WHO IS THE STATE CHARTER SCHOOL BOARD?

- Charter schools must be authorized by an approved authorizer who:
  - May authorize and promote the establishment of charter schools
  - Shall annually review and evaluate the performance of charter schools and hold a charter school accountable for the school’s performance
  - Shall monitor charter schools for compliance with federal and state laws, rules, and regulations
- The SCSB is Utah’s largest authorizer
  - 92% of operating charters in Utah
  - Mission: Advancing choice, innovation, and student success through rigorous authorizing and supportive oversight.
  - Vision: Every student has access to an excellent education that meets their unique learning needs.
OVERSIGHT MODEL

Closure
Formal action taken by the SCSB on a school who failed to resolve deficiencies.
- Action taken by SCSB in open meeting
- Termination must first be proposed by SCSB in open meeting
- Follow closure plan
- Final

Probation
Formal action taken by the SCSB as a final opportunity for a school to resolve deficiencies.
- Action taken by SCSB in open meeting
- Possible removal of board member, director, or business manager
- VSSIP or turning in charter should be considered
- Cannot last longer than 1 year

Warning
Formal action taken by the SCSB to address deficiencies not resolved through NOC or for more serious concerns. Warning requires the school to take action.
- Action taken by SCSB in open meeting
- Deficiencies, terms, and timeline identified
- Possible removal of board member, director, or business manager
- Training/Mentor made available or required

Notice of Concern
SCSB staff provides official notice to the LEA of identified deficiencies found through the Review and Research stage. NOC requires the school to take action. This stage is meant for concerns that do not threaten funding or student safety, or that would not require significant change to how the school operates.
- Based on identified and unresolved deficiencies
- Sent by staff
- Notice to charter school’s governing board
- Terms and timeline identified to resolve deficiencies
- Offer Training/Mentor

Review and Research
Using the results of CSAB, SCSB staff reviews and researches any identified potential concerns to determine if there is a concern and if any response is needed. Staff may contact the school to seek further understanding of the issues. It is anticipated and hoped that during this stage, many complaints and concerns can and will be resolved.
- Seeks understanding
- Informal
- Assesses if deficiencies exist
- School may remedy deficiency

Charter School Accountability Framework
Performance indicators and assurances that serve as the SCSB’s review and evaluations of charter school performance as required in statute and board rule. These indicators identify potential concerns, but are not used as automatic triggers to assign a disciplinary status.
- Applied to all schools
- Wherever possible, data compiled by SCSB; minimize work for schools
- Identify potential concerns for review and research
- Does not identify if a school requires further oversight
AUTHORIZED 130 CHARTER SCHOOLS SERVING ALL 41 DISTRICTS

SINCE 2006, RECEIVED 174 NEW SCHOOL APPLICATIONS; 40% APPROVAL RATE

SINCE 2008, RECEIVED 25 SATELLITE APPLICATIONS; 76% APPROVAL RATE

NEWER APPLICATION PROCESS PRODUCED HIGHER STUDENT OUTCOMES

SINCE 2010, 5 OPERATING CHARTER SCHOOLS CLOSED (3.5%)

IN FY2018, PROVIDED MORE THAN 90 TRAINING AND MENTORING OPPORTUNITIES TO ALL CHARTER SCHOOLS

FOR SY2018, 87% OF SCSB CHARTERS ASSURED ARE MEETING AT LEAST 70% OF CHARTER GOALS AND MAKING PROGRESS TOWARD MEETING ANY GOALS NOT MET
STATE CHARTER SCHOOL BOARD OPERATIONS

- $1,240,842 balance at end of FY18
  - $400,000 was planned, for closure reserve fund
  - Remaining funds due to past carry forward balances ($1.3 million end of FY17)

- Plan for remaining funds
  - Replace outdated computers and associated hardware
  - Community education and outreach
  - Professional learning and collaboration
  - Grants to schools for training
  - Innovative School Improvement Program (ISIP)
    - Nearly $800,000 requested for current year
    - Appropriation request to make this on-going ($200,000)
START-UP AND IMPLEMENTATION GRANT

- $744,130 balance at end of FY18
  - Planned, as a cushion
- How schools spent funds in FY18
  - Property: 39%
  - Purchased Professional: 22%
  - Salary: 21%
  - Supplies: 14%
MENTORING FUNDS AND REGIONAL SEMINARS

- $200,000 for a mentoring program and $200,000 for regional seminars annually
- $440,928 balance at end of FY18
  - Most of the balance is for regional seminars
  - Due to not all encumbered funds spent by end of FY18 and procurement not finalized for remaining
- Types of training and mentoring opportunities offered:
  - Individual mentoring
  - Quarterly mentoring meetings
  - Pre-operational workshops and bootcamps
  - Aspiring Charter School Executive Seminars
  - New Administrator Seminars
  - Sharing classroom best practices seminars
  - Regional seminars in a variety of areas: finance, leadership, governance, special education, legal