PUBLIC EDUCATION BASE BUDGET AMENDMENTS
2019 GENERAL SESSION
STATE OF UTAH

LONG TITLE

General Description:
This bill appropriates funds for the support and operation of public education for the
fiscal year beginning July 1, 2018, and ending June 30, 2019, and for the fiscal year
beginning July 1, 2019, and ending June 30, 2020.

Highlighted Provisions:
This bill:
» provides appropriations for the use and support of school districts, charter schools,
and state education agencies;
» sets the value of the weighted pupil unit (WPU) initially at $3,395 for fiscal year
2020;
» provides appropriations for other purposes as described; and
» provides intent language.

Money Appropriated in this Bill:
This bill appropriates ($577,900) in operating and capital budgets for fiscal year 2019,
all of which is from the Education Fund.
This bill appropriates $5,160,986,400 in operating and capital budgets for fiscal year
2020, including:
» $6,638,100 from the General Fund;
» $27,500,000 from the Uniform School Fund;
» $3,348,012,300 from the Education Fund; and
» $1,778,836,000 from various sources as detailed in this bill.
This bill appropriates $3,246,900 in expendable funds and accounts for fiscal year
2020.
This bill appropriates $187,417,300 in restricted fund and account transfers for fiscal
year 2020, including:
» $3,000,000 from the General Fund;
» $182,667,300 from the Education Fund; and
$1,750,000 from various sources as detailed in this bill.

This bill appropriates $145,700 in fiduciary funds for fiscal year 2020.

Other Special Clauses:

This bill provides a special effective date.

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Be it enacted by the Legislature of the state of Utah:

Section 1. Fiscal year 2019 appropriations.

The following sums of money are appropriated for the fiscal year beginning July 1, 2018, and ending June 30, 2019. These are additions to amounts previously appropriated for fiscal year 2019.

Subsection 1(a). Operating and Capital Budgets.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 1 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund, One-Time 187,600

Schedule of Programs:

Digital Teaching and Learning Program 187,600

STATE BOARD OF EDUCATION

ITEM 2 To State Board of Education - Educator Licensing

From Education Fund, One-Time  (77,900)

Schedule of Programs:

Educator Licensing  (77,900)

ITEM 3 To State Board of Education - MSP Categorical Program Administration

From Education Fund, One-Time  (187,600)

Schedule of Programs:
ITEM 4 To State Board of Education - State Administrative Office

From Education Fund, One-Time

Schedule of Programs:

Student Advocacy Services

Section 2. Fiscal year 2020 appropriations -- Value of the weighted pupil unit.

(1) The following sums of money are appropriated for the fiscal year beginning July 1, 2019, and ending June 30, 2020.

(2) The value of the weighted pupil unit for fiscal year 2020 is initially set at $3,395.

Subsection 2(a). Operating and Capital Budgets.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 5 To State Board of Education - Minimum School Program - Basic School Program

From Education Fund

From Uniform School Fund

From Local Revenue

From Beginning Nonlapsing Balances

From Closing Nonlapsing Balances

Schedule of Programs:

Kindergarten (26,383 WPUs)  89,570,300

Grades 1 - 12 (593,523 WPUs)  2,015,010,600

Foreign Exchange (328 WPUs)  1,113,600

Necessarily Existent Small Schools (9,588 WPUs)  32,551,300

Professional Staff (55,545 WPUs)  188,575,300

Administrative Costs (1,505 WPUs)  5,109,500

Special Education - Add-on (82,342 WPUs)  279,986,900

Special Education - Preschool (11,052 WPUs)  37,521,500

Special Education - Self-Contained (13,970 WPUs)  47,428,200
<table>
<thead>
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<th>Category</th>
<th>Amount</th>
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<tr>
<td>Special Education - Extended School Year (447 WPUs)</td>
<td>1,517,600</td>
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<tr>
<td>Special Education - Impact Aid (2,015 WPUs)</td>
<td>6,840,900</td>
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<tr>
<td>Special Education - Intensive Services (778 WPUs)</td>
<td>2,641,300</td>
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<tr>
<td>Special Education - Extended Year for Special Educators (909 WPUs)</td>
<td>3,086,100</td>
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<tr>
<td>Career and Technical Education - Add-on (28,821 WPUs)</td>
<td>97,847,300</td>
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<tr>
<td>Class Size Reduction (41,416 WPUs)</td>
<td>140,607,300</td>
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</tbody>
</table>

(1) The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Basic School Program line item:

(a) school readiness, as measured by:

(i) the percentage of students who are ready for kindergarten (fiscal year 2019 will establish a baseline, no target determined); and

(ii) the percentage of students who demonstrate proficiency on a kindergarten exit assessment (fiscal year 2019 will establish a baseline, no target determined);

(b) early indicator of academic success, as measured by the percentage of students who are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);

(c) proficiency in core academic subjects, as measured by:

(i) proficiency on a statewide assessment, including:

(A) the percentage of students who are proficient in English language arts, on average, across grades 3 through 8 (target = 64%);

(B) the percentage of students who are proficient in mathematics, on average, across grades 3 through 8 (target = 66%); and

(C) the percentage of students who are proficient in science, on average, across grades 4 through 8 (target = 67%); and

(ii) proficiency on a nationally administered assessment, including:

(A) the percentage of grade 4 students who are proficient in English language arts (target = 41%);

(B) the percentage of grade 4 students who are proficient in mathematics (target = 45%);

(C) the percentage of grade 4 students who are proficient in science (target = 45%);
the percentage of grade 8 students who are proficient in English language arts (target = 38%);
(E) the percentage of grade 8 students who are proficient in mathematics (target = 39%); and
(F) the percentage of grade 8 students who are proficient in science (target = 50%);
(d) postsecondary access, as measured by the percentage of students who score at least 18 on the ACT (target = 77%);
(e) high school completion, as measured by the percentage of students who graduate from high school in four years (target = 90%); and
(f) preparation for college, as measured by the percentage of students who have earned a concentration in or completed a certificate in career and technical education or have earned credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate course (target = 82%).

(2) The Legislature further intends that the State Board of Education include in the report described in Subsection (1) any recommended changes to the performance measures.

ITEM 6 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Education Fund 617,389,900
From Education Fund Restricted - Charter School Levy Account 23,839,600
From Teacher and Student Success Account, One-Time 65,150,000
From Uniform School Fund Restricted - Trust Distribution Account 74,000,000
From Beginning Nonlapsing Balances 18,166,300
From Closing Nonlapsing Balances (18,166,300)

Schedule of Programs:
Pupil Transportation To and From School 91,336,200
Guarantee Transportation Program 500,000
Flexible Allocation - WPU Distribution 72,938,000
Enhancement for At-Risk Students 38,074,500
Youth in Custody 24,712,100
Adult Education 13,492,100
Enhancement for Accelerated Students 5,219,100
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<tr>
<th>Program</th>
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<tr>
<td>Centennial Scholarship Program</td>
<td>250,000</td>
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<tr>
<td>Concurrent Enrollment</td>
<td>11,184,400</td>
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<tr>
<td>Title I Schools Paraeducators Program</td>
<td>300,000</td>
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<tr>
<td>School LAND Trust Program</td>
<td>74,000,000</td>
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<tr>
<td>Charter School Local Replacement</td>
<td>178,526,000</td>
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<tr>
<td>Charter School Administration</td>
<td>7,980,600</td>
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<td>Early Literacy Program</td>
<td>15,000,000</td>
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<tr>
<td>Educator Salary Adjustments</td>
<td>173,645,500</td>
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<tr>
<td>Teacher Salary Supplement</td>
<td>14,274,900</td>
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<td>School Library Books and Electronic Resources</td>
<td>850,000</td>
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<td>Matching Fund for School Nurses</td>
<td>1,002,000</td>
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<tr>
<td>Dual Immersion</td>
<td>4,256,000</td>
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<tr>
<td>USTAR Centers (Year-Round Math and Science)</td>
<td>6,200,000</td>
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<tr>
<td>Teacher Supplies and Materials</td>
<td>5,500,000</td>
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<tr>
<td>Beverley Taylor Sorenson Elementary Arts Learning Program</td>
<td>10,880,000</td>
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<tr>
<td>Early Intervention</td>
<td>7,500,000</td>
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<td>Digital Teaching and Learning Program</td>
<td>19,852,400</td>
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<tr>
<td>Effective Teachers in High Poverty Schools Incentive</td>
<td>250,000</td>
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<td>Early Graduation from Competency-Based Education</td>
<td>55,700</td>
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<td>Elementary School Counselor Program</td>
<td>2,100,000</td>
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<tr>
<td>Pupil Transportation Rural School Reimbursement</td>
<td>500,000</td>
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**ITEM 7 To State Board of Education - Minimum School Program - Voted and Board Local Levy Programs**

<table>
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<th>Source</th>
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<td>From Education Fund</td>
<td>128,740,500</td>
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<tr>
<td>From Local Levy Growth Account</td>
<td>36,117,300</td>
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<tr>
<td>From Local Revenue</td>
<td>449,289,000</td>
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<tr>
<td>From Education Fund Restricted - Minimum Basic Growth Account</td>
<td>56,250,000</td>
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**Schedule of Programs:**

<table>
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<th>Program</th>
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<td>Voted Local Levy Program</td>
<td>495,172,900</td>
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<td>Item</td>
<td>Department</td>
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<tr>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>8</td>
<td>State Board of Education - School Building Programs</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>State Board of Education - Child Nutrition</td>
</tr>
<tr>
<td>10</td>
<td>State Board of Education - Child Nutrition - Federal Commodities</td>
</tr>
<tr>
<td>11</td>
<td>State Board of Education - Education Contracts</td>
</tr>
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The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Child Nutrition line item:

1. School districts and charter schools served (target = maintain 65%);
2. Administrative reviews completed (target = 33% annually and 100% over three-year cycle); and
3. Reimbursement claims paid within 30 days of claim submission for payment with an error rate of 1% or less (target = 100%).
ITEM 12 To State Board of Education - Educator Licensing

From Education Fund 2,597,100
From Dedicated Credits Revenue 35,100
From Revenue Transfers (317,500)
From Beginning Nonlapsing Balances 500,000
From Closing Nonlapsing Balances (500,000)

Schedule of Programs:

Educator Licensing 2,314,700

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Educator Licensing line item:

1. background check response and notification of local education agency within 72 hours (target = 100%);
2. teachers in a Utah local education agency who hold a license approved by the State Board of Education (target = 95%); and
3. teachers in a Utah local education agency who have demonstrated preparation in assigned subject area (target = 95%).

ITEM 13 To State Board of Education - Fine Arts Outreach

From Education Fund 4,760,000

Schedule of Programs:

Professional Outreach Programs in the Schools 4,706,000
Subsidy Program 54,000

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Fine Arts Outreach line item:

1. local education agencies served in a three-year period (target = 100% of districts and 90% of charters);
2. number of students and educators receiving services (target = 500,000 students and 26,000 educators); and
ITEM 14 To State Board of Education - Initiative Programs

From General Fund  6,413,500
From Education Fund  36,270,800
From General Fund Restricted - Autism Awareness Account  50,700
From Revenue Transfers  2,814,000
From Beginning Nonlapsing Balances  14,540,200
From Closing Nonlapsing Balances  (14,540,200)

Schedule of Programs:

- Autism Awareness  50,700
- Carson Smith Scholarships  6,267,900
- Contracts and Grants  375,000
- CTE Online Assessments  341,000
- Early Intervention Reading Software  7,600,000
- Early Warning Pilot Program  250,000
- Electronic Elementary Reading Tool  2,100,000
- ELL Software Licenses  3,000,000
- General Financial Literacy  380,300
- Intergenerational Poverty Interventions  1,000,000
- IT Academy  500,000
- Kindergarten Supplement Enrichment Program  2,902,300
- Paraeducator to Teacher Scholarships  24,500
- Partnerships for Student Success Grant Program  2,985,200
- ProStart Culinary Arts Program  403,100
- School Turnaround and Leadership Development  6,980,100
- UPSTART  9,763,900
- ULEAD  500,000
- Educational Improvement Opportunities Outside of the Regular School Day Grant Program  125,000

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
measures for the Initiative Programs line item:

(1) Carson Smith Scholarship annual compliance reporting (target = 100%);

(2) number of students served by UPSTART (target = 11,711);

(3) School Turnaround and Leadership Development schools meeting the exit criteria or qualifying for an extension (target = 100%); and

(4) under the Partnerships for Student Success Grant Program, the average number of partners that form a partnership with a lead grant applicant within a school feeder pattern (target = 15 partners).

ITEM 15 To State Board of Education - MSP Categorical Program Administration

From Education Fund 2,588,700
From Revenue Transfers (260,300)
From Beginning Nonlapsing Balances 1,757,000
From Closing Nonlapsing Balances (1,757,000)

Schedule of Programs:

Adult Education 271,200
Beverley Taylor Sorenson Elementary Arts Learning Program 97,300
CTE Comprehensive Guidance 161,700
Digital Teaching and Learning 415,200
Dual Immersion 480,900
Enhancement for At-Risk Students 270,500
Special Education State Programs 209,000
Youth-in-Custody 422,600

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the MSP Categorical Program Administration line item:

(1) number of schools engaged in Digital Teaching and Learning (target = 650);

(2) professional development for Dual Immersion educators (target = 1,800 educators);

(3) support for guest Dual Immersion educators (target = 150 educators);

(4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of implementation (target = 50 site visits); and
ITEM 16 To State Board of Education - Regional Service Centers

From Education Fund 2,000,000

Schedule of Programs:
- Regional Service Centers 2,000,000

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Regional Service Centers line item:

1. Professional development services (target = 3,200 educator training hours and 20,000 participation hours);
2. Technical support services (target = 7,500 support hours); and
3. Higher education services (target = 1,500 graduate level credit hours).

ITEM 17 To State Board of Education - Science Outreach

From Education Fund 5,290,000

Schedule of Programs:
- Informal Science Education Enhancement 5,065,000
- Provisional Program 225,000

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Science Outreach line item:

1. Student science experiences (target = 380,000);
2. Student field trips (target = 375,000); and
3. Educator professional development (target = 2,000 educators).

ITEM 18 To State Board of Education - State Administrative Office

From General Fund 23,000

From Education Fund 17,125,700

From Federal Funds 299,063,500

From General Fund Restricted - Mineral Lease 1,295,100

From General Fund Restricted - Land Exchange Distribution Account 15,900

From General Fund Restricted - School Readiness Account 64,300
From General Fund Restricted - Substance Abuse Prevention 508,400

From Revenue Transfers 3,369,300

From Uniform School Fund Restricted - Trust Distribution Account 511,900

From Education Fund Restricted - Underage Drinking Prevention Program

Restricted Account 1,750,000

From Beginning Nonlapsing Balances 11,834,700

From Closing Nonlapsing Balances (11,834,700)

Schedule of Programs:

- Board and Administration 4,163,800
- Data and Statistics 2,241,300
- Financial Operations 2,987,800
- Indirect Cost Pool 6,445,000
- Information Technology 4,118,800
- Law and Legislation 192,400
- Policy and Communication 1,480,200
- School Trust 460,500
- Special Education 181,242,900
- Statewide Online Education Program 738,200
- Student Advocacy Services 119,656,200

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the State Administrative Office line item:

1. Educators participating in trauma-informed practices training (target = 1,500); and
2. Local education agency Individuals with Disabilities Education Act noncompliance correction (target = 100%).

ITEM 19 To State Board of Education - General System Support

From General Fund 201,600

From Education Fund 23,191,800

From Federal Funds 42,287,600

From Dedicated Credits Revenue 5,921,300

From General Fund Restricted - Mineral Lease 403,000
From Revenue Transfers (1,624,400)
From Beginning Nonlapsing Balances 13,282,600
From Closing Nonlapsing Balances (13,282,600)

Schedule of Programs:

Student Achievement 256,500
Teaching and Learning 30,860,700
Assessment and Accountability 20,728,200
Career and Technical Education 18,035,500
Pilot Teacher Retention Grant Program 500,000

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the General System Support line item:

1. local education agencies served by Teaching and Learning (target = 100%);
2. career and technical education professional development (target = 6,000 educators);
3. Readiness Improvement Success Empowerment summative assessments delivered to the field on schedule (target = 100%);
4. Utah Aspire Plus summative assessments delivered to the field on schedule (target = 100%);
5. Electronic School Report Card published on schedule (target = 100%).

ITEM 20 To State Board of Education - State Charter School Board

From Education Fund 3,895,300
From Revenue Transfers (181,600)
From Beginning Nonlapsing Balances 1,570,000
From Closing Nonlapsing Balances (1,570,000)

Schedule of Programs:

State Charter School Board 3,713,700

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the State Charter School Board line item:

1. percentage of substantive motions passed by the State Charter School Board that, in the discussion, mention consideration of the impact on students and track that impact where
(2) percentage of charter schools authorized by the State Charter School Board that, under the annual review and latest comprehensive review, meet the school achievement metrics in the Charter School Accountability Framework developed by the State Charter School Board (target = greater than prior school year until 90% is reached; the 2018-2019 school year will establish a baseline); and

(3) percentage of charter schools authorized by the State Charter School Board that fully implemented all key elements in their charter agreement and have no reported compliance issues (target = greater than prior school year until 90% is reached; the 2018-2019 school year will establish a baseline).

ITEM 21 To State Board of Education - Teaching and Learning

From Education Fund 122,900
From Revenue Transfers 8,977,600
Schedule of Programs:

Student Access to High Quality School Readiness 9,100,500

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Teaching and Learning line item:

(1) significant positive outcomes in literacy, mathematics, and social emotional skills;

(2) significant differences in school readiness as measured by the Kindergarten Entry and Exit Profile; and

(3) significant differences in literacy and numeracy achievement as measured by the Kindergarten Entry and Exit Profile and proficiency in a grade 3 assessment as determined by the State Board of Education.

ITEM 22 To State Board of Education - Utah Charter School Finance Authority

From Education Fund Restricted - Charter School Reserve Account 50,000
Schedule of Programs:

Utah Charter School Finance Authority 50,000

ITEM 23 To State Board of Education - Utah Schools for the Deaf and the Blind

From Education Fund 30,327,400
From Federal Funds 103,300
From Dedicated Credits Revenue 1,642,600
From Revenue Transfers 5,872,600
From Beginning Nonlapsing Balances 2,347,800
From Closing Nonlapsing Balances (900,300)

Schedule of Programs:

Educational Services 19,507,700
Support Services 19,885,700

The Legislature intends that the State Board of Education report on or before September 30, 2019, to the Public Education Appropriations Subcommittee on the following performance measures for the Utah Schools for the Deaf and the Blind line item:

1. Campus educational services - percentage of students who have achieved their individualized education plan (IEP) goals or objectives (target = 80% of Utah Schools for the Deaf and the Blind students will achieve an average of 80% completion of IEP goals or objectives);

2. Outreach educational services - provide contracted outreach services (target = 100%); and

3. Deaf-blind educational services - improve communication matrix scores (target = 2.5%).

SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

ITEM 24 To School and Institutional Trust Fund Office

From School and Institutional Trust Fund Management Account 964,500

Schedule of Programs:

School and Institutional Trust Fund Office 964,500

Subsection 2(b). Expendable Funds and Accounts.

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.
ITEM 25 To State Board of Education - Charter School Revolving Account

From Interest Income  56,200
From Repayments     1,511,400
From Beginning Fund Balance  6,989,300
From Closing Fund Balance  (7,045,500)
Schedule of Programs:
Charter School Revolving Account  1,511,400

ITEM 26 To State Board of Education - Hospitality and Tourism Management Education Account

From Dedicated Credits Revenue  269,900
Schedule of Programs:
Hospitality and Tourism Management Education Account  269,900

ITEM 27 To State Board of Education - School Building Revolving Account

From Interest Income  83,900
From Repayments     1,465,600
From Beginning Fund Balance  9,833,600
From Closing Fund Balance  (9,917,500)
Schedule of Programs:
School Building Revolving Account  1,465,600

Subsection 2(c). Restricted Fund and Account Transfers.

The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from the funds to which the money is transferred must be authorized by an appropriation.
Schedule of Programs:
General Fund Restricted - School Readiness Account 3,000,000

ITEM 30 To Education Fund Restricted - Minimum Basic Growth Account
From Education Fund 75,000,000

Schedule of Programs:
Education Fund Restricted - Minimum Basic Growth Account 75,000,000

ITEM 31 To Underage Drinking Prevention Program Restricted Account
From Liquor Control Fund 1,750,000

Schedule of Programs:
Underage Drinking Prevention Program Restricted Account 1,750,000

ITEM 32 To Local Levy Growth Account
From Education Fund 36,117,300

Schedule of Programs:
Local Levy Growth Account 36,117,300

ITEM 33 To Teacher and Student Success Account
From Education Fund 65,150,000

Schedule of Programs:
Teacher and Student Success Account 65,150,000

Subsection 2(d). **Fiduciary Funds.**
The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

PUBLIC EDUCATION
STATE BOARD OF EDUCATION

ITEM 34 To State Board of Education - Education Tax Check-off Lease Refunding
From Trust and Agency Funds 27,500
From Beginning Fund Balance 31,300
From Closing Fund Balance (33,500)

Schedule of Programs:
Education Tax Check-off Lease Refunding 25,300
ITEM 35 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

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<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>From Dedicated Credits Revenue</td>
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<tr>
<td>From Interest Income</td>
<td>5,400</td>
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<tr>
<td>From Beginning Fund Balance</td>
<td>687,800</td>
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<tr>
<td>From Closing Fund Balance</td>
<td>(687,800)</td>
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Schedule of Programs:

- Schools for the Deaf and the Blind Donation Fund 120,400

Section 3. **Effective date.**

1. Except as provided in Subsection (2), this bill takes effect on July 1, 2019.
2. If approved by two-thirds of all the members elected to each house, Section 1, Fiscal year 2019 appropriations, takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution, Article VII, Section 8 without the governor's signature, or in the case of a veto, the date of override.