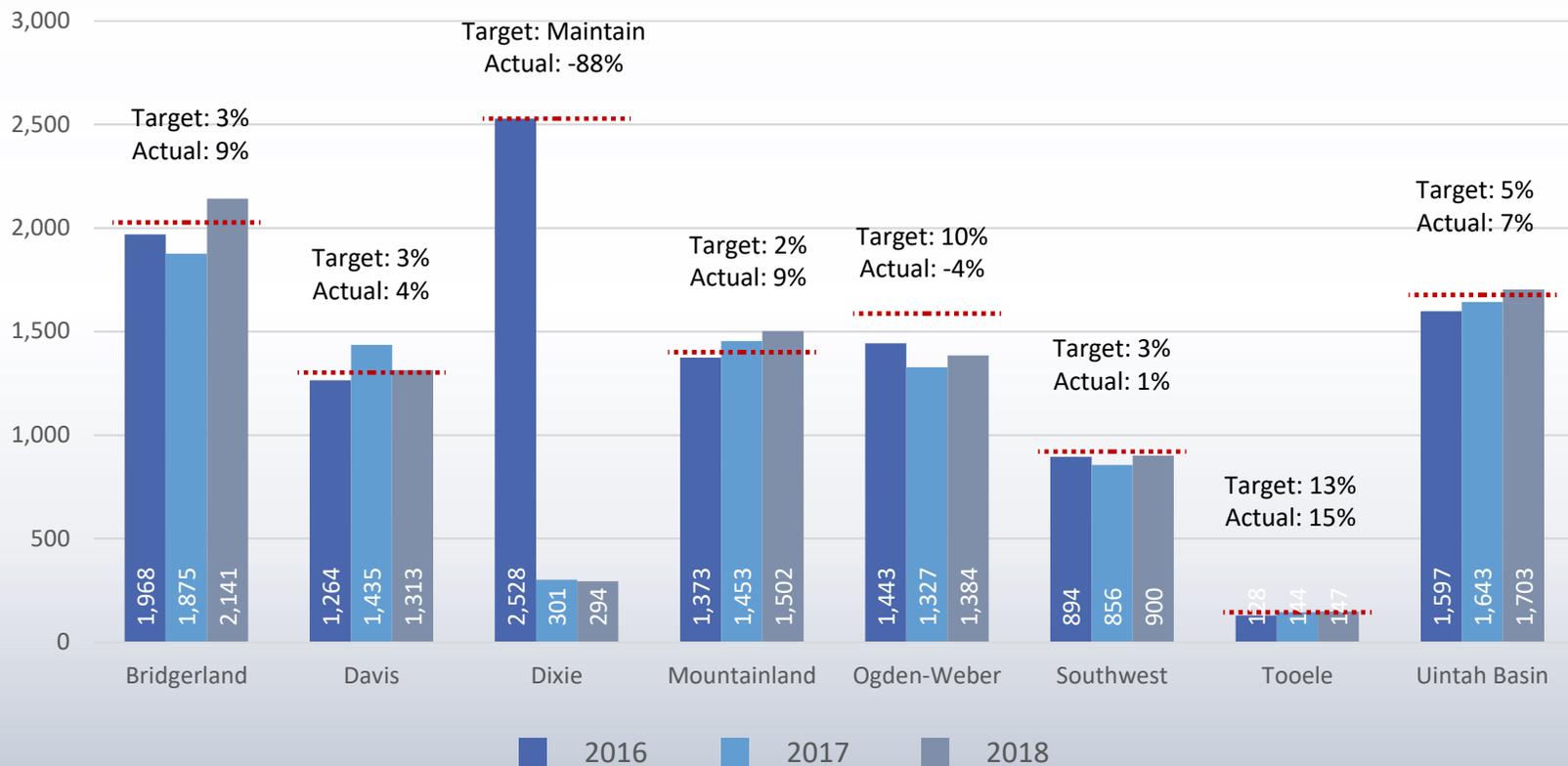
Short-term Occupational Trainees



Note: Short-term occupation trainees include both those students who were already employed upon enrollment at a technical college, and those students who were unemployed and seeking short-term training necessary to re-enter the labor force.

Note also that significant policy changes occurred in FY 2017 clarifying the requirements of mission-related courses included in legislatively reported numbers. These policy changes resulted in sometimes significant reductions in the number of short-term occupational enrollees reported. Due to the difficulty in retroactively applying new reporting schemas/definitions, no attempt has been made to restate FY 2016's data following new policy prescriptions.

Secondary Enrollees



Note: Significant policy changes occurred in FY 2017 clarifying the requirements of mission-related courses included in legislatively reported numbers. These policy changes resulted in sometimes significant reductions in the number of secondary enrollees reported. Due to the difficulty in retroactively applying new reporting schemas/definitions, no attempt has been made to restate FY 2016's data following new policy prescriptions.

