

ULEAD Education

Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education

ULEAD Implementation Update 2/6/19

- ✓ Website created
- ✓ Clearinghouse operational
- ✓ Steering Committee set priorities
- ✓ Initial ULEAD content online
- ✓ Institutional partnerships developed
- ✓ Stakeholder survey completed
- ✓ Site visits underway
- ✓ Annual conference July/August
- ✓ Collecting requests/submissions
- ✓ Video modules in process
- ✓ Twitter @ULEADEducation

MEASURED:

- 1 Priority indicator
- 1 Stakeholder who focuses
- 1 Third grade reading proficiency measure
- 1 Content-based on indicator

EVIDENCE – DISTRICT DATA:

- Reading 2018-19 100%
- Graduation 11.7% to 70%
- Third grade reading 70% to 70%
- Content-based 70% to 70%

STATED OBJECTIVE:

The Utah State Office of Education (OSOE) is leading a statewide initiative to improve the quality of education for all students. This initiative is focused on promoting evidence-based practices that improve student learning and achievement. The initiative is led by the Utah State Office of Education (OSOE) and is supported by the Utah State Office of Education (OSOE).

SCOPE & DEMOGRAPHICS:

Utah State Office of Education (OSOE) and some of the participating organizations. The implementation was completed during the 2018-19 school year. The initiative was implemented during the 2018-19 school year. The initiative was implemented during the 2018-19 school year.

TIME FRAME:

After meeting resources (OSOE) and some of the participating organizations. The implementation was completed during the 2018-19 school year. The initiative was implemented during the 2018-19 school year. The initiative was implemented during the 2018-19 school year.

REPLICATION LIMITATIONS/ BARRIERS/CONSIDERATIONS:

- Support for 12 community and school-based grant projects
- New and ongoing measures to support collaboration
- Annual data collection capacity and coordination
- Sustainable plan and planning resources over time

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Developing and Using Early Warning Systems

The Utah State Office of Education (OSOE) is leading a statewide initiative to improve the quality of education for all students. This initiative is focused on promoting evidence-based practices that improve student learning and achievement. The initiative is led by the Utah State Office of Education (OSOE) and is supported by the Utah State Office of Education (OSOE).

THE CHALLENGE:

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THE SOLUTION:

The Utah State Office of Education (OSOE) is leading a statewide initiative to improve the quality of education for all students. This initiative is focused on promoting evidence-based practices that improve student learning and achievement. The initiative is led by the Utah State Office of Education (OSOE) and is supported by the Utah State Office of Education (OSOE).

BEST PRACTICES IN SCHOOL SAFETY AND SECURITY

Prepared for Utah Leading Through Effective, Actionable, and Dynamic Education (ULEAD) Education Director

December 2018

In the following report, research literature and ULEAD provide an overview of different safety and security policies and practices that can be leveraged to make students and staff safer at school and in the home. The report also provides information about different and staff safety of school. The report also provides information about different and staff safety of school. The report also provides information about different and staff safety of school.

BEST PRACTICES IN SCHOOL COUNSELING

Prepared for Utah Leading Through Effective, Actionable, and Dynamic Education (ULEAD) Education Director

December 2018

In the following report, research literature and ULEAD provide an overview of different counseling models and uses of school counselors across school levels. The report also provides information about different and staff safety of school. The report also provides information about different and staff safety of school. The report also provides information about different and staff safety of school.

SURVEY DESIGN: UTAH PRIORITY PRACTICES NEEDS ASSESSMENT

December 2018

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RESEARCH PRIORITY BRIEF

Extending Competency-Based Education

December 2018

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