

USHE:

UofU Education and General Item - QBA:

The Legislature intends that the University of Utah report on the following performance measures for the Education and General line item, whose mission is: "To serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and technology transfer; and through community engagement": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 15%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 100% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = 22.5 score by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the University of Utah report on the following performance measures for the Education and General line item, whose mission is: "To serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and 89 technology transfer; and through community engagement": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.

UofU Educationally Disadvantaged - QBB:

The Legislature intends that the University of Utah report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "The Center for Disability & Access is dedicated to students with disabilities by providing the opportunity for success and equal access at the University of Utah. We are committed to providing reasonable accommodations as outlined by Federal and State law. We also strive to create an inclusive, safe and respectful environment. By promoting awareness, knowledge and equity, we aspire to impact positive change within individuals and the campus community": (1) Students with disabilities registered and receiving services (Target = 2%-5% of total university enrollment), (2) Provision of alternative format services, including Braille and Video Captioning (Target = provide accessible materials in a timely manner - prior to materials being needed/utilized in coursework), and (3) Provide Interpreting Services for Deaf and Hard of Hearing students (Target = Maintain a highly qualified and 100% certified interpreting staff. Achieve 100% delivery of properly requested interpreting needs) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

UofU School of Medicine - QBC:

The Legislature intends that the University of Utah report on the following performance measures for the School of Medicine line item, whose mission is: "The University of Utah School of Medicine serves the people of Utah and beyond by continually improving individual and community health and quality of life. This is achieved through excellence in patient care, education, and research. Each is vital to our mission and each makes the others stronger": (1) Number of medical school applications (Target = Exceed number of applications as an average of the prior three years), (2) Number of student enrolled in medical school (Target = Maintain full cohort based on enrollment levels), (3) Number of applicants to matriculates (Target = Maintain healthy ratio to insure a class of strong academic quality), (4) Number of miners served (Target = Maintain or exceed historical number served), and (5) Number of miners enrolled (Target = Maintain or exceed historical number enrolled) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU Cancer Research and Treatment - QBJ:

The Legislature intends that the University of Utah report on the following performance measures for the Cancer Research and Treatment line item, whose mission is: "To understand cancer from its beginnings, to use that knowledge in the creation and improvement of cancer treatments, to relieve the suffering of cancer patients, and to provide education about cancer risk, prevention, and care": (1) Extramural cancer research funding help by HCI investigators (Target = Increase the funding by between 3-6% from 201~~65~~ level \$55.9M), (2) Cancer clinical trials available to HCI patients. (Target = Enrollment at or above 12 percent of new HCI cancer patients, and (3) Expand cancer research programs (Target = Launch a new research initiative in Health Outcomes and Population Equity (HOPE), and continue the HCI PathMaker program) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU University Hospital - QBD:

The Legislature intends that the University of Utah report on the following performance measures for the University Hospital line item, whose mission is: "The University of Utah Health Sciences Center serves the people of Utah and beyond by continually improving individual and community health and quality of life. This is achieved through excellence in patient care, education, and research; each is vital to our mission and each makes the others stronger": (1) Number of annual residents in training (Target = 578), (2) Number of annual resident training hours (Target = 2,080,800), and (3) Percentage of total resident training costs appropriated by the legislature (Target = 20.7%) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU School of Dentistry - QBE:

The Legislature intends that the University of Utah report on the following performance measures for the School of Dentistry line item, whose mission is: "To improve the oral and overall health of the community through education, research, and service": (1) Number of RDEP Beneficiaries Practicing in Utah (Target = 40% of RDEP beneficiaries), (2) Number of RDEP Beneficiaries Admitted to Advanced Practice Residency (Target = 20% of RDEP beneficiaries), and (3) Number of total RDEP Beneficiaries admitted to Program (Target = 10 beneficiaries) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU Seismograph Stations - QBS:

The Legislature intends that the University of Utah report on the following performance measures for the Seismograph Stations Program, whose mission is: "Reducing the risk from earthquakes in Utah through research, education, and public service": (1) Timeliness of response to earthquakes in the Utah region. (Target = For 100% of earthquakes with magnitude 3.5 or greater that occur in the Utah region UUSS will transmit an alarm to the Utah Department of Emergency Management within 5 minutes and post event information to the web within 10 minutes), (2) Publications and presentations related to earthquakes. (Target = Each year UUSS researchers will publish at least five papers in peer-reviewed journals. Make at least ten presentations at professional meetings, and make at least ten oral presentations to local stakeholders), and (3) External funds raised to support UUSS mission (Target = Each year UUSS will generate external funds that equal or exceed the amount provided by the State of Utah by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU Natural History Museum – QBT:

The Legislature intends that the University of Utah report on the following performance measures for the Natural History Museum of Utah Program, whose mission is: "The Natural History Museum of Utah illuminates the natural world and the place of humans within it": (1) Total on-site attendance (Target = Meet or exceed 282,000 for FY 201~~7~~⁸), (2) Total off-site attendance (Target = Meet or exceed 200,000 for FY 201~~7~~⁸), and (3) Number of school interactions (Target = Meet or exceed 1,250 for FY 201~~7~~⁸ by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU State Arboretum – QBU:

The Legislature intends that the University of Utah report on the following performance measures for the State Arboretum Program, whose mission is: "To connect people with plants and the beauty of living landscapes": (1) Number of memberships (Target = Increase number of memberships by 3% annually from June 30, 2016 to June 30, 20~~2019~~), (2) Number of admissions (Target: = Increase number of admission by 3% annually from June 30, 2016 to June 30, 20~~2019~~), and (3) Number of school children participating in on-site field classes (Target = Maintain present level of participation until Education Center is build that will permit expansion beyond what current facilities permit) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU Public Broadcasting - QBH:

The Legislature intends that the University of Utah report on the following performance measures for the Statewide TV Administration Program, whose mission is: "KUED entertains, informs, and enriches our viewers with exceptional content and is a valued community resource. Our mission is to be a community resource that is trusted, valued, and essential": (1) Determine number of television households that tune in to KUED (Target = Measurement during Nielsen "sweeps" greater than or equal to the prior three year percentages), (2) Number of visitors to KUED's informational page and KUED's video page (Target = Measure Google Analytics to meet or exceed prior three year percentages), and (3) Number of people participating in KUED Community Outreach Events (Target = Equal or greater to the number of viewers in the past three years) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.

UofU Poison Control Center - QBN:

The Legislature intends that the University of Utah report on the following performance measures for the Poison Control Center line item, whose mission is: "To prevent and minimize adverse health effects from a poison exposure through education, service, and research": (1) Poison Center Utilization (Target = exceed Nationwide Average), (2) Health care costs averted per dollar invested (Target = \$10.00 savings for every dollar invested in the center), and (3) Service level - speed to answer (Target = answer 85% of cases within 20 seconds) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

UofU Center on Aging - QBP:

The Legislature intends that the University of Utah report on the following performance measures for the Center on Aging line item, whose mission is: "To provide educational and research programs in gerontology at the University of Utah": (1) Increased penetration of UCOA influence by measuring how many stakeholders including UCOA members, community guests, engaged in meetings, events, consults directly as a result of UCOA efforts and facilitation (Target = Annual increase of 25% of qualified UCOA engagements with aging stakeholders), (2) Access to the ADRC - Cover to Cover Program (Target = To provide services to 100% of the people of Utah over age 65), and (3) Increased penetration of iPods placed through facilities and service organizations throughout the state of Utah (Target = Annual increase of 15% of aggregated placements of iPods through the Music & Memory program) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

UofU Occupational and environmental Health - QBK:

The Legislature intends that the University of Utah report on the following performance measures for the Rocky Mountain Center for Occupational and Environmental Health line item, whose mission is: "To maintain with our customers an impeccable reputation for professionalism, objectivity, promptness, and evenhandedness. To promote, create and maintain a safe and healthful campus environment": (1) Number of Students in the degree programs (Target = Greater than or equal to 45 students), (2) Number of students trained (Target = Greater than or equal to 600), and (3) Number of businesses represented in continuing education courses (Target = Greater than or equal to 1,000) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

USU Education and General - QCA:

The Legislature intends that Utah State University report on the following performance measures for the Education and General line item, whose mission is: "to be one of the nation's premier student-centered land-grant and space-grant universities by fostering the principle that academics come first, by cultivating diversity of thought and culture and by serving the public through learning, discovery and engagement": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 15%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per

award (Goal = 95% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = improve 2% annually) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

~~The Legislature intends that Utah State University report on the following performance measures for the Education and General line item, whose mission is: "to be one of the nation's premier student-centered land-grant and space-grant universities by fostering the principle that academics come first, by cultivating diversity of thought and culture and by serving the public through learning, discovery and engagement": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.~~

USU Eastern Education and General - QCL:

The Legislature intends that Utah State University report on the following performance measures for the USU Eastern Education and General line item, whose mission is: "with efficiency, innovation, and excellence, Utah State University Eastern prepares the people who create and sustain our region": (1) Degrees & certificates awarded by USUE (Target = 365), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 950), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

USU Educationally Disadvantaged - QCB:

The Legislature intends that Utah State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "to provide services to educationally disadvantaged students": (1) Students served (Target = 20), (2) Average aid per student (Target = \$4,000), and (3) Transfer and retention rate (Target = 80%) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

USU Eastern Educationally Disadvantaged - QCM:

The Legislature intends that Utah State University report on the following performance measures for the Eastern Educationally Disadvantaged line item, whose mission is: "to provide services to educationally disadvantaged students": (1) Students served (Target = 275), (2) Average aid per student (Target = \$500), and (3) Transfer and retention rate (Target = 50%) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

USU Eastern CTE - QCN:

The Legislature intends that Utah State University report on the following performance measures for the Eastern Career and Technical Education line item, whose mission is: "to provide open-entry, open-exit competency-based career and technical education programs, and emphasize short-term job training and retraining for southeastern Utah": (1) CTE licenses and certifications (Target = 100), (2) CTE Graduate placements (Target = 45), and (3) CTE Completions (Target = 50) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

USU Uintah Basin - QCH:

The Legislature intends that Utah State University report on the following performance measures for the Uintah Basin Regional Campus line item, whose mission is: "to provide education opportunities to citizens in the Uintah Basin": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

~~USU – Southeastern Continuing Ed – QCJ:~~

~~The Legislature intends that Utah State University report on the following performance measures for the Southeastern Continuing Education Center line item, whose mission is: "To provide education opportunities to citizens in the southeastern Utah": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target 185), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2019 to the Higher Education Appropriations Subcommittee.~~

USU Brigham City Campus - QCR:

The Legislature intends that Utah State University report on the following performance measures for the Brigham City Regional Campus line item, whose mission is: "To provide education opportunities to citizens in Brigham City and surrounding communities": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 650), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target = 49% with a 0.5% increase per annum) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

USU Tooele Campus - QCS:

The Legislature intends that Utah State University report on the following performance measures for the Tooele Regional Campus line item, whose mission is: "To provide education opportunities to citizens in Tooele and along the Wasatch Front": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 1,200), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

USU Water Research Laboratory - QCC:

The Legislature intends that Utah State University report on the following performance measures for the Water Research Laboratory line item, whose mission is: "to work with academic departments at USU to

generate, transmit, apply, and preserve knowledge in ways that are consistent with the land-grant mission of the University": (1) Peer-reviewed journal articles published (Target = 10), (2) Number of students supported (Target = 150), and (3) Research projects and training activities (Target = 200) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USU Agriculture Experiment Station - QCF:

The Legislature intends that Utah State University report on the following performance measures for the Agriculture Experiment Station line item, whose mission is: "to facilitate research that promotes agriculture and human nutrition, and enhance the quality of rural life: (1) Number of students mentored (Target = 300), (2) Journal articles published (Target = 300), and (3) Lab accessions (Target = 100,000) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USU Cooperative Extension - QCG:

The Legislature intends that Utah State University report on the following performance measures for the Cooperative Extension line item, whose mission is: "To deliver research-based education and information throughout the State in cooperation with federal, state, and county partnerships": (1) Direct contacts (Adult and Youth) (Target = 722,000 - 3 year rolling average), (2) Faculty-delivered activities and events (Target = 2,000 - 3 year rolling average), and (3) Faculty publications (Target = 300 - 3 year rolling average) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USU Prehistoric Museum - QCP:

The Legislature intends that Utah State University report on the following performance measures for the Prehistoric Museum line item, whose mission is: "The Prehistoric Museum creates understanding and appreciation of natural and cultural processes that formed the geologic, fossil and prehistoric human records found in eastern Utah. We do this through educational and interpretive programs based upon our academic research, preservation programs, authentic exhibits, and the creative efforts of our staff and community": (1) Museum admissions (Target = 18,000), (2) Number of offsite outreach contacts (Target = 1,000), and (3) Number of scientific specimens added (Target = 800) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

USU Blanding Campus - QCQ:

The Legislature intends that Utah State University report on the following performance measures for the Blanding Campus line item, whose mission is: "with efficiency, innovation, and excellence, Utah State University Eastern prepares the people who create and sustain our region": (1) Degrees & certificates awarded by USUE (Target = 365), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelor's and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Weber Education and general - QDA:

The Legislature intends that Weber State University report on the following performance measures for the Education and General line item, whose mission is: "To ensure quality academic experiences for

students to be successful and graduate with an associate, bachelor, or master degree from programs that are responsive to community needs": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 10%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 95% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = 22.5 score by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

The Legislature intends that Weber State University report on the following performance measures for the Education and General line item, whose mission is: "To ensure quality academic experiences for students to be successful and graduate with an associate, bachelor, or master degree from programs that are responsive to community needs": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Weber Educationally Disadvantaged - QDB:

The Legislature intends that Weber State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "To enhance the college experiences of students from traditionally underrepresented backgrounds": (1) Awarding degrees to underrepresented students (Target = Increase to average of 6% of all degrees awarded), (2) Bachelor's degrees within six years (Target = Average 5 year graduation rate of 25%), and (3) First year to second year enrollment (Target = 50%) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

SUU Education and general - QEA:

The Legislature intends that Southern Utah University report on the following performance measures for the Education and General line item, whose mission is: "Southern Utah University leads students to successful educational outcomes": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 10%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 95% of 5-year rolling HEPI average); (10) Instruction-related

classroom space utilization (Goal = 32 score by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

~~The Legislature intends that Southern Utah University report on the following performance measures for the Education and General line item, whose mission is: "Southern Utah University leads students to successful educational outcomes": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.~~

SUU Educationally Disadvantaged - QEB:

The Legislature intends that Southern Utah University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Southern Utah University leads educationally disadvantaged students to successful educational outcomes": (1) Graduation rate for educationally disadvantaged students (Target = Increase ED students equivalent to SUU overall rate), (2) Retention rate for educationally disadvantaged students (Target = Increase ED students equivalent to SUU overall rate), and (3) Minimum 33% of ED scholarships offered to minority students (Target = 33% Min.) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

SUU Shakespeare Festival - QEC:

The Legislature intends that Southern Utah University report on the following performance measures for the Shakespeare Festival line item, whose mission is: "The Utah Shakespeare Festival through its Education department cultivates creative communities and human development through Shakespeare and instructional play for individuals, schools and communities with emphasis on at-risk and low income populations": (1) Professional outreach program in the schools instructional hours (Target = 25% increase in 5 years), (2) Education seminars & orientation attendees (Target = 25% increase in 5 years), and (3) USF annual fundraising (Target = 50% increase in 5 years) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

SUU Rural Development - QED:

The Legislature intends that Southern Utah University report on the following performance measures for the Rural Development line item, whose mission is: "Southern Utah University through the Office of Regional Services assists our rural Utah communities with economic and business development": (1) Rural businesses assisted (Target = 25% increase in 5 years), (2) Business training events (Target = 10% increase in 5 years), and (3) Individuals trained (Target = 10% increase in 5 years) by October 15, 2020~~19~~ to the Higher Education Appropriations Subcommittee.

UVU Education and General - QJA:

The Legislature intends that Utah Valley University report on the following performance measures for the Education and General line item, whose mission is: "A teaching institution which provides opportunity, promotes student success, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by

2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 10%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 100% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = 22.5 by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

~~The Legislature intends that Utah Valley University report on the following performance measures for the Education and General line item, whose mission is: "A teaching institution which provides opportunity, promotes student success, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.~~

UVU Educationally Disadvantaged - QJB:

The Legislature intends that Utah Valley University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Accessible and equitable educational opportunities for all students" and support "students'...achievement of academic success at the University": (1) Portion of degree-seeking undergraduate students receiving need-based financial aid (Target \geq 45%), (2) Number of students served in mental health counseling (Target \geq 4,000), and (3) Number of tutoring hours provided to students (Target \geq 22,000) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Snow Education and General - QFA:

The Legislature intends that Snow College report on the following performance measures for the Education and General line item, whose mission is: "Snow College centralizes its mission around a tradition of excellence, a culture of innovation, and an atmosphere of engagement to advance students in the achievement of their educational goals": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 7%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 95% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = 22.5 score by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

~~The Legislature intends that Snow College report on the following performance measures for the Education and General line item, whose mission is: "Snow College centralizes its mission around a tradition of excellence, a culture of innovation, and an atmosphere of engagement to advance students in the achievement of their educational goals": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.~~

Snow Educationally Disadvantaged - QFB:

The Legislature intends that Snow College report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Snow College supports the academic preparation of students least likely to attend college": (1) Number educationally disadvantaged awards to students (Target = 75), (2) Average amount of aid awarded (Target = \$500), and (3) Percentage of remedial students completing a college-level course in the same subject within two academic years of entry (Target = 75%) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Snow College CTE - QFC:

The Legislature intends that Snow College report on the following performance measures for the Career and Technical Education line item, whose mission is: "Provide relevant technical education and training that supports local and statewide industry and business development": (1) Headcount enrollment of post-secondary students in CTE programs (Target 1,200), (2) Number of degree, certificate, and/or licensure programs offered in industry-relevant areas of study (Target = 4 new programs/certificates/degrees), and (3) Number of degrees, certificates, awards, and/or licensures (Target = 100) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Dixie Education and General - QGA:

The Legislature intends that Dixie State University report on the following performance measures for the Education and General line item, whose mission is: "Dixie State University is a public comprehensive university dedicated to rigorous learning and the enrichment of the professional and personal lives of its students and community by providing opportunities that engage the unique Southern Utah environment and resources": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 10%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 300% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = increase 1.25 by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

The Legislature intends that Dixie State University report on the following performance measures for the Education and General line item, whose mission is: "Dixie State University is a public comprehensive university dedicated to rigorous learning and the enrichment of the professional and personal lives of its students and community by providing opportunities that engage the unique Southern Utah environment and resources": (1) Postsecondary student retention rate, (2) Postsecondary completion, and (3) Total postsecondary costs per degree by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Dixie Educationally Disadvantaged - QGB:

The Legislature intends that Dixie State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "To support the academic success of culturally diverse students": (1) Number of students served (Target = 20), (2) Number of minority students served (Target = 15), and (3) Expenditures per student (Target = \$1,000) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

Dixie Zion Park Amphitheater - QGC:

The Legislature intends that Dixie State University report on the following performance measures for the Zion Park Amphitheater line item, whose mission is: "to provide a world-class outdoor venue combining learning and the arts in Southern Utah": (1) Number of performances (Target = ~~815~~), (2) Ticket sales revenue (Target = \$35,000), and (3) Performances featuring Utah artists (Target = ~~610~~) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

SLCC Education and General - QKA:

The Legislature intends that Salt Lake Community College report on the following performance measures for the Education and General line item, whose mission is: "Salt Lake Community College is your community college. We engage and support students in educational pathways leading to successful transfer and meaningful employment": (1) The total number of certificates and degrees awarded by USHE institutions between 2011 and 2020 increase by 25% (System Goal = 336,950); (2) Five-year college participation rate of high school graduates (System Goal = 75% by 2020); (3) Underrepresented participation rates by gender and ethnicity (System Goal = 23% by 2025); (4) Average published tuition and fees of institutions as a share of the state's median household income (Goal = 7%); (5) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (System Goal = 45% by 2025); (6) Increase annual first-year to second-year student retention rate as reported by IPEDS (System Goal = 70% by 2025); (7) Annual number of degrees and certificates awarded in DWS 4- and 5-star occupation-related programs (System Goal = 25,000 by 2025); (8) Annual number of degrees and certificates in elementary and secondary education and mental health professions (System Goal = 3,800 by 2025); (9) Cost per award (Goal = 95% of 5-year rolling HEPI average); (10) Instruction-related classroom space utilization (Goal = 22.5 by 2025) by October 15, 2020 to the Higher Education Appropriations Subcommittee.

The Legislature intends that Salt Lake Community College report on the following performance measures for the Education and General line item, whose mission is: "Salt Lake Community College is your community college. We engage and support students in educational pathways leading to successful transfer and meaningful employment": (1) Postsecondary student retention rate, (2) Postsecondary

~~completion, and (3) Total postsecondary costs per degree by October 15, 202019 to the Higher Education Appropriations Subcommittee.~~

SLCC Educationally Disadvantaged - QKB:

The Legislature intends that Salt Lake Community College report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Benefitting disadvantaged students, including minority students, and to be used for scholarships, tutoring, counseling, and related support services for educationally disadvantaged students": (1) Number of Needs-based scholarships awarded (Target = 200), (2) Percentage of needs-based recipients returning (Target = 50%), and (3) Graduation rate of needs based scholarship recipients (Target = 50%) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

SLCC Applied Technology - QKD:

The Legislature intends that Salt Lake Community College report on the following performance measures for the School of Applied Technology line item, whose mission is: "Developing innovative, short-term, competency-based education to create a skilled workforce for Salt Lake County and the State of Utah": (1) Membership hours (Target = 350,000), (2) Certificates awarded (Target = 200), and (3) Pass rate for certificate or licensure exams (Target 85%) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Administration - QAA:

The Legislature intends that the State Board of Regents report on the following performance metrics for the Administration line item, whose mission includes: "Support the Board of Regents in all responsibilities" (1) Percent of Utah High School Graduates who enroll in a USHE institution within five years of graduation, (2) For every dollar invested by the state in state tax funds, the corresponding increase in new tax revenue generated, and (3) the total cost per degree and certificates at the system level by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Student Assistance - QAW:

The Legislature intends that the State Board of Regents report on the following performance measures for the Student Assistance line item, whose mission is: "To process, award, and appropriate student scholarships and financial assistance; including Regents Scholarship, New Century Scholarship, Student Financial Aid, Minority Scholarship, Veterans Tuition Gap Program, Success Stipend, and WICHE": (1) Regents Scholarship (Target = Allocate all appropriations to qualified students, less overhead), (2) New Century (Target = Allocate all appropriations to qualified students, less overhead); (3) WICHE (Target = Allocate all appropriations to qualified students, less overhead) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Student Support - QAM:

The Legislature intends that the State Board of Regents report on the following performance measures for the Student Support line item, whose mission is: "Programmatic support for students with special needs, concurrent enrollment, transfer students, and Campus Compact initiatives": (1) Hearing Impaired (Target = Allocate all appropriations to institutions), and (2) Concurrent Enrollment (Target = Increase

total student credit hours by 1%) ~~and (3) Campus Compact – Hours of Service completed by Utah college students (Target = 1.3M)~~ by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Technology - QAR:

The Legislature intends that the State Board of Regents report on the following performance measures for the Technology line item, whose mission is: Support System-wide information technology and library needs": (1) HETI – Group purchases (Target = \$3.7M savings), (2) UALC Database searches (Target = 33.1M searches), and (3) Target = three-year rolling average of 3,549,000 downloads UALC Text articles downloaded (Target = 5.1M downloads) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Economic Development - QAE:

The Legislature intends that the State Board of Regents report on the following performance measures for the Economic Development line item, whose mission is: "Support Engineering Initiative, Engineering Loan Repayment program, and promote economic development initiatives within the state": (1) Engineering Initiative degrees (Target = 6% annual increase), and (2) Engineering Scholarship (Target = Contingent on funding, allocate appropriations to student scholarships, less overhead) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Education Excellence - QAU:

The Legislature intends that the State Board of Regents report on the following performance measures for the Education Excellence line item, whose mission is: "Support the Governors Education Excellence Commission goal of having 66 percent of Utah adult citizens (25-34) having earned a postsecondary degree or certificate by the year 2020": (1) Cumulative awards (Target = ~~262,700~~336,950 for 2019~~17-2018~~), (2) Completions (Target = Increase 5 year rolling average by 1%), and (3) 150% Graduation rate (Target = Increase 5 year rolling average by 1%) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Math Competency Initiative - QAO:

The Legislature intends that the State Board of Regents report on the following performance measures for the Math Competency line item, whose mission is: "Increase the number of high school students taking QL mathematics": (1) Increase the number of concurrent enrollment math courses available to high school students (Target – Increase 5%);high school math teachers qualified to teach concurrent enrollment math classes (Target = Year 1 of 72, Year 2 of 127), (2) Develop web-based tools to oversee CE program (Target = All tools in place by July 1, 2017), and (3) Increase the number of QL students taking math credit through concurrent enrollment (Target = Increase 5%) by October 15, 202019 to the Higher Education Appropriations Subcommittee.

Regents Medical Education Council - QMA:

The Legislature intends that the State Board of Regents report on the following performance measures for the Medical Education Council line item, whose mission is: "to conduct health care workforce research, to advise on Utah's health care training needs, and to influence graduate medical education financing policies."~~Retaining the Utah trained healthcare workforce, facilitating rural training opportunities, and strengthening public-private partnerships~~": (1) Graduate medical education growth

(Target = 2.2% growth), (2) Retention for residency and fellowship programs (Target = 52%, 35%), and (3) Utah health provider to 100,000 population ratio (Target = 258) by October 15, 20~~2019~~ to the Higher Education Appropriations Subcommittee.