



UTAH SYSTEM OF
HIGHER EDUCATION

Utah System of Higher Education

System Performance Metrics and Goals

Board of Regents

Strategic Plan 2025

Strategic Goal

To increase the educational attainment of Utahns, to enhance their overall quality of life, and to meet Utah's current and future workforce needs

Strategic Priority Areas

Affordable Access

Timely Completion

Workforce and Research

Student Growth & Capacity

Board of Regents Strategic Plan 2025

Purpose of Metrics and Goals

To encourage and measure progress towards meeting the strategic objectives of the Board

Considerations

Unique institution missions

Student demographics

Measurement of Progress

Based on institution progress against itself

Board of Regents

System Metrics and Goals

Timeline:

- January – June 2018: Preliminary metric discussion and development
- July 2018: Board Metric Discussion
- September 2018: Board Metric Discussion
- November 2018: Board Adoption of System Metrics and Goals
- January 2019: Board Adoption of Additional System Metrics and Goals and Institution contributions and goals.
- March 2019: Finalization of all Institution Goals and contributions for system metrics

Board of Regents

System Metrics and Goals

System Metrics:

10 System Metrics and goals to measure progress in meeting the Board's Strategic Goal

- General Attainment: 1 metric
- Access: 2 metrics
- Affordability: 1 metric
- Timely Completion: 2 metrics
- Workforce & Research: 2 metrics
- Effective Use of Resources: 2 metrics

Board of Regents

System Metrics and Goals

For each metric the Board has established:

Definition

Baseline data

System wide goals

Institution contribution and/or goals*

*Metrics revised or adopted in January will be finalized in March 2019

General Attainment Metric

Adopted in 2012

The total number of degrees and certificates awarded between 2011-2020

System Goal

- 25 percent increase (cumulative total amount of 336,950) in USHE certificates and degrees awarded from 2011 to 2020

Baseline and Progress To Date

- 267,457 cumulative awards between 2011 and 2018 (79 percent of total goal)

General Attainment Institution Contributions

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
UU	7,483	7,825	8,155	8,023	8,183	8,169	8,554	8,604
USU	5,408	5,744	5,720	5,795	6,082	6,231	6,446	6,642
WSU	4,145	4,505	4,736	4,702	5,086	5,105	5,191	5,380
SUU	1,737	1,606	1,743	1,611	1,545	1,736	2,177	2,357
SNOW	1,041	1,088	936	745	856	968	1,020	1,055
DSU	2,019	2,051	2,028	2,003	1,941	1,919	1,935	2,034
UVU	4,188	4,559	4,611	5,242	5,082	5,107	5,024	6,084
SLCC	4,181	4,190	4,049	4,428	4,022	4,587	6,354	5,684
Total USHE	30,202	31,568	31,978	32,549	32,797	33,822	36,701	37,840
USHE Goal	30,000	30,800	31,600	32,400	33,200	34,010	34,900	35,790

Access

College Participation Rate

Five-year college participation rate of high school graduates

System Goal

- 75 percent of the Utah high school graduating class of 2020 will enroll within five years of graduation

Baseline

- 2007-2012 graduating cohort participation rate after five years: 69.4 percent

Access

College Participation Rate by Gender, Race & Ethnicity

System Goal

- Increase statewide participation of underrepresented students (race and ethnicity) from 19% to 23% of the total USHE Fall end-of-term student headcount by 2025

Baseline

- Fall 2017: 36,042 students reported as ethnically diverse out of 186,161 total students (19%)

Institution goals – to be finalized in March 2019

Affordability

Tuition as a % of Median Household Income

Average published tuition and fees rates by institution type (Research, Regional, and Community College) as a share of the state's median household income

System and Institution Goals

- Research (UU, USU) not to exceed 15 percent of state's median household income
- Regional (WSU, SUU, DSU, UVU) not to exceed 10 percent of state's median household income
- Community College (SLCC, SNOW, USU-Eastern) not to exceed 7 percent of the state's median household income

Access

College Participation Rate by Gender, Race & Ethnicity

Baseline Data

Type	Institution	Published Tuition & Fees as % of State Median Household Income
Research	UU	14.8%
Research	USU – Main Campus	11.9%
Regional	WSU	9.4%
Regional	SUU	10.8%
Regional	DSU	8.4%
Regional	UVU	9.2%
Community College	USU – Eastern	6.2%
Community College	SNOW	6.0%
Community College	SLCC	6.1%

Timely Completion

% of students receiving an award within 8 years of enrolling

Percentage of students receiving an award within eight years as reported by the Integrated Postsecondary Education Data System (IPEDS) Outcomes Measure Survey

System goal

– 45 percent by 2025

Baseline

– 41 percent in 2017

Timely Completion

% of students receiving an award within 8 years of enrolling
Institution Goals

Type	Institution	Current Rate	2025 8 –Year Completion Rate Goal
Research	UU	68%	75%
Research	USU	57%	63%
Regional	WSU	42%	50%
Regional	SUU	50%	55%
Regional	DSU	41%	45%
Regional	UVU	37%	45%
Community College	SNOW	37%	45%
Community College	SLCC	21%	23%
System	USHE Average	41%	45%

Timely Completion

IPEDS First-year to Second-year Retention

The annual IPEDS first-year to second-year student retention rate for first-time, full-time, degree-seeking students

System goal

- The system will increase its first-time, full-time, degree-seeking five year rolling average student retention rate from 68% to 70% by 2025

Institution goals – to be finalized in March 2019

Timely Completion

IPEDS First-year to Second-year Retention

Baseline Data

Type	Institution	2013	2014	2015	2016	2017	5-yr Avg.
Research	UU	88%	89%	89%	90%	90%	89%
Research	USU	66%	71%	71%	73%	69%	70%
Regional	WSU	68%	55%	60%	62%	65%	62%
Regional	SUU	65%	66%	64%	69%	71%	67%
Regional	DSU	60%	54%	58%	54%	56%	56%
Regional	UVU	61%	59%	63%	63%	66%	62%
Community College	SNOW	44%	55%	61%	63%	64%	58%
Community College	SLCC	52%	56%	52%	57%	59%	55%
System	USHE	66%	67%	68%	70%	70%	68%

Workforce

Number of Awards in High Market Demand Fields

Annual number of degrees and certificates awarded in high market demand fields

System goal:

Increase the number of degrees and certificates awarded in these fields by 2025

Baseline & Institution Goals:

to be finalized in March 2019

Workforce

Number of Awards in Education and Mental Health Programs

Annual number of degrees and certificates awarded in education and mental health programs

System goal

Baseline

Insights

Under Construction
Will be updated in March 2019

Effective Use of Resources

Cost per Award

Five-year rolling average change in total cost per award compared to change in the five-year rolling average of the Higher Education Price Index (HEPI)

System goal

- USHE's five-year rolling average change in total cost per award granted is no more than 95 percent of the five-year rolling average change in the HEPI

Baseline Data

- 2017 USHE five-year rolling average change in total cost per award: 1.7 percent
- 2017 HEPI five-year rolling average: 2.45 percent
- 95 percent of 2017 HEPI five-year rolling average 2.33 percent

Effective Use of Resources

Cost per Award

Institution Goals

Type	Institution	Proposed Institution Goal-- Five-year rolling average change in total cost per award granted is no more than:
Research	UU	100% of the five-year rolling average change in the HEPI
Research	USU	95% of the five-year rolling average change in the HEPI
Regional	WSU	95% of the five-year rolling average change in the HEPI
Regional	SUU	95% of the five-year rolling average change in the HEPI
Regional	UVU	100% of the five-year rolling average change in the HEPI
Regional	DSU	300% of the five-year rolling average change in the HEPI.
Community College	SLCC	95% of the five-year rolling average change in the HEPI
Community College	Snow	95% of the five-year rolling average change in the HEPI

Effective Use of Resources

Instruction-Related Classroom Utilization

Instruction-related classroom space utilization

System goal

- Average minimum instruction-related classroom utilization score of 22.5 by 2025

Baseline

- 2017 USHE Average Classroom Utilization Score:
19.4

Effective Use of Resources

Instruction- Related Classroom Utilization

Institution Baseline and Goals

Type	Institution	Baseline (FY17) Classroom Utilization Score	Goal by 2025
Research	U of U-SLC	14.76	Meet or exceed the 22.5 classroom utilization score by 2025
Research	USU- Logan	15.59	Improve classroom utilization score by 2% annually
Regional	WSU- Ogden/Davis	15.97	Meet or exceed the 22.5 classroom utilization score by 2025
Regional	SUU-Cedar	28.40	Improve the classroom utilization score to 32 by 2025 by increasing Classroom Utilization Rate to 40 hours per week and Classroom Station Occupancy Rate to 80%
Regional	UVU-Orem	27.55	Meet or exceed the 22.5 classroom utilization score each year
Regional	DSU-St. George	16.35	Increase classroom utilization score by 1.25 per year through 2025
Community College	SLCC-Taylorsville	20.28	Meet or exceed the 22.5 classroom utilization score by 2025
Community College	Snow-Ephraim	15.90	Meet or exceed the 22.5 classroom utilization score by 2025

Mission Specific Institution Metrics

Adopted in January

- Salt Lake Community College Transfer Conversion Rate
- UU and USU Research Funding
- UU Hospitals and Clinics Quality Ranking
- USU Extension Services Engagement

Under Construction

Will be updated in March 2019

Legislatively Required Higher Education Performance Measure Reports

Compendium of Budget Information (COBI)

Performance Based Funding

P20 Education Dashboard

Base Budget Line Item Performance Indicators

Regent Strategic Metrics and Goals

Each report has a slightly different purpose and varying performance requirements

Concerted Effort to Align Common Performance Metrics for Legislative Reports

P20 Metrics

IPEDS Retention

Average cost per
award

Completers in high
demand fields

Performance Funding

Total Awards

Completers in high
demand fields

Board Metrics

Total Awards

IPEDS Retention

Average cost per
award

Completers in high
demand fields

These metrics are designed to be focused on the
broader mission of higher education

Questions?

For more info visit HigherEdUtah.org



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