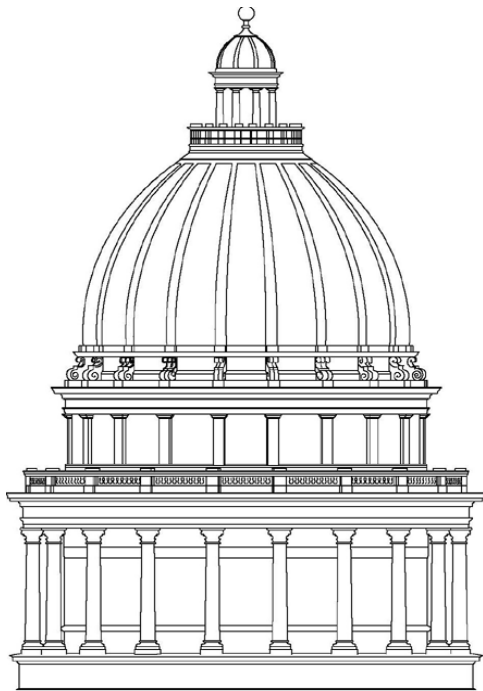


# Higher Education Governance by the Board of Regents and the Boards of Trustees Needs Reexamination



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Presentation to the  
Higher Education Appropriations  
Subcommittee

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February 7, 2019

# Governance in the State of Utah



**FOR MORE INFORMATION**

See Page 2

# Powers of Boards of Trustees

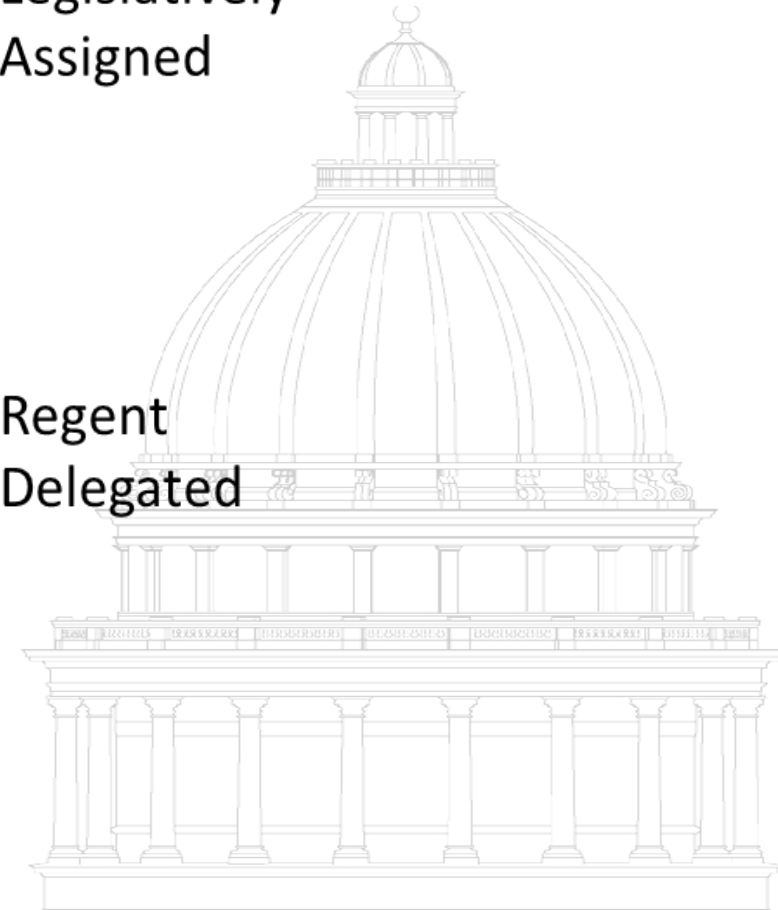
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- Program approval
- Internal audit
- Presidential search committee

Legislatively  
Assigned

- Finance and budget review
- Limited property acquisitions and sales
- Facility construction recommendations
- Institutional mission and strategic plans
- Policy approval
- Contract and grant approval
- Tuition and fee increase recommendations
- Healthcare system oversight (for U of U)

Regent  
Delegated



**FOR MORE INFORMATION**

**See Page 13**

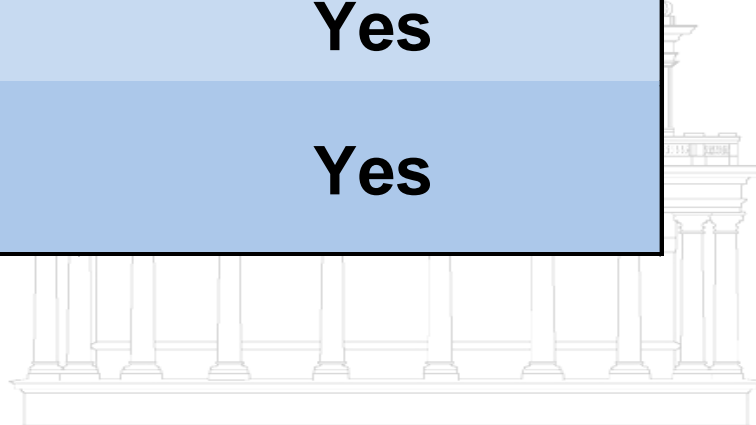
# Governing Boards Maintain Key Powers

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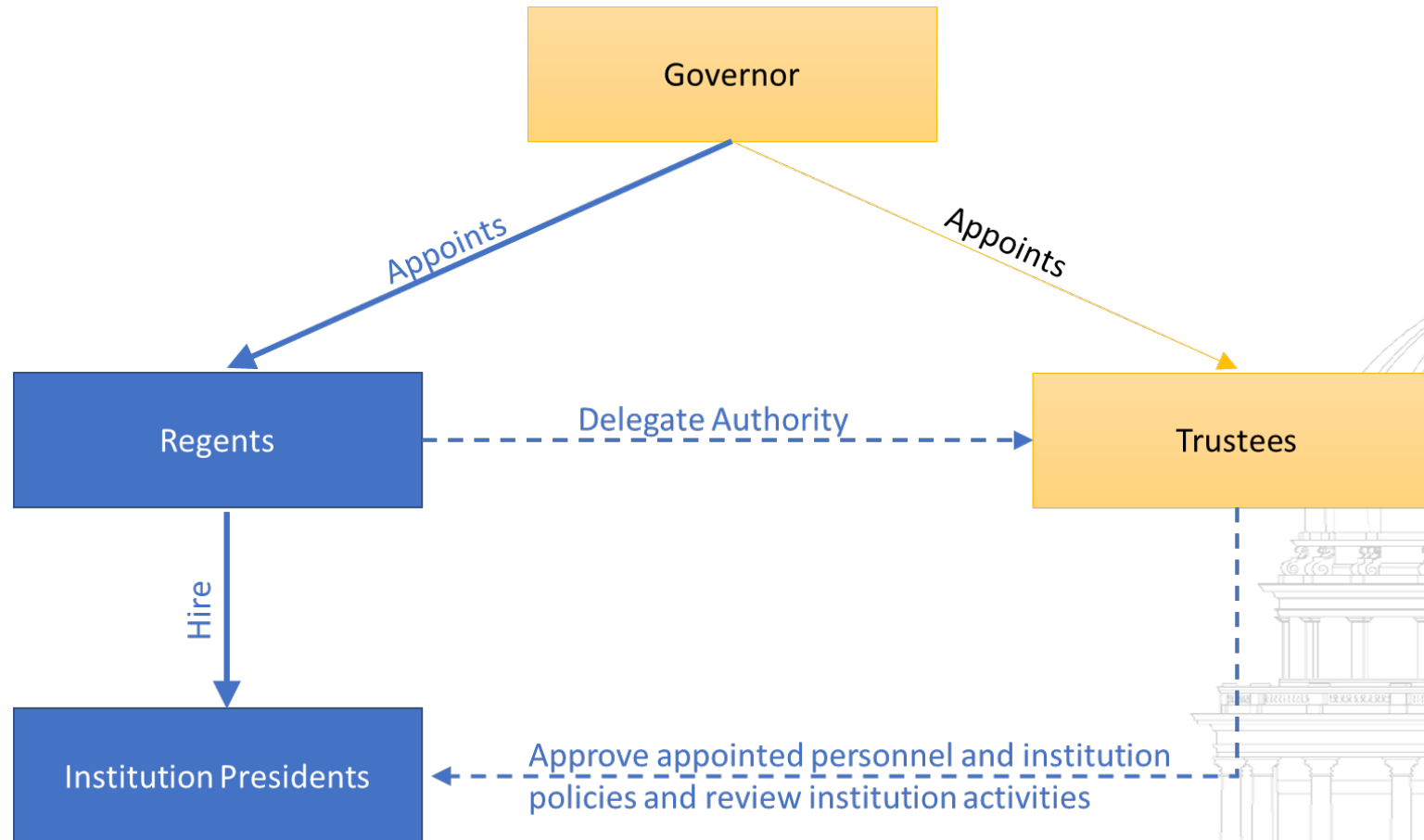
<b>Duties Maintained by Statewide Governing Board</b>	<b>Percentage of Other States Maintaining Duty</b>	<b>Utah</b>
Programs and Degree Approval	<b>100%</b>	<b>No</b>
Centralized Legislative Appropriations	<b>75</b>	<b>No</b>
Tuition Rate Approval	<b>58</b>	<b>Yes</b>
Hiring and Removal of University Presidents	<b>50</b>	<b>Yes</b>

**FOR MORE INFORMATION**

**See Page 5**



# Reporting and Appointment Structure Are Not Aligned



**FOR MORE INFORMATION**

**See Page 10**

# Other State Require Trustee Training



Training on higher education issues, policies, laws, and trustee duties.



Training on audit procedures, open meeting laws, and best practices in accountability and effective governance.



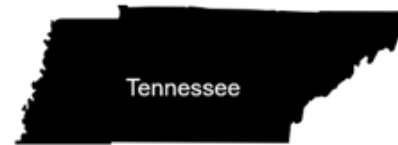
Training on labor and contract laws, financial oversight, audits, and fiduciary responsibilities.



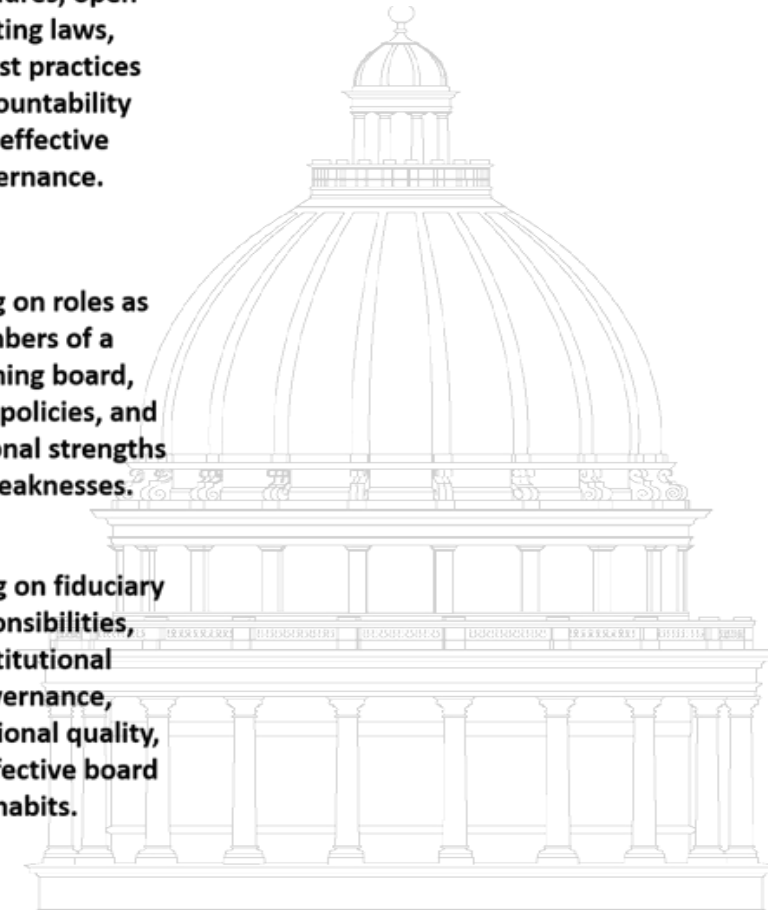
Training on roles as members of a governing board, budget, policies, and institutional strengths and weaknesses.



Training on accounting standards, budgeting, facility management, and board governance best practices.



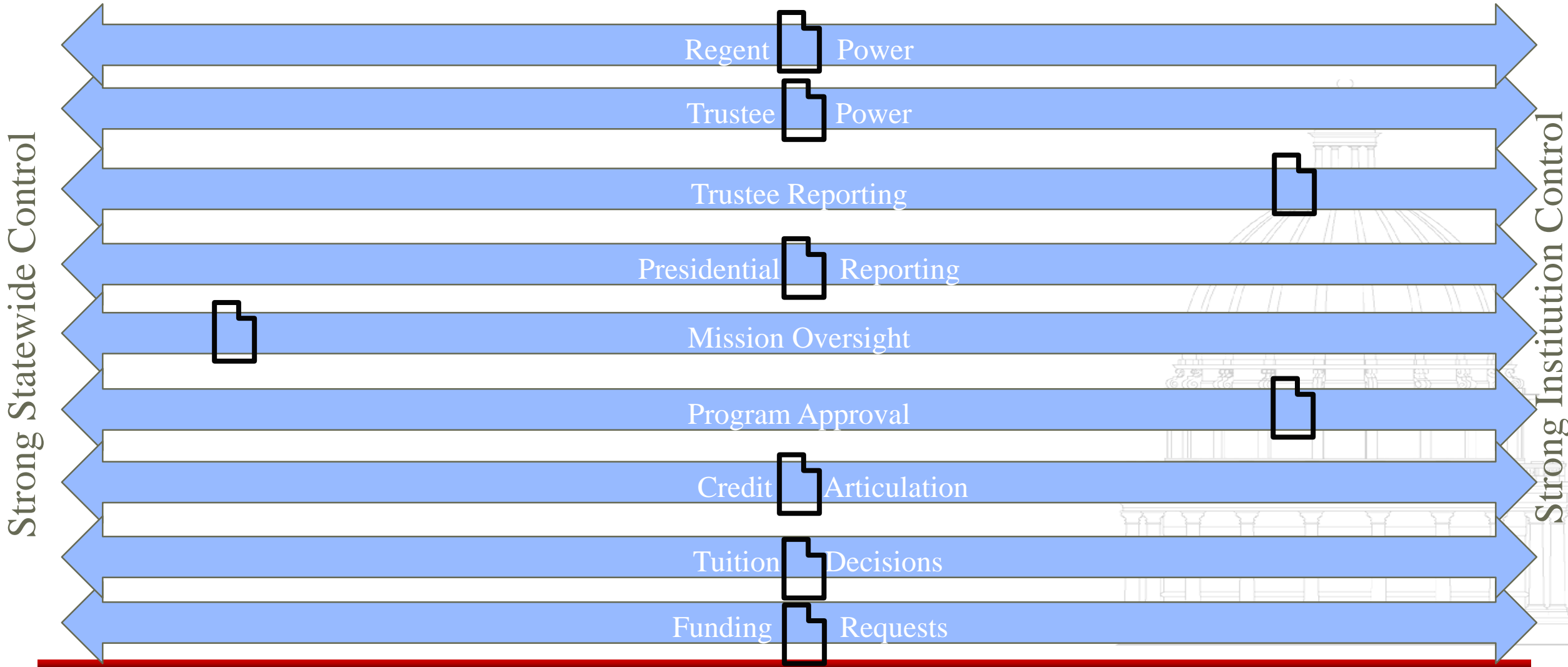
Training on fiduciary responsibilities, institutional governance, educational quality, and effective board habits.



**FOR MORE INFORMATION**

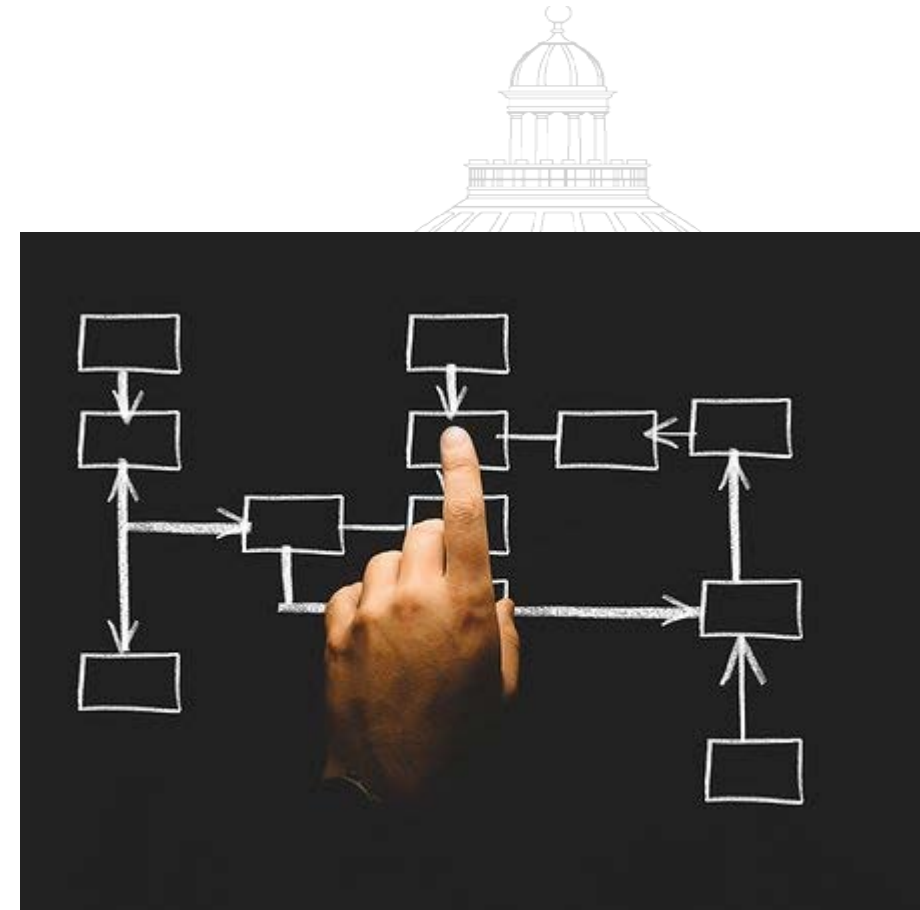
**See Page 15**

# Key Considerations of Governance Control in Higher Education



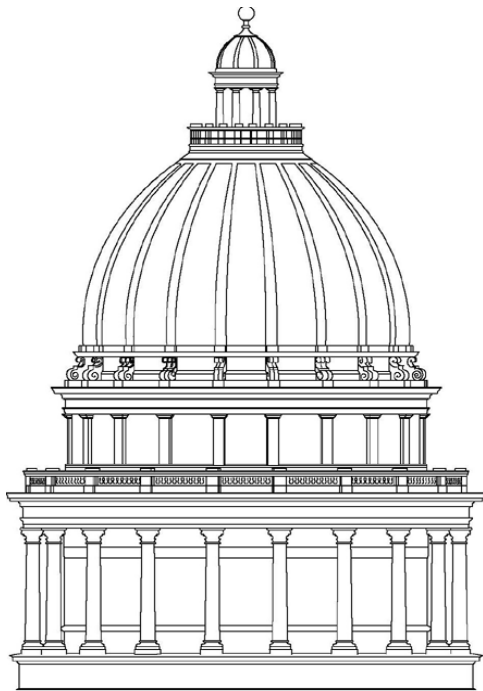
# Key Policy Considerations

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