



PUBLIC EDUCATION:
LINE ITEM BUDGET REVIEW

State Administrative Office, Educator
Licensing, & State Charter School Board

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Line Item: State Administrative Office

2019 GS | Utah State Board of Education



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State Administrative Office

2019 GS | Budget Issues & Recommendations

Budget Reallocation

- Autism Instructional Technology
 - (\$137,500) Education Fund One-time in FY 2019.
 - Legislature Originally Appropriated 2017 GS
 - Matching Grants to LEAs to Acquire Technology
 - Focus on Social/Behavioral Skill Development
 - Only 2 LEAs Applied for Funding
- Recommendation:
 - Reallocate Funding for a Different Purpose

Budget Issue

- Compensation Funding Mix
 - See Issue Brief (Posted to 1.31.19 Meeting)

Request for New Funding

- Statewide Compatible Information Management System (USIMS)
 - \$17.2 Million Education Fund One-time
 - Replace Antiquated Software
 - Facilitate Better Transfer of Data from LEAs to the Board for Reporting
 - Provide Board & Legislature with Data to Make Decisions
- Recommendation:
 - Appropriate \$17.2 Million to the Board to Complete System Upgrades



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State Administrative Office

Performance Measures

2019 General Session

Measures Found in Item 18 of Senate Bill 1, Public Education Base Budget Amendments

- Measure 1: Educators participating in trauma-informed practices training
 - Target = 1,500 Educators
 - Current Reported Performance = 2,387 Educators

Recommendation: Direct the State Board of Education to Re-Evaluate the Target for this Measure
- Measure 2: Local Education Agency (LEA) Individuals with Disabilities Education Act (IDEA) Noncompliance Correction
 - Target = 100%
 - Current Reported Performance = 100% (100% for Past 4 Years)

Questions: Is performance reflective of USBE work or the work of an LEA? How does the Special Education division impact the outcome of this measure? Is a measure that always meets a target of 100% a good measure? Should the division measure something else?
- General Thoughts & Questions
 - Both measures specific to certain operating division and not all operating divisions have a measure
 - How do these measures inform the Board and Legislature on the effectiveness of work done by the whole State Administrative Office to meet Board and statutory objectives?



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Line Item: General System Support

2019 GS | Utah State Board of Education



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General System Support

Performance Measures

2019 General Session

Measures Found in Item 19 of Senate Bill 1, Public Education Base Budget Amendments

- Measure 1: LEAs served by Teaching & Learning
 - Target = 100%
 - Current Reported Performance = 98% Educators

Questions: What does “served” mean? How does this measure provide insight on the work of the Teaching & Learning division?
- Measure 2: CTE professional development
 - Target = 6,000 Educators
 - Current Reported Performance = 5,940 Educators (Met Previous Target)
- Measure 3: RISE summative assessments delivered on schedule
 - Target = 100% (New Measure, No Experienced Data)
- Measure 4: Utah Aspire Plus summative assessments delivered on schedule
 - Target = 100% (New Measure, No Experienced Data)
- Measure 5: Electronic school report card published on schedule
 - Target = 100% (New Measure, No Experienced Data)
- General Thoughts & Questions
 - Measures specific to certain operating division and not all operating divisions have a measure
 - How do these measures inform the Board and Legislature on the effectiveness of work done by the whole General System Support line item to meet Board and statutory objectives?



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Line Item: Educator Licensing

2019 GS | Utah State Board of Education



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Educator Licensing Performance Measures

2019 General Session

Measures Found in Item 12 of
Senate Bill 1, Public
Education Base Budget
Amendments

- Measure 1: Background check response and notification of LEA within 72 hours
 - Target = 100%
 - Current Reported Performance = 100% Educators (First Year Reported)
- Measure 2: Teachers in Utah LEAs who hold a license approved by the State Board of Education
 - Target = 95%
 - Current Reported Performance = 89.3% of Teachers

Question: Does this measure reflect the work of the Educator Licensing division or the type of teachers hired by LEAs?
- Measure 3: Teachers in Utah LEAs who have demonstrated preparation in assigned subject area
 - Target = 95%
 - Current Reported Performance = 88.6% of Teachers

Question: Does this measure reflect the work of the Educator Licensing division or the qualifications of teachers hired by LEAs?
- General Questions?
 - How does the work done by Educator Licensing impact the outcomes of Measures 2 & 3?
 - How do these measures inform the Board and Legislature on the effectiveness of work done by the Educator Licensing line item to meet Board and statutory objectives?



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QUESTIONS?

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