

Request Name: Boys & Girls Clubs of Weber-Davis

Description: The Boys & Girls Clubs of Weber-Davis is requesting one-time funding for 2020 of \$60,000 to provide a minimum of 190 elementary-age youth with targeted tutoring and 20 high school age youth with a first-time job experience and workforce-ready curricula. The program will run for a minimum of 40 weeks mid-September 2019 through July of 2020.

Agency: State Board of Education

Purpose: Provide high-need youth with evidence-based interventions to increase elementary reading and math skills and provide at-risk teens with first-time job experience and workforce-readiness curricula.

Funding for: \$60,000 2020 (Ongoing)

Private Not-for-Profit



Succeed @ The Club 2019 Legislative Request: \$60,000

Background

Boys & Girls Clubs of America (BGCA) is the nation's oldest and largest organization serving young people from disadvantaged economic, social and family circumstances. To achieve its mission **to inspire and enable all young people, especially those who need us the most, to realize their full potential as productive, responsible, and caring citizens**, BGCA continues to be at the forefront of youth development.

For the past **18 years**, the Boys & Girls Clubs of Weber-Davis (BGCWD) has sought to enrich the lives of youth whom other agencies have had difficulty reaching. We are dedicated to ensuring that our community's high need children and teens have greater access to quality programs and services that will enhance their lives and shape their futures. Our primary goal is to provide a **welcoming, safe and positive environment** in which kids and teens have fun, participate in life-changing programs, increase their academic success, and build supportive relationships with peers and caring adults.

Our priority objectives include: (1) **Academic Success**—Our members will graduate from high school ready for college, trade school, military or employment. (2) **Good Character and Citizenship**—Our members will be engaged citizens who are involved in the community and model citizens. (3) **Healthy Lifestyles**—Our members will adopt a healthy diet, practice healthy lifestyle choices and make a lifelong commitment to fitness.

Our staff serves **over 2000 youth ages 5-18** through afterschool and summer programs **at six licensed sites and two Community Impact programs** located in Weber and Davis Counties. Our average daily attendance during the school year is approximately 400 members with an average of three program hours per day and during the summer we serve an estimated 300 youth for an average of nine hours each weekday. The Club offer programs at three school-based elementary-age sites in Ogden (**Hillcrest, New Bridge, and Odyssey**) and manages a Teen Club located at the **Marshall White Community Center**, which serves all of Ogden's secondary schools. The **Roy Hope Center** houses youth and teens from Roy High School and its feeder school system that includes eight elementary and two junior high schools. The Club serves teens in Weber State University's Upward Bound program and offer a summer program at The Armory at Central Davis Junior High in Layton. Finally, BGCWD is opening a site a Burch Creek Elementary in spring of 2019.

Purpose of Funding Request

Elementary Needs: Reading is the most crucial academic skill because it is the foundation for learning. Through third grade children are learning to read; after third grade students read to learn. According to national studies, one in six children who are not reading proficiently in third grade do not graduate from high school on time, a rate four times greater than that for proficient readers. Educators assert that math fluency is critical for students to attain higher-order math skills and abilities and that the traditional drills are not effective and can increase students' anxiety about math.

Utah's SAGE results indicate that a significant number of school-age youth in Ogden and Weber School Districts are not meeting state academic standards. Overall, less than one-third of local elementary youth are not performing at grade-level. At greater risk are students in areas of high intergenerational poverty, which affect seven of the eleven schools served by BGCWD. Many of the students BGCWD serves need additional academic help beyond the school day and year.

Succeed @ The Club is BGCWD's targeted tutoring program that provides additional support needed for high need elementary-age youth to increase their reading and math mastery.

- Partnering elementary school principals and teachers refer elementary-age youth who are below grade-level in reading into the afterschool STAR Reading Tutoring, Math Success Programs, and/or PowerHour Homework Help, which includes a cross-age (high school) tutor-mentor and evidence-based curricula.
- Referred youth participate in the healthy snack program, daily homework help, 30 minutes of STAR or Math Tutoring twice weekly, and enrichment activities.
- Referred youth participating in ongoing mentoring by a caring adult and a near-peer.

High School Needs: The importance of soft skills for young people is now more important than ever. Research studies show that young people who had a part time job while in school were 67% more likely to move into employment once they finished their education and that those who did not were more than twice as likely to still be out of work for over a year upon completion of their education. (Reed in Partnership, 2015).

Succeed @ The Club provides teens with a first job experiences and college and career-readiness curricula.

- Principals, counselors, and teachers identify and refer at risk teens. Staff and AmeriCorps are assigned to mentor up to 10 high need teens.
- Diplomas2Degrees: All teen club members may choose to participate in college and career readiness field trips, FAFSA and ACT workshops, study groups, credit recovery labs, career labs (food handler’s permit and driver’s education review sessions).
- Junior Staff Tutor (JST): Select high school-age Teen Club members may participate in the JST Program as cross-age mentor-tutors. The JSTs tutor elementary students using the STAR Reading Program and our newly developed math tutoring program; and assists with homework, STEM activities, and Summer Brain Gain. This program will have both paid and unpaid positions.

Program Goals: (1) Elementary-age club members improve academic performance and are proficient in core academic skills (reading and mathematics). **(2)** High School Tutors will increase their employability skills.

Program Outputs:

1. A minimum of **176 elementary-age youth** will participate in at least 52 tutoring sessions.
2. BGCWD will hire and train at least **twelve high school students** as Junior Staff Tutors.
3. **All participating students** will be mentored by a trained, caring adult.
4. A licensed teacher will supervise the program at each site.

2017-18 STAR Tutoring Highlights

Grade Level	# of Students School Year	# of Students Summer
Kindergarten	13	0
1st	15	10
2nd	4	13
3rd	15	13
4th	22	9
5th	8	5
6th	2	2
TOTAL	79*	52*

STAR Reading Level Average Increases:

School Year—3 Level Increase
 Summer—1.5 Level Increase

Words Per Minute Increases:

School Year—100.3 WPM
 Summer—8 WPM*

(Note: Low-income children typically lose another two to three months in reading. www.summerlearning.org)

Tutoring Time and Sessions Highlights:

Total # of Hours—1928 Total # of Sessions—3853 Average # of Session per Student: 50

TOTAL PROGRAM COST: \$138,000

TOTAL LEGISLATIVE REQUEST: \$60,000

Junior Staff Wages & Employer Taxes: **\$65,700** (\$8.90/hour x 10 hours/week x 40 weeks/year x 16 tutors) program per year (\$3,650/tutor)

Program Manager **\$16,800** (\$20/hour x 20 hours/week x 42 weeks/year)

Background Checks: **\$1000**

Licensed Teacher: **\$52,500** (\$25/hour x 10 hours/week x 42 weeks x 5 sites)

Supplies: **\$2,000** (\$400/site x 5 sites)

The Evaluation Process

- Each youth participating in Succeed @ The Club will have a folder that tracks the number of tutoring sessions completed, a words per minute chart, site words recognition and fluency tracking sheet, and a timed reading tracking sheet. The folder will also track the reading progress through the leveled readers.
- These folders will be updated at the end of each tutoring session.
- Student data will be logged by the licensed teacher into Kidtrax or a Google Sheet weekly.
- The program manager will check the data monthly.
- Our team will examine the data for growth three times yearly.
- BGCWD will also track the duration of employment for the Junior Staff Tutors.
- BGCWD will give the tutors a pre- and post-survey to measure employment soft skills.

Criteria for success

- 80% of youth members participating in the STAR Tutoring program will increase their oral reading fluency at least a 25% gain in their oral reading fluency annually.
- 80% of youth members participating in the STAR Tutoring program will move at least three STAR reading levels.
- 80% of youth members participating in targeted math tutoring will increase their computation accuracy by at least 20% annually.
- 80% of youth participating in targeted math tutoring will increase their fluency by at least 20% annually.
- A minimum of eight high school students will complete at least four months of consecutive employment.
- 80% of the Junior Staff Tutors will increase their employment soft skills.

Partnerships

Boys & Girls Clubs of Weber-Davis partners with its local governments including:

- Ogden City (funding, discounts on recreational sports team registrations, volunteerism and facility use)
- Roy City (funding, facility use, service projects, and in-kind Roy Aquatic Center donations)
- Weber County Commissioners (joint grant applications, participation on Intergenerational Poverty Commission, RAMP grant funding)
- Layton City (summer program partnership)
- Utah State Board of Education (grant funding)

Our school partnerships include:

- Weber School District (The Roy Cone Project, AmeriCorps School Mentor-Advocate programs, Adult Education classes, Family English as a Second Language classes, and Communities That Care)
- Ogden School District (Afterschool programs at three school-based sites to include data sharing agreements, collaborative funding sources, and school referrals into BGCWD)
- Davis School District (AmeriCorps School Mentor-Advocate programs, facility, and summer programs)
- Weber School Foundation (Tutoring program, volunteerism at each other's events)
- Ogden School Foundation (Mentoring, joint grant applications)
- Weber State University (volunteerism, Work Study Program, First LEGO League Jr., Performing Arts, sporting events, college visits, committees and boards)

Nonprofit partners include:

- Catholic Community Services (Bridging the Gap food program)
- United Way of Northern Utah (Family and Youth Specialist program, Ogden United, joint grant applications, volunteerism opportunities)
- Chamber of Commerce Partners in Education (Annual partnership breakfast and awards)
- Youth Impact and YMCA (Joint youth development events, alignment of services, participation in each other's fundraising events, and advocacy)
- Weber Human Services (Communities That Care member, parenting classes, and referrals for service)
- Weber Morgan Health Department (Youth and teen classes and staff training)
- Prevent Child Abuse Utah (Staff training)
- Family Promise of Ogden and Lantern House (Family referrals for free services at the Club)
- Ogden Weber Community Action Partnership (Volunteer Income Tax Assistance and Circles family programs)