



UTAH

**SCHOOLS FOR THE
DEAF AND THE BLIND**

Fiscal Year 2020 Funding Requirements
(February 2019)



UTAH
SCHOOLS FOR THE
DEAF AND THE BLIND

Utah School for the Deaf

- #1 graduation rate in the country
- Specialized Educators
- USDB campus and mainstream classes
- Interpreters all over the state
- Parent/Infant family advisors at home
- Extra curricular services for any deaf or hard-of-hearing student in the state
- Residential cottages for post high school students learning independent living skills.
- Developing first online ASL school in the country.





Utah School for the Blind

- Parent Infant Program (PIP) in homes
- PreK-12 Campus & magnet classrooms
- Statewide Outreach Services
- Supported Transition Extension Program (STEP)
- College Transition Support Program
- Expanded Core Curriculum - a National model; offered to all blind/visually impaired students statewide, including:
 - Short Term Campus Learning Academies
 - On-line Learning Academies
- Extra curricular activities



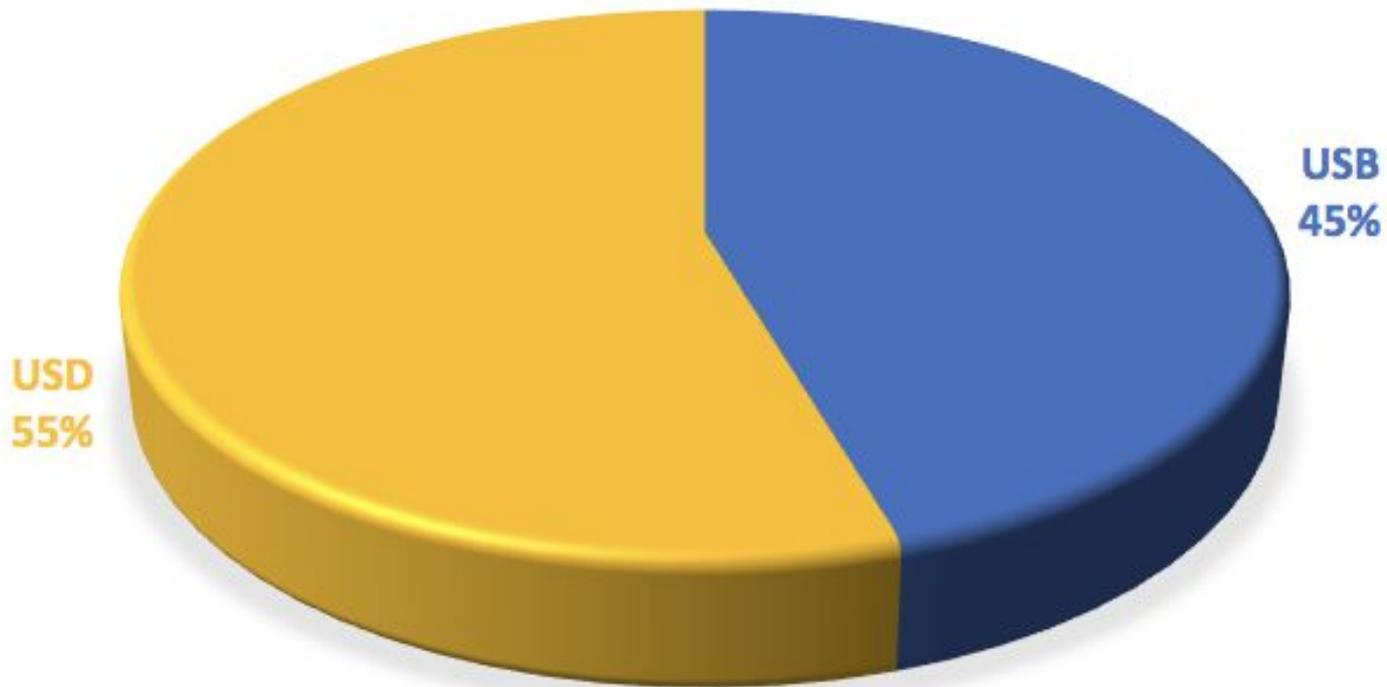
“A loss of sight, but never a loss of vision.”

Operational Highlights

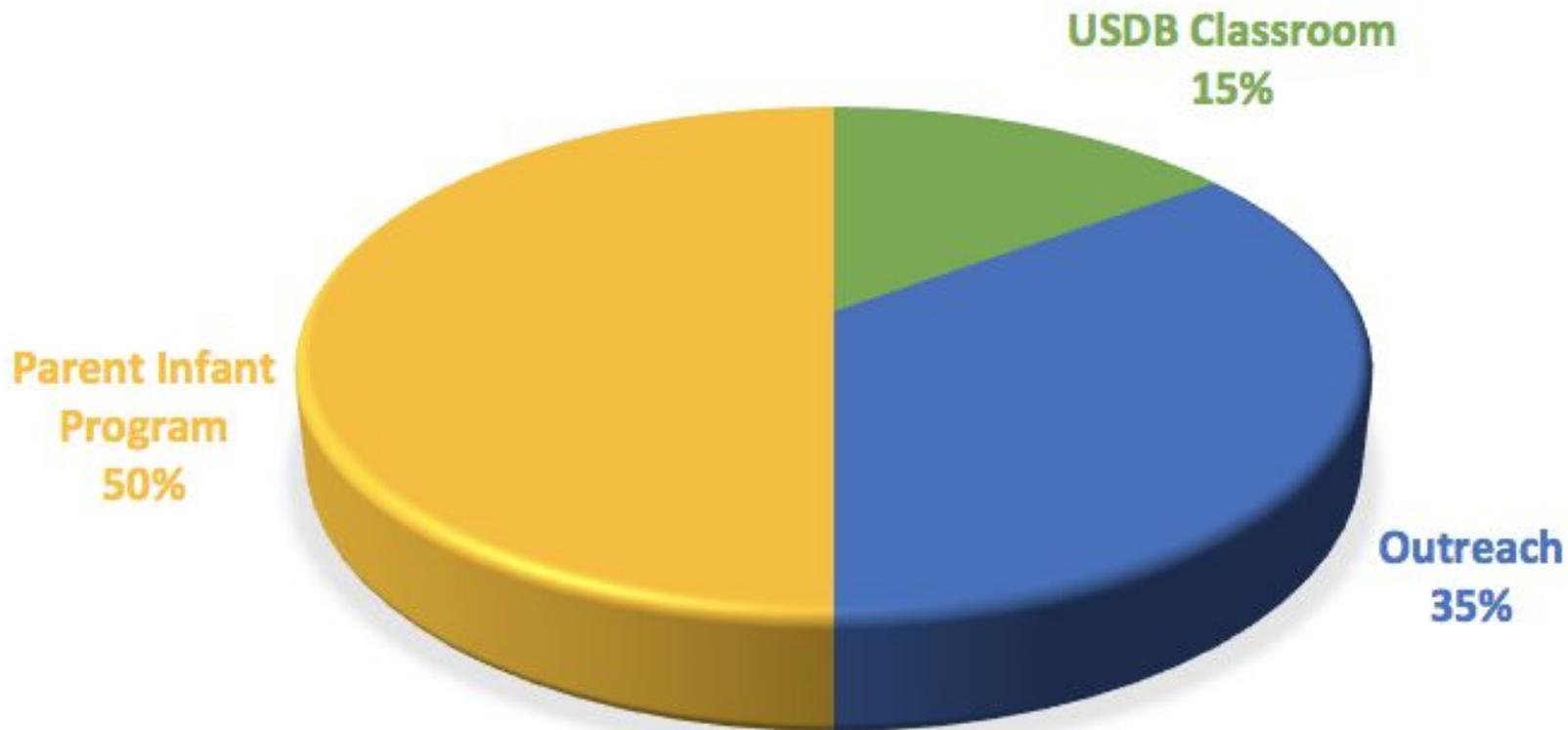
- #1 Graduation Rate in the United States
- National model for Personalized, Competency-based education
- Proud member of the Digital Promise League of Innovative Schools
- Powerful statewide enrichment programs with land trust resources
- Highly effective executive team
- Top to bottom restructuring of business practices and policy development
- Improved collaboration, communication and advocacy for Utah students
- Final year of a 6 year facility construction and improvement plan
- Strong support and partnerships with Utah Legislature, Utah State Board of Education, and Utah school districts



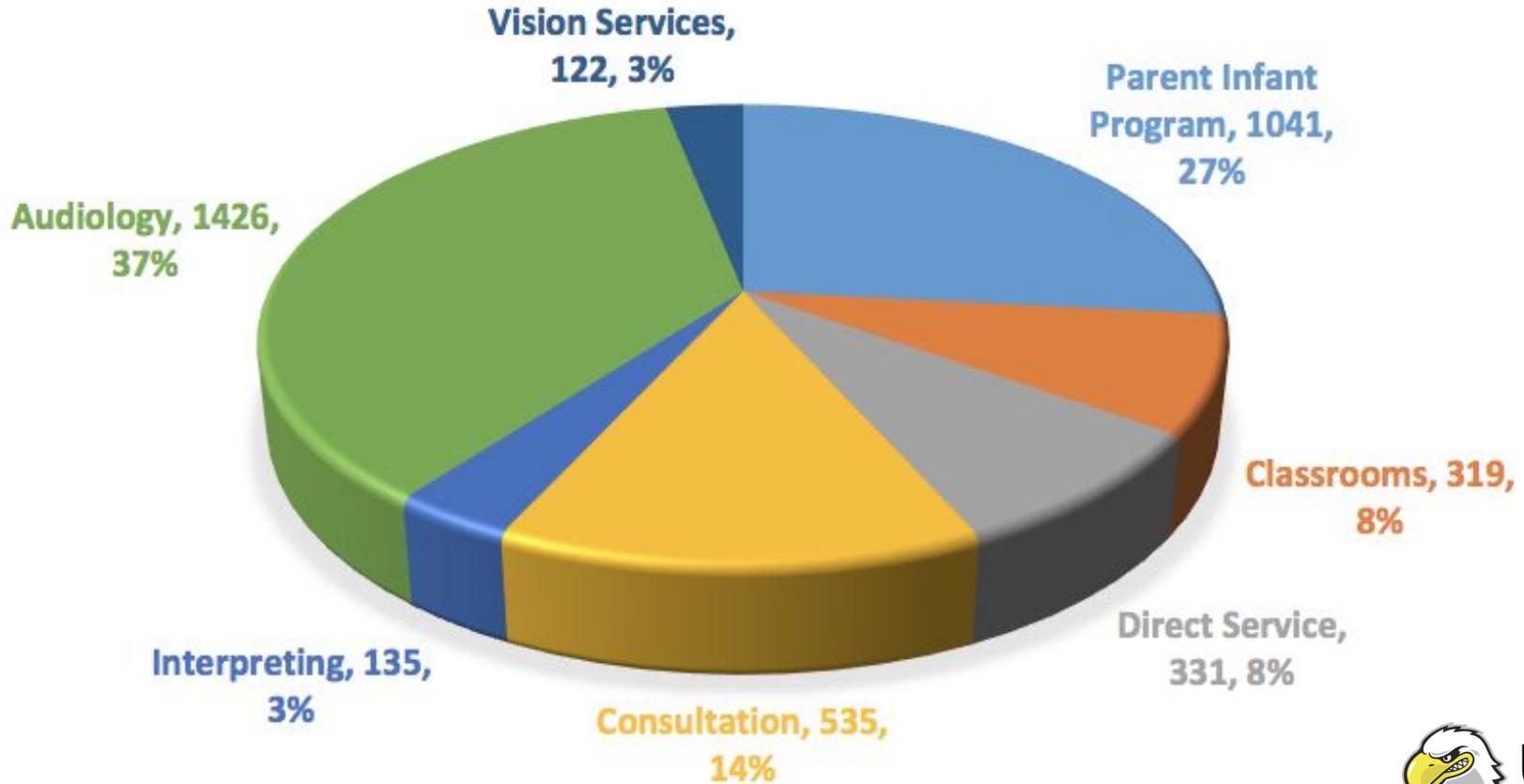
DEAF AND BLIND STUDENTS SERVED STATEWIDE



USDB SERVICE ENROLLMENT BY LOCATION

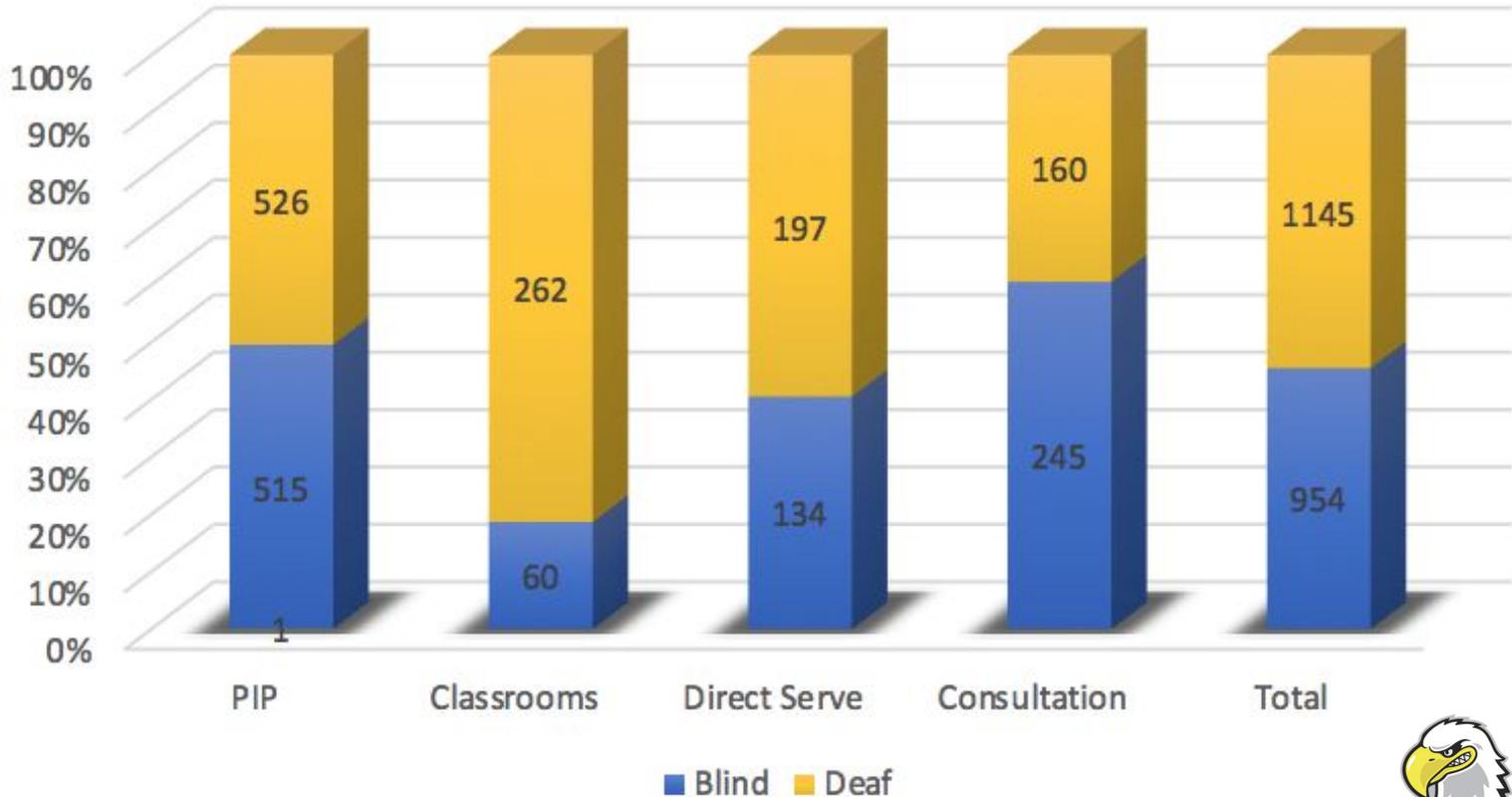


TOTAL STUDENTS SERVED - 3909



Enrollment in Educational Services

2099 STUDENTS



Educator Salary Adjustments (On-Going)

Historical Funding Level and Purpose of the Program:

- Meets requirements of formula in Utah Code [53A-25b-402](#) Annual salary adjustments for USDB educators.
- USDB educator increases lag behind other district educators by two years.

Historical Funding Levels

SFY 17 = \$460,000 (1.7%)

SFY 18 = \$490,920 (2.3%)

SFY 19 = \$765,750 (1.6%)

Results/Benefits of the Program:

- This request will ensure adequate funding to meet the requirements of [53A-25b-402](#)
- The amount includes step and lane increases including a calculated **10%** WASA (shift) consistent with the law, and requirements in the negotiated employment agreement.
- Request amount: **\$2,030,800**

Performance Measures/Projected Outcomes

- This salary adjustment anticipated in Utah law maintains a competitive wage for our specialized teaching staff.
- Educators will continue to receive salaries and benefits commensurate with their individual education levels, licenses, accreditations, and endorsements.

Impact if not Funded:

- USDB will not be able to compete for quality educators in the state
- Not funding this request will deny reasonable, expected annual increases for USDB educators.



Large District Rule Opt-out (On-Going)

Historical Funding Level and Purpose of the Program:

An LEA with greater than 3% of the student population statewide may opt out and transfer responsibilities for providing services to USDB subject to legislative appropriation of funds ([R2777-801-6-\(7\)\(b\)](#)).

Historical Funding Levels

SFY 18 = \$0

SFY 19 = \$0

Background Information

- USDB currently provides services to most (33) school districts and all charter schools statewide at no cost.
- Some districts find it increasingly difficult to provide adequate services with limited reach and resources.
- Qualified educators previously employed by districts will become employees of USDB.

Results/Benefits of the Program:

- **22.5 FTE for 488 students** in Washington, Nebo, and Canyons school districts:
 - 5 Educators of the Deaf = \$423,850
 - 6.5 Educators of the Blind = \$524,444
 - 2 Audiologists = \$244,358
 - 9 Interpreters = \$399,627
 - 3 vans, 1 compact car = \$132,000
- Request amount: **\$1,724,300**

Impact if not Funded:

- These school districts will have to provide highly specialized services without USDB resources.
- Certain deaf or blind students may continue to be underserved.

USIMAC (One time)

Historical Funding Level and Program Purpose:

- USIMAC is the designated agency for production of braille materials required by blind children in schools throughout the state.
- Braille transcribers in short supply nationwide
- Utah was an early adopter of UEB code
-

Historical Funding Levels

SFY 17 = \$0

SFY 18 = \$0

SFY 19 = \$500,000

Results/Benefits of the Program:

Amount includes:

- Braille transcribers
- Proofreaders
- Tactile graphics transcribers
- PBN contract labor
- New space and equipment

- Required funding:
\$500,000 (One time, year 2 of 3)

Performance Measures/Projected Outcomes:

- USDB will adequately meet the demand for braille production statewide
- Legal compliance with IDEA
- USIMAC will retain its ability to meet budgetary obligations
- USIMAC will hire and train additional personnel

Impact if not Funded:

- USDB will not be able to meet the legally mandated needs of blind students throughout the State.
- High risk of litigation and additional expenses.
- USIMAC cannot execute its core mission
- Children cannot learn.

Springville Campus

- 7 Acre lot
- 14 Classrooms
- \$3M under funded
- CM/GC process
- Value Engineered 3x
- Occupancy Dec 2019

SCALE: 1" = 80'

