USTC:

Bridgerland Tech Admin Item - QLS:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Bridgerland Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Davis Tech Admin Item - QLH:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Davis Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Dixie Tech Admin Item - QLQ:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Dixie Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Mountainland Tech Admin Item - QLM:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Mountainland Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.
Ogden-Weber Tech Admin Item - QLJ

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Ogden-Weber Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Southwest tech Admin Item - QLP:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Southwest Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Tooele Tech Admin Item - QLR:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Tooele Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Uintah-Basin Tech Admin Item - QLK:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Uintah Basin Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Certificates awarded per 100 certificate-seeking full-time equivalent students; (2) Estimated cost per certificate, considering instructional resources derived from state funds and dedicated to certificate-
seeking students; and (3) Employment and wages 1 year and 5 years after completion of an accredited postsecondary certificate, by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USTC Admin Item - QLA:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Administration line item, the mission of which is, "To support career and technical education throughout the State of Utah": (1) Percentage of enrolled high school students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation (target = 33% and 50%, respectively, to be attained by FY 2028); (2) System-wide placement rates for certificate-seeking students (target = 10% to 20% above minimum accreditation standards); and (3) Graduation rates for all programs and for those identified as leading to high-wage/high-demand careers (target = 80% for programs of less than 600 hours in length, 70% for programs of 600 hours or greater but less than 900 hours, and 60% for programs of 900 hours or more, to be attained by FY 2028), by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USTC Admin Custom Fit Item - QLD:

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Custom Fit line item, the mission of which is, "To support economic and workforce development through training partnerships between Utah companies and the Utah System of Technical Colleges (USTC)": (1) Companies served by Custom Fit training; (2) Trainees served by Custom Fit training; and (3) Hours of instruction provided by Custom Fit, by October 15, 202019 to the Higher Education Appropriations Subcommittee.