



Accountability and Assessment: RISE Testing

53E-4-303 Utah Standards Assessments

RISE is composed of two primary elements

The Board shall adopt a standards assessments that:

The assessments

(i) measures a student's proficiency in:

(Benchmark, Interim, Summative)

- (A) mathematics for students in each of grades 3-8;
 - (B) English language arts for students in each of grades 3-8;
 - (C) science for students in each of grades 4 through 8; and
 - (D) writing for students in at least grades 5 and 8;
- a. Utah written questions
 - b. Aligned to Utah Core
 - c. Reviewed by Utah Parent Committee
 - d. 5 years worth of comparative data
- 2. The delivery platform (Nextera)
 - a. Interface
 - b. Software
 - c. Servers

Did you know?



Part of statute stipulates testing must be Computer Adaptive and aligned to Utah Core standards. Those elements make it impossible to purchase an "off the shelf" test.

State Acquisition

The acquisition of the state standards assessment consists of three primary phases

1. Procurement

American Institutes for Research (AIR)	Performance Matters	Pearson	Questar
Disclosed five incidents	Was eliminated for not meeting the mandatory minimum requirements	Disclosed four incidents plus one with a partner company	Disclosed zero incidents, but three with their parent company

Publicized incidents in other states occurred after the disclosure period

2. Contract Development

The contract provides the USBE the ability to:

- Terminate for cause of convenience
- Assess liquidated damages
- Seek other remedies

3. Implementation

Transition Planning meeting with USBE and Questar staff began Dec 13, 2017

Accountability and Assessment: Fiscal Breakdown

Assessment	Requirement	Obligated	Funding Source	Notes
Benchmark Reading – Amplify, DMG	53E-4-307	\$20,043,609	State Appropriation	10-year contract
Student Standards Assessment – RISE, Readiness. Improvement. Success. Empowerment: Summative, Interim, and Formative Systems, item development and professional development	53E-4-303	\$44,758,767.50	State Appropriation	10-year contract that was terminated. USBE staff are negotiating the separation including liquidated damages. \$6,997,329.00 paid to date with \$2,094,382 in outstanding invoices.
High School Assessment: Utah Aspire Plus	53E-4-304	\$42,448,805.00	State Appropriation	10-year contract
College Readiness- ACT	53E-4-305	\$15,268,000.00	State Appropriation	8-year contract
Online College Test Preparation- Shmoop	53E-4-305	\$1,097,500	State Appropriation	5-year contract, expires 6/30/2021
English Language Proficiency- ACCESS for ELLs (WIDA Consortium, University of Wisconsin)	Federal ESEA Title III	\$5,700,000	Federal Assessment Grant	4-year contract, expires 6/30/2020
Alternate- Dynamic Learning Maps (DLM Consortium, University of Kansas)	Federal 34 CFR 200.6(a)(2)	\$2,707,036.00	Federal Assessment Grant and IDEA funding	1-year left on this contract. USBE will be publishing an RFP this fall, funding thru T&L
Dual Language Immersion – AAPPL	53F-2-502	\$978,400.00	State Appropriation	4-year contract. USBE will be publishing an RFP this fall
NAEP – National Assessment of Educational Progress	53E-4-302	\$201,507	Federal – NAEP specific	The test is free but USBE has a staff member that is assigned
Online Writing Tool: The National Center for the Improvement of Educational Assessment Inc.	N/A	\$730,146.00	Federal Assessment Grant	Contract expires 6/30/20
State Standards Temporary Solution				
Rise – delivered by the American Institute of Research	53E-4-303	\$21,580,085 *	State Appropriation	Contract is in negotiation and funding will come from the previous Questar contract