

# UTAH STATE CHARTER SCHOOL BOARD

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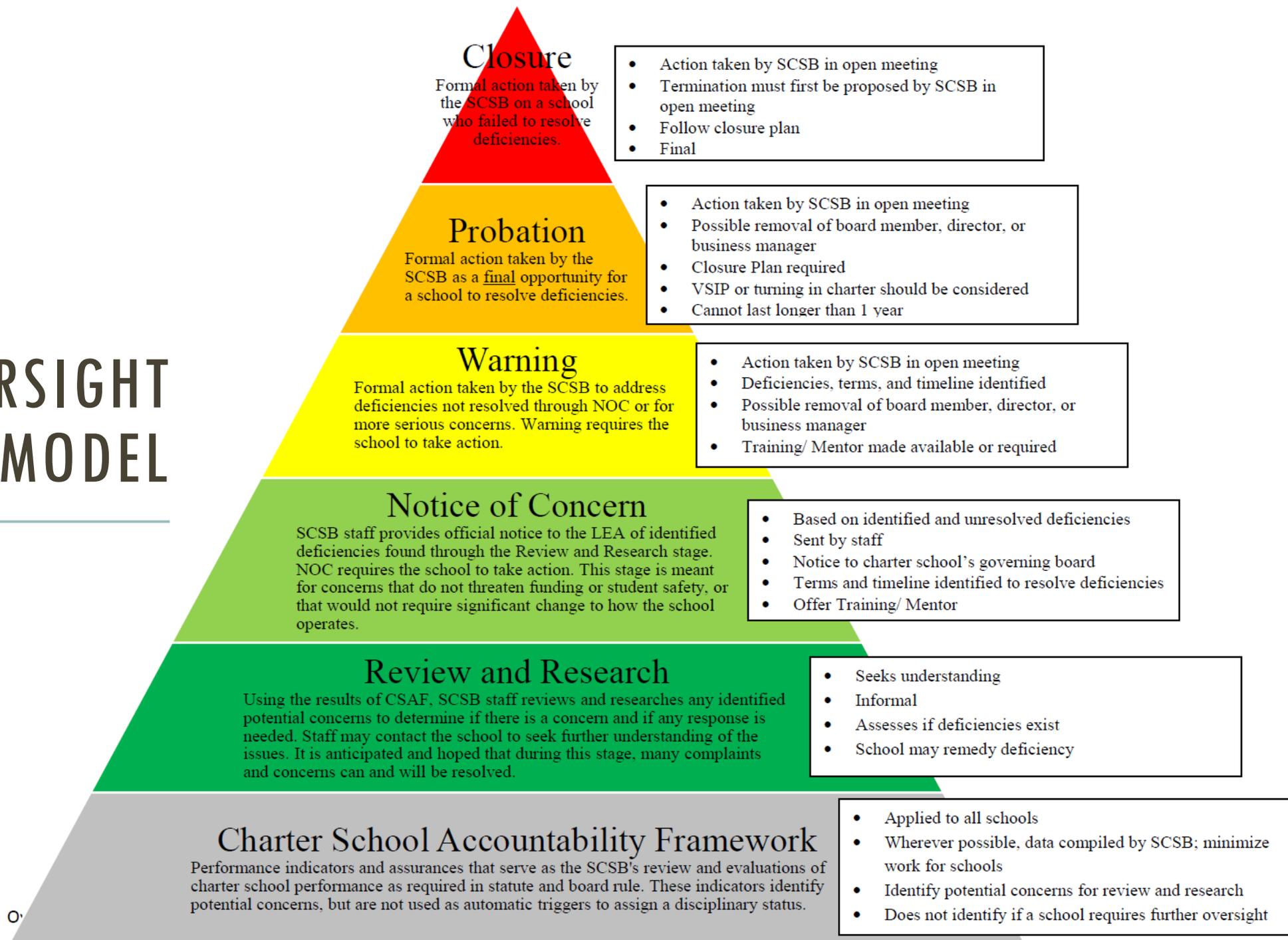
Public Education Appropriations Subcommittee  
Report



# WHO IS THE STATE CHARTER SCHOOL BOARD?

- Charter schools must be authorized by an approved authorizer who:
  - May authorize and promote the establishment of charter schools
  - Shall annually review and evaluate the performance of charter schools and hold a charter school accountable for the school's performance
  - Shall monitor charter schools for compliance with federal and state laws, rules, and regulations
- The SCSB is Utah's largest authorizer
  - 92% of operating charters in Utah
  - Mission: Advancing choice, innovation, and student success through rigorous authorizing and supportive oversight.
  - Vision: Every student has access to an excellent education that meets their unique learning needs.

# OVERSIGHT MODEL





AUTHORIZED 130  
CHARTER SCHOOLS  
SERVING ALL 41  
DISTRICTS



SINCE 2006,  
RECEIVED 174 NEW  
SCHOOL  
APPLICATIONS; 40%  
APPROVAL RATE



SINCE 2008,  
RECEIVED 25  
SATELLITE  
APPLICATIONS; 76%  
APPROVAL RATE



NEWER APPLICATION  
PROCESS PRODUCED  
HIGHER STUDENT  
OUTCOMES



SINCE 2010, 5  
OPERATING CHARTER  
SCHOOLS CLOSED  
(3.5%)



IN FY2018, PROVIDED  
MORE THAN 90  
TRAINING AND  
MENTORING  
OPPORTUNITIES TO  
ALL CHARTER  
SCHOOLS



FOR SY2018, 87% OF  
SCSB CHARTERS  
ASSURED ARE  
MEETING AT LEAST  
70% OF CHARTER  
GOALS AND MAKING  
PROGRESS TOWARD  
MEETING ANY GOALS  
NOT MET

## PERFORMANCE DATA FOR THE STATE CHARTER SCHOOL BOARD

# STATE CHARTER SCHOOL BOARD OPERATIONS

- \$1,240,842 balance at end of FY18
  - \$400,000 was planned, for closure reserve fund
  - Remaining funds due to past carry forward balances (\$1.3 million end of FY17)
- Plan for remaining funds
  - Replace outdated computers and associated hardware
  - Community education and outreach
  - Professional learning and collaboration
  - Grants to schools for training
  - Innovative School Improvement Program (ISIP)
    - Nearly \$800,000 requested for current year
    - Appropriation request to make this on-going (\$200,000)

# START-UP AND IMPLEMENTATION GRANT

- \$744,130 balance at end of FY18
  - Planned, as a cushion
- How schools spent funds in FY18
  - Property: 39%
  - Purchased Professional: 22%
  - Salary: 21%
  - Supplies: 14%

# MENTORING FUNDS AND REGIONAL SEMINARS

- \$200,000 for a mentoring program and \$200,000 for regional seminars annually
- \$440,928 balance at end of FY18
  - Most of the balance is for regional seminars
  - Due to not all encumbered funds spent by end of FY18 and procurement not finalized for remaining
- Types of training and mentoring opportunities offered:
  - Individual mentoring
  - Quarterly mentoring meetings
  - Pre-operational workshops and bootcamps
  - Aspiring Charter School Executive Seminars
  - New Administrator Seminars
  - Sharing classroom best practices seminars
  - Regional seminars in a variety of areas: finance, leadership, governance, special education, legal