

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2019 GENERAL SESSION

STATE OF UTAH

LONG TITLE**General Description:**

This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2018, and ending June 30, 2019, and for the fiscal year beginning July 1, 2019, and ending June 30, 2020.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,395 for fiscal year 2020;
- ▶ provides appropriations for other purposes as described; and
- ▶ provides intent language.

Money Appropriated in this Bill:

This bill appropriates (\$577,900) in operating and capital budgets for fiscal year 2019, all of which is from the Education Fund.

This bill appropriates \$5,160,986,400 in operating and capital budgets for fiscal year 2020, including:

- ▶ \$6,638,100 from the General Fund;
- ▶ \$27,500,000 from the Uniform School Fund;
- ▶ \$3,348,012,300 from the Education Fund; and
- ▶ \$1,778,836,000 from various sources as detailed in this bill.

This bill appropriates \$3,246,900 in expendable funds and accounts for fiscal year 2020.

This bill appropriates \$187,417,300 in restricted fund and account transfers for fiscal year 2020, including:

- ▶ \$3,000,000 from the General Fund;
- ▶ \$182,667,300 from the Education Fund; and

33 ▶ \$1,750,000 from various sources as detailed in this bill.
 34 This bill appropriates \$145,700 in fiduciary funds for fiscal year 2020.

35 **Other Special Clauses:**

36 This bill provides a special effective date.

37 **Uncodified Material Affected:**

38 ENACTS UNCODIFIED MATERIAL

39

40 *Be it enacted by the Legislature of the state of Utah:*

41 Section 1. **Fiscal year 2019 appropriations.**

42 The following sums of money are appropriated for the fiscal year beginning July 1,
 43 2018, and ending June 30, 2019. These are additions to amounts previously appropriated for
 44 fiscal year 2019.

45 Subsection 1(a). **Operating and Capital Budgets.**

46 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
 47 Legislature appropriates the following sums of money from the funds or accounts indicated for
 48 the use and support of the government of the state of Utah.

49 PUBLIC EDUCATION

50 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

51 ITEM 1 To State Board of Education - Minimum School Program - Related to Basic School
 52 Programs

53 From Education Fund, One-Time 187,600

54 Schedule of Programs:

55 Digital Teaching and Learning Program 187,600

56 STATE BOARD OF EDUCATION

57 ITEM 2 To State Board of Education - Educator Licensing

58 From Education Fund, One-Time (77,900)

59 Schedule of Programs:

60 Educator Licensing (77,900)

61 ITEM 3 To State Board of Education - MSP Categorical Program Administration

62 From Education Fund, One-Time (187,600)

63 Schedule of Programs:

64	<u>Digital Teaching and Learning</u>	<u>(187,600)</u>
65	<u>ITEM 4 To State Board of Education - State Administrative Office</u>	
66	<u>From Education Fund, One-Time</u>	<u>(500,000)</u>
67	<u>Schedule of Programs:</u>	
68	<u>Student Advocacy Services</u>	<u>(500,000)</u>
69	Section 2. Fiscal year 2020 appropriations -- Value of the weighted pupil unit.	
70	<u>(1) The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
71	<u>2019, and ending June 30, 2020.</u>	
72	<u>(2) The value of the weighted pupil unit for fiscal year 2020 is initially set at \$3,395.</u>	
73	Subsection 2(a). Operating and Capital Budgets.	
74	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
75	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
76	<u>the use and support of the government of the state of Utah.</u>	
77	<u>PUBLIC EDUCATION</u>	
78	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
79	<u>ITEM 5 To State Board of Education - Minimum School Program - Basic School Program</u>	
80	<u>From Education Fund</u>	<u>2,459,066,600</u>
81	<u>From Uniform School Fund</u>	<u>27,500,000</u>
82	<u>From Local Revenue</u>	<u>462,841,100</u>
83	<u>From Beginning Nonlapsing Balances</u>	<u>24,584,200</u>
84	<u>From Closing Nonlapsing Balances</u>	<u>(24,584,200)</u>
85	<u>Schedule of Programs:</u>	
86	<u>Kindergarten (26,383 WPU)</u>	<u>89,570,300</u>
87	<u>Grades 1 - 12 (593,523 WPU)</u>	<u>2,015,010,600</u>
88	<u>Foreign Exchange (328 WPU)</u>	<u>1,113,600</u>
89	<u>Necessarily Existent Small Schools (9,588 WPU)</u>	<u>32,551,300</u>
90	<u>Professional Staff (55,545 WPU)</u>	<u>188,575,300</u>
91	<u>Administrative Costs (1,505 WPU)</u>	<u>5,109,500</u>
92	<u>Special Education - Add-on (82,342 WPU)</u>	<u>279,986,900</u>
93	<u>Special Education - Preschool (11,052 WPU)</u>	<u>37,521,500</u>
94	<u>Special Education - Self-Contained (13,970 WPU)</u>	<u>47,428,200</u>

95	<u>Special Education - Extended School Year (447 WPU)</u>	<u>1,517,600</u>
96	<u>Special Education - Impact Aid (2,015 WPU)</u>	<u>6,840,900</u>
97	<u>Special Education - Intensive Services (778 WPU)</u>	<u>2,641,300</u>
98	<u>Special Education - Extended Year for Special Educators</u>	
99	<u>(909 WPU)</u>	<u>3,086,100</u>
100	<u>Career and Technical Education - Add-on (28,821 WPU)</u>	<u>97,847,300</u>
101	<u>Class Size Reduction (41,416 WPU)</u>	<u>140,607,300</u>

102 (1) The Legislature intends that the State Board of Education report on or before
 103 September 30, 2019, to the Public Education Appropriations Subcommittee on the following
 104 performance measures for the Basic School Program line item:

105 (a) school readiness, as measured by:

106 (i) the percentage of students who are ready for kindergarten (fiscal year 2019 will
 107 establish a baseline, no target determined); and

108 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit
 109 assessment (fiscal year 2019 will establish a baseline, no target determined);

110 (b) early indicator of academic success, as measured by the percentage of students who
 111 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);

112 (c) proficiency in core academic subjects, as measured by:

113 (i) proficiency on a statewide assessment, including:

114 (A) the percentage of students who are proficient in English language arts, on average,
 115 across grades 3 through 8 (target = 64%);

116 (B) the percentage of students who are proficient in mathematics, on average, across
 117 grades 3 through 8 (target = 66%); and

118 (C) the percentage of students who are proficient in science, on average, across grades
 119 4 through 8 (target = 67%); and

120 (ii) proficiency on a nationally administered assessment, including:

121 (A) the percentage of grade 4 students who are proficient in English language arts
 122 (target = 41%);

123 (B) the percentage of grade 4 students who are proficient in mathematics (target =
 124 45%);

125 (C) the percentage of grade 4 students who are proficient in science (target = 45%);

- 126 (D) the percentage of grade 8 students who are proficient in English language arts
 127 (target = 38%);
 128 (E) the percentage of grade 8 students who are proficient in mathematics (target =
 129 39%); and
 130 (F) the percentage of grade 8 students who are proficient in science (target = 50%);
 131 (d) postsecondary access, as measured by the percentage of students who score at least
 132 18 on the ACT (target = 77%);
 133 (e) high school completion, as measured by the percentage of students who graduate
 134 from high school in four years (target = 90%); and
 135 (f) preparation for college, as measured by the percentage of students who have earned
 136 a concentration in or completed a certificate in career and technical education or have earned
 137 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
 138 course (target = 82%).

139 (2) The Legislature further intends that the State Board of Education include in the
 140 report described in Subsection (1) any recommended changes to the performance measures.

141 ITEM 6 To State Board of Education - Minimum School Program - Related to Basic School
 142 Programs

143	<u>From Education Fund</u>	<u>617,389,900</u>
144	<u>From Education Fund Restricted - Charter School Levy Account</u>	<u>23,839,600</u>
145	<u>From Teacher and Student Success Account, One-Time</u>	<u>65,150,000</u>
146	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>74,000,000</u>
147	<u>From Beginning Nonlapsing Balances</u>	<u>18,166,300</u>
148	<u>From Closing Nonlapsing Balances</u>	<u>(18,166,300)</u>
149	<u>Schedule of Programs:</u>	
150	<u>Pupil Transportation To and From School</u>	<u>91,336,200</u>
151	<u>Guarantee Transportation Program</u>	<u>500,000</u>
152	<u>Flexible Allocation - WPU Distribution</u>	<u>72,938,000</u>
153	<u>Enhancement for At-Risk Students</u>	<u>38,074,500</u>
154	<u>Youth in Custody</u>	<u>24,712,100</u>
155	<u>Adult Education</u>	<u>13,492,100</u>
156	<u>Enhancement for Accelerated Students</u>	<u>5,219,100</u>

157	<u>Centennial Scholarship Program</u>	<u>250,000</u>
158	<u>Concurrent Enrollment</u>	<u>11,184,400</u>
159	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
160	<u>School LAND Trust Program</u>	<u>74,000,000</u>
161	<u>Charter School Local Replacement</u>	<u>178,526,000</u>
162	<u>Charter School Administration</u>	<u>7,980,600</u>
163	<u>Early Literacy Program</u>	<u>15,000,000</u>
164	<u>Educator Salary Adjustments</u>	<u>173,645,500</u>
165	<u>Teacher Salary Supplement</u>	<u>14,274,900</u>
166	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
167	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
168	<u>Dual Immersion</u>	<u>4,256,000</u>
169	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
170	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
171	<u>Beverly Taylor Sorenson Elementary Arts Learning</u>	
172	<u>Program</u>	<u>10,880,000</u>
173	<u>Early Intervention</u>	<u>7,500,000</u>
174	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
175	<u>Effective Teachers in High Poverty Schools Incentive</u>	
176	<u>Program</u>	<u>250,000</u>
177	<u>Early Graduation from Competency-Based Education</u>	<u>55,700</u>
178	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
179	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
180	<u>ITEM 7 To State Board of Education - Minimum School Program - Voted and Board Local</u>	
181	<u>Levy Programs</u>	
182	<u>From Education Fund</u>	<u>128,740,500</u>
183	<u>From Local Levy Growth Account</u>	<u>36,117,300</u>
184	<u>From Local Revenue</u>	<u>449,289,000</u>
185	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
186	<u>Schedule of Programs:</u>	
187	<u>Voted Local Levy Program</u>	<u>495,172,900</u>

188	<u>Board Local Levy Program</u>	<u>160,223,900</u>
189	<u>Board Local Levy Program - Early Literacy Program</u>	<u>15,000,000</u>
190	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
191	<u>ITEM 8 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
192	<u>From Education Fund</u>	<u>14,499,700</u>
193	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
194	<u>Schedule of Programs:</u>	
195	<u>Foundation Program</u>	<u>27,610,900</u>
196	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
197	<u>STATE BOARD OF EDUCATION</u>	
198	<u>ITEM 9 To State Board of Education - Child Nutrition</u>	
199	<u>From Education Fund</u>	<u>143,900</u>
200	<u>From Federal Funds</u>	<u>159,712,900</u>
201	<u>From Dedicated Credit - Liquor Tax</u>	<u>39,284,000</u>
202	<u>From Revenue Transfers</u>	<u>(321,600)</u>
203	<u>Schedule of Programs:</u>	
204	<u>Child Nutrition</u>	<u>198,819,200</u>
205	<u>The Legislature intends that the State Board of Education report on or before September</u>	
206	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
207	<u>measures for the Child Nutrition line item:</u>	
208	<u>(1) school districts and charter schools served (target = maintain 65%);</u>	
209	<u>(2) administrative reviews completed (target = 33% annually and 100% over three-year</u>	
210	<u>cycle); and</u>	
211	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	
212	<u>error rate of 1% or less (target = 100%).</u>	
213	<u>ITEM 10 To State Board of Education - Child Nutrition - Federal Commodities</u>	
214	<u>From Federal Funds</u>	<u>19,159,300</u>
215	<u>Schedule of Programs:</u>	
216	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
217	<u>ITEM 11 To State Board of Education - Education Contracts</u>	
218	<u>From Education Fund</u>	<u>2,000</u>

219	<u>Schedule of Programs:</u>	
220	<u>Corrections Institutions</u>	<u>2,000</u>
221	<u>ITEM 12 To State Board of Education - Educator Licensing</u>	
222	<u>From Education Fund</u>	<u>2,597,100</u>
223	<u>From Dedicated Credits Revenue</u>	<u>35,100</u>
224	<u>From Revenue Transfers</u>	<u>(317,500)</u>
225	<u>From Beginning Nonlapsing Balances</u>	<u>500,000</u>
226	<u>From Closing Nonlapsing Balances</u>	<u>(500,000)</u>
227	<u>Schedule of Programs:</u>	
228	<u>Educator Licensing</u>	<u>2,314,700</u>
229	<u>The Legislature intends that the State Board of Education report on or before September</u>	
230	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
231	<u>measures for the Educator Licensing line item:</u>	
232	<u>(1) background check response and notification of local education agency within 72</u>	
233	<u>hours (target = 100%);</u>	
234	<u>(2) teachers in a Utah local education agency who hold a license approved by the State</u>	
235	<u>Board of Education (target = 95%); and</u>	
236	<u>(3) teachers in a Utah local education agency who have demonstrated preparation in</u>	
237	<u>assigned subject area (target = 95%).</u>	
238	<u>ITEM 13 To State Board of Education - Fine Arts Outreach</u>	
239	<u>From Education Fund</u>	<u>4,760,000</u>
240	<u>Schedule of Programs:</u>	
241	<u>Professional Outreach Programs in the Schools</u>	<u>4,706,000</u>
242	<u>Subsidy Program</u>	<u>54,000</u>
243	<u>The Legislature intends that the State Board of Education report on or before September</u>	
244	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
245	<u>measures for the Fine Arts Outreach line item:</u>	
246	<u>(1) local education agencies served in a three-year period (target = 100% of districts</u>	
247	<u>and 90% of charters);</u>	
248	<u>(2) number of students and educators receiving services (target = 500,000 students and</u>	
249	<u>26,000 educators); and</u>	

250 (3) efficacy of education programming as determined by peer review (target = 90%).

251 ITEM 14 To State Board of Education - Initiative Programs

252	<u>From General Fund</u>	<u>6,413,500</u>
253	<u>From Education Fund</u>	<u>36,270,800</u>
254	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
255	<u>From Revenue Transfers</u>	<u>2,814,000</u>
256	<u>From Beginning Nonlapsing Balances</u>	<u>14,540,200</u>
257	<u>From Closing Nonlapsing Balances</u>	<u>(14,540,200)</u>

258 Schedule of Programs:

259	<u>Autism Awareness</u>	<u>50,700</u>
260	<u>Carson Smith Scholarships</u>	<u>6,267,900</u>
261	<u>Contracts and Grants</u>	<u>375,000</u>
262	<u>CTE Online Assessments</u>	<u>341,000</u>
263	<u>Early Intervention Reading Software</u>	<u>7,600,000</u>
264	<u>Early Warning Pilot Program</u>	<u>250,000</u>
265	<u>Electronic Elementary Reading Tool</u>	<u>2,100,000</u>
266	<u>ELL Software Licenses</u>	<u>3,000,000</u>
267	<u>General Financial Literacy</u>	<u>380,300</u>
268	<u>Intergenerational Poverty Interventions</u>	<u>1,000,000</u>
269	<u>IT Academy</u>	<u>500,000</u>
270	<u>Kindergarten Supplement Enrichment Program</u>	<u>2,902,300</u>
271	<u>Paraeducator to Teacher Scholarships</u>	<u>24,500</u>
272	<u>Partnerships for Student Success Grant Program</u>	<u>2,985,200</u>
273	<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
274	<u>School Turnaround and Leadership Development</u>	<u>6,980,100</u>
275	<u>UPSTART</u>	<u>9,763,900</u>
276	<u>ULEAD</u>	<u>500,000</u>
277	<u>Educational Improvement Opportunities Outside of the</u>	
278	<u>Regular School Day Grant Program</u>	<u>125,000</u>

279 The Legislature intends that the State Board of Education report on or before September
 280 30, 2019, to the Public Education Appropriations Subcommittee on the following performance

281 measures for the Initiative Programs line item:
 282 (1) Carson Smith Scholarship annual compliance reporting (target = 100%);
 283 (2) number of students served by UPSTART (target = 11,711);
 284 (3) School Turnaround and Leadership Development schools meeting the exit criteria
 285 or qualifying for an extension (target = 100%); and
 286 (4) under the Partnerships for Student Success Grant Program, the average number of
 287 partners that form a partnership with a lead grant applicant within a school feeder pattern
 288 (target = 15 partners).

289 ITEM 15 To State Board of Education - MSP Categorical Program Administration

290	<u>From Education Fund</u>	<u>2,588,700</u>
291	<u>From Revenue Transfers</u>	<u>(260,300)</u>
292	<u>From Beginning Nonlapsing Balances</u>	<u>1,757,000</u>
293	<u>From Closing Nonlapsing Balances</u>	<u>(1,757,000)</u>

294 Schedule of Programs:

295	<u>Adult Education</u>	<u>271,200</u>
296	<u>Beverley Taylor Sorenson Elementary Arts Learning</u>	
297	<u>Program</u>	<u>97,300</u>
298	<u>CTE Comprehensive Guidance</u>	<u>161,700</u>
299	<u>Digital Teaching and Learning</u>	<u>415,200</u>
300	<u>Dual Immersion</u>	<u>480,900</u>
301	<u>Enhancement for At-Risk Students</u>	<u>270,500</u>
302	<u>Special Education State Programs</u>	<u>209,000</u>
303	<u>Youth-in-Custody</u>	<u>422,600</u>

304 The Legislature intends that the State Board of Education report on or before September
 305 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 306 measures for the MSP Categorical Program Administration line item:

307 (1) number of schools engaged in Digital Teaching and Learning (target = 650);
 308 (2) professional development for Dual Immersion educators (target = 1,800 educators);
 309 (3) support for guest Dual Immersion educators (target = 150 educators);
 310 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of
 311 implementation (target = 50 site visits); and

312	<u>(5) Beverley Taylor Sorenson Elementary Arts Learning Program application</u>	
313	<u>processing (target = 36 school districts and 26 charter schools).</u>	
314	<u>ITEM 16 To State Board of Education - Regional Service Centers</u>	
315	<u>From Education Fund</u>	<u>2,000,000</u>
316	<u>Schedule of Programs:</u>	
317	<u>Regional Service Centers</u>	<u>2,000,000</u>
318	<u>The Legislature intends that the State Board of Education report on or before September</u>	
319	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
320	<u>measures for the Regional Service Centers line item:</u>	
321	<u>(1) professional development services (target = 3,200 educator training hours and</u>	
322	<u>20,000 participation hours);</u>	
323	<u>(2) technical support services (target = 7,500 support hours); and</u>	
324	<u>(3) higher education services (target = 1,500 graduate level credit hours).</u>	
325	<u>ITEM 17 To State Board of Education - Science Outreach</u>	
326	<u>From Education Fund</u>	<u>5,290,000</u>
327	<u>Schedule of Programs:</u>	
328	<u>Informal Science Education Enhancement</u>	<u>5,065,000</u>
329	<u>Provisional Program</u>	<u>225,000</u>
330	<u>The Legislature intends that the State Board of Education report on or before September</u>	
331	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
332	<u>measures for the Science Outreach line item:</u>	
333	<u>(1) student science experiences (target = 380,000);</u>	
334	<u>(2) student field trips (target = 375,000); and</u>	
335	<u>(3) educator professional development (target = 2,000 educators).</u>	
336	<u>ITEM 18 To State Board of Education - State Administrative Office</u>	
337	<u>From General Fund</u>	<u>23,000</u>
338	<u>From Education Fund</u>	<u>17,125,700</u>
339	<u>From Federal Funds</u>	<u>299,063,500</u>
340	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,295,100</u>
341	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>15,900</u>
342	<u>From General Fund Restricted - School Readiness Account</u>	<u>64,300</u>

343	<u>From General Fund Restricted - Substance Abuse Prevention</u>	508,400
344	<u>From Revenue Transfers</u>	3,369,300
345	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	511,900
346	<u>From Education Fund Restricted - Underage Drinking Prevention Program</u>	
347	<u> Restricted Account</u>	1,750,000
348	<u>From Beginning Nonlapsing Balances</u>	11,834,700
349	<u>From Closing Nonlapsing Balances</u>	(11,834,700)
350	<u>Schedule of Programs:</u>	
351	<u> Board and Administration</u>	4,163,800
352	<u> Data and Statistics</u>	2,241,300
353	<u> Financial Operations</u>	2,987,800
354	<u> Indirect Cost Pool</u>	6,445,000
355	<u> Information Technology</u>	4,118,800
356	<u> Law and Legislation</u>	192,400
357	<u> Policy and Communication</u>	1,480,200
358	<u> School Trust</u>	460,500
359	<u> Special Education</u>	181,242,900
360	<u> Statewide Online Education Program</u>	738,200
361	<u> Student Advocacy Services</u>	119,656,200
362	<u>The Legislature intends that the State Board of Education report on or before September</u>	
363	<u>30, 2019, to the Public Education Appropriations Subcommittee on the following performance</u>	
364	<u>measures for the State Administrative Office line item:</u>	
365	<u>(1) educators participating in trauma-informed practices training (target = 1,500); and</u>	
366	<u>(2) local education agency Individuals with Disabilities Education Act noncompliance</u>	
367	<u>correction (target = 100%).</u>	
368	<u>ITEM 19 To State Board of Education - General System Support</u>	
369	<u> From General Fund</u>	201,600
370	<u> From Education Fund</u>	23,191,800
371	<u> From Federal Funds</u>	42,287,600
372	<u> From Dedicated Credits Revenue</u>	5,921,300
373	<u> From General Fund Restricted - Mineral Lease</u>	403,000

374	<u>From Revenue Transfers</u>	<u>(1,624,400)</u>
375	<u>From Beginning Nonlapsing Balances</u>	<u>13,282,600</u>
376	<u>From Closing Nonlapsing Balances</u>	<u>(13,282,600)</u>
377	<u>Schedule of Programs:</u>	
378	<u>Student Achievement</u>	<u>256,500</u>
379	<u>Teaching and Learning</u>	<u>30,860,700</u>
380	<u>Assessment and Accountability</u>	<u>20,728,200</u>
381	<u>Career and Technical Education</u>	<u>18,035,500</u>
382	<u>Pilot Teacher Retention Grant Program</u>	<u>500,000</u>

383 The Legislature intends that the State Board of Education report on or before September
 384 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 385 measures for the General System Support line item:

- 386 (1) local education agencies served by Teaching and Learning (target = 100%);
 387 (2) career and technical education professional development (target = 6,000 educators);
 388 (3) Readiness Improvement Success Empowerment summative assessments delivered
 389 to the field on schedule (target = 100%);
 390 (4) Utah Aspire Plus summative assessments delivered to the field on schedule (target
 391 = 100%); and
 392 (5) Electronic School Report Card published on schedule (target = 100%).

393 ITEM 20 To State Board of Education - State Charter School Board

394	<u>From Education Fund</u>	<u>3,895,300</u>
395	<u>From Revenue Transfers</u>	<u>(181,600)</u>
396	<u>From Beginning Nonlapsing Balances</u>	<u>1,570,000</u>
397	<u>From Closing Nonlapsing Balances</u>	<u>(1,570,000)</u>
398	<u>Schedule of Programs:</u>	
399	<u>State Charter School Board</u>	<u>3,713,700</u>

400 The Legislature intends that the State Board of Education report on or before September
 401 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 402 measures for the State Charter School Board line item:

- 403 (1) percentage of substantive motions passed by the State Charter School Board that, in
 404 the discussion, mention consideration of the impact on students and track that impact where

405 data are available (target = 100%);
 406 (2) percentage of charter schools authorized by the State Charter School Board that,
 407 under the annual review and latest comprehensive review, meet the school achievement metrics
 408 in the Charter School Accountability Framework developed by the State Charter School Board
 409 (target = greater than prior school year until 90% is reached; the 2018-2019 school year will
 410 establish a baseline); and

411 (3) percentage of charter schools authorized by the State Charter School Board that
 412 fully implemented all key elements in their charter agreement and have no reported compliance
 413 issues (target = greater than prior school year until 90% is reached; the 2018-2019 school year
 414 will establish a baseline).

415 ITEM 21 To State Board of Education - Teaching and Learning

416	<u>From Education Fund</u>	<u>122,900</u>
417	<u>From Revenue Transfers</u>	<u>8,977,600</u>

418 Schedule of Programs:

419	<u>Student Access to High Quality School Readiness</u>	
420	<u>Programs</u>	<u>9,100,500</u>

421 The Legislature intends that the State Board of Education report on or before September
 422 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 423 measures for the Teaching and Learning line item:

424 (1) significant positive outcomes in literacy, mathematics, and social emotional skills;

425 (2) significant differences in school readiness as measured by the Kindergarten Entry
 426 and Exit Profile; and

427 (3) significant differences in literacy and numeracy achievement as measured by the
 428 Kindergarten Entry and Exit Profile and proficiency in a grade 3 assessment as determined by
 429 the State Board of Education.

430 ITEM 22 To State Board of Education - Utah Charter School Finance Authority

431	<u>From Education Fund Restricted - Charter School Reserve Account</u>	<u>50,000</u>
432	<u>Schedule of Programs:</u>	

433	<u>Utah Charter School Finance Authority</u>	<u>50,000</u>
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434 ITEM 23 To State Board of Education - Utah Schools for the Deaf and the Blind

435	<u>From Education Fund</u>	<u>30,327,400</u>
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436	<u>From Federal Funds</u>	<u>103,300</u>
437	<u>From Dedicated Credits Revenue</u>	<u>1,642,600</u>
438	<u>From Revenue Transfers</u>	<u>5,872,600</u>
439	<u>From Beginning Nonlapsing Balances</u>	<u>2,347,800</u>
440	<u>From Closing Nonlapsing Balances</u>	<u>(900,300)</u>

441	<u>Schedule of Programs:</u>	
442	<u>Educational Services</u>	<u>19,507,700</u>
443	<u>Support Services</u>	<u>19,885,700</u>

444 The Legislature intends that the State Board of Education report on or before September
 445 30, 2019, to the Public Education Appropriations Subcommittee on the following performance
 446 measures for the Utah Schools for the Deaf and the Blind line item:

447 (1) campus educational services - percentage of students who have achieved their
 448 individualized education plan (IEP) goals or objectives (target = 80% of Utah Schools for the
 449 Deaf and the Blind students will achieve an average of 80% completion of IEP goals or
 450 objectives);

451 (2) outreach educational services - provide contracted outreach services (target =
 452 100%); and

453 (3) deaf-blind educational services - improve communication matrix scores (target =
 454 2.5%).

455 SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

456 ITEM 24 To School and Institutional Trust Fund Office

457	<u>From School and Institutional Trust Fund Management Account</u>	<u>964,500</u>
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458	<u>Schedule of Programs:</u>	
459	<u>School and Institutional Trust Fund Office</u>	<u>964,500</u>

460 Subsection 2(b). **Expendable Funds and Accounts.**

461 The Legislature has reviewed the following expendable funds. The Legislature
 462 authorizes the State Division of Finance to transfer amounts between funds and accounts as
 463 indicated. Outlays and expenditures from the funds or accounts to which the money is
 464 transferred may be made without further legislative action, in accordance with statutory
 465 provisions relating to the funds or accounts.

466 PUBLIC EDUCATION

467	<u>STATE BOARD OF EDUCATION</u>	
468	<u>ITEM 25 To State Board of Education - Charter School Revolving Account</u>	
469	<u>From Interest Income</u>	<u>56,200</u>
470	<u>From Repayments</u>	<u>1,511,400</u>
471	<u>From Beginning Fund Balance</u>	<u>6,989,300</u>
472	<u>From Closing Fund Balance</u>	<u>(7,045,500)</u>
473	<u>Schedule of Programs:</u>	
474	<u>Charter School Revolving Account</u>	<u>1,511,400</u>
475	<u>ITEM 26 To State Board of Education - Hospitality and Tourism Management Education</u>	
476	<u>Account</u>	
477	<u>From Dedicated Credits Revenue</u>	<u>269,900</u>
478	<u>Schedule of Programs:</u>	
479	<u>Hospitality and Tourism Management Education Account</u>	<u>269,900</u>
480	<u>ITEM 27 To State Board of Education - School Building Revolving Account</u>	
481	<u>From Interest Income</u>	<u>83,900</u>
482	<u>From Repayments</u>	<u>1,465,600</u>
483	<u>From Beginning Fund Balance</u>	<u>9,833,600</u>
484	<u>From Closing Fund Balance</u>	<u>(9,917,500)</u>
485	<u>Schedule of Programs:</u>	
486	<u>School Building Revolving Account</u>	<u>1,465,600</u>
487	Subsection 2(c). Restricted Fund and Account Transfers.	
488	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
489	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
490	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
491	<u>PUBLIC EDUCATION</u>	
492	<u>ITEM 28 To Uniform School Fund Restricted - Growth in Student Population Account</u>	
493	<u>From Education Fund</u>	<u>6,400,000</u>
494	<u>Schedule of Programs:</u>	
495	<u>Growth in Student Population Account</u>	<u>6,400,000</u>
496	<u>ITEM 29 To General Fund Restricted - School Readiness Account</u>	
497	<u>From General Fund</u>	<u>3,000,000</u>

498	<u>Schedule of Programs:</u>	
499	<u>General Fund Restricted - School Readiness Account</u>	<u>3,000,000</u>
500	<u>ITEM 30 To Education Fund Restricted - Minimum Basic Growth Account</u>	
501	<u>From Education Fund</u>	<u>75,000,000</u>
502	<u>Schedule of Programs:</u>	
503	<u>Education Fund Restricted - Minimum Basic Growth</u>	
504	<u>Account</u>	<u>75,000,000</u>
505	<u>ITEM 31 To Underage Drinking Prevention Program Restricted Account</u>	
506	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
507	<u>Schedule of Programs:</u>	
508	<u>Underage Drinking Prevention Program Restricted</u>	
509	<u>Account</u>	<u>1,750,000</u>
510	<u>ITEM 32 To Local Levy Growth Account</u>	
511	<u>From Education Fund</u>	<u>36,117,300</u>
512	<u>Schedule of Programs:</u>	
513	<u>Local Levy Growth Account</u>	<u>36,117,300</u>
514	<u>ITEM 33 To Teacher and Student Success Account</u>	
515	<u>From Education Fund</u>	<u>65,150,000</u>
516	<u>Schedule of Programs:</u>	
517	<u>Teacher and Student Success Account</u>	<u>65,150,000</u>
518	Subsection 2(d). Fiduciary Funds.	
519	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
520	<u>changes in fund balances for the following fiduciary funds.</u>	
521	<u>PUBLIC EDUCATION</u>	
522	<u>STATE BOARD OF EDUCATION</u>	
523	<u>ITEM 34 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
524	<u>From Trust and Agency Funds</u>	<u>27,500</u>
525	<u>From Beginning Fund Balance</u>	<u>31,300</u>
526	<u>From Closing Fund Balance</u>	<u>(33,500)</u>
527	<u>Schedule of Programs:</u>	
528	<u>Education Tax Check-off Lease Refunding</u>	<u>25,300</u>

529	<u>ITEM 35 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
530	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
531	<u>From Interest Income</u>	<u>5,400</u>
532	<u>From Beginning Fund Balance</u>	<u>687,800</u>
533	<u>From Closing Fund Balance</u>	<u>(687,800)</u>
534	<u>Schedule of Programs:</u>	
535	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>

536 Section 3. **Effective date.**

537 (1) Except as provided in Subsection (2), this bill takes effect on July 1, 2019.

538 (2) If approved by two-thirds of all the members elected to each house, Section 1,

539 Fiscal year 2019 appropriations, takes effect upon approval by the governor, or the day

540 following the constitutional time limit of Utah Constitution, Article VII, Section 8 without the

541 governor's signature, or in the case of a veto, the date of override.