

# Utah State Board of Education Budget Requests

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Fiscal Year 2020 Funding Requests  
2019 General Session – Public Education Appropriations Committee  
February 4, 2019



# USBE iSEE 6% increase **-\$282,900 (ongoing)**

## Historical Funding Level and Purpose of the Program:

**Current (SFY 2019) funding level:** \$5,290,000 (ongoing)  
**Funding Level in SFY 2018:** \$4,750,000 (ongoing)  
**Funding Level in SFY 2017:** \$4,390,000 (ongoing)

### Summarize the purpose of this program:

The purpose of the program is for informal science organizations --- through visits to the schools, onsite learning, and teacher professional development --- to provide opportunities for students and teachers to develop and use the knowledge, skills and appreciation defined in the State Science Standards. The long-term desire of the districts and schools is that these programs “work towards local sustainability through collaboration, student learning activities, teacher development, and operations procedures.”

## Results/Benefits of the Program:

### Program Student Experiences Outcomes:

**School Year 2017-2018:** 410,000 (field trips) + 370,000 (outreach)  
**School Year 2016-2017:** 405,000 (field trips) + 345,000 (outreach)  
**School Year 2015-2016:** 395,000 (field trips) + 315,000 (outreach)

Informal science organizations maintain robust partnerships with the education community and serve Utah’s diverse urban and widely rural communities. Statewide outreach programs visit K-12 classrooms in public and charter schools in Utah. iSEE organizations offer a balanced schedule to ensure that all school districts receive services equitably.

## Projected Outcomes if \$282,900 ongoing is appropriated:

**Student Outcomes Performance Measures For School Year 2019-2020:**  
 425,000 (field trips) + 375,000 (outreach)  
**Student Outcomes Performance Measures For School Year 2020-2021:**  
 429,000 (field trips) + 378,000 (outreach)  
**Student Outcomes Performance Measures For School year 2021-2022:**  
 433,000 (field trips) + 351,000 (outreach)

**Outcomes (measures) the increased funding will provide:** The school-age population of Utah has increased by approximately 1-2% per year over the 2015-2018 period. iSEE onsite field trip and outreach programs have shown consistent growth to serve these additional students. Funding will support continued services to meet growing population and teacher professional development.

## Impact if not Funded:

### What are the estimated consequences (if any) if the additional appropriation is not received?

The funding allows our organizations to provide equitable high-quality science learning opportunities to students and teachers across the state. Without the line item funding and match provided by the iSEE groups, the LEAs would not be able to access this programming. Investing in additional funding will leverage a similar amount of private dollars, bringing over \$13,500,000 in public and private dollars to support Utah teachers and students.

### Can this funding be scaled?

No, based on current results and feedback received, services continue to increase to meet demands and scaled funding would stunt growth. Incomplete funding would negatively impact LEAs receiving services.



# Student Enrollment Growth of 1.02% ~ \$35.6 million (Ongoing), \$4.3 million (One-time)

## Historical Funding Level and Purpose of the Program:

|                            | Ongoing      | One-Time    |
|----------------------------|--------------|-------------|
| Funding Level in SFY 2019: | \$33,488,500 | \$2,556,100 |
| Funding Level in SFY 2018: | \$64,012,600 | \$3,995,000 |
| Funding Level in SFY 2017: | \$90,741,600 | \$3,713,400 |

**Summarize the purpose of this program:**  
 The Common Data Committee (CDC) comprised of representation from the Legislative Fiscal Analyst Office, Governor's Office, and the Utah State Board of Education, meet each year to estimate the number of new students entering the public education system. For the 2019-2020 school year, the CDC estimates 6,750 new students.

## Results/Benefits of the Program:

State continues to expand and new students attend public schools when businesses and families relocate to Utah.

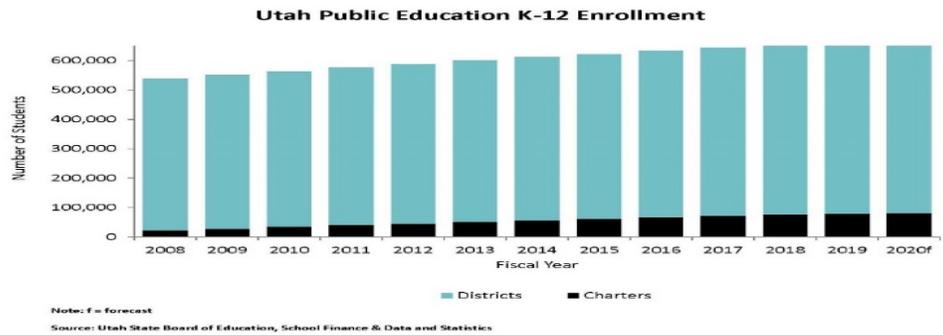
|                       |                     |       |
|-----------------------|---------------------|-------|
| School Year 2018-2019 | 7,091 new students  | 1.09% |
| School Year 2017-2018 | 7,871 new students  | 1.22% |
| School Year 2016-2017 | 11,078 new students | 1.75% |

## Performance Measures/Projected Outcomes if \$35.6 million ongoing and \$4.3 million one-time are appropriated:

- Funding student growth maintains the value of the WPU per student.
- Funding student growth allows LEAs to:
  - provide services to the additional students and the ability to sustain or increase the intended outcomes for all of our students across a variety of programs.

## Impact if not Funded:

- Utah experiences student growth annually.
- LEAs would need to fund increases in student population with current year funding levels.
  - Could impact the quality or quantity of programs or opportunities offered to students.





# 5.5% Increase in the Value of the WPU ~ \$176,000,000 (Ongoing)

## Historical Funding Level and Purpose of the Program:

SFY 2019 funding level: \$77,059,700 ongoing – 2.5% increase  
SFY 2018 funding level: \$116,000,000 ongoing – 4% increase  
SFY 2017 funding level: \$70,572,600 ongoing – 3% increase

### Summarize the purpose of this program:

All children are entitled to reasonably equal educational opportunities regardless of residence or economic situation of their school district. The Weighted Pupil Units (WPU) maintain a system of equity and provide for a funding equalization program.

## Results/Benefits of the Program:

### WPU Value

School Year 2018-2019 \$3,395  
School Year 2017-2018 \$3,311  
School Year 2016-2017 \$3,184

## Performance Measures/Projected Outcomes if \$176,000,000 ongoing is appropriated:

Requested Increase School Year 2019-2020 \$3,582 5.5%

### Increase in the value of the WPU:

- Empowers LEAs to make local decisions that directly impact students and educators
- Enables LEAs to attract and retain highly qualified educators

## Impact if not Funded:

LEAs are unable to keep up with the increasing costs of retirement and benefits, offer competitive salaries, and expand student programs and opportunities.