Line Item: State Administrative Office
State Administrative Office
2019 GS | Budget Issues & Recommendations

**Budget Reallocations**
- Autism Instructional Technology
  - ($137,500) Education Fund One-time in FY 2019.
  - Legislature Originally Appropriated 2017 GS
  - Matching Grants to LEAs to Acquire Technology
  - Focus on Social/Behavioral Skill Development
  - Only 2 LEAs Applied for Funding
  - Recommendation:
    - Reallocate Funding for a Different Purpose

**Request for New Funding**
- Statewide Compatible Information Management System (USIMS)
  - $17.2 Million Education Fund One-time
  - Replace Antiquated Software
  - Facilitate Better Transfer of Data from LEAs to the Board for Reporting
  - Provide Board & Legislature with Data to Make Decisions
  - Recommendation:
    - Appropriate $17.2 Million to the Board to Complete System Upgrades

**Budget Issue**
- Compensation Funding Mix
  - See Issue Brief (Posted to 1.31.19 Meeting)

State Administrative Office
Performance Measures
2019 General Session

Measures Found in Item 18 of Senate Bill 1, Public Education Base Budget Amendments

- Measure 1: Educators participating in trauma-informed practices training
  - Target = 1,500 Educators
  - Current Reported Performance = 2,387 Educators
  - Recommendation: Direct the State Board of Education to Re-Evaluate the Target for this Measure

- Measure 2: Local Education Agency (LEA) Individuals with Disabilities Education Act (IDEA) Noncompliance Correction
  - Target = 100%
  - Current Reported Performance = 100% (100% for Past 4 Years)
  - Questions: Is performance reflective of USBE work or the work of an LEA? How does the Special Education division impact the outcome of this measure? Is a measure that always meets a target of 100% a good measure? Should the division measure something else?

- General Thoughts & Questions
  - Both measures specific to certain operating division and not all operating divisions have a measure
  - How do these measures inform the Board and Legislature on the effectiveness of work done by the whole State Administrative Office to meet Board and statutory objectives?
Line Item: General System Support

2019 GS | Utah State Board of Education

Measure 1: LEAs served by Teaching & Learning
- Target = 100%
- Current Reported Performance = 98% Educators
Questions: What does “served” mean? How does this measure provide insight on the work of the Teaching & Learning division?

Measure 2: CTE professional development
- Target = 6,000 Educators
- Current Reported Performance = 5,940 Educators (Met Previous Target)

Measure 3: RISE summative assessments delivered on schedule
- Target = 100% (New Measure, No Experienced Data)

Measure 4: Utah Aspire Plus summative assessments delivered on schedule
- Target = 100% (New Measure, No Experienced Data)

Measure 5: Electronic school report card published on schedule
- Target = 100% (New Measure, No Experienced Data)

General Thoughts & Questions
- Measures specific to certain operating division and not all operating divisions have a measure
- How do these measures inform the Board and Legislature on the effectiveness of work done by the whole General System Support line item to meet Board and statutory objectives?
Line Item: Educator Licensing

2019 GS | Utah State Board of Education

Educator Licensing
Performance Measures
2019 General Session

Measures Found in Item 12 of Senate Bill 1, Public Education Base Budget Amendments

- Measure 1: Background check response and notification of LEA within 72 hours
  - Target = 100%
  - Current Reported Performance = 100% Educators (First Year Reported)

- Measure 2: Teachers in Utah LEAs who hold a license approved by the State Board of Education
  - Target = 95%
  - Current Reported Performance = 89.3% of Teachers

Question: Does this measure reflect the work of the Educator Licensing division or the type of teachers hired by LEAs?

- Measure 3: Teachers in Utah LEAs who have demonstrated preparation in assigned subject area
  - Target = 95%
  - Current Reported Performance = 88.6% of Teachers

Question: Does this measure reflect the work of the Educator Licensing division or the qualifications of teachers hired by LEAs?

General Questions?
- How does the work done by Educator Licensing impact the outcomes of Measures 2 & 3?
- How do these measures inform the Board and Legislature on the effectiveness of work done by the Educator Licensing line item to meet Board and statutory objectives?