

Utah State Board of Education Initiative Programs

Program	FY19 Appropriation	Statute	Year Created	Program Summary	Independent Evaluation	USBE Reports
Autism Awareness	50,700	53F-9-401: Autism Awareness Restricted Account	2010	Autism Awareness is a General Fund restricted account funded by private contributions, grants from public or private entities, and contributions from the sale of autism awareness license plates. USBE distributes account funds to tax-exempt charitable organizations that promote access to resources and responsible information for individuals of all ages who have, or are affected by, autism or related conditions.		
Carson Smith Scholarships	6,267,900	53F-4-301: Carson Smith Scholarships Program	2005	The Carson Smith Scholarships Program awards scholarships to students with disabilities in PreK-12 to attend an eligible private school. The scholarship is for students who would qualify for special education and related services in public schools whose parents choose an eligible private school. Scholarship amounts are based on the current year's (WPU). Funding for the scholarships increases annually as required by statute 53A-1a-706.	Legislative Auditor General	

Contracts and Grants: Competency-Based Learning	300,000	Senate Bill 143 - 2016 General Session	2016	Competency based education is "a system where a student advances to higher levels of learning when the student demonstrates competency of concepts and skills regardless of time, place, or pace" (S.B. 143, 2016).	Competency Based Learning Presentation 2016
Contracts and Grants: STEM Group Simulations	75,000		2018	STEM Group Simulations is a 3-year pilot program with schools providing matching funds. The simulations integrate with state science and math standards. A partnering provider uses computer labs to create simulators to engage students in STEM projects.	
CTE Online Assessments	341,000	House Bill 160 - 2007 General Session	2007	Students in the Career and Technical Education (CTE) section can earn skill certificates in all CTE program areas. Students complete online objective assessments using a proctored, web-based testing platform. Funding from the Legislature enables CTE to maintain and administer a valid, online assessment system. The program has a performance-based component ensuring that students have both the knowledge and skills necessary to be competent in the program area.	Meeting the Needs of Utah's Secondary Students in CTE FY18

Early Intervention Reading Software	7,600,000	53F-2-507: Early Intervention Program	2012	<p>The Early Intervention program encourages literacy growth and achievement in students grades K-3 through the use of interactive software. Schools use the software for intervention if the student is reading below grade level in K-3 grades. Schools also use the program in K-1 grades for advancement beyond grade level if the student is reading at or above grade level. This program is in line with the Legislature's goal to have every student reading at or above grade level by the end of third grade.</p>	Evaluation and Training Institute	Early Intervention Reading Software Program Report Nov 2018
Early Warning Pilot Program	250,000	53F-4-204: Student Intervention Early Warning Pilot Program	2017	<p>The Early Warning Pilot Program is designed to identify students in need of early intervention. The program directs USBE to enhance the online data reporting tool and provide additional formative actionable data on student outcomes. USBE contracts with a provider for a two-year pilot program to provide a digital program to LEAs.</p>		

Educational Improvement Opportunities Outside of the Regular School Day Grant Program	125,000	53F-5-210: Educational Improvement Opportunities Outside of the Regular School Day Grant Program	2018	<p>The Educational Improvement Opportunities Outside the Regular School Day Grant Program provides funding for an existing program to improve and develop in accordance with high quality standards described in statute. Statute indicates that the standards should specify that a high quality program "provide a safe, healthy and nurturing environment for all participants; develop and maintain positive relationships among staff, participants, families, schools, and communities; encourages participants to learn new skills; and is effectively administered."</p>	
Electronic Elementary Reading Tool	2,100,000	53E-4-306: State reading goal -- Reading achievement plan. 53F-4-201: Diagnostic Assessment System for Reading	2011	<p>School districts and charter schools are required to administer benchmark assessments for reading to students in first through third grades at the beginning, middle, and end of the school year. The Utah State Board of Education (USBE) has approved the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test as the benchmark assessment. This funding allows for an assessment system that</p>	Budget Review

ELL Software Licenses	3,000,000	This appropriation is authorized in conjunction with an appropriation for English Language Learner (ELL) family literacy centers and not by statute.	2008	This appropriation is for instructional software for English language learner students. Following a competitive bid process, Imagine Learning, Inc. was selected to provide an educational software program for literacy and oral language development for English language learners in Utah's public schools. The program's curriculum is based on five essential components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	SEG Measurement
General Financial Literacy	380,500	53E-4-204: Standards and Graduation Requirements 53E-3-505: Financial and Economic Literacy Education	2014	A half-credit General Financial Literacy Course is required for high school graduation. The course is designed for juniors and seniors and includes lessons on financial planning and goals, career preparation, spending and credit, consumer protection, income, money management, saving and investing, and risk management. The funding also	State Auditor

Intergenerational Poverty Interventions	1,000,000	53F-5-207: Intergenerational Poverty Grant Program	2014	<p>The Intergenerational Poverty Interventions program provides grants to LEAs for out-of-school education services that assist students affected by intergenerational poverty in achieving academic success. USBE considers the percentage of students that are classified as children affected by intergenerational poverty; the ability to effectively implement, monitor, and evaluate the program; and the commitment and ability to work with the Department of Workforce Services, the Department of Health, the Department of Human Services, and the juvenile courts to provide services to eligible students.</p>	Utah Education Policy Center
IT Academy	500,000	53E-3-506: Information Technology Educational Program	2012	<p>USBE provides an educational program on the use of information technology (IT). The program is provided by high schools and offers instruction on skills and competencies essential for the workplace and requested by employers and includes: online access to the curriculum; instructional software for classroom and student use; certification of skills and competencies most frequently requested by employers; professional development for teachers; and deployment and program support, including integration with existing core standards.</p>	

Kindergarten Supplement Enrichment Program	2,902,300	53F-4-205. Kindergarten supplemental enrichment program.	2017	<p>The Kindergarten Supplemental Enrichment Program is a grant program administered by the Utah State Board of Education (USBE). USBE awards grants to schools that apply for a grant, offer a kindergarten supplemental enrichment program that meets statutory requirements, have an overall need for the program based on the results of the school's kindergarten entry and exit assessments, and propose a program that addresses the particular needs of students at risk of experiencing intergenerational poverty.</p>
Paraeducator to Teacher Scholarships	24,500	53F-5-205: Paraeducator to Teacher Scholarship Program	2008	<p>The Paraeducator to Teacher Scholarship Program (PETTS) provides resources for qualified paraeducators to become licensed educators. Scholarships are for tuition costs toward an associate's or bachelor's degree program to become a licensed teacher. To be eligible, paraeducators must be employed for a minimum of 10 hours per week by a public school local education agency (LEA) at the time of application for the PETTS program.</p>

Partnerships for Student Success	3,985,400	53F-5-401. Partnerships for Student Success Grant Program	2016	<p>The Partnerships for Student Success grant program's purpose is to improve educational outcomes for low-income students. The program is built around cross-sector (public-private) partnerships and around school feeder systems (groups of kids feeding into a particular high school). The partnership plan must be aligned with the recommendations of the five- and ten-year plan to address intergenerational poverty. It must address kindergarten readiness, grades 3 and 8 mathematics and reading proficiency, high school graduation, postsecondary educational attainment, physical and mental health, and development of career skills and readiness.</p>	
ProStart Culinary Arts Program	403,100	<p>ProStart Culinary Arts program was originally funded through a one-time appropriation during the 2007 General Session. The program has continued to receive support as a funding item. It is not contained in statute.</p>	2007	<p>ProStart is a two-year nationwide program that focuses on teaching culinary arts and restaurant management skills. The program is available through the National Restaurant Association Educational Foundation and state restaurant association partner, the Utah Restaurant Association, along with local support from industry partners.</p>	<p>Legislative Auditor General</p>

School Turnaround and Leadership Development Act	6,980,100	53E-5-301: School Turnaround and Leadership Development Act	2015	<p>In the School Turnaround and Leadership Development program, USBE annually identifies low-performing district and charter schools. To be designated as a turnaround school, the school needs to be in the bottom three percent for two consecutive years. USBE identifies turnaround providers to work with committees established by LEAs for three years to develop and implement a school turnaround plan. As of the 2017 General Session, school improvement is measured as statistically significant improvement over the number of points awarded the school.</p>	School Turnaround Report Nov 2018
ULEAD	500,000	House Bill 408 - 2018 General Session	2018	<p>Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education is intended to help fund the creation of a research clearinghouse and development of accessible electronic resources designed to improve practices in the public schools of the state. An emphasis is placed on innovative, effective, and efficient practices that can be shared and replicated in comparable schools.</p>	

UPSTART	9,763,900	53F-4-401: UPSTART	2008	Utah Preparing Students Today for a Rewarding Tomorrow (UPSTART) uses a home-based educational technology approach to develop the school readiness of preschool children. The program is designed to give Utah four-year-olds an	Legislative Auditor General	UPSTART USBE Report Oct 2018 State Auditor UPSTART Report
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