

TEACHER AND STUDENT SUCCESS PROGRAM

Prepared for Sen. Ann Millner

March 1, 2019

Teacher and Student Success Account

Appropriated to State Board of Education

Distributed by State Board of Education

Based on each school district and charter school's (LEA) share of total weighted pupil units statewide.

LEA governing board develops LEA governing board student success framework, which provides guidelines for the Teacher and Student Success Plan (plan) of each school in the LEA.

Allocated by LEA Governing Board

Base Salaries and Benefits

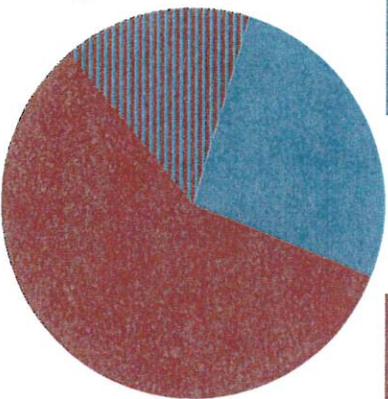
School's Allocation

- Teacher and Student Success Plan**
- Developed by school principal with input from the school community council, educators, parents, and school-level administrators.
 - Must integrate school-specific goals and criteria for improving the school's performance within the state accountability system.
 - LEA governing board approves or disapproves each school's plan.
 - A school community council or charter trust land council selects a component of the plan to address within the School LAND Trust Program.

Any LEA governing board may use up to **25%** of the LEA's allocation for base salaries and benefits increases.

An LEA governing board that oversees an LEA that has an average teacher salary that is below the statewide average teacher salary may use up to **40%** of the allocation for base salaries and benefits increases if:

- the LEA is a school district that:
 - is located in a county of the 4th, 5th, or 6th class; or
 - has either approved a board local levy at the maximum allowed rate or increased the board local levy by at least .0001 after approving the LEA's student success framework; or
- the LEA is a charter school.



- At least 60% (75% for some LEAs) is allocated to schools, based on share of prior year average daily membership in LEA.
- Used as described in the school's **Teacher and Student Success Plan** A school may use up to 5% of the school's allocation for personnel retention at the principal's discretion.
- If a school does not earn a certain number of points or show at least a 1% increase in the number of points earned on the statewide school accountability system, the LEA governing board works with the school's principal to modify the school's success plan to address the school's performance, and oversees the school's allocation. Schools earn points for performance on academic achievement, academic growth, equitable educational opportunity, and postsecondary readiness.