

# Performance Measures by Institution | Community Colleges

SLCC			Snow		
COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)	COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)
Education & General	Education & General	Timely Completion: Transfer Conversion Rate (Pilot)	Education & General	Education & General	Affordability: Published Tuition and Fees as a Share of State's Median Household Income
Degrees and certificates awarded	Postsecondary student retention rate	Track the transfer conversion rate of SLCC graduates that move on to complete a bachelor's degree after receiving an associate's degree.	Degrees awarded	Postsecondary student retention rate	Published Tuition and Fee rates are no more than 7% of the state's median household income
FTE student enrollment	Postsecondary completion	Institution Goal: Increase the SLCC conversion rate from approximately 42% to 60% by 2025.	FTE student enrollment	Postsecondary completion	Timely Completion: Awards Granted within Eight Years of Enrollment
Graduation/transfer rates (150% of degree length)	Total postsecondary costs per degree	Affordability: Published Tuition and Fees as a Share of State's Median Household Income	Graduation rates (150% of degree length)	Total postsecondary costs per degree	2025 eight-year Completion Rate Goal: 45%
Degrees per 100 FTE students		Institution specific goals <ul style="list-style-type: none"> <li>Community Colleges' (SLCC, SNOW, USU-Eastern): Published Tuition and Fee rates are no more than 7% of the state's median household income</li> </ul>	Degrees per 100 FTE students		Workforce and Research

Educationally Disadvantaged	Educationally Disadvantaged	Timely Completion: Awards Granted within Eight Years of Enrollment	Educationally Disadvantaged	Educationally Disadvantaged	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.
Number of needs-based scholarships awarded (Target = 200)	Number of Needs-based scholarships awarded (Target = 200)	2025 eight-year Completion Rate Goal: 23%	Number of students with disabilities per qualified staff	Number educationally disadvantaged awards to students (Target = 75)	Effective Use of Resources: Cost per Award
% of needs-based recipients returning (Target = 50%)	Number of minority students served (Target = 15)	Workforce and Research	Percent of minority students enrolled	Average amount of aid awarded (Target = \$500)	Adopted System Goal: USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.
Graduation rate of needs-based scholarship recipients (Target = 50%)	Graduation rate of needs based scholarship recipients (Target = 50%)	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.	Percent of students awarded financial aid	Percentage of remedial students completing a college-level course in the same subject within two academic years of entry (Target = 75%)	Effective Use of Resources: Instruction-related Classroom Space Utilization
Applied Technology	Applied Technology	Effective Use of Resources: Cost per Award	Percent of total federal aid applicants awarded Pell grants		Meet or exceed the 22.5 classroom utilization score by 2025

Membership hours	Membership hours (Target = 350,000)	Adopted System Goal: USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.	CTE	CTE	Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates
Certificates awarded	Certificates awarded (Target = 200)	Effective Use of Resources: Instruction-related Classroom Space Utilization	CTE headcount enrollment	Headcount enrollment of post-secondary students in CTE programs (Target 1,200)	If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.
Pass rate for certificate or licensure exams	Pass rate for certificate or licensure exams (Target 85%)	Meet or exceed the 22.5 classroom utilization score by 2025	CTE degrees and certificates	Number of degree, certificate, and/or licensure programs offered in industry-relevant areas of study (Target = 4 new programs/certificates/degrees)	
		Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates	Average annual earnings by degree type	Number of degrees, certificates, awards, and/or licensures (Target = 100)	
		Institution Goals: If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting			

# Performance Measures by Institution | Northern Regional Universities

UVU			Weber		
COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)	COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)
Education & General	Education & General	Affordability: Published Tuition and Fees as a Share of State's Median Household Income	Education & General	Education & General	Affordability: Published Tuition and Fees as a Share of State's Median Household Income
Degrees awarded	Postsecondary student retention rate	Published Tuition and Fee rates are no more than 10% of the state's median household income.	Degrees awarded	Postsecondary student retention rate	Published Tuition and Fee rates are no more than 10% of the state's median household income.
FTE student enrollment	Postsecondary completion	Timely Completion: Awards Granted within Eight Years of Enrollment	FTE student enrollment	Postsecondary completion	Timely Completion: Awards Granted within Eight Years of Enrollment
Graduation rates (150% of degree length)	Total postsecondary costs per degree	2025 eight-year Completion Rate Goal: 45%	Graduation rates (150% of degree length)	Total postsecondary costs per degree	2025 eight-year Completion Rate Goal: 50%
Degrees per 100 FTE students		Workforce and Research	Degrees per 100 FTE students		Workforce and Research
Educationally Disadvantaged	Educationally Disadvantaged	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.	Educationally Disadvantaged	Educationally Disadvantaged	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.

Students served	Portion of degree-seeking undergraduate students receiving need-based financial aid (Target $\geq$ 45%)	Effective Use of Resources: Cost per Award	Unique student interventions (metric established in 2017)	Awarding degrees to underrepresented students (Target = Increase to average of 6% of all degrees awarded)	Effective Use of Resources: Cost per Award
Tutoring hours	Number of students served in mental health counseling (Target $\geq$ 4,000)	The University of Utah, Utah Valley University, and Dixie State University are asking the Board to consider a specific institution goal to accommodate specific institution circumstances.	Number of students advised	Bachelor's degrees within six years (Target = Average 5 year graduation rate of 25%)	Adopted System Goal: USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.
Students receiving Pell grants	Number of tutoring hours provided to students (Target $\geq$ 22,000)	Effective Use of Resources: Instruction-related Classroom Space Utilization	Number of disabled students served (changed to "unique student interventions" in 2017)	First year to second year enrollment (Target = 50%)	Effective Use of Resources: Instruction-related Classroom Space Utilization
		Meet or exceed the 22.5 classroom utilization score by 2025			Meet or exceed the 22.5 classroom utilization score by 2025
		Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates			Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates
		If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.			If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.

Workforce and Research:  
Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs

If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.

Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star):  
Elementary/ Secondary Ed and Mental Health Professionals

If approved by the Board, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.

Workforce and Research:  
Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs

If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.

Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star):  
Elementary/ Secondary Ed and Mental Health Professionals

If approved by the Board, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.

## Performance Measures by Institution | Southern Regional

DSU			SUU		
COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)	COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)
Education & General	Education & General	Affordability: Published Tuition and Fees as a Share of State's Median Household Income	Education & General	Education & General	Affordability: Published Tuition and Fees as a Share of State's Median Household Income
Degrees awarded	Postsecondary student retention rate	Published Tuition and Fee rates are no more than 10% of the state's median household income.	Degrees awarded	Postsecondary student retention rate	Will recommend reducing published tuition and fee rate to 10% of the state's median household income
FTE student enrollment	Postsecondary completion	Timely Completion: Awards Granted within Eight Years of Enrollment	FTE student enrollment	Postsecondary completion	Timely Completion: Awards Granted within Eight Years of Enrollment
Graduation rates (150% of degree length)	Total postsecondary costs per degree	2025 eight-year Completion Rate Goal: 45%	Graduation rates (150% of degree length)	Total postsecondary costs per degree	2025 eight-year Completion Rate Goal: 55%
Degrees per 100 FTE students		Workforce and Research	Degrees per 100 FTE students		Workforce and Research
Educationally Disadvantaged	Educationally Disadvantaged	If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.	Educationally Disadvantaged	Educationally Disadvantaged	If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.
Students served	Number of students served (Target = 20)	Effective Use of Resources: Cost per Award	Students served	Graduation rate for educationally disadvantaged (Target = Increase ED students equivalent to SUU overall)	Effective Use of Resources: Cost per Award

Minority students served	Number of minority students served (Target = 15)	U of U, UVU, and DSU are asking the Board to consider goals to accommodate specific institution circumstances.	Scholarships awarded	Retention rate for educationally disadvantaged students (Target = Increase ED students equivalent to SUU overall rate)	USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.
Expenditures per student	Expenditures per student (Target = \$1,000)	Effective Use of Resources: Instruction-related Classroom Space Utilization	Minority scholarships awarded	Minimum 33% of ED scholarships offered to minority students (Target = 33% Min.)	Effective Use of Resources: Instruction-related Classroom Space Utilization
Zion Park Amphitheater	Zion Park Amphitheater	Increase classroom utilization score by 1.25 per year through 2025	Rural Development	Rural Development	Improve the classroom utilization score to 32 by 2025 by increasing Classroom Utilization Rate to 40 hours per week and Classroom Station Occupancy Rate to 80%
Number of performances	Number of performances (Target = 8)	Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates	Rural healthcare programs	Rural businesses assisted (Target = 25% increase in 5 years)	Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates
Annual ticket sales revenue	Ticket sales revenue (Target = \$35,000)	If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting	Rural health scholars participants	Business training events (Target = 10% increase in 5 years)	If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.
Students served	Performances featuring Utah artists (Target = 6)	Workforce and Research: Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs	Clinical training rotations	Individuals trained (Target = 10% increase in 5 years)	Workforce and Research: Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs
Performances using Utah artists		If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March meeting.	Shakespeare Festival	Shakespeare Festival	If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March meeting.

<p>Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star): Elementary/ Secondary Ed and Mental Health Professionals</p>	<p>Number of performances</p>	<p>Professional outreach program in the schools instructional hours (Target = 25% increase in 5 years)</p>	<p>Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star): Elementary/ Secondary Ed and Mental Health Professionals</p>
<p>If approved by the Board, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.</p>	<p>Tickets sold</p>	<p>Education seminars &amp; orientation attendees (Target = 25% increase in 5 years)</p>	<p>If approved by the Board, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.</p>
	<p>Annual ticket sales revenue</p>	<p>USF annual fundraising (Target = 50% increase in 5 years)</p>	

# Performance Measures by Institution | University of Utah

## U of U

COBI Metrics	Statutory Metrics	COBI Metrics	Statutory Metrics	COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)
Education & General	Education & General	Poison Control Center	Poison Control Center	School of Dentistry	School of Dentistry	Workforce and Research – Total Research Funding Received
Degrees awarded	Postsecondary student retention rate	Utah Poison Control Center utilization (Target = annual consultations/1000 population)	Poison Center Utilization (Target = exceed Nationwide Average)	Number of applications	Number of RDEP Beneficiaries Practicing in Utah (Target = 40% of RDEP beneficiaries)	Board is considering a metric that focuses on the research component and a metric that looks at total research funding received by each
FTE student enrollment	Postsecondary completion	Health care costs averted per \$ invested (Target = \$10.00)	Health care costs averted per dollar invested (Target = \$10.00 savings for every dollar invested in the center)	Number of offers accepted	Number of RDEP Beneficiaries Admitted to Advanced Practice Residency (Target = 20% of RDEP beneficiaries)	University of Utah Hospital and Clinics
Graduation rates (150% of degree length)	Total postsecondary costs per degree	Service level--speed to answer (Target = 85%)	Service level - speed to answer (Target = answer = 85% of cases within 20 seconds)		Number of total RDEP Beneficiaries admitted to Program (Target = 10 beneficiaries)	Quality Care/Patient Satisfaction Institution Goal: Consistently rank in the top 10 Vizient National Ranking If approved by the Board, the Commissioner will work with the university to further develop and refine
Degrees per 100 FTE students		Natural History Museum	Natural History Museum	School of Medicine	School of Medicine	Affordability: Published Tuition and Fees as a Share of State's Median Household Income

Educationally Disadvantaged	Educationally Disadvantaged	Admissions (Target = 274,800)	Total on-site attendance (Target = Meet or exceed 282,000 for FY 2018)	Number of applications	Number of medical school applications (Target = Exceed number of applications as an average of the prior three years)	Institution specific goals • Research Institutions' (UU, USU): Published Tuition and Fee rates are no more than 15% of the state's median household income
ED students served	Students with disabilities registered and receiving services (Target = 2%-5% of total university enrollment)	School visits	Total off-site attendance (Target = Meet or exceed 200,000 for FY 2018)	FTE student enrollment	Number of students enrolled in medical school (Target = Maintain full cohort based on enrollment levels)	Timely Completion: Awards Granted within Eight Years of Enrollment
ED scholarships disadvantaged scholarships awarded	Provision of alternative format services, including Braille and Video Captioning (Target = provide accessible materials in a timely manner - prior to materials being needed/utilized in coursework)		Number of school interactions (Target = Meet or exceed 1,250 for FY 2018)		Number of applicants to matriculates (Target = Maintain healthy ratio to insure a class of strong academic quality)	2025 eight-year Completion Rate Goal: 75%
Peer advisors assigned one-on-one	Provide Interpreting Services for Deaf and Hard of Hearing students (Target = Maintain a highly qualified and 100% certified interpreting staff. Achieve 100% delivery of properly requested interpreting needs)	State Arboretum	State Arboretum		Number of miners served (Target = Maintain or exceed historical number served)	Workforce and Research

Cancer Research and Treatment	Cancer Research and Treatment	Admissions (Target = 114,875)	Number of memberships (Target = Increase number of memberships by 3% annually from June 30, 2016 to June 30, 2020)		Number of miners enrolled (Target = Maintain or exceed historical number enrolled)	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.
Funding allocations	Extramural cancer research funding help by HCI investigators (Target = Increase the funding by between 3-6% from 20165 level \$55.9M)		Number of admissions (Target: = Increase number of admission by 3% annually from June 30, 2016 to June 30, 2019)	Statewide TV Administration	Statewide TV Administration	Effective Use of Resources: Cost per Award
	Cancer clinical trials available to HCI patients. (Target = Enrollment at or above 12 percent of new HCI cancer patients)		Number of school children participating in on-site field classes (Target = Maintain present level of participation until Education Center is built)	Utah households watching KUED at least once per month	Determine number of television households that tune in to KUED (Target = Measurement during Nielsen "sweeps" greater than or equal to the prior three year percentages)	U of U, UVU, and DSU are asking the Board to consider a goal to accommodate specific institution circumstances.
	Expand cancer research programs (Target = Launch a new research initiative in Health Outcomes and Population Equity (HOPE), and continue the HCI PathMaker program)	Occupational and Environmental Health	Occupational and Environmental Health	Visitors to KUED websites	Number of visitors to KUED's informational page and KUED's video page (Target = Measure Google Analytics to meet or exceed prior three year percentages)	Effective Use of Resources: Instruction-related Classroom Space Utilization

Center on Aging	Center on Aging	Number of graduates trained at center (Target = 45)	Number of Students in the degree programs (Target = at least 45 students)	KUED outreach programs	Number of people participating in KUED Community Outreach Events (Target = Equal or greater to the number of viewers in the past three years)	Meet or exceed the 22.5 classroom utilization score by 2025
Commission meeting participants (Target = 258)	Increased UCOA influence by measuring how many stakeholders engaged in meetings, events, consults directly as a result of UCOA efforts and facilitation (Target = Annual increase of 25% of qualified UCOA engagements with aging stakeholders)	Number of continuing education and outreach trainees (Target = 600)	Number of students trained (Target = at least 600)	People served by KUED outreach programs		Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates
% of retired veterans with access to resource centers (Target = 100%)	Access to the ADRC - Cover to Cover Program (Target = provide services to 100% of the people of Utah over age 65)	Number of businesses impacted (Target = 1,000)	Number of businesses represented in continuing education courses (Target = at least 1,000)	KUED funding		Institution Goals: If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting

Placement of iPod project, Music and Memory Coalition (Target = 760)	Increased penetration of iPods placed throughout the state of Utah (Target = Annual increase of 15% of aggregated placements of iPods through the Music & Memory program)	University Hospital	University Hospital	Seismograph Stations	Seismograph Stations	Workforce and Research: Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs
	Patients admitted (Target = 32,850)		Number of annual residents in training (Target = 578)		Timeliness of response to earthquakes in Utah (Target = alarm sent to Dept of Emergency Mngmnt within 5 minutes and post info on web within 10 minutes for earthquakes with magnitude 3.5 or greater)	If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.
	Net patient revenue (Target = 1,803,469)		Number of annual resident training hours (Target = 2,080,800)		Publications and presentations related to earthquakes. (Target = 5+ papers in peer-reviewed journals, 10+ professional meeting presentations, and 10+ oral presentations to local stakeholders)	Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star): Elementary/ Secondary Ed and Mental Health Professionals
	Outpatient visits (Target = 1,424,956)		Percentage of total resident training costs appropriated by the legislature (Target = 20.7%)		External funds raised to support UUSS (Target = generate external funds that equal or exceed the amount provided by the State)	If approved, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.
				Telehealth Network	Telehealth Network	

# Performance Measures by Institution | Utah State

Utah State				
COBI Metrics	Statutory Metrics	COBI Metrics	Statutory Metrics	USHE Board Metrics (Jan. 2019)
Education & General	Education & General	Prehistoric Museum	Prehistoric Museum	Workforce and Research – Total Research Funding Received
Degrees and certificates awarded	Postsecondary student retention rate	Museum admissions	Museum admissions (Target = 18,000)	Board is considering a metric that focuses on the research component and a metric that looks at total research funding received by each
FTE student enrollment	Postsecondary completion	Number of offsite outreach contacts	Number of offsite outreach contacts (Target = 1,000)	Utah State University Extension Statewide Engagement
Graduation rates (150% of degree length)	Total postsecondary costs per degree	Number of scientific specimens added	Number of scientific specimens added (Target = 800)	Direct and indirect contacts recorded for USU Cooperative Extension's statewide engagement activities and programs as reported for federal purposes
Degrees per 100 FTE students		Tooele Campus	Tooele Campus	Institution Goal: Meet or exceed three-year rolling average annually for the total number of direct and indirect contacts recorded.
Educationally Disadvantaged	Educationally Disadvantaged		Degrees & certificates awarded by RC/AIS (Target = 850)	Affordability: Published Tuition and Fees as a Share of the State's Median Household Income

Students served (Target = 20)	Students served (Target = 275)		FTE student enrollment (Fall Day-15 Budget-Related) (Target = 1,200)	Institution specific goals • Research Institutions' (UU, USU): Published Tuition and Fee rates are no more than 15% of the state's median household income
Average aid (Target = \$4400)	Average aid per student (Target = \$500)		IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum)	Timely Completion: Awards Granted within Eight Years of Enrollment
Transfer and retention rate (Target = 80%)	Transfer and retention rate (Target = 50%)	Uintah Basin	Uintah Basin	2025 eight-year Completion Rate Goal: 63%
Blanding Campus	Blanding Campus		Degrees & certificates awarded by RC/AIS (Target = 850)	Workforce and Research
	Degrees & certificates awarded by USUE (Target = 365)		FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375)	Institution goals and contributions: If the Board approves the proposed revisions, the expected institution contribution/goals will be presented at the March 2019 Board meeting.

	FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375)		IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum)	Effective Use of Resources: Cost per Award
	IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum)	Eastern Education & General	Eastern Education & General	Adopted System Goal: USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.
Brigham City Campus	Brigham City Campus		Degrees & certificates awarded by USUE (Target = 365)	Effective Use of Resources: Instruction-related Classroom Space Utilization
	Degrees & certificates awarded by RC/AIS (Target = 850)		FTE student enrollment (Fall Day-15 Budget-Related) (Target = 950)	Improve classroom utilization score by 2% annually
	FTE student enrollment (Fall Day-15 Budget-Related) (Target = 650)		IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum)	Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates

	<p>IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum)</p>	<p>Eastern Educationally Disadvantaged</p>	<p>Eastern Educationally Disadvantaged</p>	<p>Institution Goals: If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting</p>
<p>Cooperative Extension</p>	<p>Cooperative Extension</p>	<p>Students served (Target = 275)</p>	<p>Students served (Target = 275)</p>	<p>Workforce and Research: Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs (Research and Regional Institutions)</p>
<p>Direct contacts (adult and youth)</p>	<p>Direct contacts (Adult and Youth) (Target = 722,000 - 3 year rolling average)</p>	<p>Average aid (Target = \$500)</p>	<p>Average aid per student (Target = \$500)</p>	<p>If the Board approves this metric and system goal, institution goals will be developed and presented to the Board for approval at the March 2019 Board meeting.</p>
<p>Faculty-delivered activities and events</p>	<p>Faculty-delivered activities and events (Target = 2,000 - 3 year rolling average)</p>	<p>Transfer and retention rate (Target = 70%)</p>	<p>Transfer and retention rate (Target = 50%)</p>	<p>Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star): Elementary/ Secondary Ed and Mental Health Professionals (Research and Regional Institutions)</p>

Faculty publications	Faculty publications (Target = 300 - 3 year rolling average)	Eastern CTE	Eastern CTE	If approved by the Board, the Commissioner's Office will work to develop the expected institutional goals and contributions to meet the system goal.
Agriculture Experiment Station	Agriculture Experiment Station	Students passing certification	CTE licenses and certifications (Target = 100)	
Students mentored (Target = 325)	Number of students mentored (Target = 300)		CTE Graduate placements (Target = 45)	
Journal articles published (Target = 149)	Journal articles published (Target = 300)		CTE Completions (Target = 50)	
Lab accessions (Target = 100,000)	Lab accessions (Target = 100,000)	Water Research Lab	Water Research Lab	
		Research projects and training activities	Peer-reviewed journal articles published (Target = 10)	
		Utah counties with research/training projects	Number of students supported (Target = 150)	
		Number of students supported	Research projects and training activities (Target = 200)	

# Performance Measures by Institution | System

Board of Regents		USHE System	
COBI Metrics	Statutory Metrics	P20 Metrics	USHE Board Metrics (Jan. 2019)
Administration	Administration	Indicator: Enrollment in postsecondary education	General Attainment
Programs approved	Percent of Utah High School Graduates who enroll in a USHE institution within five years of graduation	% of Utah high school graduates who enroll in a college or technical college within five years	Increase the total number of degrees and certificates awarded between 2011 and 2020 by 25%.
Educators reached through professional development	For every dollar invested by the state in state tax funds, the corresponding increase in new tax revenue generated	Indicator: Postsecondary student retention	Access/Participation
Federal grant dollars received	Total cost per degree and certificates at the system level	% of students who complete a first year at a USHE institution and return for a second year <ul style="list-style-type: none"> <li>determined overall, with the ability to drill down the data for groups of students</li> </ul>	Five-year college participation rate of high school graduates
Economic Development	Economic Development	Indicator: Postsecondary completion	Access / Participation: College Participation Rates by Gender and Ethnicity
Degrees awarded (engineering initiative)	Engineering Initiative degrees (Target = 6% annual increase)	Degrees or certificates awarded per 100 FTE students (USHE)	Increase statewide participation of underrepresented students (race and ethnicity) from 19% to 23% of the total USHE Fall end-of-term student headcount by 2025.
Scholarships awarded (engineering initiative)	Engineering Scholarship (Target = Allocate appropriations to student scholarships, less overhead)	Indicator: Stackable credentials	Proposed: College participation rates by IPEDS gender, race, and ethnicity
Education Excellence	Education Excellence	Number of students who are earning a stackable credential and the number of stackable credentials earned	Affordability: Published Tuition and Fees as a Share of the State's Median Household Income

	Cumulative awards (Target = 336,950 for 2019-2020)	Indicator: Placement and wages following postsecondary completion	New Metric: Average published tuition and fees rates by institution type (Research, Regional, and Community College) as a share of the state's median household income.
	Completions (Target = Increase 5 year rolling average by 1%)	<p>Employment and wages 1 and 5 years after completion</p> <ul style="list-style-type: none"> <li>• Determined by matching unemployment insurance data and USHE and USTC completion data.</li> <li>• Tracked for 1, 2, and 4 year degree/certificate programs</li> <li>• Measured for groups as well as overall</li> </ul>	Timely Completion: Awards Granted within Eight Years of Enrollment
	150% Graduation rate (Target = Increase 5 year rolling average by 1%)	Indicator: Student involvement in high impact learning practices	Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey
Math Competency	Math Competency	Metrics to be determined	Adopted System Goal: Increase the percentage of students completing an award within eight years from 41% to 45% by 2025
Number of math credits	Increase the number of concurrent enrollment math courses available to high school students (Target – Increase 5%)	Indicator: Affordability of postsecondary education	Timely Completion: First-time, Full-time, Degree-seeking IPEDS Student Retention Rates
	Increase the number of concurrent enrollment math courses available to high school students (Target – Increase 5%)	Tuition compared to other states by institution type	Proposed Metric: The annual IPEDS first-year to second-year student retention rate for first-time, full-time, degreeseeking students
	Develop web-based tools to oversee CE program (Target = All tools in place by July 1, 2017)	Annual, published, full-time resident tuition	Proposed System Goal: The system will increase its first-time, full-time, degree-seeking five year rolling average student retention rate from 65% to 68% by 2025.

	Increase the number of QL students taking math credit through concurrent enrollment (Target = Increase 5%)	Indicator: Total postsecondary cost	Workforce and Research: Annual Number of Degrees and Certificates in DWS 5-Star Occupation-Related Programs (Research and Regional Institutions Only)
Medical Education Council	Medical Education Council	Total cost per degree (note USHE and GOMB discussing how to measure this)	New Metric: Annual number of degrees and certificates awarded in DWS 5-star jobs and key programs as defined in the USHE Performance Funding model Market Demand Metric for Research (UU, USU) and Regional Institutions (WSU, SUU, DSU, UVU).
Graduate medical education growth	Graduate medical education growth (Target = 2.2% growth)	Indicator: Research and Development	New System Goal: <ul style="list-style-type: none"> <li>Increase the annual number of degrees and certificates awarded in DWS and 5-star jobs and other critical market demand programs identified by GOED and DWS to 10,000 by 2025 for Research and Regional Universities.</li> </ul>
Percent retention for residency and fellowship programs	Retention for residency and fellowship programs (Target = 52%, 35%)	Research expenditures at institutions of higher education. Note that USHE is considering other ways to measure progress on this indicator	Effective Use of Resources: Cost per Award
Utah health provider to 100,000 population ratio	Utah health provider to 100,000 population ratio (Target = 258)		Effective Use of Resources: Change in the five-year average total cost per award compared to change in the five-year rolling average of the Higher Education Price Index (HEPI)
Student Assistance	Student Assistance		Adopted System Goal: USHE's five-year rolling average change in total cost per award granted is no more than 95% of the five-year rolling average change in the HEPI.
New recipients of regents' scholarships	Regents Scholarship (Target = Allocate all appropriations to qualified students, less overhead)		Effective Use of Resources: Instruction-related Classroom Space Utilization

Matched federal dollars	New Century (Target = Allocate all appropriations to qualified students, less overhead)
Number of new recipients New Century scholarships	WICHE (Target = Allocate all appropriations to qualified students, less overhead)
Number of awards success stipends	
Number of WICHE completions	
Number of awards T.H. Bell Incentive program	
Student Support	Student Support
Hearing impaired expenditures	Hearing Impaired (Target = Allocate all appropriations to institutions)
Semester hours earned concurrent enrollment	Concurrent Enrollment (Target = Increase total student credit hours by 1%)
Service hours campus compact	
Technology	Technology
Savings from group purchasing	HETI – Group purchases (Target = \$3.7M savings)
Database searches Utah Academic Library Consortium	UALC Database searches (Target = 33.1M searches)
Text articles downloaded Utah Academic Library Consortium	Target = three-year rolling average of 3,549,000 downloads

Effective Use of Resources: Instruction-related classroom space utilization
Adopted System Goal: Average minimum instruction-related classroom utilization system score of 22.5 by 2025
Annual Number of Degrees and Certificates in High Demand Areas (beyond 5-star): Elementary and Secondary Education and Mental Health Professionals (Research and Regional Institutions Only)
Annual number of degrees and certificates in key high demand areas NOT included in 5-star occupation-related programs
The Commissioner's Office will work to develop a system goal and the expected institutional goals and contributions to meet the system goal.