Public Education Appropriations Subcommittee
Motions – 2019 General Session
February 19, 2019

A. Budget Change Motions

Motion 1: I move to adopt the Compensation Funding Mix changes for State Board of Education line items as detailed in the issue brief titled “Utah State Board of Education Compensation Funding Mix Exceptions” and presented to the subcommittee on January 31, 2019. The following table details the changes.

<table>
<thead>
<tr>
<th>Line Items and Programs</th>
<th>Education Fund</th>
<th>Federal Funds</th>
<th>Restricted Funds</th>
<th>Dedicated Credits</th>
<th>Transfers</th>
<th>Mineral Lease</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Administrative Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Data and Statistics</td>
<td>$7,100</td>
<td>($7,100)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Student Advocacy Services</td>
<td>$22,600</td>
<td>($24,100)</td>
<td>$1,500</td>
<td></td>
<td>($2,500)</td>
<td>($500)</td>
<td>$0</td>
</tr>
<tr>
<td>Board and Administration</td>
<td>$2,500</td>
<td>$500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Financial Operations</td>
<td>($900)</td>
<td>$900</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>High Quality School Readiness</td>
<td>$1,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Child Nutrition Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Child Nutrition</td>
<td>$200</td>
<td>$6,900</td>
<td>($7,100)</td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
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<tr>
<td>Educator Licensing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Educator Licensing</td>
<td>$400</td>
<td></td>
<td>$400</td>
<td>$1,500</td>
<td>($3,000)</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>$33,400</td>
<td>($23,400)</td>
<td>($5,100)</td>
<td>($400)</td>
<td>($1,500)</td>
<td>($3,000)</td>
<td>$0</td>
</tr>
</tbody>
</table>

Motion 2: I move to adopt the recommended budget organization for the Utah Schools for the Deaf and the Blind as outlined in the presentation “Utah Schools for the Deaf and the Blind (USD)” to the subcommittee on February 4, 2019. I further move to direct staff to adjust appropriations in the final education budget bill to implement this change as detailed in the following table.

USDB Appropriation by Funding Source, FY 2020
(Proposed Format)

<table>
<thead>
<tr>
<th>Line Items and Programs</th>
<th>School for the Deaf</th>
<th>School for the Blind</th>
<th>USIMAC</th>
<th>Transportation</th>
<th>Administration</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Fund</td>
<td>14,432,200</td>
<td>10,463,500</td>
<td>1,376,200</td>
<td>-</td>
<td>4,055,500</td>
<td>30,327,400</td>
</tr>
<tr>
<td>Education Fund, One-Time</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>-</td>
<td>103,300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>103,300</td>
</tr>
<tr>
<td>Federal Funds, One-Time</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Dedicated Credits Revenue</td>
<td>952,200</td>
<td>690,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,642,600</td>
</tr>
<tr>
<td>Restricted Revenue</td>
<td>952,200</td>
<td>690,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,642,600</td>
</tr>
<tr>
<td>Transfers</td>
<td>936,400</td>
<td>678,900</td>
<td>-</td>
<td>4,257,300</td>
<td>-</td>
<td>5,872,600</td>
</tr>
<tr>
<td>Other Financing Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Beginning Non-lapsing</td>
<td>961,100</td>
<td>702,900</td>
<td>-</td>
<td>-</td>
<td>688,800</td>
<td>2,347,800</td>
</tr>
<tr>
<td>Closing Non-lapsing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(900,300)</td>
<td>(900,300)</td>
</tr>
<tr>
<td>Total</td>
<td>17,281,900</td>
<td>12,639,000</td>
<td>1,376,200</td>
<td>4,257,300</td>
<td>3,839,000</td>
<td>39,393,400</td>
</tr>
</tbody>
</table>
Motion 3: I move to implement the recommendation to create a new budget item within the State Board of Education Initiatives line item for “Competency-Based Education Grants” and move the $300,000 ongoing appropriated in Senate Bill 1, “Public Education Base Budget Amendments” into this program. I further move to direct staff to make the necessary budget changes to implement this change in the final education budget bill.

Motion 4: I move to make the following budget transfers associated with Career and Technical Education programs as outlined in the presentation titled “Initiative Programs – Budget Issues & Recommendations” on February 6, 2019 and detailed as follows:

**CTE Online Assessments**
- From State Board of Education – Initiatives ($341,000)
- From Minimum School Program – CTE Add-on ($284,000)
- To USBE – MSP Categorical Program Administration CTE Online Assessments $625,000

**CTE Student Organizations**
- From Minimum School Program – CTE Add-on ($978,500)
- To USBE – MSP Categorical Program Administration CTE Student Organizations $978,500

I further move to direct staff to make the necessary budget and weighted pupil unit changes to implement these changes in the final education budget bill.

Motion 5: I move to transfer $76,800 one-time from the Minimum School Program – Related to Basic School Program – State Capitol Field Trips program to the Capitol Preservation Board as detailed in the presentation titled “Related to Basic School Program” on February 12, 2019.

Motion 6: I move to transfer the following amounts from categorical programs within the Minimum School Program – Related to Basic School Program line item to the State Board of Education – MSP Categorical Program Administration line item to pay for related administrative expenses. These transfer requests were made by the State Board of Education on February 12, 2019.

**At-Risk Students**
- From Minimum School Program – Enhancement for At-Risk Students ($180,700)
- To USBE – MSP Categorical Program Administration Enhancement for At-Risk Students $180,700

**Youth-in-Custody – FY 2019 and FY 2020**
- From Minimum School Program – Youth-in-Custody ($741,400)
- To USBE – MSP Categorical Program Administration Youth-in-Custody $741,400

**Early Literacy – FY 2019 and FY 2020**
- From Minimum School Program – Early Literacy Program ($450,000)
- To USBE – MSP Categorical Program Administration Early Literacy Program $450,000
Motion 7: I move to make the following budget change for the ProStart program:

To State Board of Education – Initiatives Programs – ProStart
From Education Fund ($350,000)
From Education Fund, One-time $350,000

The Legislature intends that the State Board of Education study the state funding for the ProStart culinary arts program including, the appropriate level of ongoing state financial support, the potential of requiring a local match for participation in the program, and how the program fits into the broader framework of Career & Technical Education programs in the culinary arts and report to the Public Education Appropriations Subcommittee by October 31, 2019.

[New Item, Not in Draft from 02.14.19]

B. Statutory/Intent Language Motions

Motion 8: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language to be included in the final education budget bill to address the following budget formula issues:

Minimum School Program
At-Risk Program Enrollment Growth – Presented on February 12, 2019
Change language for the calculation for student growth from “shall increase annually with the growth in the at-risk student population . . .” to “the higher of a) general student growth, or b) the average of growth in the three highest at-risk student categories.”

Pupil Transportation – Rural Transportation Matching Grant Program – Presented on February 6, 2019 (If Funded)
Convert the existing Guarantee Transportation program into a matching grant program for rural school districts. Drafted language should limit funding to school districts in counties of the 4th-6th class, require a dedicated property tax match from the Board Local Levy, restrict program expenditures to non-To & From transportation, and distribute funding proportional to prior-year non-To & From miles and minutes.

Pupil Transportation – Rural School Reimbursement – Presented on February 6, 2019
The State Board of Education highlighted an issue in their presentation on the first-year implementation of the program. Drafted language should change qualification for the program to the LEA instead of a school since data is only collected at the LEA level.

Charter School Administration – Presented on February 14, 2019 (If Funded)
Amend statute to provide for a minimum funding base of $40,000 for charter schools that enroll fewer than 400 students.
Motion 9: I move to include the following intent language in the final education budget bill:

**Minimum School Program**

**Student Transportation – Online Reporting System**
The Legislature intends that the State Board of Education use up to $400,000 in nonlapsing balances in the Minimum School Program – Related to Basic School Program to implement an online reporting platform for student transportation data.

**Necessarily Existent Small Schools**
The Legislature intends that the State Board of Education study the Necessarily Existent Small Schools distribution formula, including the recalculation of the regression formulas used to distribute program weighted pupil units, ways to address the unique needs of geographically isolated schools, school size limits identified in statute, and school qualification requirements and report to the Public Education Appropriations Subcommittee with a progress update by October 31, 2019 and a final report by October 31, 2020.

**Charter School Administrative Costs**
The Legislature intends that the State Board of Education use up to $445,800 in nonlapsing balances in the Minimum School Program – Related to Basic School Program – Charter School Administration and Charter School Local Replacement programs to provide a minimum Administrative Cost funding base of $40,000 for charter schools that enroll fewer than 400 students.

[New Item, Not in Draft from 02.14.19]

**Charter School Local Replacement (If Funded)**
The Legislature intends that the State Board of Education distribute the $4.0 million appropriated to the Minimum School Program – Charter School Local Replacement to charter schools in FY 2020 using a formula that distributes funding on an equal per student basis.

[New Item, Not in Draft from 02.14.19]

**Per Pupil Expenditures by District & School**
The Legislature intends that the State Board of Education in conjunction with the local education agencies (LEA) report per pupil expenditures on operations as defined by State Board of Education for each LEA and each school within the LEA in FY 2019 and report to the Public Education Appropriations Subcommittee by January 31, 2020.

[New Item, Not in Draft from 02.14.19]

**State Board of Education**

**USBE Administrative Office**
The Legislature intends that the State Board of Education study the governance, funding, and role of the State Board of Education in providing oversight and coordinating the delivery of state education programs in the Regional Service Centers and report to the Public Education Appropriations Subcommittee by October 31, 2019.
General System Support

Career Pathway Development for NESS Schools (If Funded)
The Legislature intends that the State Board of Education use $350,000 ongoing from the Education Fund to implement a short-term, 1-5 year, grant program for high schools that qualify as a Necessarily Existent Small School to develop or expand CTE career pathways.

Utah Computer Science Grants (If Funded)
The Legislature intends that the State Board of Education not distribute grants to local education agencies until private matching funds have been received by the State.

C. Non-State Fund Changes

Motion 10: I move to approve the following budget requests from restricted funds or accounts in FY 2020 and direct staff to include these in the subcommittee report to Executive Appropriations for further action.

School Trust Lands – Public Education
From Trust Distribution Account
To USBE – State Administrative Office – School Trust $60,000
To MSP – Related to Basic School Program School LAND Trust $8,663,100

SITFO
From the School and Institutional Trust Fund Management Account
To School and Institutional Trust Fund Office (SITFO) $260,000

Motion 11: I move to accept the local property tax amounts as identified on the “Public Education Subcommittee – Restricted and Non-State Fund Budget Requests” sheet and direct staff to include these in the final education budget bill.

D. Regulatory Motions

Motion 12: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, “Utah State Board of Education Federal Funds” and presented to the subcommittee on January 31, 2019.

Motion 13: I move to approve the fee schedule detailed in the issue brief titled “Utah State Board of Education - Fees” and presented to the subcommittee on January 31, 2019.

Motion 14: I move that if the “LEA Opt Out” funding request from the Utah Schools for the Deaf and the Blind is funded, that $132,000 of the $1,724,300 request be used to purchase up to four vehicles through the Utah Division of Fleet Operations, namely, a compact car and three passenger vans.

[New Item, Not in Draft from 02.14.19]