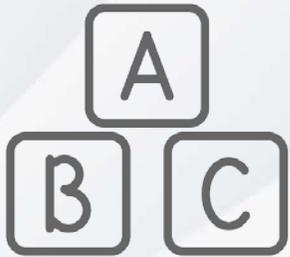
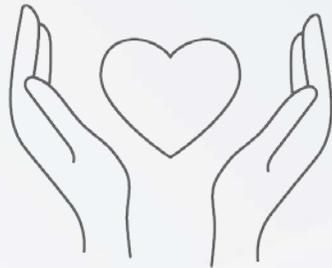


Utah State Board of Education

STRATEGIC DIRECTION



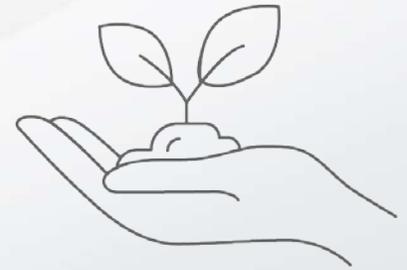
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OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



Score Card	3rd Grade Literacy	English Language Arts Proficiency	Math Proficiency	Science Proficiency	High School Graduation	ACT \geq 18	Readiness Coursework
2022 Target	65.5%	64.1%	66.5%	67.1%	90.1%	77.2%	87.0%
2018 Rate	48.6%	46.9%	49.2%	50.9%	87.0%	63.5%	81.0%
Met 2018 Interim Target	✘	✘	✘	✘	✔	✘	✘
Trend	↓	↑	↑	↑	↑	↓	↑

Education Elevated Targets - Scorecard



MISSION

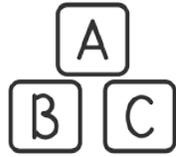
The Utah State Board of Education leads by creating equitable conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.



Equity is the equitable distribution of resources based upon each individual student's needs. Equitable resources include funding, programs, policies, initiatives and supports that target each student's unique background and school context to guarantee that all students have access to a high-quality education.



GOALS



Early Learning:

Each student starts strong through early grades with a foundation in literacy and numeracy



Personalized Teaching & Learning:

Each student and educator has access to personalized teaching and learning experiences



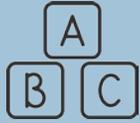
Safe & Healthy Schools:

Each student learns in a safe and healthy school environment



Effective Educators & Leaders:

Each student is taught by effective educators who are supported by effective school leaders



Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy

STRATEGIES

A

Promote high-quality instruction in every early grade classroom

B

Increase optional access to high-quality extended day kindergarten programs

C

Increase optional access to high-quality preschool

D

Increase engagement of families with young children in early learning experiences





Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders

STRATEGIES

A

Support districts and schools in providing effective mentoring and coaching for beginning educators and leaders

B

Assist districts and schools in providing continuous personalized professional learning for each educator and leader

C

Evaluate and support educator preparation programs in meeting requirements established by the Board while providing room to innovate

D

Lead in changing the perception of teaching as a profession

E

Promote equitable access to highly effective teachers

F

Increase the supply of transformational school leaders across the state





Safe & Healthy Schools

Each student learns in a safe and healthy school environment

STRATEGIES

A

Develop and adopt uniform guidelines for school safety plans and protocols

B

Promote evidence-based student health and wellness practices

C

Increase teacher, school, and LEA access to resources to meet students' mental, emotional, and social needs





Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences

STRATEGIES

A

Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

B

Support LEAs in providing a personalized learning plan for each student

C

Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

D

Promote new school system models for personalized learning implementation



Thank you!

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UTAH STATE BOARD OF EDUCATION

